

YEAR 11-13 CURRICULUM

CAREER PATHWAYS



Career Pathways Planner

A guide to help you decide what subjects and courses to take

Name:

Mentor:

Current Progress at Linwood College

Write down your subjects, how they are working for you currently, and what challenges you face within them. Focus on the type of learning, the content of the subject, and the way in which the activities in the classes suit you.

Subjects	Positives	Challenges

Strengths – Skills – Interests

List your strengths, skills and interests. Think about what you are good at, what you like doing, what you are achieving well in now, your attitude to learning, etc.

Strengths (e.g. perseverance, reliability, honesty, meeting deadlines, Biology, confidence)

Skills (e.g. writing, teamwork, problem solving, debating, working with your hands, calculating, analysing)

Interests (e.g. game design, outdoors, coaching, computing, cooking, drawing, media)

Future Goals and Aspirations

Careers

Types of careers you might be thinking about	
What sort of things do you want to be doing in these careers?	
Which of your interests, skills and strengths are used in these careers?	
How you know about these careers and who do you know does them currently?	

Tertiary Study

What qualifications you might need to get for the jobs above?	
Where you might be able to study to get these qualifications?	
What they might teach you in these qualifications?	
What barriers might you have to overcome to be successful?	

Goals

What do you need from school so you can get where you want to be?	
What subjects are going to give you the key skills and knowledge?	
What experiences do you need to do to gain skills for future careers?	
What do you need to do to ensure you get where you want to be?	

2018 Subject Planner

Starting with your end goal in mind, choose your subjects for 2018 below, and write the reasons for taking each subjects. Here are a few things to remember when doing so.

- Do things you like to do – if you’re interested in it, you will achieve well
- Do things you’re good at – if it’s working, keep doing it
- Take subjects that lead somewhere for you and are useful for your career – *Is this subject going to get me what I need to get where I want to be?h*
- Don’t just follow your friends – take subjects for your own reasons
- If you don’t know what you want to do when you leave school, keep your options open by taking a wide variety of subjects
- Think about what level you should be working at – school should be challenging and achievable

Subjects for 2018		Why I want to take this subject
1		
2		
3		
4		
5		
6		
7	(Backup if one subject is not available)	

Alternatives to six subjects?

Secondary Tertiary Pathways (STP)

You could be enrolled in school and at a local tertiary provider (polytech), doing a reduced timetable here, and specialise in your area of interest. List of courses available in the Career Pathways guide.

Gateway

You could learn valuable skills in the workplace, and get a real-world understanding of employment by undertaking work experience through Gateway.

Need some help deciding?

Talk to: careers advisor, teachers, parents, guidance, employees, older students – *talking over your options is helpful*

Read: what’s involved in each subject, what careers are out there – *get some knowledge to inform your decisions*

Check out: <https://www.careers.govt.nz/tools/subject-matcher/> - *see how different subject can lead to careers*

Find out: your skills <https://www.careers.govt.nz/job-hunting/cvs-and-cover-letters/describing-skills-in-your-cv/#CV> and

interests <https://www.careers.govt.nz/tools/careerquest/> - *match what you’re good at and interested in with potential careers*