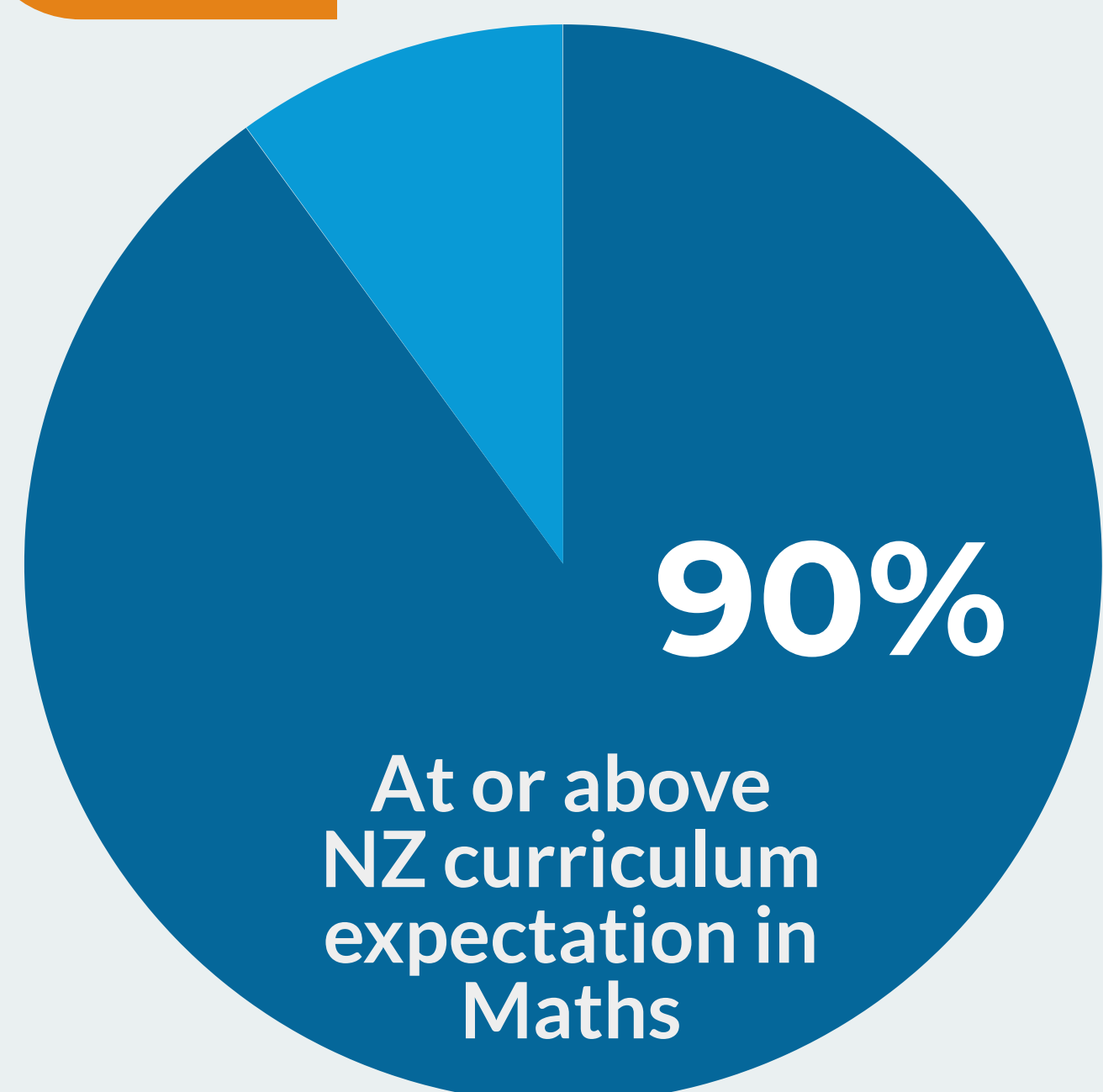


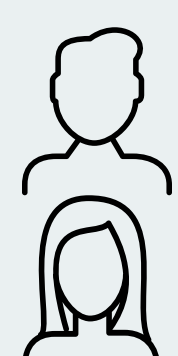


# MID 2021

## Achievement Data



% of students at or above expected curriculum levels

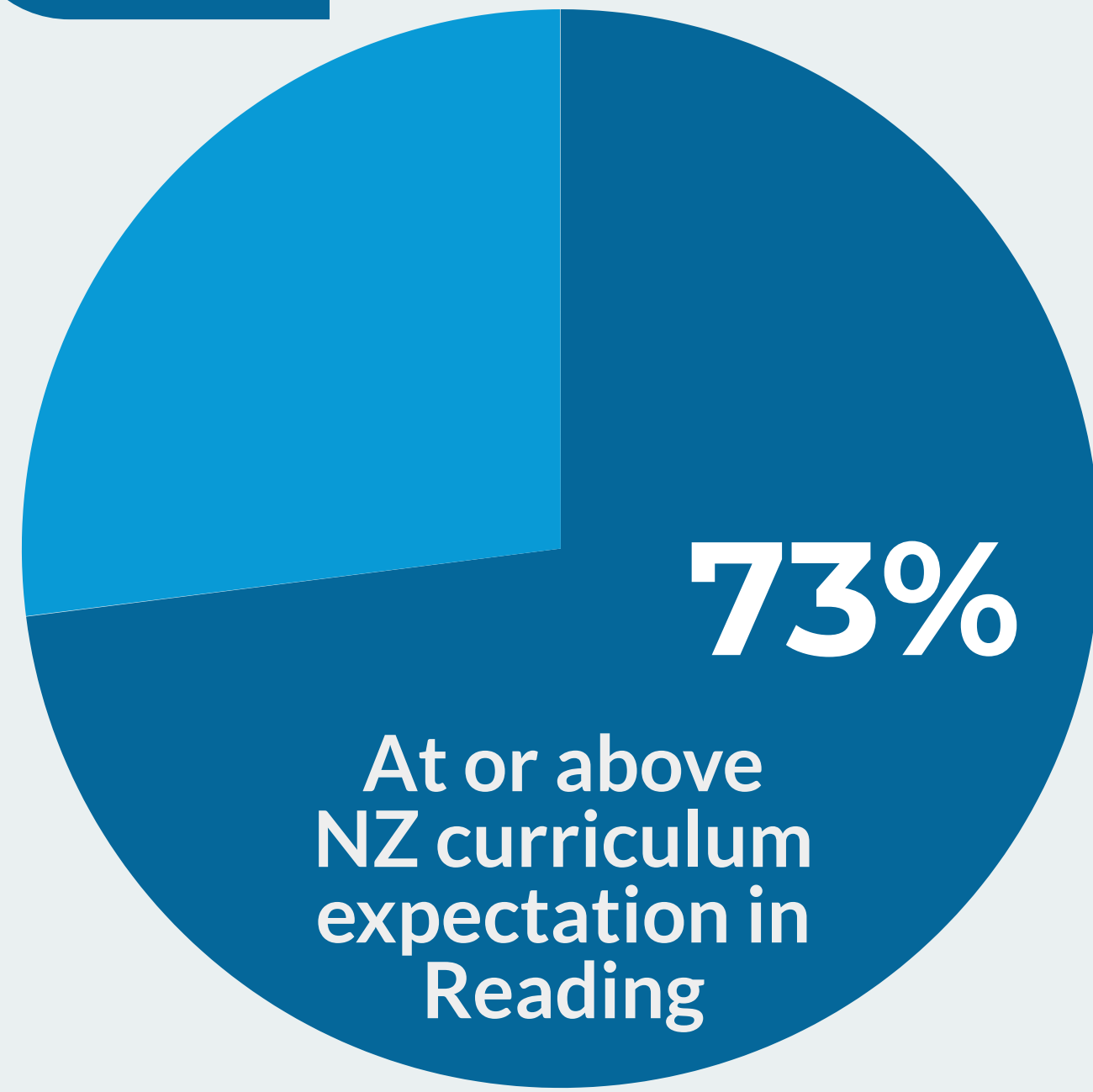


93 % boys

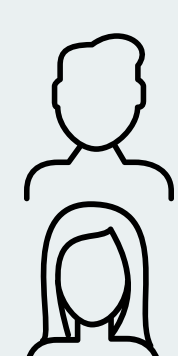
87.5 % girls



84.4 % NZ Māori



% of students at or above expected curriculum levels

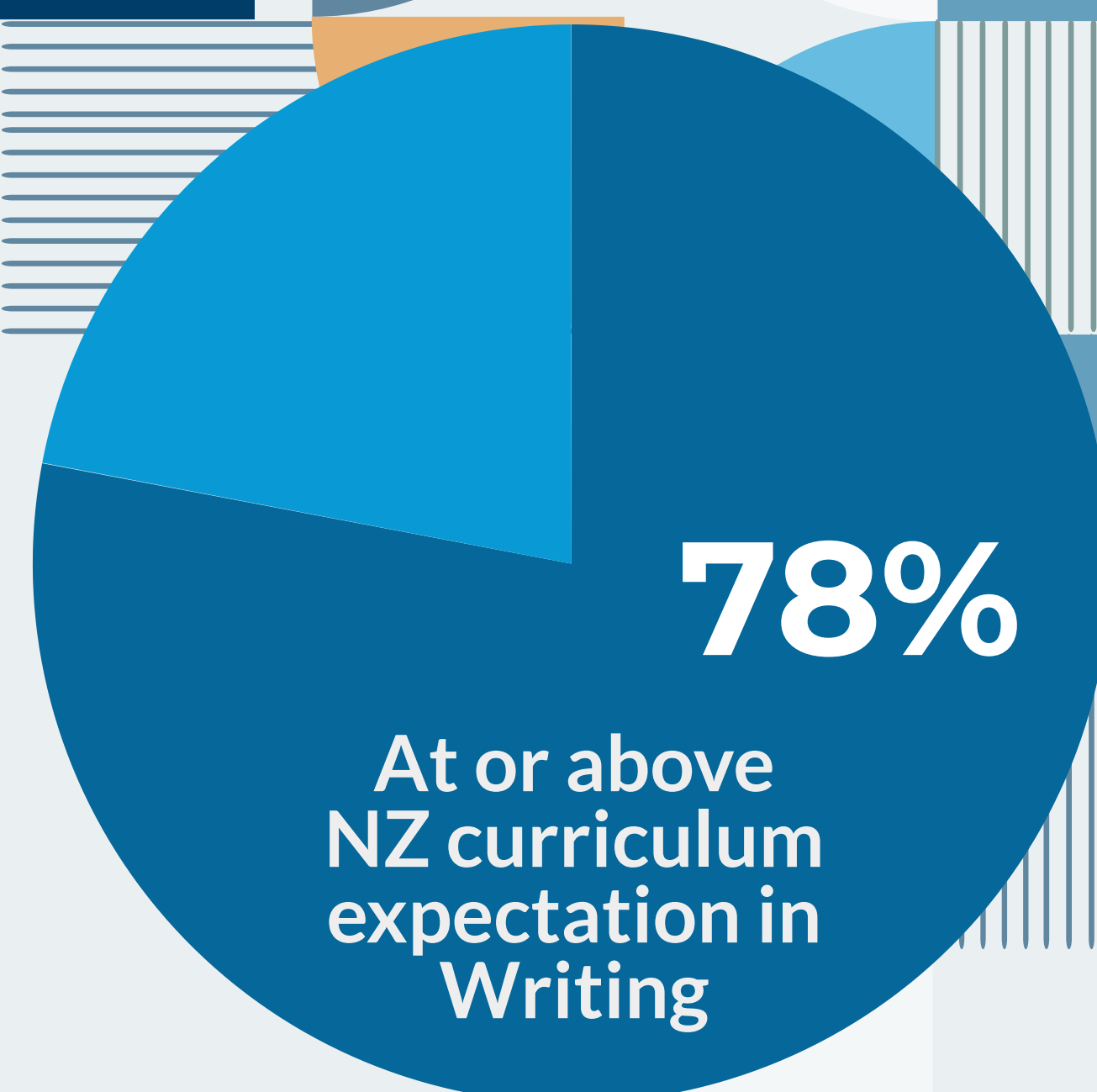


69 % boys

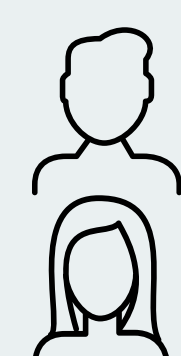
77 % girls



71 % NZ Māori



% of students at or above expected curriculum levels



71.5 % boys

84.6 % girls



72.2 % NZ Māori

### Celebrating progress



Many of our students identified as below expectation at the end of 2020 have already made accelerated progress\* to reach expected levels by mid year

#### Writing

**34%**

#### Maths

**37%**

*of our 'target learners' have already made accelerated progress*

