

# Reading the Online HERO Report



ST JOSEPH'S  
SCHOOL  
Te Whakapono ki ngā Mahi / Faith in Action

HERO is a student management system used by St Joseph's School to communicate with family and whanau. HERO has a range of useful functions to keep parents and caregivers informed. One of these functions enables teachers, parents, and students to view a child's learning journey via the internet in a secure, easy and useful way. The system is designed to build year on year so that parents and students have access to comments, assessments, images, and helpful resources in one place.

We believe that reporting to parents should be a natural part of the teaching and learning process. HERO will allow us to show photos and videos of children's learning in real-time. It will also allow us to share information between home and school throughout the year rather than waiting for mid-year and end-of-year reports or interim and anniversary reports.

Our HERO statistics confirm that all but a few families have logged into Hero to access notices or view your child's Learning in Action posts. To find out how to log into HERO for the first time or if you can't remember how to log in, or where to find the APP, or how to reset your password simply click on: [HERO Log In](#).

Click on this link and enter your username and password to log in. If you do not have a password click on 'Forgot Password' to set a new one. Once you have logged in, you will be taken to your family home page. A menu bar is located on the left of the homepage. The menu bar will list the children in your family. Click on the arrow to open up a list of the information we have on record about your child.

Now you are ready to go! HERO's real power comes to the forefront when assessing student learning and reporting progress information. Updates on student progress will be posted in small regular chunks throughout the year. Two checkpoints are set midway and at the end of the school year.

The 2022 REPORT button contains information relating to your child's progress in Reading, Writing, and Religious Education, as well as the Mathematics: Number/Algebra and Geometry/Measurement strands.

Hero

Home

Community Feed

St Joseph's School - Papanui

Tim Busk Tu

2021 Report

My 2022 Class

Learner Profile Kanuka (Year 0-2)

Learner Profile: Tōtara Senior (Year 7-8)

Tee Vee Tu

## Understanding the Goal Descriptions

Each subject begins with a Goal Description. The Goal Description identifies the goals your child is currently working on. All children are focused on no more than two goals for any subject at any one time. This ensures that your child manages and focuses on their goals effectively.

The photo to the left of the goal indicates the teacher who set the goal. As your child gets older and becomes more capable of directing their own learning they will work with the teacher to collaboratively set their own goals.

There may be a green circle showing to the right of the goal. This indicates that evidence has been posted that relates to the goal. You can click on this button to view the evidence that has been uploaded to HERO.

The two buttons at the bottom of the link will take you to lists of your child's RECENTLY COMPLETED goals or to the GOALS AS A MATRIX.-

The screenshot shows a goal card for 'SJS English: Reading Goals'. The card includes a teacher's photo, a goal description, two goal items with teacher photos, a green evidence button, and two action buttons at the bottom. Annotations with arrows point to various elements:

- The Subject**: Points to the title 'SJS English: Reading Goals'.
- Goal**: Points to the introductory text 'In order to progress further in sjs english: reading, Tim will:'.
- Information about the goal**: Points to the information icon (i) next to the first goal item.
- Evidence relating to the goal**: Points to the green evidence button next to the second goal item.
- These buttons will take you to the goals**: Points to the 'SEE RECENTLY COMPLETED' and 'SEE ALL GOALS AS A MATRIX' buttons.

## Understanding the Radial and Progress Graphs

Radial graphs show the **progression a student makes on their goals** over time.

Each Radial represents **one Level of the New Zealand Curriculum** which a child is expected to work through over a two-year period.

