



<u>Actively Catholic</u>	What does it mean?	What does it look like?
Christian values in action	Student bear witness to their Catholic values	Taking an active role in school liturgies Contributing to Sunday Mass Co-operating with others Using initiative and taking action when they see a need
Knowing Jesus' teaching of Tika, Pono and Aroha	Tika means Justice through service with integrity and service Pono means being faithful to what is right Aroha means Love of self, God and others Teachings of Jesus are delivered throughout our curriculum and school practices	Using the 'Right On' mantra "If it's right, do it, if it isn't, don't. If you don't know, ask." Showing kindness, charity, compassion, empathy, tolerance, fairness, respect, reverence, etiquette and acceptance. RE lessons, CARITAS Lenten and social justice units Community service Incentive system
Mary MacKillop Charism	The example of St Mary MacKillop's life is alive through doing your bit, making room for all, listening to God's call and having an attitude of gratitude	A term focus with weekly examples of how to show the charism everyday Celebrating the life and work of St Mary MacKillop on her feast day and in our Saints strand Visual representations of St Mary MacKillop around our school Belonging to the Josephite national network Collaborating with other local Josephite schools
Building community	School being the centre of the Opihi parish of St Mary MacKillop and building relationships within our school, knowing our area knowing our community	Providing support for families in need Having a BOT liaison person for new families Having strong communication between school and parish Connecting parish resources with student need Sharing what we do in RE with families and parish Providing food from our garden for St Vincent de Paul Responding to Temuka community needs Participating in community events like ANZAC day, Christmas parade Involvement in Temuka Sports group Learning our local community and stories

Effective Communicators	What does it mean?	What does it look like?
Digital communicators	Being able to use a range of technologies to communicate ideas	Using open ended ICT tools to make meaning of and create meaning across the curriculum Students using digital technology in all areas of learning Students becoming efficient online learners
Understanding meaning	Being able to interpret and gain meaning from a range of texts, images, actions across all literacies	In each classroom there are ability based literacy and maths groups Students being able to read and understand a wide range of sources of information Students learn from a variety of media and experiences
Creating meaning	Being able to build new knowledge based on prior knowledge and experience	Using a range of ways of presenting new knowledge Writing Drama and Dance Arts ICT
Using languages, symbols and texts	Being able to read and write, understand the symbols of mathematics, the specific language of science, social studies, technology and physical education.	An integrated school programme that covers all aspects of learning Explicit teaching of how to read and write and solve maths problems

Diverse Thinkers	What does it mean?	What do these look like?
Critical thinkers	Students ask questions and develop an inquiring habit of mind Students try out and test ideas with others	Teacher as facilitator, 'guide on the side' Using an inquiry approach to learning Using thinking tools Using questioning techniques Using Thinkers keys Using graphic organisers SOLO and Blooms taxonomies Problem solving Investigating and experimenting
Create new knowledge	Students using what they already know and have already experienced to build new knowledge Learners will be encouraged to search for the right approach to solving problems connected to their world	Using an inquiry process to investigate questions in a critical way, in an authentic context that relates to the world the students live in 'Just in time' learning rather than 'just in case'
Multi smart	Students recognised as being intelligent in many ways	<div> <div> Art smart Body smart Number smart Nature smart People smart Technology smart Music smart Word smart </div> <div> } </div> <div> Students are offered a range of learning opportunities through the classroom, itinerant and extra curricula activities ('their day in the sun') </div> </div>
Curious	Being curious about student's world and understanding that they have the ability to go out and ask questions and find answers as a way of living their lives	Students wonderings are encouraged Discovery learning experiences Using the technology storage shed Science fair Technology challenges Planning is based on current needs and always evolving to include teachable moments Teaching is based on 'teaching as inquiry' EOTC Education outside the classroom e.g. camp

Self-Directed Learners	What does it mean?	What does it look like?
Relating to others	Maintaining positive relationships with other people and celebrate the diversity of our community	Treating peers and adults with respect Using good manners Speaking appropriately Having good etiquette Valuing other's opinions Seeing other points of view Teaching in a variety of styles Celebrating cultures
Managing self	Being able to take responsibility for themselves, including time management, organisation, self-discipline and taking ownership of their learning	Being at school on time Having the right equipment Being responsible for their own belongings Completing tasks on time Following instructions Setting and managing goals Taking responsibility for their own choices Reliably undertaking responsibilities Students challenging themselves Restorative practice
Contributing and participating	Students taking an active role in their learning Students contributing to the wider world	Contributing to discussions Sharing experiences Participating in school activities Participating in the Catholic community Undertaking leadership roles Using initiative in seeing that there is something to be done Contributing for the benefit of others Being an active member of their house group Helping others
Reflective	Students thinking critically about their progress and achievement and choices they have made	Goal setting Weekly wonderings Reflective discussions Self assessment I Can sheets Student voice in report writing/appraisal system

...knowing about the teachings of the Catholic Church and using these as our guide to living the word of God as an active Catholic.

...understanding our language to make meaning and create meaning in word and visual texts.

...Knowing how the physical, natural , material worlds and the universe work.

...we investigate this learning through scientific processes and a variety of contexts that our connected to our students world.

...we understand that God is our creator and we have an obligation to be responsible guardians of our planet.

....identifying a need and developing a practical solution through a cycle of trial and adapt.

...develops knowledge and skills to better understand ,participate and contribute to communities we live in

...through a social science inquiry processes integrate aspects of social justice into our Religious Education programme

.... using a range of strategies to understand and apply the literacy of number in every day life

....forms of making and creating meaning in multisensory literacy's that help students to see the world from a variety of perspectives and interpretation.

...learning about personal health, physical development and personal safety
...our perspective on personal health is based on Catholic teachings.

... through knowledge of our body works develop skills in movement in a range of codes.

Expectations for our teaching practice based on our Values and Beliefs.

- Living our Catholic values through our daily relationships is our priority.
- Our classrooms are student centered with programmes and practices based on proven need of students through needs based teaching of a dissected curriculum
- Students learn in a variety of ways collaborative, independent, hands on, auditory, visual which will be reflected in the range of teaching and learning activities in the programme
- Teachers undertake their teaching role as “a guide on the side” facilitating learning.
- Learning goes beyond the physical boundary of the classroom through ICT and EOTC learning activities evidenced in the classroom programmes.
- We understand that learning is a sequence of mental processes each one building on the previous.
- Our teaching and learning programmes will involve making connections between prior knowledge and new information
- Students need to have new ideas revisited in a variety of ways to cement their learning
- We are focused on making meaning and creating meaning across a wide range of literacies.
- We have high expectations for all students for all students and deliver the curriculum at all levels of SOLO thinking.
- We are focused on development of the whole child emotional, physical, intellectual and spiritual which will be evidenced by teaching all aspects of the curriculum through an integrated framework.
- Self regulated learners are able to set realistic goals, reflect, monitor their own learning and set next steps in consultation with their teacher and parents.
- Our students feedback reflects a happy, safe learning environment.
- Students personal interests, abilities and multismart strengths are used to motivate and engage learning.
- Students creativity, risk taking and curiosity are to be encouraged and valued.
- Students know the purpose for learning so can identify “What they are doing, Why they are doing it and What they are learning”.
- A range of summative of summative and formative assessment practices are in place and used to form teacher judgement and student self assessment.
- School wide systems are in place for teaching programmes and practice to ensure consistence across our school.
- Learning is a three way process between home, school and learners which will be reflected in our student feedback systems.

