



Kia ora. Welcome.

Bromley School



New Entrants 2022



Welcome

Bromley School was established over 130 years ago and caters for children from Year 0 to Year 6.

To ensure these children have the best possible education, we have a team of hardworking, dedicated, highly-skilled teachers and support staff.

We are a modern, sunny and spacious school with a great reputation for student leadership, innovation, values education and cultural practices.

Our school has also been recognised as an Apple Distinguished School and in recent years have become known for excellence in the area of digital technologies.

We endeavour to develop worthy citizens of the future, equipped with the knowledge and skills necessary for positive involvement in the community.

Currently our school has a roll of approximately 400 pupils. Many of our whānau appreciate **our Inspired Philosophy** and **reputation**.



Our Inspired Philosophy

At Bromley School we have **8 guiding principles** that underpin our teaching and learning practice. These form the foundation of our school philosophy, which is the result of taking inspiration from many places, including educative practices in Reggio-Emilia, the New Zealand Curriculum, our own wonderful school community, and many others.

The Principles focus on...

- Having a strong image of the child.
- Making sure we build strong relationships first, before learning can occur.
- The interests of the children.
- Emphasising student's thinking, voice and making learning visible.





Kākano

New Entrants

We are excited to welcome you and your child to Kākano, the new entrants class at Bromley School.

Our spacious, light and open classroom is an inviting space for our new tamariki to begin their learning journey.

Currently we have Stana Junovich, Mele Togiaso and Renee Wixon (part-time release teacher) teaching in Kākano. Laura Hayden will be joining the team in Term 3.



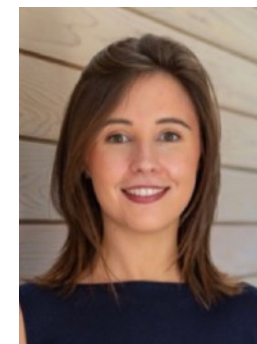
Stana Junovich

Kākano
Teacher



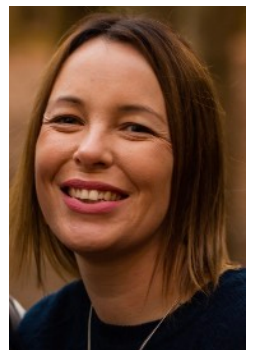
Mele Togiaso

Kākano
Teacher



Laura Hayden

Kākano
Teacher



Renee Wixon

Kākano
Release
Teacher



Our Classroom Programme

Learning through play

Each morning the children are given the opportunity to work alongside each other on different play-based activities. These activities are based around our school values, provocations, story telling, literacy and numeracy skills and social skills.

Many of these activities are hands on and provoke different ways of thinking and language. Some of the activities that are set out involve painting, drawing, construction, dramatic play or they might focus on writing skills, fine motor skills and digital technology.

Social/ Emotional learning

At Bromley School we recognise the importance of teaching social and emotional competencies. This helps increase a child's developing capacity to: Form close, secure, meaningful relationships; Experience, regulate and express emotions; Explore the environment and learn new skills.

We do this in a number of different ways throughout our day, for example: through learning through play, board games, learning about the brain, circle times, sports and games.



Literacy/ Numeracy

Groups or classes in our school are involved in the Better Start Literacy Approach developed by the University of Canterbury to ensure our tamariki have the best possible start to reading and writing at school. This approach is a phonological awareness approach where children learn different sounds and combinations that are part of the English language. In class these students will read, practice, write and play games to support their learning. Books read by students will not come home for practice but class teachers will share with you ways to support your child's reading at home.

Numeracy is integrated during learning through play and inquiry and we also have set maths sessions throughout the week which focus different numeracy areas.

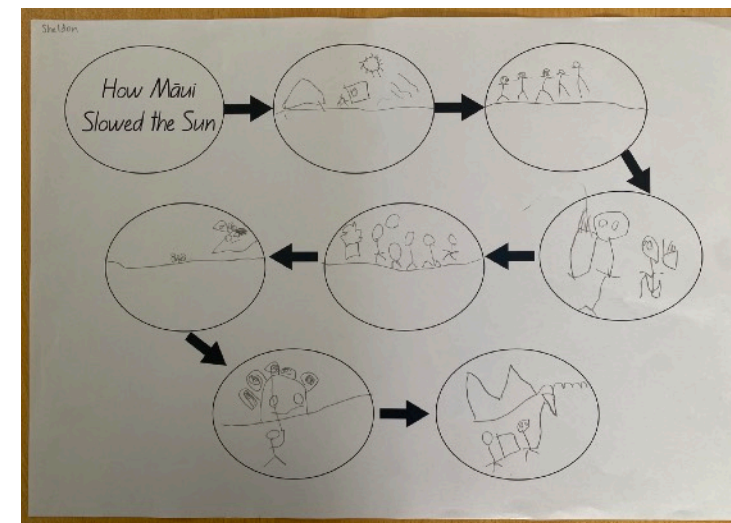
Story Telling

At Bromley School, we are using the method of Storytelling to learn stories and forms of non-fiction texts orally. This starts with the teacher being an actor! We perform the story/text and include actions. Next we draw a map of the main parts of the text and use this visual to help us recall the story in order. We do lots of activities around the text so that we can make deeper connections with it.

