



A School Where ...







Christchurch Girls' High School is a learning environment that values its rich tradition, realises the importance of innovation and pursues excellence in all its endeavours.

It is a place where each girl is challenged to be a discerning thinker, who is comfortable with the concept of hard work and is open to possibility. Above all Christchurch Girls' High School is a place where you will feel welcome; a place where you will make friends and gain the skills, qualifications and experiences that will allow you the freedom to create your own destiny.

Pauline Duthie
Principal

... You're Welcome





Christchurch Girls' High School has been educating young women since 1877. For over 137 years, talented, motivated students have been meeting with dedicated and experienced staff to create a supportive, caring community that extends far beyond physical boundaries and their time at school.

This rich heritage is woven into the tapestry of life at Christchurch Girls' High School where family ties to the school can go back generations. From the time of Helen MacMillan Brown (née Connon, Principal 1883-1894), the first woman to gain an Honours degree in the British Empire, to the present, a premium has been placed on education.

The House system introduced in 1922 is as vital now as it was over 93 years ago. Spirited House competition in traditional activities such as swimming and athletics is a fundamental part of school life, although Lip-Sync is an innovation possibly not envisaged when Houses were established. The House system allows for the vertical mixing of year levels, an important component of creating a vibrant school community. The Houses also emphasise service and school-wide House charity events.



The school motto is sapientia et veritas. This Latin expression means Wisdom, the kind that goes beyond book-learning to knowing ourselves, and Truth. The aim is for integrity and honesty in ourselves and towards others.

...Tradition is Valued





Our Six Houses:

Connon: named in honour of Helen MacMillan Brown and associated with the colour white

Deans: named in honour of Jane Deans, and through her the spirit of early Canterbury pioneer women, and associated with the colour yellow

Harper: named in honour of Henry Harper, the first Bishop of Canterbury, and associated with the colour red

Rolleston: named in honour of William Rolleston, instrumental in the establishment of Christchurch Girls' High School, and associated with the colour blue

Selwyn: named in honour of Bishop Selwyn, an early constitutional and Māori affairs lobbyist, and associated with the colour green

Sheppard: named in honour of Kate Sheppard, an inspiring and leading suffragist, and associated with the colour purple.

...Tradition is Alive



Christchurch Girls' High School had the first all girl physics team to win through to the final of the national competition.

Christchurch Girls' High School is a specialist in girls' education and young women flourish in an all-girl environment. Members of the Australasian Alliance of Girls' Schools, we keep up to date with leading research and current happenings.

Our curriculum is tailored for girls and they have the opportunity to explore and grow in an environment which nurtures them as young women. Furthermore, delivery of the curriculum seeks to cater for the ability and learning needs of the individual. We want to enrich, enhance and extend the talents of each girl.

Classes at all levels may be taken to a variety of locations for the purpose of research, observation and instruction. Opportunities are given for students to enter competitions, perform at festivals, attend off-campus courses, participate in university study and be part of mentoring programmes. Field and cultural trips, marae stays, international exchanges, outdoor education camps and career outings are among some of the rich variety of other activities on offer at Christchurch Girls' High School.

Learning needs to be made relevant for students and Christchurch Girls' High School encourages authentic learning to occur.

...Innovation is Encouraged



Excellence, in the words of Greek philosopher, Aristotle, is not an act but a habit. Excellence is never an accident. It is always the result of high intention, sincere effort and intelligent execution. It is not an accident that the academic value added to students at Christchurch Girls' High School is considerable*. At Christchurch Girls' High School excellence has become second nature in all that we do.

Christchurch Girls' High School excels at local, regional and national levels and on academic, sporting and cultural stages.

Christchurch Girls' High School is a consistently top achieving school nationally in NCEA examinations. Students excel in choral competitions, chamber groups, Stage Challenge and drama. National titles have been won in aerobics, athletics, basketball, bowls, cricket, cross-country, dragon-boating, multi-sport, rifle-shooting, rowing, swimming and tennis.

