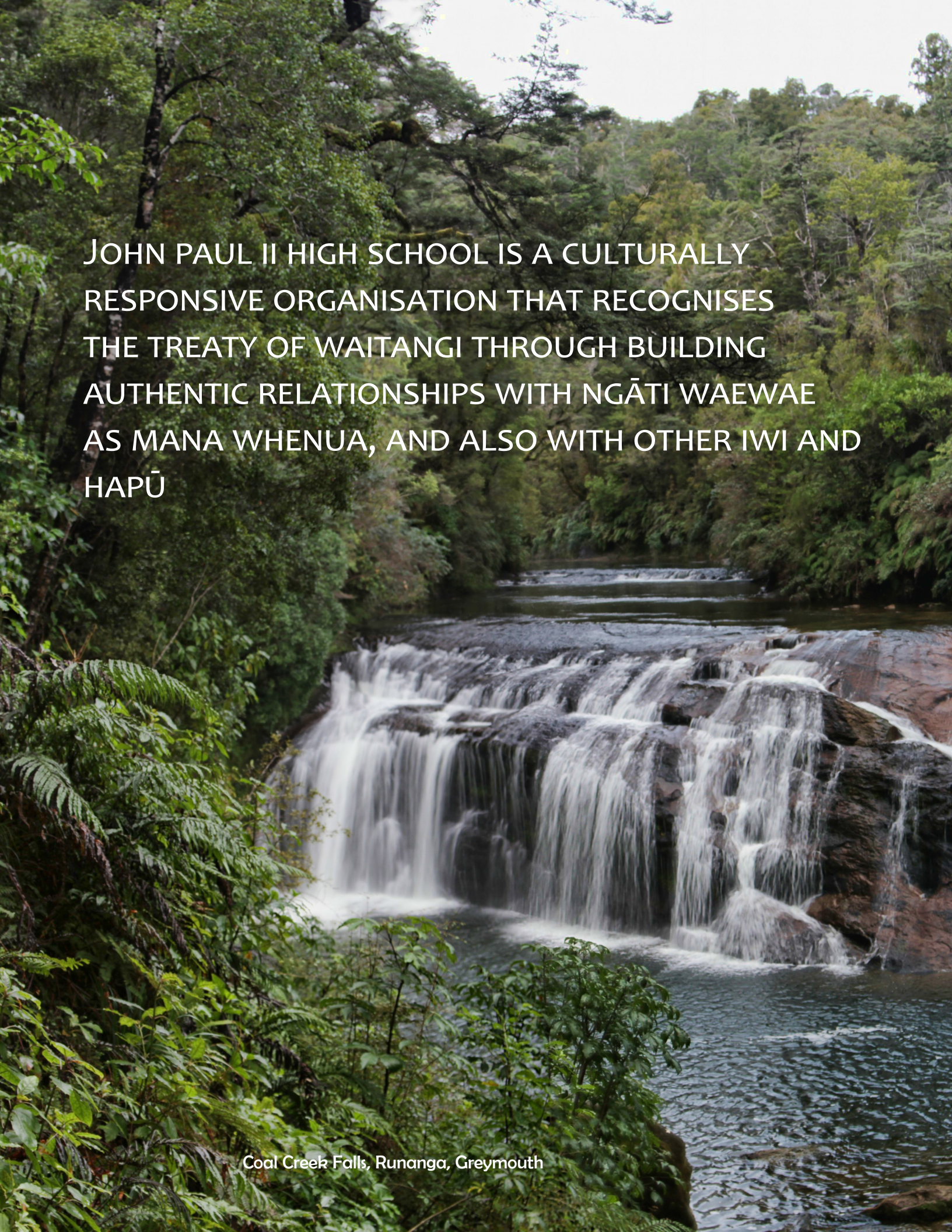


2021

Analysis of Variance





JOHN PAUL II HIGH SCHOOL IS A CULTURALLY
RESPONSIVE ORGANISATION THAT RECOGNISES
THE TREATY OF WAITANGI THROUGH BUILDING
AUTHENTIC RELATIONSHIPS WITH NGĀTI WAEWAE
AS MANA WHENUA, AND ALSO WITH OTHER IWI AND
HAPŪ

Coal Creek Falls, Runanga, Greymouth

Our Vision

John Paul II High School provides an excellent education that nurtures and values each student as a unique person who will graduate to contribute valuably to their social, workplace and family communities throughout their life, and come to know Jesus Christ.

