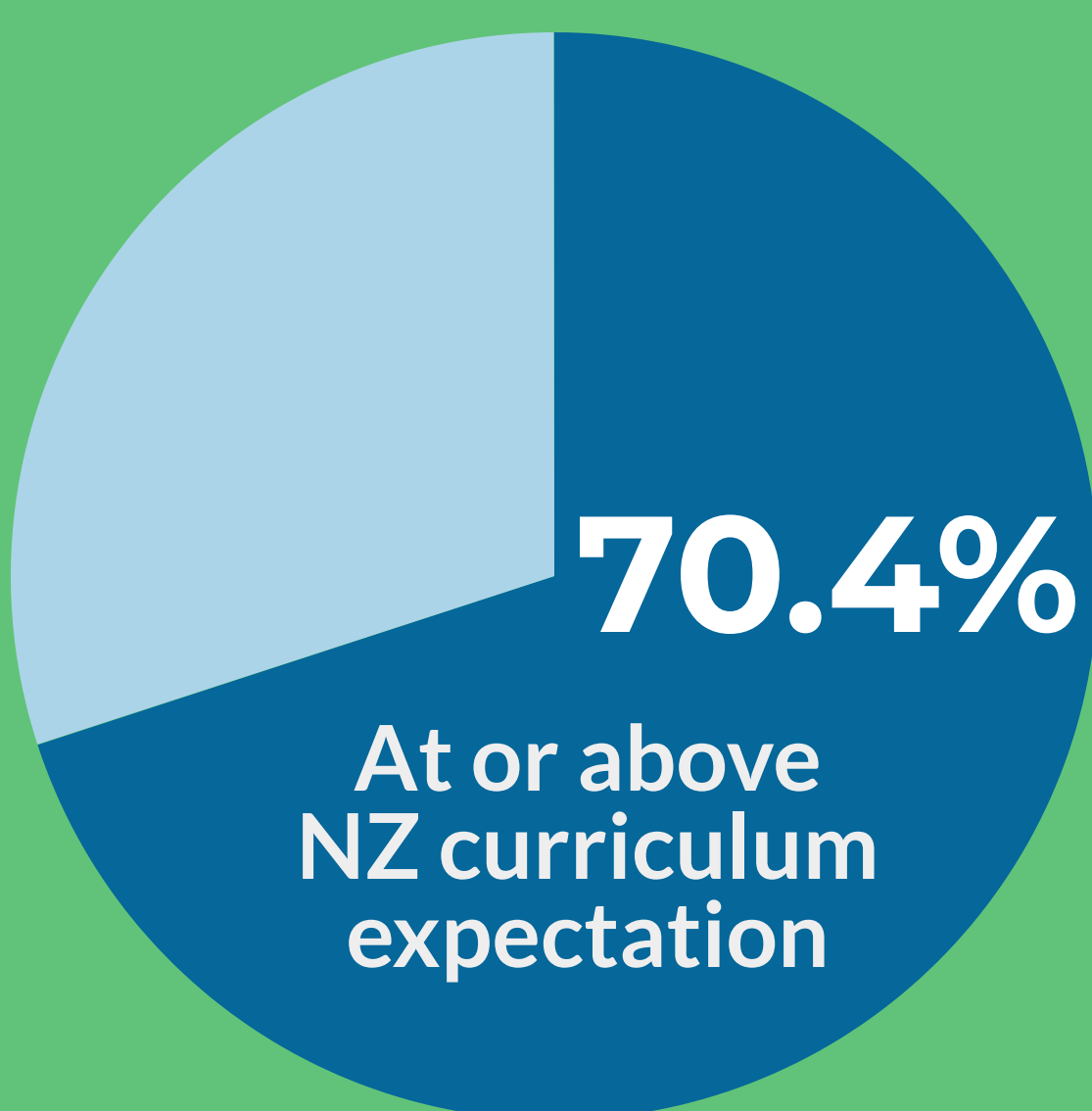
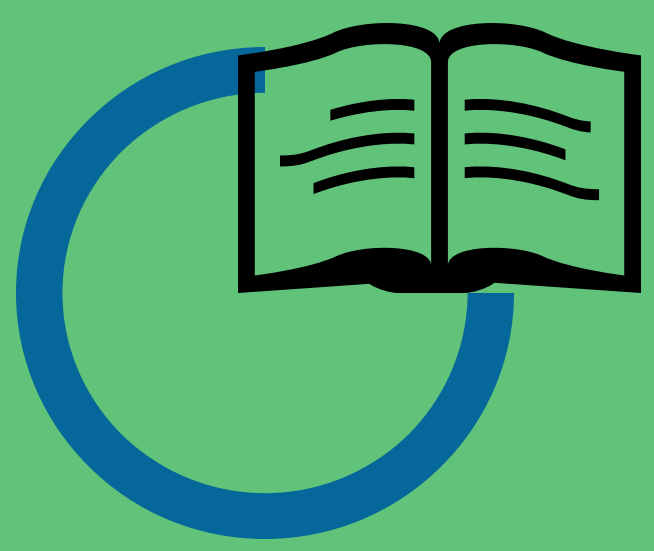


