

Amuri Area School



Kia Kitea Toikaka
Nothing But The Best

*Raising Achievement; Realising Potential;
Encouraging Excellence*

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Web: www.amuri.school.nz

**Term 2, Week 5
Week Ending 22nd May 2020**

Tēnā Koutou

It has been such a great week for us to see our students back and have a living hum to the school again. Our attendance figures this week have been consistently in the very high 90% range and I thank you for sending your children back to school so we can get on with the job of teaching and learning.

Our focus as a staff team this week has been to take the experience of the past weeks and learn from this. To this end, I sent a survey link out to both parents and students to get feedback from you on your experiences and we as a staff, are having an ongoing conversation on how to take what we have learnt and make the most of these lessons.

Next week I will share some of the main findings from this process once the survey closes and we will continue to develop on these ideas throughout the coming weeks.

Community Sport

As we progress into Level Two, we are hoping that Monday brings an announcement that will allow some resumption of community sport. The 10 person rule does create issues for most teams and even a rise to 50 will make a significant difference to what can and cannot run. At this stage our Cross Country will run on June 24th without

parents being able to attend and we are really hoping that this changes by then to allow this to run as it normally would.

Prizegiving

At this stage we are still hoping to be able to run a prizegiving at the end of the year and due to the change of NCEA exams, we are provisionally setting this at 11am on the 9th December.

Term Dates and START DATES for 2021 for your Diary!

Presently the term dates for the year remain unchanged. The next term break will start on JULY 3rd as planned.

In 2021 school will open for school leaders and Year 1-6 on **TUESDAY 2nd February** with ALL students returning on **Wednesday the 3rd February**.

Hardship Fund

The recent COVID event has significantly impacted on some families with loss of income and in some cases, loss of employment altogether. We want no child to miss out at our school and want to make sure you are all aware of our hardship fund that can be accessed by having a confidential chat with me. Our PTA and Board allocate money each year to this fund and it is there to support you when you need it the most for school related expenses.

Kia Kaha

James Griggs
Principal

Roll of Honour

*Milah Champion
Isaac Colebrook
Max Kinney
Pia Mercado
Lily Moke
Chloe Palmer
Noa Wilson*

Senior School News

It is wonderful to be back at school, see the students and re-ignite face to face learning relationships. While there are a lot of positive aspects to on-line learning, nothing fully substitutes for the interactions enabled by a 'real' classroom. Online learning cannot replace all the functions' schools play in our society, but that said, it still has an important place in our current class delivery and is an important feature when thinking about future learning.

We have also been impressed with the way the students are managing themselves and being respectful of new classroom layouts, hygiene requirements and the ever-present aroma of bleach!

Across all the senior school Years 9-13 teachers are establishing where students are at and planning forward from there. For all level's students will have work to revise/complete/and review on a very regular basis – so keeping a foot on the throttle is very important. As I mentioned in the last newsletter, the bulk of the year is still ahead of us so in reality, very little should be lost, if anything, for those who have kept a regular level of learning up under lock down.

As NZ moves into a period of likely high unemployment the 'where to from here' question is important to think about. There will be new opportunities that arise and existing ones that are less viable, so it is important that students use their educational opportunities to put themselves in a strong and realistic position for the future. On that note, next Wednesday we have Lincoln University here to do a presentation to interested senior students so we encourage students to keep their options open and research their futures carefully – we are here to help with that process. One

lesson from the last eight weeks is that a 'golden industry' can be decimated almost instantly so we all need to be prepared for a new employment normal.

Finally, for a global view we are very privileged here in NZ to be able have all our students and staff back at school - let us not squander the advantages we have.

Penny Mossman

Dates for your Diary

| | |
|-------------------------------------|--|
| HPSSA | Hurunui Primary Schools Sports Association |
| CCHS | Canterbury Country High Schools |
| May '20 | |
| 27 th | Year 13 OE Cycle Tour – Rainbow Station |
| JUNE '20 | |
| 1 st | Queens Birthday – NO SCHOOL |
| 4 th – 7 th | Year 12 Rec Trip – Abel Tasman |
| 10 th | BOT Meeting at 6:00pm |
| 12 th – 15 th | Year 12 OE Trip – Marlborough Sounds |
| 22 nd – 24 th | Parent Teacher Interviews |
| 24 th | School Cross Country |
| 26 th | Website photo competition closes |
| 30 th | School photos |
| JULY '20 | |
| 3 rd | End of Term 2 |
| 20 th | Start of Term 3 |
| 24 th | CCHS AGM Rangiora |
| AUGUST '20 | |
| 5 th | BOT Meeting at 6:00pm |
| 25 th | HPSSA 7-Aside |
| 27 th | HPSSA 7-Aside postponement |

Supporting our students' physical and mental health

Some students and families need more help. Below is a list of phone numbers that have been collated by school mental health professionals for you to access.