Colours, Gold Certificates and Merit Awards are presented to students in recognition of academic, sporting and cultural achievements and service associated with the school. Special assemblies are held to celebrate the successes of the recipients and parents are invited to attend.

** based on MIDYIS data from the Centre of Educational Monitoring, Canterbury.*

...*Excellence is a Habit*







At Christchurch Girls' High School

each girl has the right to the best possible educational experience. We believe all students have the capacity to learn and that learning is an active rather than passive process. The best learning occurs when each girl is able to build on existing knowledge, make sense of new experiences and feel connected.

Quality teaching is provided and a positive classroom learning environment is fostered. Strong relationships are built in the classroom. Subject teachers are available to be contacted, or may contact parents, about the learning and progress of individual students. At Christchurch Girls' High School students are helped to own their learning.

Junior Classrooms

All Year 9 students study each of the eight essential learning areas of the New Zealand Curriculum: English, Languages, Mathematics, Physical Education and Health, Science, Social Sciences, Technology and The Arts. These areas provide the contexts within which knowledge, key competencies and values are developed. A special feature of Christchurch Girls' High School is that all Year 9 students study a second language for a minimum of one year: Chinese, French, German, Latin and Te Reo are offered. The Year 10 programme continues with compulsory studies and three optional subjects.

Senior Classrooms

Our students are prepared for national qualifications at Years 11, 12 and 13. We are very proud of the high standards they achieve. Senior students are encouraged to follow multi-level courses of study as appropriate.

All Year 11 students study English, Mathematics and Statistics and Science. They also choose three additional subjects. At Year 12 a course of English is compulsory and students study four or five additional subjects. Year 13 students study five subjects. The most able students enter Scholarship examinations.



...The Classroom Excites

Curriculum Pathway	Year Nine	English	Mathematics & Statistics	Science	Social Studies	Health & Physical Education
	Year Ten	English	Mathematics & Statistics	Science	Social Studies	Health & Physical Education
	Year Eleven	English ESOL English	Mathematics & Statistics	Science	Classical Studies Geography History	Physical Education
	Year Twelve	English ESOL English	Mathematics* Mathematics & Statistics	Biology Chemistry Physics Science	Classical Studies Geography History Tourism	Physical Education
	Year Thirteen	English ESOL English	Mathematics with Calculus* Statistics*	Biology* Chemistry* Physics*	Classical Studies Geography History Tourism	Physical Education
		The darker colour indicates a compulsory subject at that year level			*indicates subjects require prior learning	

Technology	Chinese French German Latin Te Reo Māori ESOL English	Economics	Art	Drama	Performance Music	
Digital Technologies Food & Fabric Graphics	Chinese* French* German* Latin* Te Reo Māori* ESOL English	Economics	Art	Drama	Performance Music	
Digital Technologies Fashion Technology Food & Nutrition Graphics	Chinese* French* German* Latin* Te Reo Māori*	Accounting Economics	Art	Drama	Music	
Digital Technologies Fashion Technology Hospitality Graphics	Chinese* French* German* Latin* Te Reo Māori*	Accounting Economics	Art History Design Painting & Printmaking Photography	Drama	Music	Extension Studies Tikanga Māori
Digital Technologies Fashion Technology Hospitality Graphics	Chinese* French* German* Latin* Te Reo Māori*	Accounting Economics	Art History Design* Painting * Printmaking* Photography*	Drama	Music	Extension Studies Tikanga Māori
Please note the subjects and requirements may alter from year to year.						

Sports at Christchurch Girls' High School

Aerobics
Archery
Athletics
Badminton
Basketball
Bowls
Cricket
Croquet
Cross-country
Cycling
Dragon-boating
Equestrian
Fencing
Football
Golf
Gym sports
Hockey
Indoor netball
Indoor football
Lifesaving
Mountain biking
Multi-sport
Netball
Rifle-shooting
Rock-climbing
Rowing
Rugby
Sailing
Snow sports
Squash
Surfing
Swimming
Table tennis
Tennis
Volleyball
Water polo
Yachting
Zumba



Christchurch Girls' High School has a holistic approach to education. Academic progress is balanced with development of the whole person through sporting, cultural and service opportunities.