# 2020 End of Year Achievement Data

## READING



% of students at or above expected curriculum levels



65.6 % boys

73.7 % girls



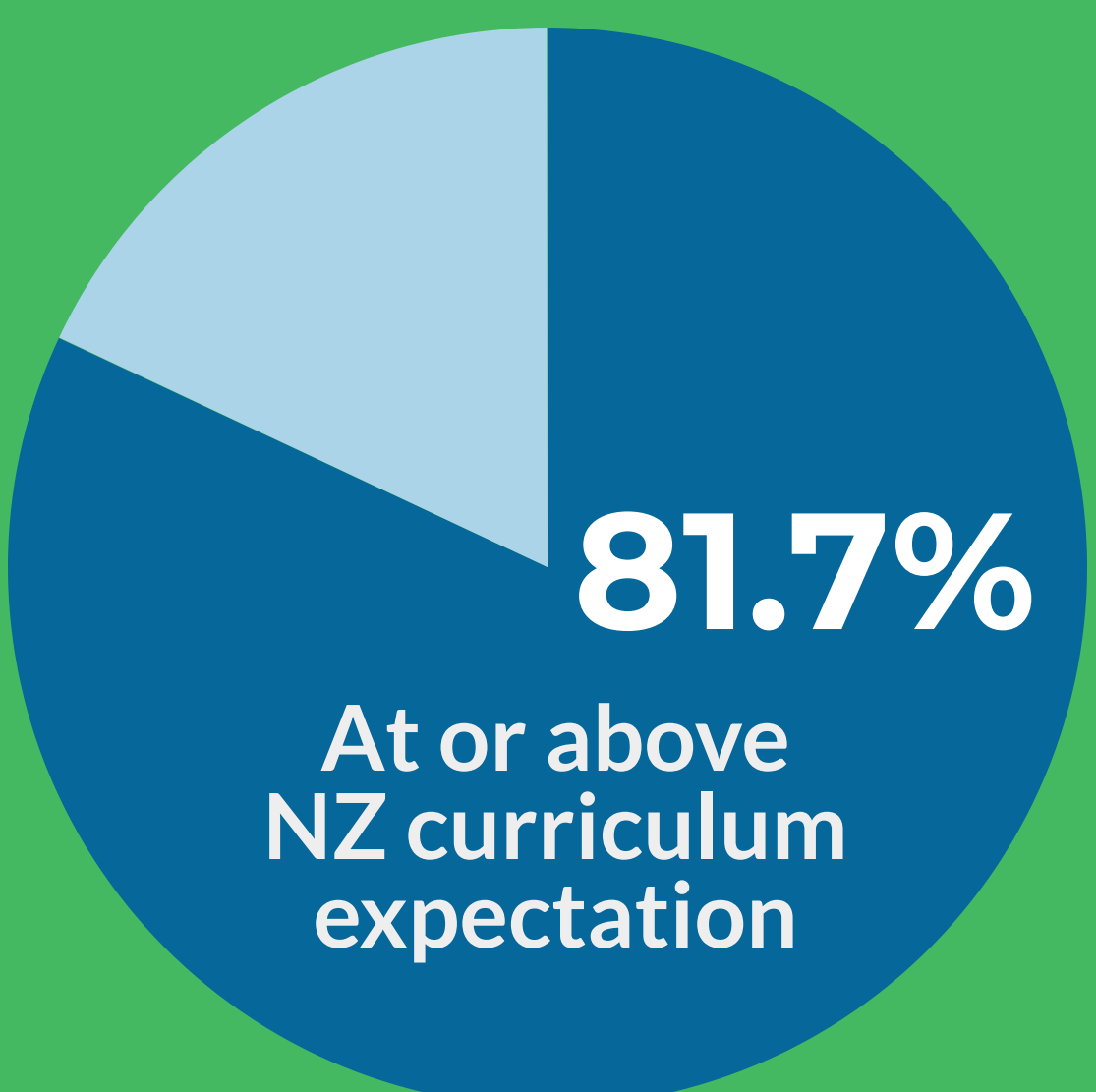
70.7 % NZ Māori



54% English Language  
Learners

