

**Pītau**  
Allenvale School

# Strategic Plan 2024-25



# Strategic Focus Areas 2024-25



## Strengthening Collaboration

- Within class teams
- With classes & specialists
- Across all our sites



## Curriculum & Assessment




- Growing Signature Practices
- Schoolwide development of:
  - Maths & Statistics
  - Communication & English
  - Regulation
- Embed PB4L & Team Teach
- Consolidate Transition Practice
- Additional support for Digitech



## Whānau & Community

- Nurture connection with whānau
- Grow community connections
- Strengthen cultural connections



STRATEGIC FOCUS	STRATEGIC GOAL 2024-2025	WHAT DO WE EXPECT TO SEE BY THE END OF 2025?
 <p>STRATEGIC FOCUS TAHI <b>Collaboration</b></p>	<p><i>Continue to grow the knowledge, understandings &amp; capacity around collaborative practice</i></p> <ol style="list-style-type: none"> <li>1. Within class teams</li> <li>2. With classes and specialists</li> <li>3. Across all our sites</li> </ol>	<ol style="list-style-type: none"> <li>1. Teaching and learning will successfully be delivered through collaborative practice</li> <li>2. Specialist and class staff working seamlessly to support every student</li> <li>3. Collaboration is flourishing across all and between all school sites</li> </ol>
 <p>STRATEGIC FOCUS RUA <b>Curriculum &amp; Assessment</b></p>	<p><i>Development of an authentic &amp; adapted curriculum that provides relevant learning opportunities &amp; supportive transition processes</i></p> <ol style="list-style-type: none"> <li>1. Consolidating our <i>Signature Practices</i></li> <li>2. Consolidating our curriculum in relation to Maths, English &amp; Regulation</li> <li>3. Consolidating assessment practice</li> <li>4. Embedding PB4L &amp; Team Teach</li> <li>5. Consolidate Transition Practices</li> <li>6. Students have creative access to digital tools for engagement and enrichment</li> </ol>	<ol style="list-style-type: none"> <li>1. Signature practices are meaningfully integrated into all learning programmes</li> <li>2. Curriculum in Maths, English and Regulation are highly adapted to respond to the unique profiles of learners in each class</li> <li>3. Assessment practices consistently build on prior learning and show progression in relation to individual learner goals</li> <li>4. Thorough schoolwide training in PB4L and Team Teach brings about shared understandings and practices that are highly effective in supporting the proactive management of learner behaviours</li> <li>5. Staff, whānau, learners and Enabling Good Lives have a clear understanding of agreed roles and responsibilities to support successful student transitions from school</li> <li>6. Students are using digital technologies in the classroom to design and develop digital outcomes</li> </ol>
 <p>STRATEGIC FOCUS TORU <b>Whānau &amp; Community</b></p>	<p><i>Increase our community engagement and community access, by:</i></p> <ol style="list-style-type: none"> <li>1. Nurturing connection with Whānau</li> <li>2. Growing connections with our many communities</li> <li>3. Strengthening our cultural connections</li> </ol>	<ol style="list-style-type: none"> <li>1. Whānau have had numerous opportunities to interact and feel strongly connected to our school</li> <li>2. Meaningful relationships existing with the communities, in which our base, our satellites and our transition hub are placed.</li> <li>3. We have purposeful connections with Ngāi Tūāhuriri and the other cultural groups that are important to our kura</li> </ol>

