

Tuakana/Teina Y0-3

A resource for sharing

SUE JAMES MAY 06, 2020 04:13AM

Being

Juliet

The connection with the children in their environment is great.

Rachel

Time to pause and think about how to do things better

Home - School relationship

Kerri

Seeing the tamariki in their home environments

High levels of engagement

Maintaining relationships through FaceTime, zoom and phone calls.

Theme from our conversation

Interest and energy around using common digital tools

Belonging
Cultural Connectedness
Wellbeing

Doing

Universal design for learning

Multiple means of representation! screen casts and sound files etc

Juliet

Looking forward to using Seesaw in the classroom more now that I can see it's full uses.

Looking ahead..

Knowing we have immune compromised children and families, how will we maintain online and onsite learning while maintaining staff wellbeing?

Across the Kāhui Ako

share some of the "digital" pockets of best practise and systems - Folder naming convention, limiting links,

Individual needs

A lot more time for one on one teaching.

Collection of screencasts for students

Tracking priority learners

up-skilling and PD for Seesaw use

Links in slides to make navigation easy.

Increased independence

Feedback
Communication
Engagement
Learning

Engagement of students (Lois)

Some doing really well. Others not so much.

Contribution
Communication
Exploration

Resources

reading online

<https://cengage.com.au/primary/browse-series/pm/pmecollection#>

<https://www.sunshineclassics.co.nz/>

Seesaw

The incredible Seesaw Activities already there - easy to access.

Flipped classrooms

<https://www.commonsense.org/education/website/flipgrid>

Padlet - <https://padlet.com/>

Edpuzzle - <https://edpuzzle.com/>

Videos for learning and questions

Rob
