

Rakinui Pānui Term 4 2021

Kia ora koutou katoa, Haere mai

We are looking forward to Term 4 and all the events it holds. Life Education, Aupaki Rocks, Athletics, Production and more. Have a read of what is in store for your tamariki.

Also a reminder that sun hats are to be worn in the playground during Term 4.

He waka eke noa - We are all in this together

Nina, Nikeisha, Emily and Rachel

Ngā Uara / Values - Encompassed in all our learning

Manaakitanga Respect	Ngākau aroha Empathy	Manawanui Perseverance
Events	Life Education Christchurch Symphony Orchestra School Photos School Athletics Aupaki Rocks Kapa haka performance group video Zone Athletics Teacher Only Day Decades Production Aupaki Year 8 Conference Year 8 Camp End of Year Assembly	Week 1 Week 1 19 & 20 October 27 October 28 October 4 November 9 November 11 November 24/25/26 November 24 November 7-10 December 16 December
Kaitiakitanga Inquiry	We are Kaitiakitanga of the events and stories from the past and through The Arts we will demonstrate our knowledge of different decades through drama, dance, music and visual art. We look forward to sharing with you the work we will undertake this term with Mike Friend, Carmel Courtney and Fleur de Thier to produce 'Decades'. Each year group will focus on a different decade: Year 6 - 1920s, Year 5 - 1960s, Year 7 - 1940s and Year 8 - 1980s as well as contemporary dance and music. We wait to determine whether this	

	will happen live or recorded. Fingers crossed.
Newsletters	Please keep up to date with regular news and events through the school newsletter (www.lyttelton.school.nz).
Maths & Literacy	Literacy across the floor will be integrated with our production 'Decades'. Oral language, visual language (advertising) and persuasive language being the main focus. Along with number, we will be teaching Statistics as our strand focus in maths. Because the students are working within their year groups for the production, we won't be grouping across the floor except for Spelling.
Peer Mediators	<p>Last term we trained a group of hard working Peer Mediators as part of the Cool Schools programme. These students from Year 5-8 have been learning how to mediate minor conflicts in the playground and will be rostered on for one break time a week. They will work in pairs and will be supported by the duty teachers. Thank you to the following students.</p> <p>Evelyn, Charlie L, Lucy, Paahi, Desmo, Eve R, Annika, Silvia, Bea, Bridie, Lazslo, Vue, Nico C, Mollie, Libby, Waldo, Joseph, Chloe D, Willow, Evie, Leah, Alice, Tenzi, Waka, Gijs, Alain</p>
Kapahaka	We continue our kapa haka programme half an hour each week on Thursdays. It's wonderful to see the engagement and leadership beginning to develop in our tamariki.
Languages	Te reo will be integrated wherever possible through our daily practice. This term we are exploring how this learning can be enhanced by digital technology and waiata. Beccy Shirley will be taking Raupō students for a focused Te Reo session once a week as well.
Health	<p>Life Education Bus</p> <p>Raupo: Building resilience around friendship issues and self management. How can we deal with change? Examine the concept of change and how it makes us feel. Students discuss and develop strategies to cope with changing circumstances.</p> <p>Tōtara: What's inside our bodies? Exploring our body systems and how they work together to keep us alive. Students are encouraged to think about how they can maintain a healthy lifestyle, especially during the teenage years.</p>

	<p>Navigating the Journey: Sexuality Education</p> <p>We use the key resources from Navigating the Journey: Sexuality Education, which has been written by Family Planning and reflects the current research, and recommended guidelines from the Ministry of Education.</p> <p>Your child's teachers will deliver this programme in the students usual safe and supportive learning environment. Teachers receive external support through training from Family Planning Educators to continue to build their teaching strategies. Students have the opportunity to learn and discuss a range of contexts for example; pubertal change, healthy relationships, body image, intimacy, conception, hygiene, gender identity, reproductive system, consent, sexual orientation, inclusion and diversity, and the influence of mass and social media. We request that you talk to your child's teacher if you have any questions regarding the programme.</p>
Physical Education	<p>Our initial focus will be athletics followed by invasion games following the Sport Start programme for physical education.</p> <p>Huxter Bike Race - (see community email) determined by Covid level</p>