Sport

All students are encouraged to be involved in sport and recreation. Our aims are to foster fair-play and to emphasise enjoyment. There are countless opportunities to play sport as well as sports to play.

A Sports' Director and Sportfit Co-ordinator work with the Sports Council and Sports Committee to promote sport as well as provide a range of lunchtime activities, design individual fitness programmes for students and co-ordinate traditional summer and winter exchanges with other schools.



Opportunities for coaching are offered in a wide variety of sporting codes and most sports are open to all year groups. We enjoy outstanding sporting success at all levels: local, regional and national.

Outdoor Pursuits

Year 9 participate in an overnight camp at Waipara shortly after their schooling starts. At this camp students develop positive relationships with each other, their form teacher and Peer Support leaders, and build confidence through a range of adventure-based activities and challenges.

Year 10 camps occur at the end of the year and cater for all student ability and confidence levels. Camps can be as far away as Queen Charlotte Sound or as close to home as Governors Bay.

...Learning Goes...



Cultural Activities at Christchurch Girls' High School

Alison Harper Memorial Competition
Bands
Chamber music groups
Choral groups
Debating
Drama evenings
Ensembles

Kapa Haka
Orchestra
Polyfest
School productions
Sheilah Winn Shakespeare Festival
Stage Challenge
Theatre sports

Clubs offered include

Amnesty International
Connect
Interact
International
Writers' Group
Young New Zealanders' Challenge
(Duke of Edinburgh) Awards

Arts

Beyond the curriculum, a wide range of cultural activities allows students to pursue individual interests and develop and express their creative talents. The cultural life of the school is rich and diverse. Participation and excellence are traditional strengths. Experienced teachers on the staff, itinerant musical instrument teachers and outside tutors encourage individual and group performances. Their inspiration leads many senior students to offer assistance to, and provide opportunities for, the juniors. Senior drama students can gain experience as directors and technicians. Trips to productions and visits from performing groups provide inspiration and enriching experience for students.

Leadership and Service

All students are encouraged to participate and serve others in some capacity through the many cultural activities, sport and service opportunities available across all levels of the school. Students gain positive leadership experience, develop their own personal skills, strengths and interests, and are expected to respect others, demonstrate initiative and have commitment.

In addition to the traditional prefect leadership roles, senior students can lead as heads of cultural and sporting groups, senior committees, club activities or take on roles as Student Council members, student trustee, form captains, librarians and laboratory assistants. Peer Support, peer tutoring and serving as reader writers allow senior students to support younger students and build positive relationships across the year levels. Examples of junior students' leadership roles include as a form or team captain or member of a House Committee, Student Council or cultural or service group.

Junior form classes support a chosen charity. All students contribute to a range of charitable causes. Themed assemblies are held throughout the year for these special occasions.

...Beyond The Classroom



We now live in a global village and the borders between countries are not as insurmountable as they once were.

Christchurch Girls' High School values cultural diversity and the histories and traditions of all peoples. In this spirit, international students are warmly welcomed and our students travel widely.

Christchurch Girls' High School is home to an international student population from a variety of countries such as Singapore, Korea, Japan, China, Thailand, Argentina, Russia and Germany. International students who wish to attend Christchurch Girls' High School should visit the school website (www.cghs.school.nz) for further details.

Christchurch Girls' High School offers curriculum-based overseas trips which have included such destinations as Argentina, Ecuador and Nepal (World Challenge), America, China, France, Germany, Greece, Italy and Vietnam.



...The World Beckons







Acland House is located at 85 Papanui Road. The hostel is governed by the Board of Trustees, supervised by the Principal and managed by the Director of Boarding. The boarding establishment comprises of the original historic homestead and adjoining dormitory wings. There are places for 100 boarders from Year 9 to 13 whose place of residence is outside Christchurch. Short-term boarding of day girls is occasionally possible.

