

Christchurch Girls' High School/ *Te Kura o Hine Waiora* Curriculum 2023

|  | Y9   | Y10  | NCEA Level 1  | NCEA Level 2  | NCEA Level 3  |
|--|--|--|---|---|---|
| <b>English</b>                         | English  | English  | English   | English<br><i>(4 different options)</i>   | English<br><i>(3 different options)</i>   |
| <b>Enrichment Programs</b>             | Learning Enhancement<br><i>*See Below for semester course options</i>                          | Learning Enhancement<br>English for Second Language Learners (ELL)                             | ELL   | ELL   | ELL   |
| <b>Health &amp; Physical Education</b> | Health and Physical Education  | Health and Physical Education  | <ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> </ul>  | <ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> <li>Performance Sport</li> </ul>             | <ul style="list-style-type: none"> <li>Health</li> <li>Physical Education</li> <li>Performance Sport</li> </ul>             |
| <b>Languages</b>                       | <ul style="list-style-type: none"> <li>French</li> <li>German</li> <li>Te Reo Māori</li> </ul> | <ul style="list-style-type: none"> <li>French</li> <li>German</li> <li>Te Reo Māori</li> </ul> | <ul style="list-style-type: none"> <li>French</li> <li>German</li> <li>Te Reo Māori</li> <li>Chinese (* Te Kura)</li> </ul> | <ul style="list-style-type: none"> <li>French</li> <li>German</li> <li>Te Reo Māori</li> <li>Chinese (* Te Kura)</li> </ul> | <ul style="list-style-type: none"> <li>French</li> <li>German</li> <li>Te Reo Māori</li> <li>Chinese (* Te Kura)</li> </ul> |
| <b>Mathematics</b>                     | Mathematics  | Mathematics  | Mathematics   | Calculus<br>Statistics<br>Mathematics<br>ELL Mathematics  | Statistics<br>Calculus<br>ELL Mathematics   |
| <b>Science</b>                         | Science  | Science  | Science <i>(3 different options)</i>  | Biology<br>Chemistry<br>Physics   | Biology<br>Chemistry<br>Physics   |

|  |  |   |   |  |   |
|--|--|---|---|--|---|
| <b>Social Sciences</b>                       | Social Studies   | Social Studies  | <ul style="list-style-type: none"> <li>History</li> <li>Classical Studies</li> <li>Geography</li> </ul>   | <ul style="list-style-type: none"> <li>History</li> <li>Classical Studies</li> <li>Geography</li> </ul>  | <ul style="list-style-type: none"> <li>History</li> <li>Classical Studies</li> <li>Geography</li> </ul>   |
| <b>Commerce</b>                              | Economics  | Economics   | <ul style="list-style-type: none"> <li>Accounting</li> <li>Economics</li> </ul>   | <ul style="list-style-type: none"> <li>Accounting</li> <li>Economics</li> </ul>  | <ul style="list-style-type: none"> <li>Accounting</li> <li>Economics</li> <li>Business Studies</li> </ul>   |
| <b>Technology</b>                            | Technology   | <ul style="list-style-type: none"> <li>Design and Visual Communication</li> <li>Fashion Technology</li> <li>Food and Nutrition</li> <li>Digital Technologies</li> </ul> | <ul style="list-style-type: none"> <li>Design and Visual Communication</li> <li>Fashion Technology</li> <li>Food and Nutrition</li> <li>Digital Technologies</li> </ul> | <ul style="list-style-type: none"> <li>Design and Visual Communication</li> <li>Fashion Technology</li> <li>Digital Technologies</li> </ul>                        | <ul style="list-style-type: none"> <li>Design and Visual Communication</li> <li>Fashion Technology</li> <li>Digital Technologies</li> </ul>                             |
| <b>The Arts</b>                              | <ul style="list-style-type: none"> <li>Dance (see Enrichment)</li> <li>Drama</li> <li>Music</li> <li>Visual Art</li> </ul> | <ul style="list-style-type: none"> <li>Dance (<i>in 2024</i>)</li> <li>Drama</li> <li>Music</li> <li>Visual Art</li> </ul>  | <ul style="list-style-type: none"> <li>Drama</li> <li>Music</li> <li>Visual Art</li> <li>Dance</li> </ul>   | <ul style="list-style-type: none"> <li>Drama</li> <li>Music</li> <li>Photography</li> <li>Design</li> <li>Painting and Printmaking</li> <li>Art History</li> </ul> | <ul style="list-style-type: none"> <li>Drama</li> <li>Music</li> <li>Photography</li> <li>Design</li> <li>Painting</li> <li>Printmaking</li> <li>Art History</li> </ul> |
| <b>Vocational Employment Related Courses</b> |  |   | Enhancing Pathways  | Tourism<br>Culinary Studies<br>Gateway<br>Enhancing Pathways   | Tourism<br>Culinary Studies<br>Enhancing Pathways   |

Please Note: Classes will only run if there are sufficient numbers opting into a course

## Year 9 Enrichment Choices 2023

Students can **EITHER** choose

1. Economics - Full Year Course

**OR**

2. Two Half Year Courses:

| Semester 1                  | Semester 2                              |
|-----------------------------|---|
| Kai for the Community       | Make and Create                         |
| Change Makers               | Pathway to Podium (By application only) |
| Smart Earners and Savers    | Smart Spenders                          |
| Dance                       | Dance and Drama                         |
| Drama Production            | Short Film - Screen Acting              |
| Start your own Rock Band    | Write and record your own song          |
| Zoology (All about Animals) | Curious about Science                   |
| Stop Motion Animation       | Fashion Photography                     |
| Telling our Stories         | Exploring Social Media and Journalism   |
| Māori Performing Arts       | Culture, Myths and Legends              |

Please Note - students are to select a backup for each Semester as courses will only run if there are sufficient student numbers for a course to run or options are full at the time of student choice.

\*Learning Enhancement: this course is for students who need additional support with their learning. Parents can contact [jac@cghs.school.nz](mailto:jac@cghs.school.nz) for more information.