



Te Kura o Paeraki – Mt Pleasant School

Currently under review

We are reviewing this policy for its content and how well the school implements it. To share your comments and rate its implementation, click the "Start your review" button.

About the review process



Start your review

Identify Learning Support

A need for learning support may be recognised at home, or identified at school through:

- teacher observation
- various assessment tools, procedures, and observations, running records – these apply to the whole school and are useful in identifying reading problems and assessing progress
- consultation – with previous teachers, principal, parents, advisors, therapists, support services, etc.
- professional diagnosis from outside agencies, aided and assisted with guidance and support from the school.

Teachers can refer students and groups of students for **assessment** and possible extra assistance to the Special Needs Coordinator who then refers to the appropriate service, agency, professional, or programme.

Parents with concerns about their child's progress should raise these first with the teacher, then the learning support coordinator, or the principal. Parents are also welcome to request referrals.

When a student's needs are identified as ongoing, or the school deems it appropriate for a student, an individual education plan (IEP) is developed. This process involves parents, teachers, and other support agencies as appropriate.

Release history: Term 4 2020, Term 2 2020, Term 1 2019, Term 4 2017