I Am Hope (Access Counselling; call 1737)

Rural Help – 0800 787 254

Crisis Resolution – 0800 920 092 (After hours) 7 days a week Urgent cases only. Run by CDHB

Lifeline – 0800 543 354 For every one.

Safe to Talk – 0800 044 334, text 4334 – If affected by sexual harm

Aviva – 0800 284 82 669 – Family Violence Service

Asian Helpline – 0800 862 342 Answer phone only. You leave a message and they will get back to you.

Suicide Crisis Helpline – 0508 828 865 (0508 TAUTOKO)

Youthline – 0800 376 633 or free text 234 Available 8 – midnight.

Depression Helpline – 0800 111 757 or free text 4202 Open 24/7

Samaritans – 0800 726 666

Need to Talk? – Free call or text 1737 support from trained counsellor

What's Up – 0800 942 8787 (5-18 year olds) – Phone counselling M to F, 12 – 11pm and Sat/Sun 3pm – 11pm

Kidsline – 0800 543 754 for young people up to 18 years of age. Open 24/7

Thelowdown.co.nz or e-mail team@thelowdown.co.nz or free text 5626

Anxiety New Zealand – 0800 269 4389

<http://sparklers.org.nz/> - fun things to do

<http://www.sparx.org.nz/> - help with anxiety and low mood

Child, Adolescent and Family (CAF) Emergency Team (Business hours) 0800 218 219 press 2

Rhona Roberts, Amuri Area School Nurse

027 808 7105

Please call or text

Liz Teulon, Amuri Area School Counsellor

021 0283 2918

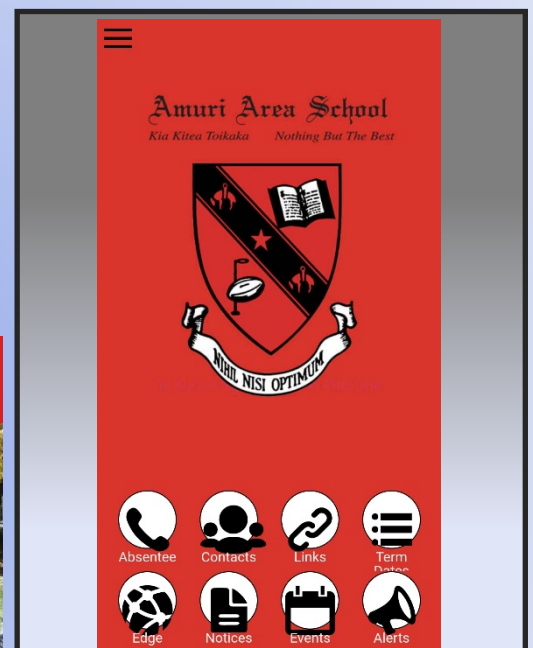
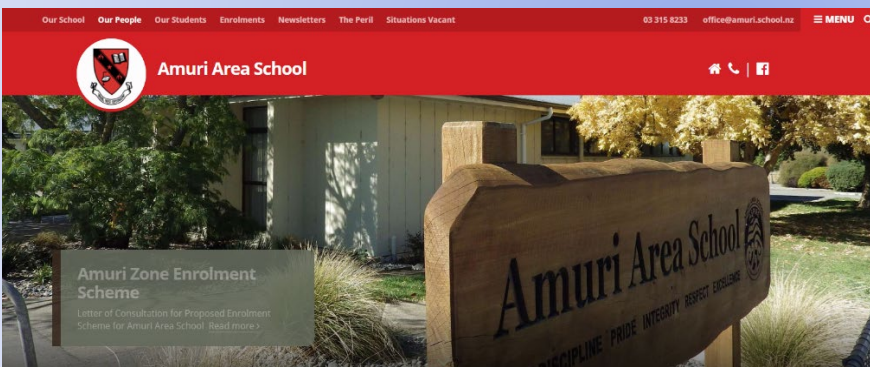
Please call or text

Keep up to date with happenings in the school by the following:



Amuri Area School

Visit our website: www.amuriareaschool.nz



Amuri Area School has a School App.