\*\*Of the 102 students that are working towards expected levels, 51 are English Language Learners

## WRITING



% of students at or above expected curriculum levels



76.6 % boys

85.5 % girls



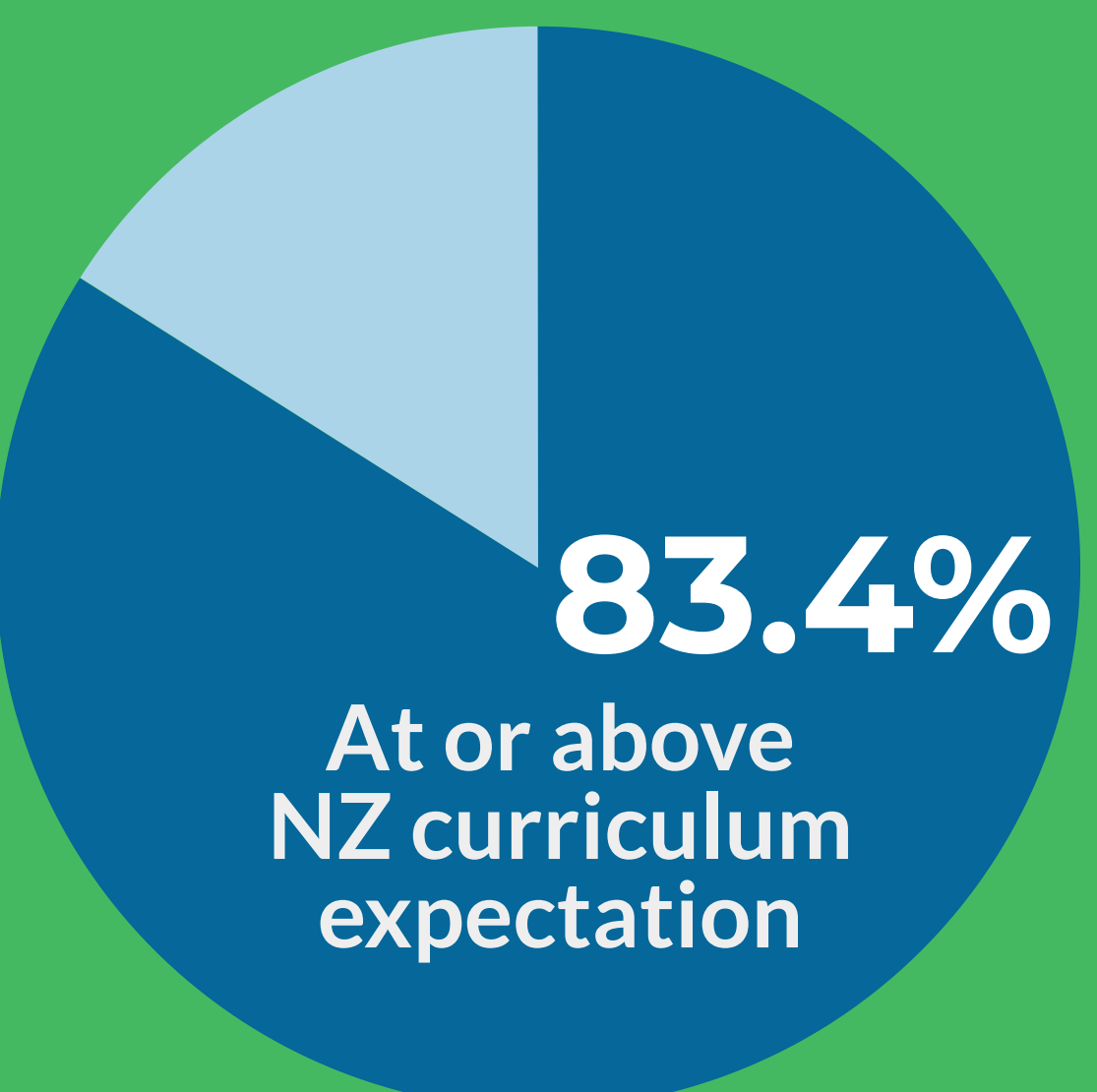
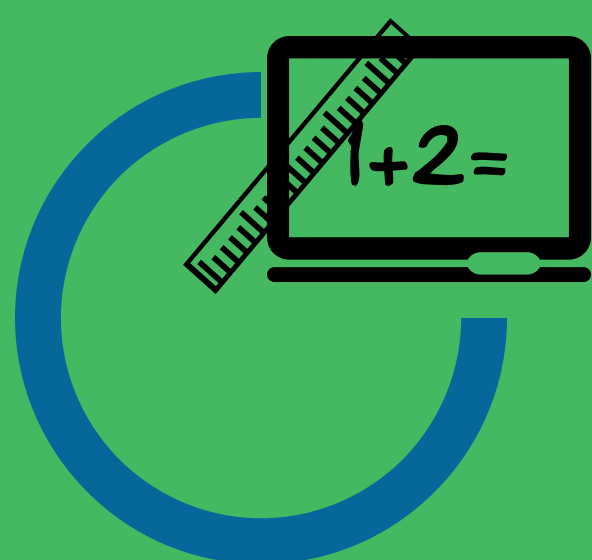
75.9 % NZ Māori



