

Advancing Pasifika Educational Success

The National Education and Learning Priorities (NELP) place learners and their whānau at the centre of education.

As educators, we have a vital role in supporting and enabling Pasifika learners to achieve their aspirations. This involves creating places of learning that are safe and inclusive, and affirm Pasifika learners' needs, identities, languages, cultures and communities.



Course Outline

EDEM659 is a Postgraduate course offered through Te Kaupeka Ako | Faculty of Education at the University of Canterbury. This course examines advancement in Pasifika Education in Aotearoa New Zealand. Students will engage with a range of relevant research to critique and analyse Pasifika educational pedagogy, practices and policy formation.

This course offers educators deep knowledge of Pasifika epistemologies and perspectives to support their work in schools, tertiary and Early Childhood Centres and those who work in government agencies and the Pasifika community.

The course will include the perspectives of parents, teachers, communities and academics.

This course is suitable for anyone wanting to complete a certificate, diploma or a Master's degree in Education at the University of Canterbury.

Learning Outcomes (LO)

1. Examine the historical context of Pasifika migration to the urban settings of Aotearoa/New Zealand.
2. Critique and apply Indigenous and Pasifika Educational theories and practices to explore intergenerational dynamics, including those related to gender, cultural maintenance, cultural

authenticity, cultural identities, languages and competencies.

3. Analyse and critique current themes and advances in Pasifika education.
4. Explore Pasifika effective leadership qualities and practices contributing to student educational success.
5. Critique Indigenous and Pasifika education theorising.
6. Evaluate own praxis in different settings using Pasifika epistemologies and methodologies, as well as place-based, post-colonial, and critical theories.
7. Develop and apply research skills, including formulation and presentation of research-informed arguments, implications and recommendations.

Timetable 2023

| Lecture | Date | Time | Location |
|-----------|--|-----------------|-----------|
| Talanoa 1 | Friday 21 & Saturday 22 July | 5.30pm – 8.30pm | Rehua 530 |
| Talanoa 2 | Friday 28 & Saturday 29 July | 9am – 4pm | Rehua 530 |
| Talanoa 3 | Friday 19 & Saturday 20 August | 5.30pm – 8.30pm | Rehua 530 |
| Talanoa 4 | Friday 15 & Saturday 16 September | 9am – 4pm | Rehua 530 |
| Talanoa 5 | Friday 20 & Saturday 21 October | 9am – 4pm | Rehua 530 |
| Talanoa 6 | Oral presentations (final assessments) Friday 27 & Saturday 28 October | 9am – 4pm | Rehua 530 |

Structure of sessions

Friday Session 5.30pm – 8.30pm

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| 5.30pm – 6.45pm | Talanoa (lecture and open Talanoa/dialogue) |
| 6.45pm – 7.00pm | Break for Meaai (food) |
| 7.00pm – 8.30pm | Talanoa (lecture and open Talanoa /dialogue) |

Saturday Session 9.00am – 4pm

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| 9:00am – 10.30am | Talanoa (Lecture and open Talanoa/dialogue) |
| 10:30am – 11:00am | Break for meaai / Morning tea |
| 11:00am – 12:30pm | Talanoa (Lecture and open Talanoa/dialogue) |
| 12:30pm – 1:30pm | Break for meaai / Lunch Break |
| 1:30pm – 4:00pm | Fa'asoaga - Oral Presentation |

Talanoa sessions will be facilitated and delivered by the EDEM659 team with the inclusion of guest speakers from the Pasifika community during the course. Students will provide own lunch and morning tea but there will be some shared meaai (food) during the course.

Lecture Information

Lecture/Talanoa 1: Historical context of Pasifika Peoples in Aotearoa (LO 1)

- Understanding the historical backgrounds of Pasifika peoples both in New Zealand and in the Pacific.
- Exploring Pacific peoples narratives of migration to Aotearoa.

Lecture/Talanoa 2: Pacific Educational theories and practices (LO 2, 5)

- Understanding Pacific indigenous theories and practices in education.
- Gaining deeper knowledge of Pasifika cultural contexts and perspectives, contributing to educational success.

Lecture/Talanoa 3: Advances in Pasifika Education (LO 3)

- What have we achieved as Pasifika people in education?
- Critique past and present education policies and strategies designed to advance Pasifika education success.
- Develop understanding of Pasifika people's perspective on education and their aspiration for the future.

Lecture/Talanoa 4: Impact of effective leadership practices (LO 4)

- Exploring effective leadership qualities and practices that contribute to the advancement of Pasifika students educational success.

Lecture/Talanoa 5: Pasifika research methods (LO 6)

- Understanding Pasifika research methods and practices in education.
- Gaining deeper knowledge of Pasifika research, contributing to educational success.

Lecture/Talanoa 6: Oral Presentations (final assessments) (LO 7)

Teaching Team



Tufulasi Taleni
Senior Lecturer



Dr Richard Manning
Senior Lecturer



Jo Togiato
Lecturer

If you want to know more about the course, please contact the Course Coordinator Tufulasi Taleni.

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Watch online

Check out Tufulasi's video online at www.canterbury.ac.nz/education/qualifications-and-courses/professional-development/

UC Pasifika Strategy

The UC Pasifika Strategy cements the university's commitment to supporting and graduating the next generation of leaders of Pasifika descent. It also reinforces our vision of a campus community that is culturally inclusive and responsive. A campus in which students and staff value diversity and respect individual differences.

www.canterbury.ac.nz/support/pasifika/uc-pasifika-strategy/