

Inclusive Practices Community Survey

Items at a Glance report



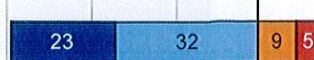
October 2015

Presence

All parents/caregivers/whānau

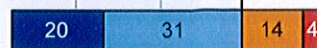


This school makes all students and parents feel welcome¹



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This school is a safe place for my child²



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At school, my child is accepted for who they are³



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School staff try to make changes to suit my child (rather than make my child fit in)⁴



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It is very important that students learn to value people who are different from them⁵



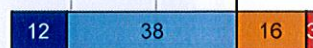
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School staff make an effort to know the names of students and parents⁶



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This school welcomes students and parents in ways that connect with their culture^{7*}



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My child feels they belong at school⁸



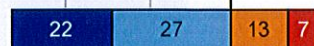
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When my child joined this school, school staff welcomed my child and helped them feel prepared¹²



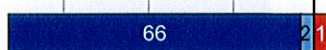
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When my child joined this school, I worked with school staff to plan ways to support my child to feel settled¹³



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My child attends school for the whole day¹⁵



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Some staff have suggested my child might be better off at another school^{16 R}



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This school sometimes stops my child from coming to school as a way of managing their behaviour^{17 R}



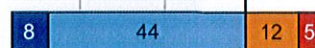
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The principal and senior staff are good at listening to different viewpoints²²



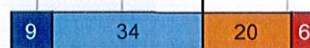
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The principal and senior staff work well with students and parents from different cultures and backgrounds^{24*}



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This school works hard to remove any barriers that might get in the way of students' learning²⁵



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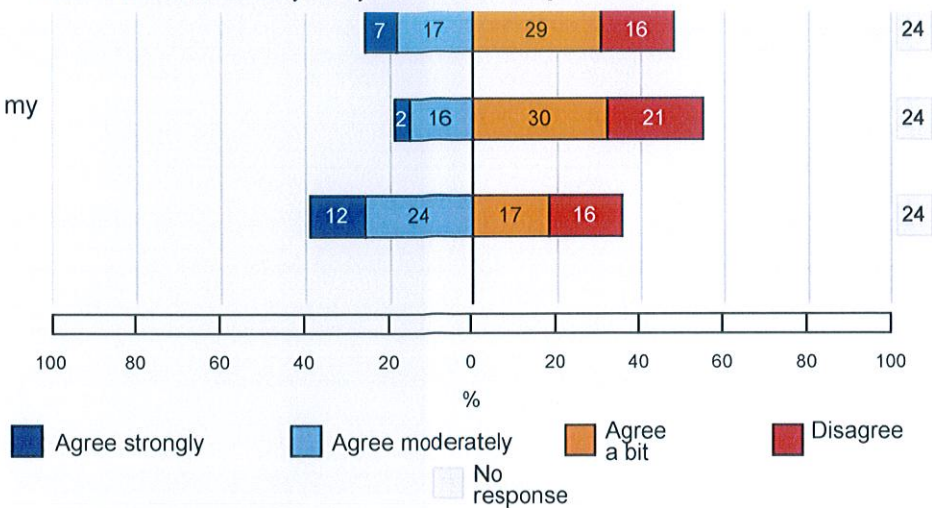
I have been asked for extra money to support my child's learning (more than the school donation)^{27 R}



24

Staff use my knowledge to help plan my



child's learning goals³¹All staff know the best ways to support my child (not just their main teachers)³²I am always consulted when major decisions are made about my child³³

* = Respecting Cultural Identities



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Participation

All parents/caregivers/whānau



If needed, the school will arrange specialists to support my child (e.g., speech language therapist, psychologist)⁴⁰

This school is very keen to get parents involved in students' learning⁴⁷

School staff respect the knowledge my child has about their interests and learning⁴⁹

Sometimes I feel pushed by school staff into accepting decisions I do not think are best for my child^{50 R}

I have a clear idea about the progress my child is making at school⁵¹

The school regularly contacts me to share my child's successes⁵²

Any concerns I have about my child's learning or behaviour are listened to⁵³

The learning my child does at school is at the right level of challenge⁵⁶

My child's learning connects to their interests and strengths⁵⁷

My child's learning is planned by their main teachers (not other staff like a teacher's aide)⁵⁸

My child does lots of learning activities with classmates⁵⁹

Most of my child's time at school is spent with their classmates (although they may also have extra support or quiet times)⁶⁰

