



TĀRAI KURA
Shaping a treasured space of learning

Te Matawhānui (Vision)

To foster ākonga centred learning environments where ākonga, whānau, communities and mana whenua are connected and enabled to lead learning opportunities in ways that honour the wairua of Te Tiriti o Waitangi.

Shaping a treasured space of learning

The word tārai means to shape something (usually made of wood) using adzes and similar tools into whatever it is going to become. The most common use of this kupu is in the shaping of a waka out of a chosen rākau.

Kura has multiple meanings. It can mean school as in reference to the significance of a place to gain knowledge. It can also mean a treasured possession or something very special and finally it can also be translated as our feature colour - red.

Tārai Kura looks to shape new and existing kura through the collaboration of all people related to that space through wānanga and kōrero. It aims to realise its unlimited potential to be a place of powerful and wonderful learning for all tamariki of today, and those mokopuna to come in the future. The goal of Tārai Kura is to support kura, schools, tumuaki, staff, whānau, mana whenua, boards, proprietors, and communities to think more broadly about how school property design can best support how local kōrero, identity and culture can be the basis of a rich and relevant curriculum. Tārai Kura assists educational transformation through a co-designed collaborative approach.

Rapua te mea ngaro

This whakataukī is used to encourage people to seek that which has not been discovered, to seek the hidden key, to seek one's deepest desire, to seek evidence.

Our work supports partnership with mana whenua and whānau, in order to build long-lasting engagement. Tārai Kura supports the co-creation of an inclusive and future-focused marautanga and curriculum through a collaborative process of learning environment design.

Tārai Kura offers the following opportunities for you, kura, schools, and your community:

- Support for navigating the process for a new school build or redevelopment
- Support and guidance to engage and grow your relationships with mana whenua
- Strategies, ideas, and models to guide visioning, curriculum aspirations, and engagement of staff, ākonga, and whānau
- Access to resources from a wide network of experiences
- Opportunities to connect and engage with other boards and tumuaki
 - who have been through the build process
 - who are currently going through the build process
- Opportunities to share your journey for ongoing learning, celebration, and sharing.

Inside you will find information sheets specific to your role in shaping your kura. We have information for:

- Establishment and existing Boards and community
- Schools and Leaders
- Ministry of Education: Te Puna Hanganga, Matihiko Infrastructure & Digital Service
- Mana whenua

Ngā Kaiurungī

Te Roi - Key Message: As a Board and Community who is either establishing a new school or are an existing school engaging in a large rebuild process, you have a lot to navigate while ensuring good governance. Tarai Kura is uniquely positioned and funded to support you as you lead this change providing one-on-one guided support for the design process based on the needs of the board, school or kura and community.

Te Hā - Key Information:

- Developing processes for engaging with mana whenua so they can be involved from the beginning of the journey with cultural narrative
- Supporting you with the navigation of community consultation and engagement
- Helping you sense-make and navigate the design and build process; helping identify the potential area(s) of need for the school or kura to participate in the build and post-build occupation processes
- Providing opportunities to engage and connect with other boards and tumuaki to learn with and from those who are in a similar stage or who have already experienced the build process
- Complementing the work of your Governance Facilitator who has an operational focus on the establishment of the school and its structures
- Using well researched tools and strategies to guide our work enables us to help you ground your educational aspirations as you lead change for the benefit of all ākonga.

Through the appointment of your Ringa Whao, who can act as a critical friend, you will have the confidence that the leadership team will be supported to explore strategies, ideas, and models to guide visioning, curriculum aspirations, and engagement of staff, ākonga, and whanau.



2 Schools and Leaders

Te Roi: As a Board and principal who is either establishing a new school or leading an existing school through a major rebuild process, you have a lot to navigate. Tārai Kura is uniquely positioned and funded to support you as you lead this change process.

Te Hā:

What schools and leaders can expect from Tārai Kura:

- ⦿ Ongoing support for navigating the design and build process of a new school build and beyond
- ⦿ Support and guidance to engage with and/or grow your relationships with mana whenua to encourage a collaborative partnership right from the onset of this mahi
- ⦿ Strategies, ideas and models to guide visioning, curriculum aspirations, and engagement of staff, ākonga and whānau to support the design of the buildings for your future learning needs
- ⦿ Access to resources from a wide network of experiences via our Ringa Whao and Tārai Kura partners
- ⦿ Opportunities to connect and engage with other tumuaki and educators
 - Who have been through the build/rebuild process
 - Who are currently on this journey
- ⦿ Opportunities to share your journey for ongoing learning, celebration and sharing through our Te Pito Mata projects. Examples might include webinars, forums, roadshows, school visits, workshops, Communities of Practice.

Through your relationship with your Ringa Whao, you will have access to ongoing support from a skilled listener and facilitator, who can connect you to other pieces of the Tārai Kura suite of opportunities. With this support you are well placed to meet emerging needs and challenges, as you journey together.