### Learners @ Te Ao Mārama

As a new school, we enrol many new students throughout the year. This is not just our 5 year olds starting school for the first time- it is in fact across all year levels. It is interesting to track the number of learners who have been with us since the beginning of 2019 that are achieving at or above curriculum expectation.

Our data continues to show high levels of academic progress for our students that we have had for 2 years or more, particularly in literacy.

#### Reading

**92%**

#### Writing

**88%**

### Priorities for 2021

Since our school opened we have grown from 100 students to almost 400. Our staff have grown from 15 to 43. This requires careful planning and prioritising to sustain the support for our learners.

- A full time Learning Support Coordinator has been appointed.
- Bilingual support for Mandarin speaking learners.
- An increase of 60% in Board funded Inclusive Learning Assistant time.
- An increase in English Language Learning ILA time.
- Significant commitment to ongoing professional development for staff
- Maintain our school values of curiosity, collaboration, creativity, community mindedness and confidence in our learning programmes.



### Increased support for learners

The Board of Trustees continues to invest heavily in resourcing, professional learning and personnel support. This year, the number of Inclusive Learning Assistants has increased from 4 to 11, The Board currently spend over \$350,000 on inclusive learning support, compared to Govt funding of less than half this amount. This demonstrates our commitment to supporting our tamariki.