Junior students are accommodated in dormitories while senior students have their own rooms. Learning is supported by the provision of computers linked to the school network. Supervised prep. and support are provided for junior students in the evening. Junior students travel in the 'croc' to the school, a twenty minute walk along the edge of the park. Students enjoy their own commons, recreational facilities, tennis courts and swimming pool.

The boarders and their families are an integral and much-valued part of the school. A strong sense of community is developed within the boarding establishment. This is built on respect and caring relationships.

The Director of Boarding and hostel staff are committed to providing a supportive and safe environment. Throughout the year activities are held to foster hostel spirit and provide enjoyable shared experiences. The affable rivalry between hostel and school displayed at sporting events and special occasions highlights this sense of community. Senior students have the opportunity to contribute to hostel life through leadership roles.

...you can Be At Home



An extensive pastoral curriculum supports and monitors individual learning and well-being. Christchurch Girls' High School aims to take excellent care of its students and works in partnership with the parents. The support of parents is highly valued. The pastoral team works closely together to ensure each student is able to achieve to her potential.

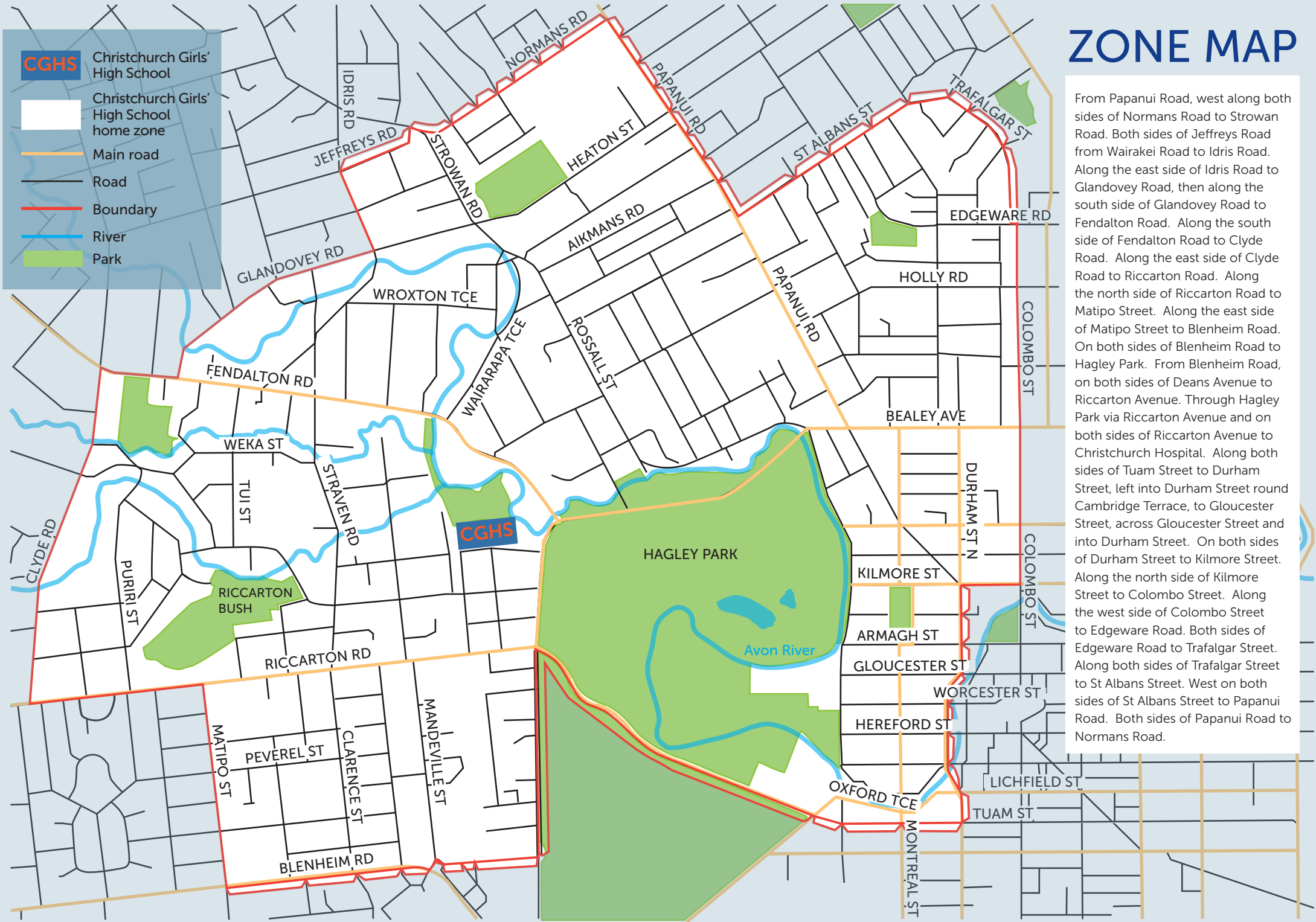
Every student belongs to a form class. Junior form teachers usually teach their form class and work closely with their students on academic and pastoral matters. This teacher should be the first point of contact between home and school. Each year level is overseen by a Dean. The Dean moves through with the students from Year 9 to Year 13 in order to develop strong relationships and provide continuity of support. The Assistant and Deputy Principals have oversight of specific year levels and work alongside the pastoral team.

