

# Hampstead School Strategic Plan Jan 1 2024- Dec 31 2025

Living to Learn - Learning to Live *Ma te ora ka ako - Me te ake ka ora*



Informing this plan:	This strategic plan has been developed through consultation with our community, including ākonga, whanau, kaiako, and various stakeholders. The Board of Trustees, working closely with the senior leadership team, has pinpointed the core themes, aspirations, and opportunities for enrichment and growth within our kura. These insights, along with data, have shaped the strategic direction and priorities outlined in this plan. Our aim is to improve student progress, achievement and wellbeing, particularly for students at risk of not achieving.				
	Strategic Goals	Strategic Initiatives	Success	NELPS & Relevant Strategies	Board Primary Objectives
Learn - Ako <i>Kotahitanga</i>	<b>Redesign and implement a curriculum that meets the needs of all learners</b>	<ul style="list-style-type: none"> <li>Engage in Curriculum Refresh and Localised Curriculum design</li> <li>Staff PLD with ImpactEd to support new curriculum and grow teachers and leaders</li> <li>Targeted Learning Groups to raise achievement and progress</li> </ul>	<ul style="list-style-type: none"> <li>Our students leave our school with the skills and knowledge to reach their full potential.</li> <li>Kaiako will be confident and capable to engage ākonga in impactful learning</li> <li>Target learning groups will make accelerated progress</li> </ul>	NELP 1, 2, 3, 4, 5, 6,7 Te Mātaiaho, Common Practice model Ka Hikitia	127.1 a 127.1 c 127.1 d
Live - Ora <i>Manakitanga</i>	<b>Build upon connections between home, school and community to increase learner attendance &amp; engagement</b>	<ul style="list-style-type: none"> <li>Cultural engagement through community connection and events</li> <li>Attendance Improvement to increase attendance for students attending regularly 70-90%</li> </ul>	<ul style="list-style-type: none"> <li>Students attending and engaging in school with pride in their cultural identity.</li> <li>70+% of ākonga will be attending regularly</li> </ul>	NELP 1, 2, 3, 5, 6 Te Mātaiaho Ka Hikitia	127.1 a 127.1 b 127.1 c 127.1 d
Love - Aroha <i>Whanaungatanga</i>	<b>Strengthen holistic Hauora practices to support positive relationships &amp; sense of belonging</b>	<ul style="list-style-type: none"> <li>Engage in PD that supports positive behaviour and strengthens relationships</li> <li>Development and implementation of Pastoral care team, connecting whanau and support agencies and tracking wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>Students are engaged in many positive relationships and have a strong sense of belonging and self worth.</li> <li>Kaiako and school staff have the tools and capabilities to support ākonga</li> </ul>	NELP 1, 2, 3, 5, 6 Te Mātaiaho Ka Hikitia Attendance and engagement strategy	127.1 a 127.1 b 127.1 c 127.1 d
Evidence:	Success towards the strategic goals will be measured through annual targets, planning and reporting, ongoing ākonga learning and progress achievement data tracking and analysis, and the collation and tracking of stakeholder feedback.				
Strategies for giving effect to Te Tiriti o Waitangi	Fostering genuine relationships, partnering with mana whenua and Māori whānau. Underpinning curriculum and hauora PLD with culturally responsive best practice, tikanaga, and te ao Māori values. Where possible, ensuring that key documentation, signage, and basic instruction is in Te Reo Māori and English.				