Our Mission

John Paul II High School offers families a comprehensive education in a school culture which nurtures and encourages individuals to achieve their full potential in personal academic excellence, personal growth, and life in Faith in accordance with the values of Jesus Christ and Catholic Tradition.

Our Mission

Love God. Love One Another. Faith and Action.

Executive Summary

Analysis of Variance

2021 was another successful academic year for JPIL, despite the ongoing challenges presented by Covid-19. A national lockdown in August/September forced everyone into home learning, further exacerbating existing equity issues. However, at Level 2 and Level 3, students surpassed the national average with 92.2% of students achieving Level 2 and 76% achieving Level 3.

Learning Recognition Credits (LRC) were awarded again in 2021, in which students received 1 LRC for every 5 credits earned up to a maximum of 8 at Level 1, 6 at Level 2 and 6 at Level 3. These credits benefitted those most at risk of not achieving and should be considered when interpreting the data.

Despite this, the hard work of our kaiako and ākonga are reflected in our results and they are credit to our students and staff in what has been another challenging year.

We can be most proud of the following successes:

- NCEA Level 2 results, which are the best JPIL has seen over the past 5 years.
- University Entrance (UE) has improved dramatically, and 2021 saw the highest percentage of students achieving UE over the past 5 years. (2021 - 71.4%; 2020 - 58.3%; 2019 - 47.1%; 2018 - 44.4%; 2017 - 50.0%).
- Results for Māori and Pasifika ākonga are well above the national average with 100% of both groups achieving UE.
- 2021 saw our students receive financial scholarships; \$37,500.00 for their tertiary education.
- Our Vocational students continued to succeed in their chosen career pathways either through a Trades Academy or a Gateway Programme. In 2020 14 students were enrolled in a Vocational programme, in 2021 that figure increased to 20. A highlight for this programme was the selection of one of our ākonga as the winner of the Prime Minister's Vocational Award for 2021.

Overall, our students achieved well compared to the national average. Girls' achievement at Level 1 and Level 2 continues to exceed that of boys, however in 2021, boys outperformed the girls at Level 3.

Going into 2022, the school has clearly identified its academic targets for students across all three NCEA levels:

- 100% of learners achieve NCEA Level 1 & 2.
- 100% of learners entered at NCEA Level 3 achieve their qualification, including UE (if appropriate).
- 100% of learners who identify a trades pathway have the opportunity to attend trades at Tai Poutini or Gateway placements appropriate to their interests.
- NZ Scholarship programmes and exams are offered and achieved in every learning area.

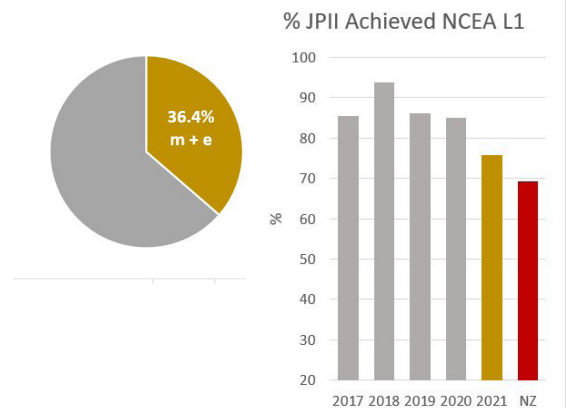
These are aspirational targets that our students are capable of achieving. We are known in the community for providing a well-rounded, inclusive Catholic education, with strong academic achievement.

We are working hard to elevate the status and success of our trades students, and those who enter the world of work from school.

Hence our goals reflect the aspirations of our ākonga and their whānau.

