



The Overarching Role of the School Based Support Staff

This resource outlines the role of support staff as being overarching in enabling and empowering our students to be successful online learners. It can be used as a tool for setting up or reviewing systems and practice within the online learners school.

| Key Theme | Sub-themes | Key ideas | Examples |
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| Administration | Establishing policies and procedures | <ul style="list-style-type: none"> • Systems and supports guiding the SBSS' role • Schools systems and structures to guide the SBSS role • Supportive services offered by the SBSS to learners • Providing learning supports | <ul style="list-style-type: none"> • Establishing liaising between support personal • Providing academic support • Strategic planning, policy and procedures for guiding the SBSS role • Effectively liaising between support personnel |
| | Keeping track of student learning | <ul style="list-style-type: none"> • Supportive services offered by the SBSS to learners • Systems and supports guiding the SBSS' role • Providing learning supports • Providing support for learning • Maintaining communication and learning support • Providing support with issues | <ul style="list-style-type: none"> • Maintains communication and learning supports • Maintaining checks and measures • Establishing and maintaining communication • Providing academic support • Establishing liaising between support personal • Developing learners' independent skills • Strategic planning, policy and procedures for guiding the SBSS role • Effectively liaising between support personnel • Providing personal and technical support • Developing learners independent skills' |

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| Scaffolding Learning | Establishing a tuakana/teina culture of learning within the school. | <ul style="list-style-type: none"> • Supportive services offered by the SBSS to learners • Building learners' skills and capabilities • Systems and supports guiding the SBSS' role • Providing learning supports • Providing personal supports • Providing support for learning | <ul style="list-style-type: none"> • Establishing and maintaining communication • Providing academic support • Providing technical support • Developing learners' independent skills • Effectively liaising between support personnel • Providing personal and technical support • Developing learners' independent skills' |
| | Liaising with other members of the school community. | <ul style="list-style-type: none"> • Supportive services offered by the SBSS to learners • Systems and supports guiding the SBSS' role • Providing support for learning • Providing support with issues • Maintaining communication and learner support | <ul style="list-style-type: none"> • Establishing and maintaining communication • Providing academic support • Extending student learning in the home • Strategic planning, policy and procedures for guiding the SBSS role • Effectively liaising between support personnel • Providing personal and technical support • Developing learners independent skills' |
| | Providing infrastructure and resources for learning. | <ul style="list-style-type: none"> • Supportive services offered by the SBSS to learners • Schools systems and structures to guide the SBSS role • Systems and supports guiding the SBSS' role • Providing learning supports • Providing work spaces | <ul style="list-style-type: none"> • Providing technical support • Strategic planning, policy and procedures for guiding the SBSS role • Providing personal and technical support • Maintaining checks and measures • Providing support with issues • Maintaining communication and learning supports |

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| Empowering Learning | Supporting students reflective thinking process. | <ul style="list-style-type: none"> • Supportive services offered by the SBSS to learners • Building learners' skills and capabilities • Providing learning supports • Developing learner independent skills | <ul style="list-style-type: none"> • Extending student learning in the home school • Developing learners' independent skills • Developing learners' thinking skills • Establishing and maintaining communication • Providing academic support • Effectively liaising between support personnel • Providing personal and technical support • Developing learners independent skills' |
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Attribution - Rick Whalley

Whalley, R. (2016) *Supporting Student Independence in Virtual Learning within New Zealand Primary Schools: Investigating the role of the School Based Support Staff*. University of Waikato