3 Ministry of Education: Te Puna Hanganga, Matihiko Infrastructure & Digital

Te Roi: Tārai Kura supports Establishment Boards of new schools, and existing boards engaging in a large redevelopment/rebuild process to link with local mana whenua to work together on a range of aspects for your school or kura build.

Te Hā:

How we can help with your portfolio of schools:

- ⦿ **Does the school have budget allocation to start their project?**
If you answer yes to this question and the school is just beginning the build process, then the Tārai Kura programme can help. Let us guide your school through all aspects of the Education Brief, including how it fits with the school's cultural narrative and the implications of the space for teaching and learning.
- ⦿ **Culturally responsive approach**
This relationship is important in part because of Te Tiriti o Waitangi obligations but, more importantly, to ensure that all initiatives meet the needs of Māori learners in a culturally responsive way. The cultural narrative documents involve a narrative from an indigenous perspective of the history and cultural significance of a school's site, and the local area in which the school is situated. The narratives contain information on the natural environment, cultural landmarks, and associated stories. These provide a valuable starting point for culturally appropriate design and naming of spaces and buildings.
- ⦿ **The principal and board will need support in navigating the initial requirements needed for the rebuild/redevelopment**
From the outset, it is critical to enable everyone to feel included in the development process. Tārai Kura will enable relationships to be built and grow.

- ⦿ **The school will benefit from support to complete their Ed Brief**

Tārai Kura work with boards and principals that are in the new build/rebuild programme, from the development of the brief to inhabitation. Supporting boards to grow their thinking of education for the future while supporting the establishment of school visions, collaboration, and community engagement.

Tārai Kura helps build a strong foundation for boards to be involved in planning for their school property.

Te Pae Aronui Education Network have funding for this programme.

Please contact education.network@education.govt.nz for more information and to see if the school you are working with is eligible.



4 Mana whenua

Te Roi: The role of Tārai Kura in this space is to support kura and tangata whenua to come together and build authentic and sustainable relationships to strengthen the connection to iwi and mana whenua. Build the bridge of understanding and engagement

Te Hā:

We support you to honour Te Tiriti o Waitangi, support Māori Crown relationships and meet the obligations of the Education Act 2020: How would that look from both sides?

Whose aspirations are important to ensure that this relationship is a long-lasting, respectful and mutually sustaining one?

We do that through:

Ngā marautanga

- New builds and rebuilds have unique opportunities to revisit and refresh their curricula:
 - To build a kura out of a local narrative as informed by mana whenua
 - Integrate mana whenua voice into the Aotearoa New Zealand Histories Curriculum
 - Localising Curriculums with deep connections to mana whenua
 - Revised Digital Technology Curriculum
 - Refresh of NZC and Te Marautanga o Aotearoa

Each curriculum includes Māori components and encourages building relationships with local iwi. We can support this two-way process as part of the brief process.

Mana whenua me ngā tini kaupapa ā-kura

We need to understand what mana whenua needs are and how you can support them once a relationship has been established. This means that the kōrero in this space is led by mana whenua and will guide the ongoing conversations.

The new Act and Curriculums are going to encourage schools to engage with mana whenua. We seek to support you with:

- Support on cultural narratives to inform Curriculums
- Reo and Tikanga

Supporting relationships

We can help you in conversation to find out how supported your iwi in an education space? Is there anything in place to handle the probable wave of tono from schools and kura?

Next steps:



General information

He aha tā Tārai Kura? How does Tārai Kura work?

Your local Ministry of Education Advisor can connect you with the Tārai Kura team.

Ringa whao

The Ringa Whao is a guide to support your journey.

- They are skilled listeners and facilitators who can connect you to the other pieces of the Tārai Kura suite of opportunities
- Your school will be allocated a Ringa Whao who will provide 1:1 guided support based on the needs of your board, school, and community
- They will be your ongoing contact throughout the build process and beyond.

Te pito mata – realising/unlocking the untapped potential

This is how we connect to share our knowledge to support each other and to stimulate thinking and curiosity.

- We tell the stories of our kura to help each other with problem solving, networking and collaboration
- We encourage sustainable connections in relation to the learning and sharing of practices in and between schools/kura and communities across the country
- This might include:
 - webinars
 - forums
 - workshops
 - communities of practice
 - roadshows
 - school visits
 - tours

Tārai Kura has a resource bank of stories and resources that your school can access.

We will encourage and support you to showcase your own examples of effective, transformational, and innovative practice if you choose to.

Ko wai mātau? Who are we?

Tārai Kura is an alliance of four partners (CORE Education, Evaluation Associates, Leadership Lab and Tātai Angitu: Massey University) working alongside the Ministry of Education to support the build process at your school. The partners work as a team so that your school or kura can benefit from the experience of the whole group.

For more information email:
contacttaraikura@gmail.com





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