

## SCHOOLGY

Schoology is our Learning Management System (online software package) in which we share learning with students, receive evidence of learning, give formal feedback and assess achievement and progress.

We also use the platform to communicate important information on the day to day activities within the school to students, and organise extra-curricular activities such as sports and arts.

Parents/whānau have their own account created, which is linked to their child's account. You can log in and view your child's Schoology profile to see what they are learning, any learning tasks they have due, what work they have submitted to teachers and the feedback they have received.

For whānau new to RHS (2022 onwards), your login details will be your email address and KAMAR password or everyone else, your Schoology login details remain the same. If you require assistance, please email [communication@rhs.school.nz](mailto:communication@rhs.school.nz)

Schoology Website - <https://rototuna.schoology.com/>

## KAMAR PORTAL

Caregivers can log into our student management system KAMAR via the portal website below. Here you can access information about your child's attendance, financial details and the following reports:

- Semester Data Reports (SOLO and Curriculum level)
- Class Effort & Attitude Reports

Login details for new families are sent out in February each year. If you require your login details re-sent, please email: [communication@rhs.school.nz](mailto:communication@rhs.school.nz)

KAMAR Portal Website - <https://kamar.rhs.school.nz/>

## CURRICULUM LEVELS

Teachers will make judgements on achievement against the curriculum levels in the New Zealand Curriculum based on a range of evidence including standardised tests, course assessments, projects, and in-class observations.

	Cause for Concern		Good		Excellent	
<b>Year 7</b>	Level 2	Early Level 3	Level 3	Early 4	Level 4	Early Level 5
<b>Year 8</b>	Early Level 3	Level 3	Early Level 4	Level 4	Early Level 5	Level 5
<b>Year 9</b>	Level 3	Early Level 4	Level 4	Early Level 5	Level 5	Early Level 6
<b>Year 10</b>	Early Level 4	Level 4	Early Level 5	Level 5	Early Level 6	Level 6

## SOLO TAXONOMY (DEPTH OF THINKING)

Teachers also use SOLO Taxonomy to assess student's depth of understanding of their learning and SOLO aligns closely with the depth of understanding required in NCEA assessments. For example 'Multistructural' requires similar depth of understanding as gain 'Achieved' in NCEA and 'Extended Abstract' with 'Excellence'.

Cause for Concern		Good		Excellent
Prestructural	Unistructural	Multistructural	Relational	Extended Abstract

## CLASS EFFORT AND ATTITUDE REPORTS

Class 'Effort and Attitude' Reports are emailed to caregivers on a regular basis (approximately each fortnight) throughout the school year and can also be accessed via the KAMAR Portal. Teachers award the grades for each class using the following descriptors:

<b>Engagement</b> Engagement requires ongoing effort		<b>Managing Self</b> Learning requires ownership and responsibility	
1	Disengaged, non-compliant	1	Learning not started/attempted
2	Needs some reminding and prompting to stay on task	2	Less than expected learning completed, or late
3	Engaged, at expectation	3	Learning completed to the expected quality
4	Actively engaged, asks questions, motivated	4	Learning completed to a high standard
5	Initiative, makes positive choices, perseveres	5	Learner added to task, went above and beyond

## SCHOOLGY COURSE GRADES

Students complete many tasks and submit assignments using our learning management system Schoology. Caregivers can view all the learning activity, individual grades and feedback and also the overall calculated grade for each class. Below is a general guideline for student achievement based on the overall Schoology course grade:

Cause for Concern	Good	Excellent
0% - 60%	60% - 80%	80% - 100%