

Internet Health & Safety education for Primary and Intermediate schools 9am till 9pm Schedule, content *or format to suit.*

Presenter John Parsons
www.s2e.co.nz

Student workshop: Protecting and Valuing Identity

The philosophy within this education is to help the student learn to make informed ethical decisions founded on common decency and reasonable standards of right and wrong.



Topics covered include

- Learning how to repel and report unwanted attention when playing online games or using social media platforms
- Empowering students to support each other in times of need
- How to communicate confidently online
- Learning to nurture and protect online identity
- Future proofing for employment

Duration: 1 to 1.5 hours, ages (8 to 10) and (11 to 13) no limit on numbers

Professional development for adults working with young people

Topics covered include

- Policy and its importance
- NAG 5 in a digital world
- Real accounts of traumatic situations involving the family, the school and the victims are discussed
- Empowering staff/teachers to protect themselves and maintain workplace boundaries
- Bring Your Own Device, if applicable

Duration 1 to 1.5 hours

Workshop for Parents/Guardians

Topics covered include

- Identifies the specific challenges children face when using ICT
- Workshop informs parents and gives them the tools to support their children in how to use ICT safely and ethically at home and at school
- Includes guidance on behaviour management processes for parents in the practical situations they will face
- This workshop empowers parents to take responsibility for safeguarding their children

Duration 1.5 hours

NOTE: When we are in a school we also deliver a 35 minute “Digital Boundary” workshop for 5 to 7 year old students.

TV / Radio Interview with John Parsons
www.simulate2educate.co.nz/tv-and-radio

www.s2e.co.nz

...protecting people online



The two most important rooms in a democracy are the living room and the classroom, both require teachers. *John Parsons Digital me Digital you*