*Level 1 = New Entrant to Year 2*

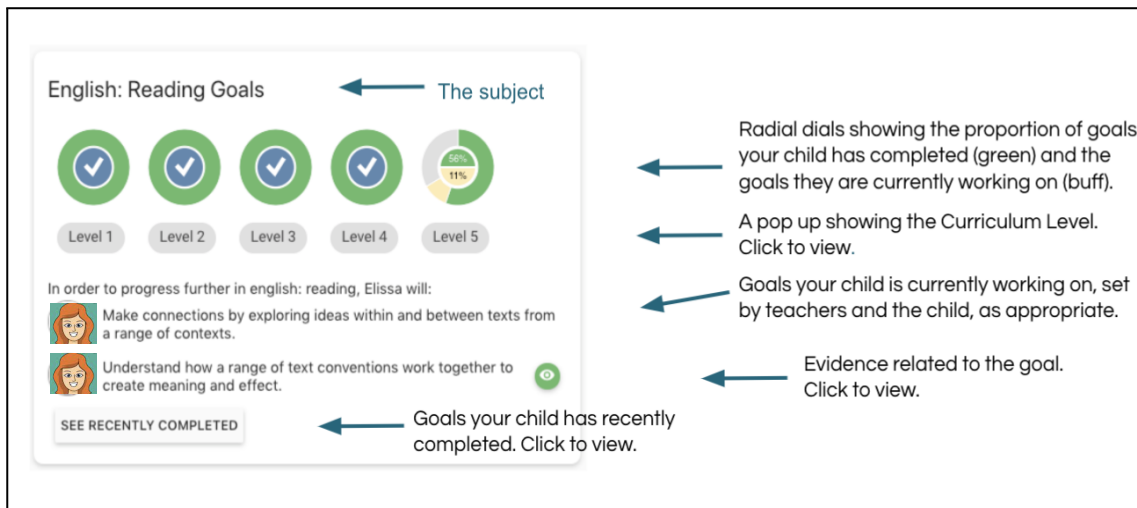
*Level 2 = Year 3 to 4*

*Level 3 = Year 5 to 6*

*Level 4 = Year 7 to 8*

The below image is an example of the Radial and Progress graphs you can expect to see on HERO for Reading, Writing, and Mathematics. The Mathematical graphs have been separated into three strands: Number/Algebra, Geometry /Measurement, and Statistics. At this point in time, The Statistics information is not available as many classes have yet to teach and assess this area of Mathematics.

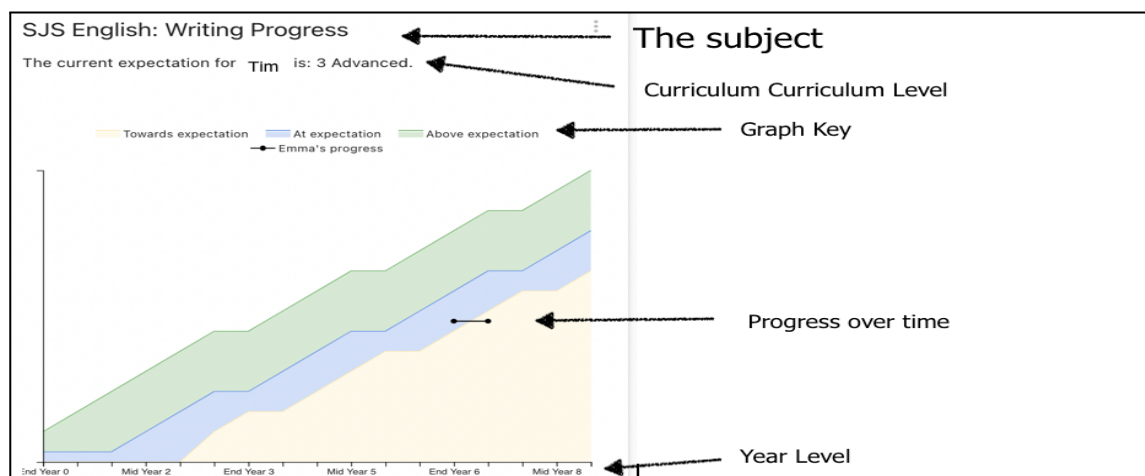




You are likely to **see shifts in these Radials throughout the year** as your child completes their goals. A child may also be working over more than one level because they learn some goals faster than other goals.

Over time, as your child works their way through the level, the green circle will fill up. **The circle may not be 100% full before a child moves to the next Level as Levels in the NZ Curriculum overlap** (see *Year and Curriculum Level image*).

**Movement between levels is decided after assessing** the achievement of the goals, team conferencing, work samples, student voice, formal assessments, and moderation process.



At mid-year and end-of-year, teachers record student achievement for Reading, Writing, Religious Education and Mathematics on the Progress Graphs. The Progress Graphs plot achievement against the school achievement expectations. Successive entries at multiple points will indicate progress over time.

Progress through the Curriculum levels is not consistent. The graph will regularly show a flat line. Initially, this may indicate that the child is working at a point between the curriculum levels. Parents should only be concerned if the line is flat for consecutive periods of time or if the line declines. It is the school's expectation that the homeroom teacher will have contacted parents with this information as soon as possible.