Go to the App Store on your Android device, find School Apps then search Amuri Area School to download.

Plan Our School Garden Competition

Congratulations to the following students who have all won a \$5 canteen voucher. The competition was to design our new garden space that will be located by the new PE shed on the primary side. The designs were inspirational and many even included species of plants and novel ideas such as mesh tunnels to grow vines over. Well done to all of the winners and everyone who took part and submitted their designs.

Thank you!

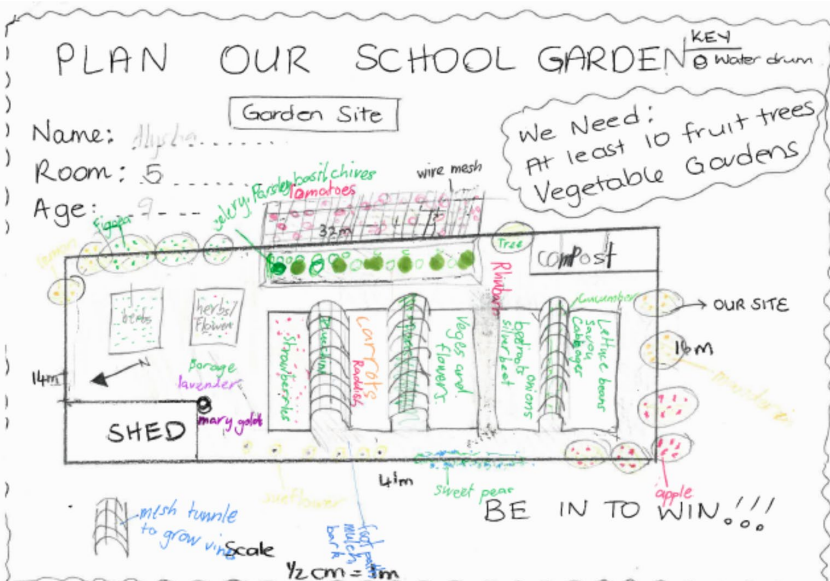
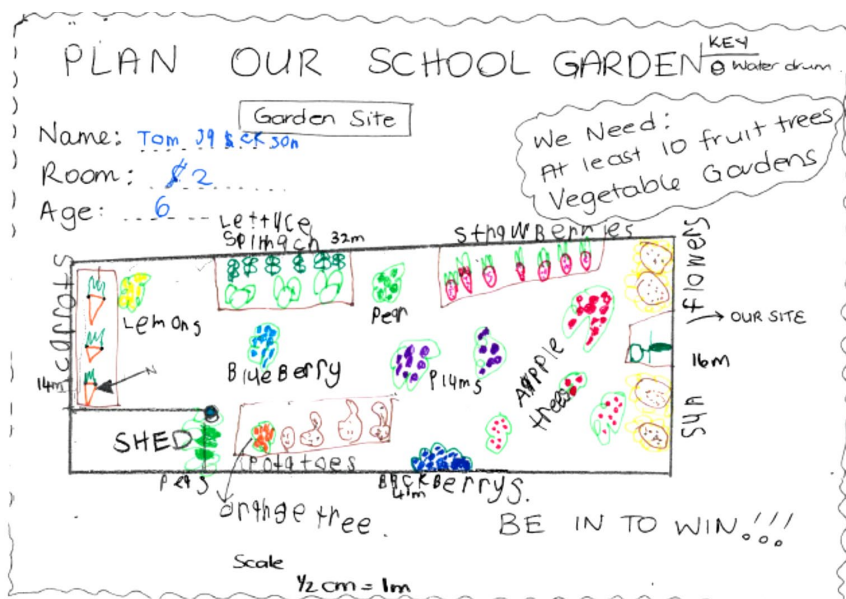
Room 1
Tessa de Riddler

Room 2
Tom Jackson
Joe Hanna Barroz
Aizelle Dela Rosa

Room 3
Hailey Esperat

Room 4
Alex Davison
Campbell Smith
Emma Whittleston
Georgie O'Neill
Molly McKenzie

Room 5
Alysha Hepi Te Huia



Congratulations to Isabella Godfrey-Grant from Room 5, who won a highly commended award in a recent writing competition run by the Christchurch City Art Gallery. Here is the artwork Isabella chose, "Innocence" by Evelyn Haig (1896) and her writing entitled 'Girl in a Painting.' Well done!