The Guidance Counsellors, Careers and Transition teacher, ESOL Co-ordinator, International Liaison and the Learning Support Co-ordinator are significant members of the pastoral team. They provide support and pastoral care based on the individual needs of students. Both students and parents meet with these people. The School Counsellors work to support students with social and emotional needs. Outside agencies and specialist consultants can be accessed to ensure the most appropriate support is available. Course and careers counselling are offered by the Careers teacher. Individual learning support is provided to those students who have specific learning needs. Support staff, in their areas throughout the school, are always keen to assist.

The Whanau, Pasifika and International groups also meet regularly to celebrate successes and discuss issues relating to these groups in our school community.

... You're Known

ZONE MAP



ENROLMENT SCHEME

The Board of Trustees invites applications from parents who wish to enrol their daughters at Christchurch Girls' High School. The school is governed by an enrolment scheme, details of which are outlined below.

IN ZONE ENROLMENTS

All students who live within the home zone are entitled to enrol at the school. A map and the defined home zone can be found opposite.

Proof of residence within the home zone will be required. This may be supplied in the form of telephone and power accounts, tenancy agreements and such other documentation as the Board of Trustees may request.

Once enrolled, an In Zone student's usual place of residence must be within the home zone continuously for a minimum of two years.

OUT OF ZONE ENROLMENTS

Applications for enrolment will be processed in the following order of priority:

First priority will be given to students who have been accepted for enrolment in an approved special programme. This priority category is not applicable at our school.

Second priority will be given to applicants who are siblings of current students.

Third priority will be given to applicants who are siblings of former students.

Fourth priority will be given to any applicant who is a child of a former student of the school.

Fifth priority will be given to any applicant who is either a child of an employee of the board of the school or a child of a member of the board of the school.

Sixth priority will be given to all other applicants.

If there are more applicants in the second, third, fourth, fifth or sixth priority groups than there are places available, selection within the priority group will be by a ballot conducted in accordance with instructions issued by the Secretary under Section 11G(1) of the Education Act 1989.

Applicants seeking second or third priority status may be required to give proof of a sibling relationship.

Applicants seeking fourth priority status will be required to give proof of child relationship, and may be required to give proof of attendance at Christchurch Girls' High School.

Notification of ballot results is within a week of the actual ballot. The exact number of places will depend on the number of applications received from students who live within the school's home zone.

YEAR 10 –13 INFORMATION

The deadline for receipt of pre-enrolment applications for Out of Zone places is the end of July. If there are vacancies for Out of Zone places, and the number of Out of Zone applications exceeds the number of places available, a ballot will be held.

In Zone applications are accepted at any time, though for planning purposes the end of July would be appreciated.

