

YEAR 5/6

TERM 1 PLAN 2022

SEATOUN SCHOOL

TEACHERS: Matt Finnigan, Janine Imrie, Jessie Gregory, Al Roper		Week 1 3-4 Feb	Week 2 8-11 Feb	Week 3 14-18 Feb	Week 4 21-25 Feb	Week 5 28-4 March	Week 6 7-11 March	Week 7 14-18 March	Week 8 21- 25 March	Week 9 28 -31 March	Week 10 4 - 8 April	Week 11 11 - 14 April
Events		TOD - 3/2/22	Waitangi Day 7th			Centenary 4-6th	Sailing Start Topic			TOD 1/4	3 way conferences 4/4	Easter Friday 15/4
Language	Oral	Listen/Speak using texts - Steeple Rock presentations										
	Written	Writing Orientation for Write That Essay (Brainstorming) Memoir (Personal Recount) Re-telling link to Korinorino (digital)										
	Reading	Personal Reading Select and read independently for enjoyment and information and to meet personal goals Instructional Reading Develop decoding/comprehension skills re deeper/surface features and meaning in a range of texts (mainly inquiry/integrated focus) Shared Reading Teacher and student reading Focus Identify features of recounts and letters; compare experiences and perspectives										
	Spelling/ Grammar	Testing Grammar/Word Study Blackwell's Spelling										
	Visual	Viewing/Presenting Portraits (digital) Steeple Rocks Challenges										
	Handwriting	Printing/Linking										
	Taha Maori	Te Reo Māori Mihi, pepeha, local places (word meanings/history connection)										
Mathematics		Number Focus		Maths Whizz (Janine)				Addition & Subtraction (Wk 6-9)				
		Strand Focus		Statistics (probability) Wk 2-5						Position and Orientation (Geo/Meas)		
		Knowledge testing		Place Value Focus				Place Value Focus (large numbers)				
Inquiry		Digital Citizenship - Social Science/Health Science Korinorino Unit (History Curriculum) - Whole School										
The Arts	Performing Arts Visual Arts Technology	Enrichment Visual Arts										
PE/Health	Physical Ed Health Ed	PE/ Fitness Health		Commonsense Media (digital citizenship) KiVA- 1 Lesson a week (class culture)								
		Fitness Yr 5-6 10:30am										