

YEAR 2-4 LONG TERM PLAN

TERM 2 2022



TEACHERS	WEEK	1	2	3	4	5	6	7	8	9	10
Catherine Miller Louise Noble Jayne Carey Marion Hair Jayshri Dayal	DATE	2/5 - 6/5	9/5 - 13/5	16/5 - 20/5	23/5 - 27/5	30/5 - 3/6	6/6 - 10/6	13/6 - 17/6	20/6 - 24/6	27/6 - 1/7	4/7 - 8/7
	EVENTS			Cross Country Event- Tues			Q's Bday -Mon TOD -Tuesday EZ X-county- Wednesday		Conferences Thurs Matariki Holiday Friday		

L a n g u a g e	Speaking	Listening and Speaking Focussed, active listening skills. Supporting ideas with detail, when speaking News Focus - Visual Pepeha. Reports									
	Writing	Writing Focus - Report Writing Recognising purpose and audience Identifying purposes of texts. Demonstrating awareness of the audience. Using conventions- following the Author Cycle to plan, draft, edit, proof-read and publish									
	Reading	Reading Focus - Reports Personal Reading - Selecting and reading independently for enjoyment and information. Instructional Reading - Group reading . Developing comprehension. Skills; discussing genres, structures, language features, meanings & ideas in a range of text (as per writing/topic focus). Shared Reading - Teacher/student reading. Reading for information.									
	Spelling/ Grammar	Essential Lists from Spell Write. Using a range of high frequency, topic specific and personal content words to create meaning. Grammar/Word Study - Spelling patterns, High Frequency Words, word derivations Phonics Programme- developing understanding of how we write sounds Testing - As per school targets									
	Viewing/Presenting	Developing critical thinking when viewing. Forming and expressing simple ideas and information, drawing from personal experience and knowledge Presenting visual pepeha.									
	Handwriting	Letter Formation, size, position, shape. Writing letter and number forms legibly when creating text. As per personal needs									
	Te Reo Māori/NZSL	Pepeha Nga Mihi, Time (days and months), Numbers/Colours. Classroom objects. Following Instructions. Values. Tikanga. Matariki									
Mathematics		Number-Addition and Subtraction Problem-solving-using rich tasks Statistics Basic Facts- ongoing learning and testing, based on individual needs									
Integrated Studies		Health- KIVA/Zones of Regulation/Pause, Breathe/Smile- ongoing Social Science/Science/Technology- "Early Voyagers/Korinorino o Kupe" Values: Perseverance, Self Control, Positivity									
The Arts	Music,Drama,Dance	Team Singing Kapa Haka Drama									
	Visual Art	Visual Pepeha Landscapes Portrait drawing- X-files									
PE/Health		Cross Country Fitness Circuits Large Ball skills									
Interchange		Cooking	Library and Information skills				Art	IT Skills	Crafts		Music