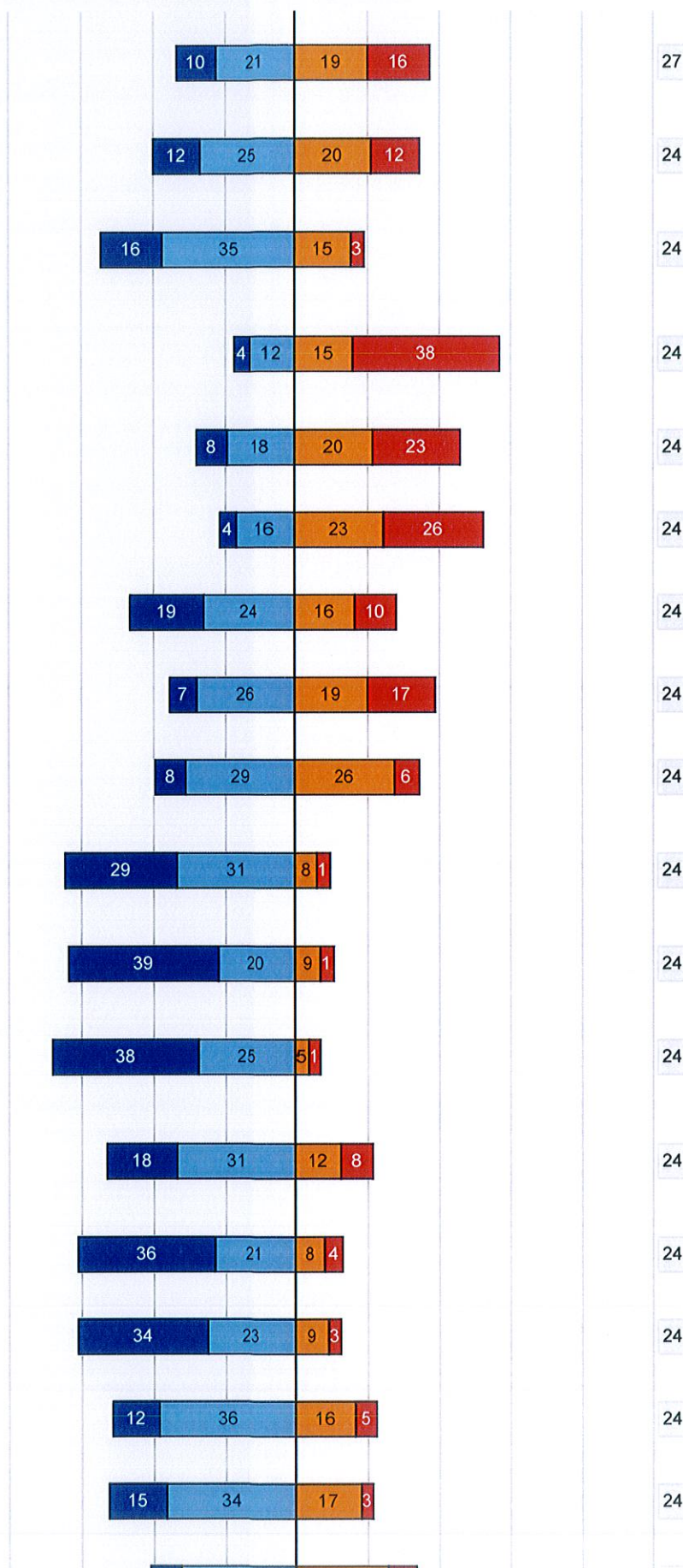
My child is encouraged to take part in dance, music, sport, leadership, and cultural activities⁶⁴