ENROLMENT CHECKLIST

Your enrolment application will not be complete until all the documents, listed below, are complete.

IN ZONE ENROLMENT:

- ☐ Copy of the student's Birth Certificate or Passport
- ☐ Copy of the student's Residency Permit and/or Permanent Resident Visa (if a NZ resident, not born in NZ)

If not a New Zealand resident, please provide:

- ☐ A copy of Student Visa
- ☐ A copy of Parent's Work Visa

- ☐ Copy of the most recent school report
If coming from an overseas school a copy of the last school report, translated into English, is required.

- ☐ Diagnostic testing (if applicable).

Proof of Residence:

- ☐ Copy of Rental Agreement OR Rates Demand
- ☐ Copy of Power Account
- ☐ Copy of Telephone Account
- ☐ A signed affidavit from a Justice of the Peace (form below).

OUT OF ZONE ENROLMENT:

- ☐ Copy of the student's Birth Certificate or Passport
- ☐ Copy of the Mother's Birth Certificate (if a Priority 4 applicant)

- ☐ Copy of the student's Residency Permit and/or Permanent Resident Visa (if a NZ resident, not born in NZ)

If not a New Zealand resident, please provide:

- ☐ A copy of Student Visa
- ☐ A copy of Parent's Work Visa

- ☐ Copy of the most recent school report.
If coming from an overseas school a copy of the last school report, translated into English, is required.

- ☐ Diagnostic testing (if applicable).

AFFIDAVIT

(applicable to In Zone applicants only)

Please complete the following affidavit and return with enrolment form.

I,
(Full name of Parent or Guardian)

of,
.....

.....
(Full address of Parent or Guardian)

affirm:

That, at the time of application, I/we live with our daughter,, at the
in zone address given above and that this is our usual place of residence when the school is open for instruction. I understand my/our
usual place of residence must be within the zone continuously for a minimum of two years and that any change of address that takes my
daughter out of the school zone could result in her place being annulled.

.....
(Signature of Parent or Guardian)

Sworn at Christchurch, New Zealand, this day of

Before me,
(Name and Signature of Justice of the Peace of New Zealand)

APPLICATION FOR ADMISSION TO CHRISTCHURCH GIRLS' HIGH SCHOOL

IN ZONE ☐ / OUT OF ZONE ☐ YEAR LEVEL: IN 20

The application is to be signed by the applicant and the parent or guardian of the applicant and is to be returned to the Principal at school with the required documents as detailed below.

DETAILS OF APPLICANT	DETAILS OF PARENTS/GUARDIAN
Applicant's surname:	Full name of mother (Dr/Mrs/Miss/Ms/Other):
Applicant's first names:	Address:
Address: Post Code:
..... Post Code:	Telephone (home):
Telephone (home):	Telephone (work):
Date of birth:	Cellphone:
Country of birth:	Email:
School last attended:	Occupation:
Present year level:	Place of work:
Year level applying for:	Full name of father (Dr/Mr/Other):
Is English your first language? Yes <input type="checkbox"/> No <input type="checkbox"/>	Address:
What is the main language spoken at home? Post Code:
Year 9 option subject sheet will be issued at a later date.	Telephone (home):
Option subjects if applying for Year 10:	Telephone (work):
(1) (2) (3)	Cellphone:
Option subjects if applying for Year 11 (English, Mathematics with Statistics and Science are compulsory):	Email:
(1) (2) (3)	Occupation:
Option subjects if applying for Year 12 or 13	Place of work:
(English is compulsory in Year 12; only 5 subjects at Year 13):	Full name of legal guardian/caregiver (if different from above):
(1) (2)	Address:
(3) (4) Post Code:
(5)	Telephone (home):
	Telephone (work):
	Cellphone:
	Email:
Applicant's Ethnicity: (please tick one)	For In-Zone Applicants Only
<input type="checkbox"/> NZ European / European / Pakeha	Applicant's proof of residence. Please supply <u>ALL</u> of the following:
<input type="checkbox"/> NZ Māori (please state iwi):	<input type="checkbox"/> A copy of the Rental Agreement <u>OR</u> Rates Demand
<input type="checkbox"/> Pasifika (please state):	<input type="checkbox"/> A copy of the Power Account
<input type="checkbox"/> Asian (please state):	<input type="checkbox"/> A copy of the Telephone Account
<input type="checkbox"/> Other (please state):	<input type="checkbox"/> A signed affidavit from a Justice of the Peace (affirming that the applicant and parent/s live at the permanent in zone address given)
Applicant's eligibility to enrol as a domestic student. Please supply:	Reports (all applicants) Please supply:
<input type="checkbox"/> A copy of the student's Birth Certificate or Passport (all applicants)	<input type="checkbox"/> A copy of the most recent school report
<input type="checkbox"/> A copy of the Mother's Birth Certificate (if a Priority 4 application)	<input type="checkbox"/> Diagnostic testing (if applicable)
<input type="checkbox"/> A copy of the student's Residency Permit and/or Permanent Resident Visa (if a NZ resident, not born in NZ)	(No accompanying letters, curriculum vitae or testimonials are needed)
<input type="checkbox"/> A copy of the Student Visa and Parent's Work Visa (if not a NZ resident)	