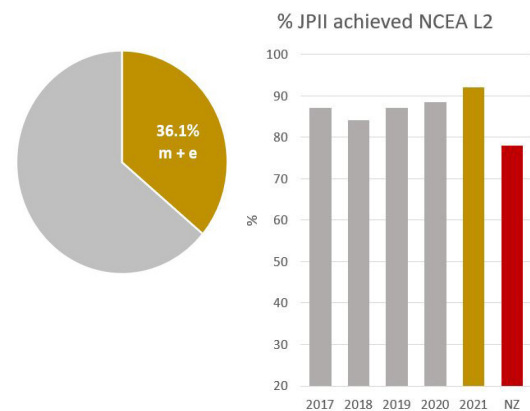
Level 1 NCEA

75.7% of year 11 students achieving Level 1



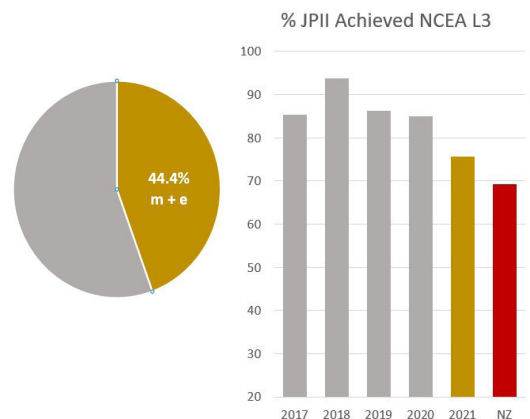
Level 2 NCEA

92.2% of year 12 students achieving Level 2

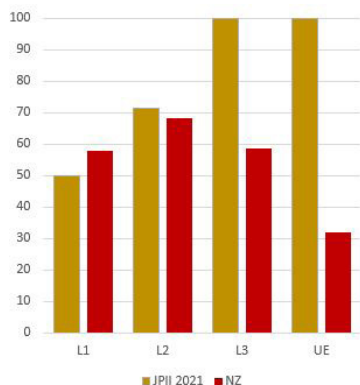


Level 3 NCEA

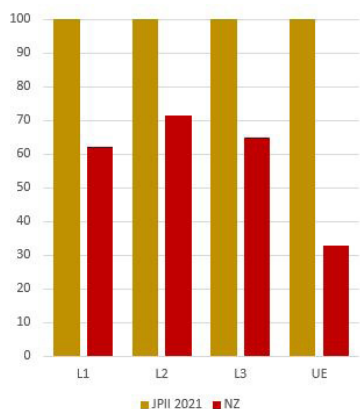
76% of year 13 students achieving Level 3



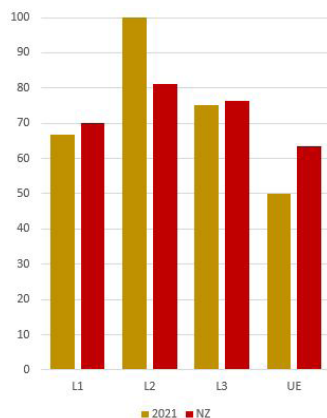
100% of Yr 11-13 Māori students achieving NCEA



100% of Yr 11-13 Pasifika students achieving NCEA



50% of Yr 11-13 Asian students achieving NCEA



Pass Rates

Pass rates at Level 1 have dipped, this was entirely due to 9 students requiring two years to complete Level 1. This is not indicative of a trend and was anticipated based on the cohort. Girls outperformed boys at level 1 in 2021. At Level 2 pass rates have improved to above 90%, which is well above the national average.

At Level 3 there has been a dip in achievement compared to the previous year, however we sit considerably higher than the national average and the number of students achieving UE has been our highest percentage yet.

Endorsements

Endorsements at Level 1 are below national average sitting at 36.4% (Nationally 46.6% students achieved endorsement at Level 1).

At Level 2 we are again below the national average sitting at 36.1% (Nationally 40.6% students achieved endorsement at Level 2).

At Level 3 we are a percentage point above national average sitting at 44.4% (Nationally 43.5% students achieved endorsement at Level 3).

There were certainly elements of covid fatigue amongst our ākonga last year and students focused more on passing standards than achieving Excellence or Merit.

University Entrance

71.4% students achieved UE, which is a significant achievement; exceeding the National Average of 51.9%. Of this 71.4%, 40% went on to attend university in 2022, indicating that the Y13 students are assessing their options and making informed choices as to their future careers.

Scholarship

A separate exam administered by NZQA that recognizes the top 2-3% of students in each subject across NZ.

2021 saw no scholarships achieved and no students entered for them.

2020 saw 1 student achieve a scholarship in Biology, which is the first scholarship awarded over the past 5 years.

Increasing our ākonga interest in taking scholarship is a focus for the school moving forward and we should see numbers beginning to increase.

Māori, Pasifika and Asian ākonga

Although our number of students belonging to these ethnic groups is relatively small, they achieve well, and across all groups the students have been very successful at JP11.

100% of Māori students achieved Level 3 with 100% achieving UE, this was matched by our Pasifika students.