

# Te Ara Huarau | School Profile Report

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**School Name:** Carisbrook School

**Profile Number:** 648

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## Background

This Profile Report was written within 12 months of the Education Review Office and Carisbrook School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website [www.ero.govt.nz](http://www.ero.govt.nz)

## Context

Carisbrook School provides education for students from Years 1 to 6 in Dunedin City. Since the 2017 ERO review, a new principal and several new teachers have been appointed. The school has an increasing number of students from diverse cultural backgrounds.

Carisbrook School's strategic priorities for improving outcomes for learners are closely aligned to the National Education Learning Priorities (NELPs):

- learners with their whānau being at the centre of education
- great education opportunities and outcomes being within reach of every learner
- quality teaching and leadership making a positive difference for learners and their whānau
- learning that is relevant to the lives of New Zealanders today and throughout their lives.

You can find a copy of the school's strategic and annual plan on Carisbrook School's website.

ERO and the school are working together to evaluate the effectiveness of staff Professional Learning and Development (PLD) and its impact on positive outcomes for students.

The rationale for selecting this evaluation is that the:

- school wants PLD to be purposeful, relevant and lead to positive outcomes for students
- staff and board want to provide their students with the best learning opportunities possible
- staff has begun a long-term professional development programme on "Deeper Learning"
- board and leaders believe that with the information this focus will provide, they will be better able to allocate resources where they are needed for the greatest positive impact.

The school expects to see development in teachers' thinking (Growth Mindset), and pedagogy (teaching practice). This will align with the school's vision, values, and mission to create life-long learners and prepare students for life in the future world's way of living. It will also expect increased staff capability in evaluating what is/is not working well and what they can do to improve.

## Strengths

The school can draw from the following strengths to support it in its goal to provide a learner-centred, barrier free, high quality, relevant education for all students.

- Strong professional leadership.
- Improvement-focused staff who regularly participate in PLD to better provide for students' learning, social and emotional needs.
- A range of teaching approaches used to meet the specific and varied needs of the children.

## Where to next?

Moving forward, the school will prioritise:

- further developing and embedding the current programmes
- supporting the pastoral care and wellbeing of students, their whānau and staff
- the implementation of the refreshed curriculum.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Dr Lesley Patterson  
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Southern Region | Te Tai Tini

12 September 2022

## About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. [educationcounts.govt.nz/home](https://educationcounts.govt.nz/home)