My child is always included in school events like dances or camps⁶⁵

Staff treat students and family with respect⁶⁸

At school, students learn how to manage relationships and deal with conflicts⁶⁹

Students are taught how to include other students and help them learn⁷⁰

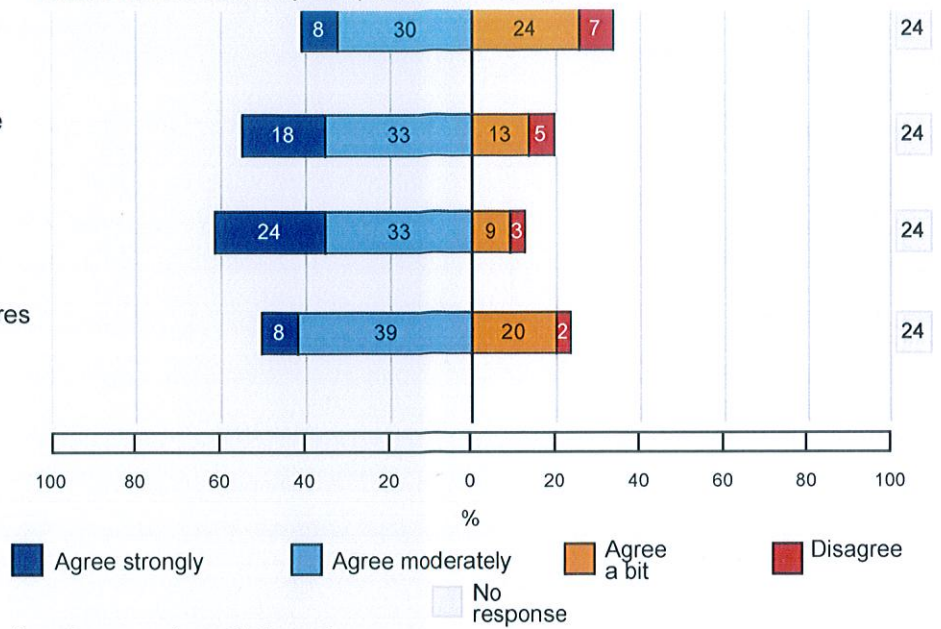


If students find it hard to make friends, staff find ways to support them ⁷²

All teachers make sure classrooms are caring and respectful places ⁷⁶

All teachers make my child feel they belong in class ⁷⁷

Teachers make links to students' cultures and backgrounds in the classroom ^{78*}



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Learning

All parents/caregivers/whānau

At school, students learn how to respect different viewpoints and ways of doing things⁷⁹

At school, students learn it is important to treat others fairly and with respect⁸⁰

All teachers believe that **every** student can learn and do their best⁸⁴

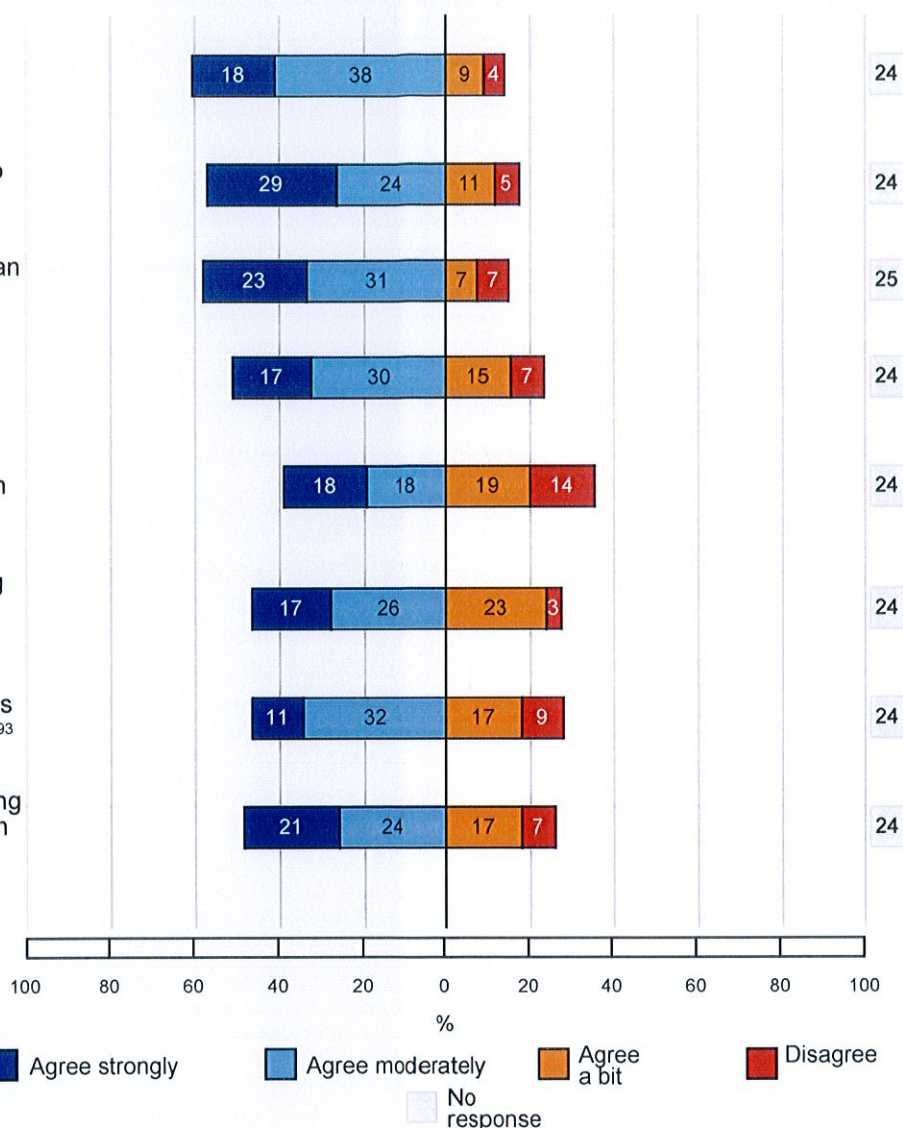
This school supports my child to do their best in lots of different areas⁸⁵

My child's successes and strengths are celebrated at school (e.g., in assembly, in school newsletters)⁸⁶

My child can show what they are learning (e.g., through describing their learning, through photos, or use of technology)⁸⁷

School staff are up-to-date with new ideas about how to support my child's learning⁹³

If I am concerned about my child's learning or behaviour, there is a team of staff I can work with to find solutions⁹⁴



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