

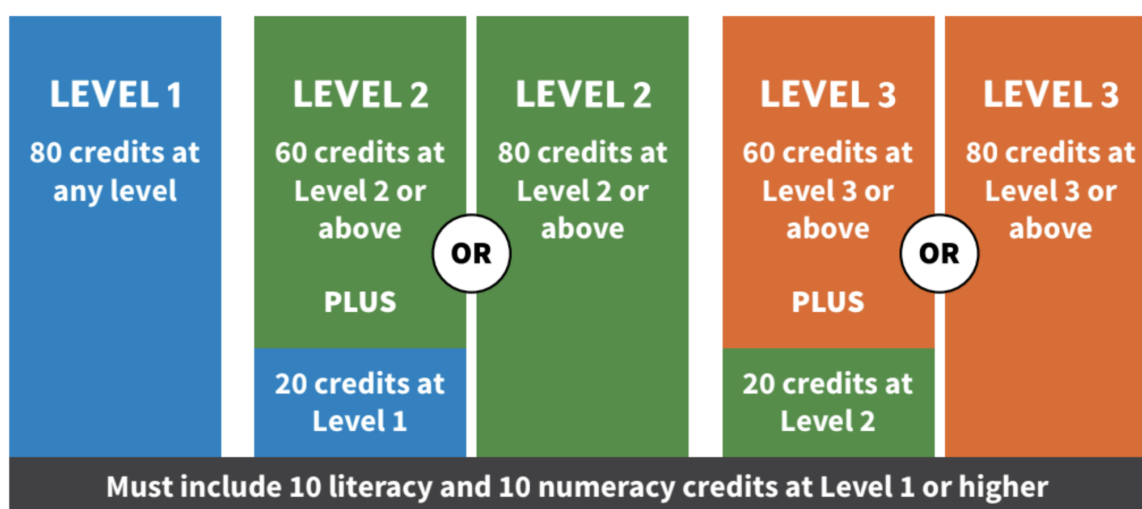


## What is NCEA?

The National Certificate of Educational Achievement (NCEA) is the main national qualification for secondary school students in New Zealand.

- Each year, students study a number of courses or subjects.
- In each subject, skills and knowledge are assessed against a number of standards. For example, a Mathematics standard could be: Apply numeric reasoning in solving problems.
- Schools use a range of internal and external assessments to measure how well students meet these standards.
- When a student achieves a standard, they gain a number of **credits**. Students must achieve a certain number of credits to gain an NCEA certificate.
  - NCEA Level 1 = 80 credits (This is an optional qualification that RSHS does not do EXCEPT for the Literacy/Numeracy credits)
  - NCEA Level 2 = 80 credits (20 of these credits can be Level 1 credits || For RSHS this is the 20 obtained for Literacy/Numeracy)
  - NCEA Level 3 = 80 credits (20 of these credits can be Level 2 credits)
- There are three levels of NCEA certificate, depending on the difficulty of the standards achieved.
  - These levels are NCEA Level 1, 2 and 3. Students can complete the level most relevant to their skills, not age specific learning.
- Credits can be achieved at different grades; Achieved, Merit or Excellence. Achieving credits at different grades allows students to track towards certificate endorsements.

## NCEA FRAMEWORK



## UNIVERSITY ENTRANCE (UE)

University Entrance (UE) is the minimum requirement to go to a New Zealand university. To gain UE, a student needs to gain the following:

- Achievement in NCEA Level 3
  - At least 60 credits at Level 3 or above
- 14 credits in each of at least three [approved UE subjects](#)
- UE Literacy (at least 10 credits in Level 2 or Level 3 from literacy based standards)
  - At least 5 credits must be in writing
  - At least 5 credits must be in reading
- Numeracy
  - At least 10 credits in Level 1 or above

Students aiming to go to a New Zealand University need to make sure they have the above requirements, but should also check the entry requirements for the particular institution they wish to attend for.

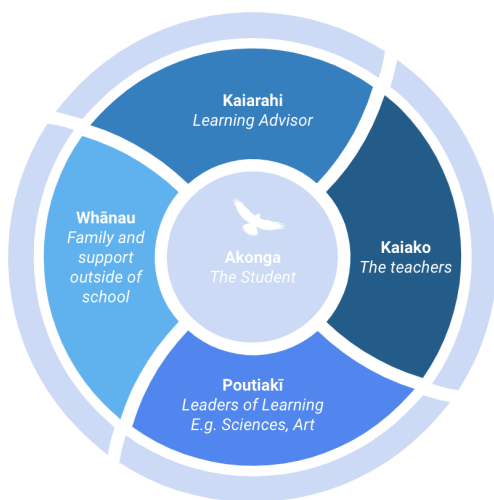
## How We Deliver NCEA

Our whānau system enables us to get to know our students, understanding their strengths, areas of support and building strong relationships with family. If a student is to succeed in genuine learning, it requires both internal and external support. Within the whānau group, we have robust conversations to pinpoint how their learning is going, track their progress towards credits, consider future pathways and look at the big picture of their learning.

As we deliver learning over a three-year programme, whānau group is crucial in allowing us to track how the students are progressing towards their NCEA goals, troubleshoot potential barriers and meet specific criteria (relevant to their future pathways). Students have personalised goals to achieve before graduation. For some learners, they may look to obtain NCEA Level 2, enabling them to enter their chosen vocational pathway. For other learners, obtaining NCEA Level 3, as well as University Entrance\*, may be needed for them to gain entrance in their chosen pathway and tertiary provider. Regardless of the students' goals, it is the korero and support that takes place in whānau group that allows them to track towards this.

## Key People Involved in NCEA

For a student to succeed, a range of support figures are involved.



At the centre of all learning at RSHS is the student. They are supported by their:

- Kaiārahi (Advisor)
- Kaiako (Classroom Teacher)
- Poutiakī (Leader of Learning)
- Whānau (Family and friends)
- Tumuaki & Tumuaki Tuarua (Senior Leaders)

Overseeing NCEA in each school is the Principal's Nominee (PN). The PN works directly with the SLT and the Poutiakī, leaders of learning, to ensure fairness and quality assurance for all assessment practices.

Our RSHS PN can be contacted at [pn@rhs.school.nz](mailto:pn@rhs.school.nz)

## NCEA Goals in Semester One

As our Wānanga Ako ensures students are exposed to authentic and rich learning experiences, their NCEA goals are broken down to support their engagement in learning and overall tracking.

- A Year 11 student by the end of Semester One, should have obtained their 20 NCEA Level 1 credits in Literacy and Numeracy in their module classes. They should also have started to achieve quality NCEA Level 2 credits in their specialist classes.
- A Year 12 student, in Semester One, is expected to obtain quality Level 2 credits in both their Modules and Specialist classes.
- A Year 13 student, in Semester One, is expected to be entered into 30-40 credits at NCEA Level 3. They should have also identified what their three University Entrance Subjects are and ensure they are meeting their University Entrance requirements for UE Reading and Writing.

## Want to Learn More?

To learn more about University Entrance, approved subjects and all things NCEA, you can visit [www.nzqa.govt.nz](http://www.nzqa.govt.nz).

To chat with your child over their future pathways, make the most of our kaiārahi expertise, alongside our fantastic pathways team at RSHS [pathways@rhs.school.nz](mailto:pathways@rhs.school.nz).