This interactive and oral way of learning texts and new vocabulary, means that our brains are crammed full of inspirational ideas when it comes to our writing!



Storytelling - Stepping the story



Example of a student's story map

Digital Technology

We believe eLearning provides incredible opportunities for children to engage in PROVOCATIONS, CREATE, SHARE and EVALUATE their learning. We endeavour through a blended approach to give students access to technologies that allow them to develop skills in collaboration and expand their learning outside of the classroom.

At Bromley School we use Apple iPad as our main digital learning tool. Students are also able to share their learning with their family via their Seesaw digital learning journal.

Physical Activities

Every second week we take part in a physical education programme called Kiwi Sport. This is lead by one of our Kiwi Sports coaches .

Each week the children also participate in a programme called PMP (Perceptual motor programme). PMP gives children experiences by seeing, hearing, touching, making perceptual judgments and reacting through carefully sequenced activities including: running, hopping, skipping, jumping, balancing, crawling, climbing, throwing, catching, bowling, spinning, sliding, and more.





Celebrating Culture

Kapa Haka is offered to all students from Year 0-6. Our Kākano rōpū have a 30 minute session weekly, while our senior rōpū (Years 3-6) have an hour session weekly. Our Kapa Haka perform at numerous events throughout the year.

Alongside teaching of Te Reo Māori in classrooms, we also celebrate Māori calendar events such as Te Wiki o Te Reo Māori and Matariki at a school wide and community level. We warmly welcome community involvement.



Pasifika languages and cultures are celebrated throughout the school as part of our everyday classroom programmes and also our Pacific language week celebrations. We also run a weekly Pasifika cultural group that is tutored by the Tama Mai Saute Dance Academy.

We are a multicultural school where students and their families are encouraged to share their diverse cultural knowledge and languages with others.



Transitioning to School

Cohort Entry

When your child starts at Bromley School they will most likely start with another small group of children. Our cohort entry dates for 2021 are;

Term 1 - Week 1 (3rd February)

Term 1 - Week 6 (7th March)

Term 2 - Week 1 (2nd May)

Term 2 - Week 6 (7th June)

Term 3 - Week 1 (25th July)

Term 3 - Week 6 (29th August)

Term 4 - Week 1 (17th October)

Term 4 - Week 6 (21st November)

Once you have brought back your enrolment form, Scot Kinley (our principal) will get in touch to organise a meeting and show you around the school.

From that point we will call you to arrange some school visits. We like each child to have at least 4 visits before they start. The first visit is from 9am- 10am with a parent/ caregiver. On the next 3 visits your child will stay on their own. These visits usually go from 9 am -10.45 am or 12pm.



School Lunches

Ka Ora, Ka Ako- Free Healthy Lunches programme







Bromley School has is now part of the Ka Ora, Ka Ako (Healthy School lunch programme). This initiative provide free school lunches and snacks for the students for the 5 days they are at school.

The menu will change day to day, therefore your child will be provided with a variety of healthy food on a daily basis.

Here is a sample menu of some of the food that the children might get over a week.

If you would like your child to opt into this, please fill out the order form and return it back as soon as possible.



term 2 week 1					
Commencing on 2 nd May 2022					
	Monday	Tuesday	Wednesday	Thursday	Friday
	THE GREEN MACHINE 	KAWASAKI TERIYAKI 	WINTER SMASH! 	RAINBOW WRAPS 	SUNDAY ROAST 
STANDARD DIETS	Wholemeal Croissant served with Ham, Cheese & Spinach Raspberry Mud Muffin / Fresh Fruit	Chicken Teriyaki Bowl Noodles, Lettuce, Edamame & Carrot Fruit Salad	Hot slow cooked Beef Stew served with Mashed Potatoes Seasonal Vegetables	Chicken Wraps served with Grated Carrots & Rainbow Slaw Pikelets & Strawberry / Fresh Fruit	Roast Pork served with Chunky Apple & Gravy Carrots & Garden Peas
VEGETARIAN DIETS	Wholemeal Croissant with Cheese, Tomato Relish & Spinach Raspberry Mud Muffin / Fresh Fruit	Tofu Teriyaki Bowl Noodles, Lettuce, Edamame & Carrot Fruit Salad	Hot Mushroom & Grain Kofta with Mashed Potatoes Seasonal Vegetables	Falafel Wraps served with Grated Carrots & Rainbow Slaw Pikelets & Strawberry / Fresh Fruit	Mushroom & Grain Koftas served with Roast Pumpkin Carrots & Garden Peas



School Information and Hours

School Timetable

School starts at 8.55am (If your child could please arrive by 8.45 to settle in and do their jobs, that would be fantastic, thanks).

