

<h2 style="text-align: center;">Wānanga</h2>	<h2 style="text-align: center;">Kotahitanga</h2>	<h2 style="text-align: center;">Ako</h2>
<p style="text-align: center;">To foster actively involved learners and promote learning:</p> <p>teachers use assessment for learning and relational practices so learners experience:</p> <ul style="list-style-type: none"> • culturally-responsive flexible learning environments • discursive practices • differentiated learning opportunities. 	<p style="text-align: center;">To foster actively involved learners and promote learning:</p> <p>teachers individually and collectively use:</p> <ul style="list-style-type: none"> • prior knowledge of students • student and whānau voice • on-going learning data <p>to monitor progress and co-construct relevant learning outcomes.</p>	<p style="text-align: center;">To foster actively involved learners and promote learning:</p> <p>teachers create a resilient community of learners through:</p> <ul style="list-style-type: none"> • reciprocity and interdependent learning relationships – tuakana-teina <p>in which students, teachers and whānau learn from each other.</p>
<h2 style="text-align: center;">Manaakitanga</h2>	<h2 style="text-align: center;">Mana Motuhake</h2>	<h2 style="text-align: center;">Whakapiringatanga</h2>
<p style="text-align: center;">To foster actively involved learners and promote learning:</p> <p>teachers create safe, positive and inclusive learning environments through:</p> <ul style="list-style-type: none"> • mutual respect • partnership • co-constructed understanding of our CARR values. 	<p style="text-align: center;">To foster actively involved learners and promote learning:</p> <p>teachers believe that all students can be successful learners.</p> <p>Teachers empower students to be self-determining through clarity of purpose and co-construction of learning goals.</p>	<p style="text-align: center;">To foster actively involved learners and promote learning:</p> <p>teachers have high expectations for all students' learning and create adaptive learning-focussed environments.</p> <p>Teachers establish and maintain purposeful learning programmes through positive relational behaviour management.</p>