Girl in a Painting

Hello my name is Jane Mitchell and this is how I ended up in a painting. It was Saturday morning and the city of Paris had just woken up. I was downstairs eating breakfast when my father said, "I won a voucher to go to The Louvre art gallery. I wondered if you would like to go today?"

"Yes!" I said excitedly, and went upstairs to go and get changed.

The Louvre was like nowhere else I had seen in Paris. The walls were covered in paintings and there were people everywhere. I held father's hand scared that I would get lost in the sea of visitors.

My father went over to one of the paintings to talk to one of his colleagues, when something caught my eye. It was an empty golden picture frame hanging there lonely on the wall. I asked father if I could go over and see it, and he said yes.

It looked old and worn but somehow intriguing. I was about to touch it when "No!" shouted one of the Louvre staff, "Don't touch it!"

I was about to say, "I wasn't going to touch it," when the most awful thing happened. I tripped over the thin metal barrier and my hand touched the cool transparent glass.

Then suddenly the world was changing around me. All of the images blurred together in my mind. Then I looked down. I had no feet! Where were they? What had happened to me? I tried to move but I couldn't. My heart was beating faster now. Had I gone into the frame? I pondered for a while, then decided I would try to get out of the frame. I looked all around me but couldn't see any escape route. What would I do? Then suddenly it clicked in my mind. I would yell for my father! I tried to open my mouth to yell, when I noticed it was firmly shut. All my hopes were lost.

Then I heard a noise – it was my father calling for me! My father came over to me and said, "Gosh that painting looks like my daughter!" Then his mind went back to me again. I desperately wanted to cry out "I'm here! I'm here!" but I knew I couldn't. So all I could do was watch my father walk away calling for me. I cried silently in my frame but no one noticed.

I have been here a while now. But my father comes every day to look at the painting that looks like his daughter and says, "I wish I could find her". Then one day he didn't come. I was very lonely after that. But I am thankful that you have come to look at me. I wish you could hear me but you never will.



Evelyn Haig
Innocence
1896

The Road to the End of the Earth

Will had been chucked out of his house on a chilly morning, along with his dog Rex. Will was an intelligent boy, with a mop of brown hair and freckles. His dog Rex was a German Shepherd with an amazing nose that could detect any scent from 15,000 miles away.



Archibald Nicoll
A Canterbury landscape
c. 1928

They had been walking for what seemed like miles and miles, passing dry and chunky trees from time to time. Will and Rex were starting to get hungry by the time they had reached an intersection that they had never come across before.

Will was about to choose the wide grey road leading to the South, when Rex gave a bark of curiosity and interest so Will ran over. Rex had his nose on the ground, and was sniffing his way round to the pebbly track leading North. To Will's shock there were great juicy blackberries on the edge of the uneven track, which he decided to follow.

After a few minutes of lazily eating blackberries, and blundering down the extremely long track, Will noticed it was getting dark and stars twinkled in the night sky far above them. Will looked around and realised that he had never gone this far up the hill before. Will had never, ever heard of anybody going so far up the hill before. The hill was on a stretch of land that he had seen in the distance all his life, but he had never been there.

The road was rough, covered in grey gravel. There were blackberry bushes and vibrant wild flowers surrounding them. Will looked down and saw the steep slope they had climbed.

They reached the top of the hill and Will expected to look down at some more farmland. Immediately a big brick barrier came up in front of them. Rex whined, backing away scared, but Will kept his ground curiously looking at the colourful bricks. He carefully reached out to touch an orange brick and nothing happened. Will was starting to fret, as he touched some more bricks and tried to push at the wall, but again nothing happened. As he looked at the bottom right corner there was a blood red brick with shining silver patterns, shimmering in the moonlight. Will knelt down interested and carefully touched the brick like it was a priceless possession of his. He was so intrigued that he didn't notice the brick wall was beginning to shake until Rex gave a bark of warning. Will jumped up and backed away frightened and trembling. He got out of the way just in time to see the brick wall fall with an ear splitting crash!!!