Morning tea 11- 11.40 am

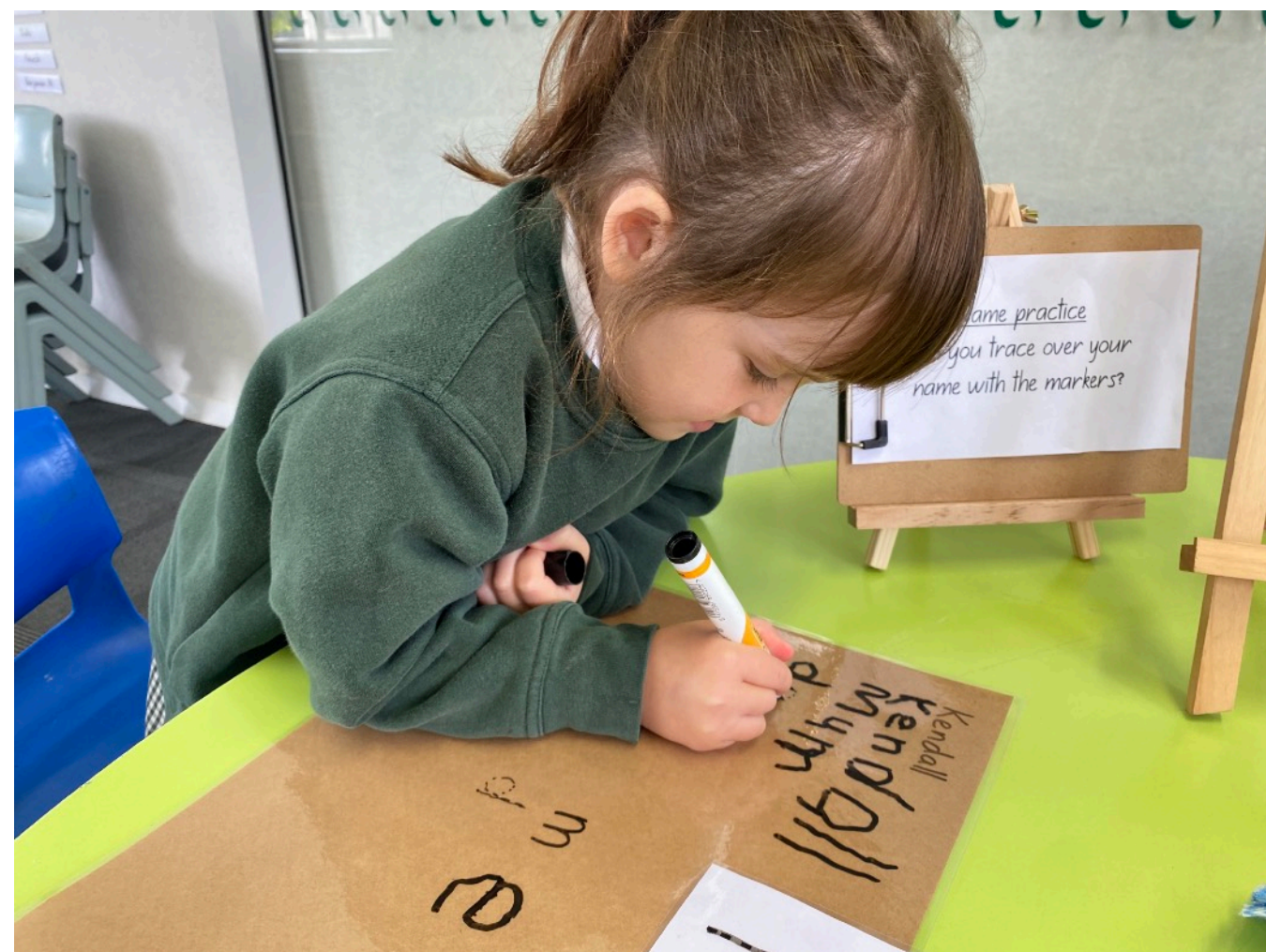
Lunch time 1pm-1.40 pm

School finishes 3 pm

At morning tea and lunch time the children are supervised when eating. We are a **rubbish free** school. All lunch box rubbish goes home in their lunch box.

Uniform

Uniform can be purchased from The Warehouse or check at the school office for second hand uniform. Please make sure your child wears suitable footwear and has a jacket on cold/wet days.



Stationery

Stationery packs can be purchased from the school office or a list can be provided for you to go and purchase it yourself.

Absences/lateness

If your child is sick or not coming to school please ring or text the school office to let them know. Or if your child is late to school, please make sure they get a late pass from the school office before they go to class.



Tips for Starting School

To help your child feel ready for school, you might like to practise:

- Packing and unpacking their school bag.
- Opening and closing their lunchbox/drink bottle.
- Eating out of a lunchbox if they aren't use to doing this.
- Putting on and taking off school fleece/ sweatshirt, jackets, shoes and socks.

Reading picture books regularly with your child and talking about different topics as a whānau (family) is also a great way to support your child's literacy and oral language development.

When buying a school bag, please make sure it is big enough to carry a polar fleece, lunch box, drink bottle and their library folder.