68% English Language  
Learners

\*\*Of the 63 students that are working towards expected levels, 33 are English Language Learners

## MATHS



% of students at or above expected curriculum levels



83.1 % boys

82.8 % girls



74.1 % NZ Māori



82 % English Language  
Learners

\*\*Of the 58 students that are working towards expected levels, 22 are English Language Learners

## Highlights....

### Learning Programmes at Te Ao Mārama



At Te Ao Mārama, our values of curiosity, creativity, collaboration, confidence and community-mindedness are at the forefront of all learning. These were identified through community consultation and are skills needed for the 21st century.

The recent challenges of the world in which we live really highlight the importance of these skills. Our responsive curriculum prioritises these values for all learners.

### Progress for all learners

The Board of Trustees has continued to invest heavily in resourcing, professional learning and personnel support.



We are grateful for this support and are seeing some great progress as a result.

This school-wide information helps recognise what's working well in our school.



### Relationships are key.

At Te Ao Mārama we really value culture. Having strong relationships between school, students and families is important to us.

In 2020 our student surveys showed a high degree of enjoyment and engagement at our school.

### Impact of COVID-19



2020 was clearly disrupted in a major way. This meant reduced schooling, a social/emotional impact as well as reduced attendance pre and post lockdowns. Like many other schools, this had an impact on overall student achievement in 2020

Our huge focus was on wellbeing and re-establishing culture, especially with a high number of new enrolments and staff. This is something we were very proud of during 2020

## 2021 Priorities

We still continue to have rapid growth at Te Ao Mārama School. In 2020 we grew by more than 150 new students and many new staff joined our team. This requires planning and prioritising a number of areas so we are able to sustain the support for our learners.



- We have appointed a full-time Learning Support Coordinator to support programmes and learning for our staff and students
- An increase of 60% in Board funded Inclusive Learning Assistant time
- An increase in English Language Learning ILA time
- Bilingual language support for Mandarin speaking learners
- Significant commitment to ongoing professional development for staff