As Will and Rex opened their eyes cautiously, they saw a brilliant road arching up into the navy star-strewn sky. It was gleaming like diamonds in the starlight. It looked like a path of stars leading up into the universe. Will stared down at Rex and could see that Rex wanted to go on. Will took a tentative step onto the thin path and followed Rex. Rex had his nose down on the gleaming track and his tail wagged continuously. Will trusted his dog so kept on going. Will had a great feeling about the path and where it was leading. And with Rex he knew he could do anything!

COMMUNITY RESPONSE COMMITTEE ASSISTANCE - LEVEL 2 SURVEY

We have been here to support the Amuri community during lock down & with Alert Level 2 having commenced on Thursday 14 May we want to hear how we can continue to provide support. We are mindful from the feedback received so far that most people are eager to reconnect & start interacting / socialising with one another. With limitations of a maximum of 10 people initially what format & when events occur will depend on what you tell us, so we are keen to hear thoughts from the wider community. We would also like to hear if anyone doesn't feel ready for social interaction & re-socialisation & what support they might want to be provided.

If you have Facebook this survey can be completed from the link on the Community Response Committee Facebook page, otherwise please complete the below & return before 31 May – either e-mail to: meiklebush@hotmail.com or drop to 17 Cheviot Street, Waiau, or call 021 0277 3370 so we can arrange one of the committee members to collect from you.

EVENTS

Please note that the ability to provide events will be dependent on what funding is achieved.

We understand that there may be some anxiety, concerns and uncertainty within our community, especially for our vulnerable and elderly members about attending events, so if we go ahead with organising any we want to do so in such a way to reduce those concerns while still keeping you connected.

Are you interested in attending community events if they are organised?

☐ Yes ☐ No

Which township is closest to you?

☐ Culverden ☐ Waiau
☐ Rotherham ☐ Mt Lyford

What sort of events / activities interest you?

Please select any that are relevant

☐ Morning Teas ☐ Craft Sessions
☐ Dinner Groups ☐ Cooking lessons
☐ BBQ ☐ Exercise
☐ Youth Programmes ☐ Movie Nights
☐ Maori Development ☐ Guest Speakers
☐ Other _____

Group Size - When government restrictions around event numbers increases, how many people would you feel most comfortable with for an event? Note sizes will be determined by government restrictions at the time of any event.

☐ Small group of 10 or less ☐ Less than 50
☐ Less than 20 ☐ Less than 100
☐ Not concerned about number of people in attendance

Would you prefer an event that is targeted to a specific group? *eg something just for children, pre school, primary or high school, 18+ only, retired or open to anyone from the community*

☐ Yes ☐ No

Please specify: _____

COMMUNITY SUPPORT

The ability to provide support will be dependent on what funding is achieved.

Do you or someone you know still require support?

☐ Yes ☐ No

If YES - What sort of support do you / they anticipate needing in Level 2?

Please select any that are relevant as this will give us an idea of how / what we can assist with

☐ Food ☐ Clothing
☐ Firewood
☐ Heating – increase in power expenses
☐ Communication - eg phone calls from one of the support team on a regular basis
☐ Guidance to accessing other services eg counselling, MBIE, Work & Income, etc
☐ Other _____

COMMENTS

Do you have any further comments or suggestions regarding any of the above

CONTACT DETAILS

If you wish to be kept informed of any planned / upcoming events or wish us to contact you regarding other support please provide your contact details.

Name: _____

Contact Phone number: _____ E-mail: _____

Thank you for your feedback



COME TOGETHER

TE REO MĀORI AND TIKANGA

LET'S LEARN!

An environment in which learners will acquire basic skills in Te Reo Māori.

1. Express themselves in Te Reo Māori with increased confidence.
2. Participate in karakia, hīmene and waiata.
3. Recite their mihi
4. Understand basic tikanga Māori.

When: Starting 11th June 6.00pm - 8.00pm

2 hours per week for 8 weeks plus two weekend Wananga

Where: Waiau Hall

(Covid-19 restrictions permitting)

Open to 16 years and older

Registrations required, limited spaces please contact
Emma 0275106353 or grantemma1206@gmail.com



Te Puni Kōkiri
REALISING MĀORI POTENTIAL



HURUNUI
District Council