☐ Please tick the box if you would like your application acknowledged.

cont...

Family connections with the school:

Present sister:

Past sister: Years attended:

Mother: Years attended:

Note: Copy of mother's and daughter's birth certificate required for Fourth Priority applications.

Other:

DECLARATION: (This application will not be accepted unless this section is completed).

I request that be admitted to Christchurch Girls' High School. I acknowledge that, if she is admitted, she as a student and I as a parent or guardian are bound by the rules and conditions laid down in the school bylaws and in other school publications from time to time. I also certify that she is a New Zealand citizen/resident or has the necessary documentation to reside in New Zealand.

Signed: Signed:
(Mother/Father/Guardian) (Student Applicant)

Permission for Photographic use in Publications:
During the year student's photographs may be on the school website, in the school newsletters or in commercially produced brochures. Please sign below to indicate you give permission for your daughter's photograph to be used for these purposes.

Signature of Parent / Guardian: Date:

Education Outside the Classroom:
I give my permission for teachers or a person authorised by the school to take or send my daughter out of school with other members of her class to visit places of interest or instruction in the community as part of their organised study, or in a group or team to take part in organised co-curricular activity.

Signature of Parent / Guardian: Date:

For In-zone Applicants Only:

The address given at the time of application for enrolment must be the student's usual place of residence when the school is open for instruction.

The Ministry of Education has advised that parents should be warned of the possible consequences of deliberately attempting to gain unfair priority in enrolment by knowingly giving a false address or making an in-zone living arrangement which they intend to be only temporary. For example:

- Renting accommodation in-zone on a short-term basis;
- Arranging temporary board in-zone with a relative or family friend;
- Using the in-zone address of a relative or friend as an 'address of convenience', with no intention to live there on an ongoing basis.

If the school learns that a student is no longer living at the in-zone address given at the time of application for enrolment and has reasonable grounds to believe that a temporary in-zone residence has been used for the purpose of unfairly gaining priority in enrolment at the school, then the board may review the enrolment. Unless the parents can give a satisfactory explanation within 10 days, the board may annul the enrolment. This course of action is provided for under section 110A of the Education Act 1989.

I confirm that the address which I have provided to the school will be the usual place of residence of
(student's name) when the school is open for instruction. I will advise the school of any subsequent change of address.

I understand 's usual place of residence must be within the zone continuously for a minimum of two years.

Signed: Signed:
(Mother/Father/Guardian) (Student Applicant)

In the event of fraudulent information being given the application will be annulled.

Privacy Statement: The personal information provided in this application will be used for school management purposes and to fulfil the school's legal requirements. The school will keep relevant records on all students but no information concerning any unsuccessful applicant will be retained. The school will take reasonable steps to check that the information held is up to date.



A School Where You Belong.



Christchurch Girls' High School

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Website: www.cghs.school.nz