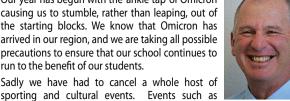
Individual Excellence in a Supportive Learning Environment

# News

# **Message From The Principal**

Our year has begun with the 'ankle tap' of Omicron causing us to stumble, rather than leaping, out of the starting blocks. We know that Omicron has arrived in our region, and we are taking all possible precautions to ensure that our school continues to . run to the benefit of our students.



sporting and cultural events. Events such as Prelims Day, House Sports and AshDance are always hugely popular and

are important ceremonies to foster House loyalty and the acceptance of others. However, we do understand the need to cancel all of these mass gatherings **Health Safety Steps** 

In terms of our staff, we are taking all practical steps to ensure their safety and that of their families. All our numerous meetings will now be digital or face-to-face via zoom. This includes staff and department meetings, professional development and even our Senior Leadership team will meet on line, even though our offices are adjacent to each other. We made the call that small meetings could proceed, and we have defined these as the maximum of three people in the room. The only good aspect of these restrictions and cancellations is that the focus for both staff and students should be on teaching and learning as there are no distractions

### How to Help Keep our Community Safe

### As parents/caregivers you can help us keep your children and our community safe by doing the following:

- Please keep your child at home if they are sick, or members of the household are required to isolate.
- Please ensure your child has a mask and they understand the importance of wearing it, while they are inside, including this importance in the close confines of a school bus.
- Encourage them to be socially-distanced where possible.
- Please notify the College Office if a child is absent and or being tested.

### All of these things are vital.

There are a significant number of our senior sports already beginning preparations for the winter season. This includes rugby, basketball, netball and hockey. In terms of summer, our rowers have been training and competing, as have our cricketers. Of course, both of these sports benefit from having competitions outdoors.

Winter Sports Season

Our new build is underway with the Phoenix Pre-school due to be relocated to their new Middle Road site before the onset of winter. I understand that there have been some delays with this project due to a shortage of some building supplies. The first of our new blocks is ready for consent from the Ashburton District Council. This contains thirty two classroom teaching spaces, and construction is due to start before the

end of this year. We await the start of this project with eager anticipation.

**Ross Preece** Principal • Tumuaki

## Information

### Ako Meetings/College Closure -

**Thursday 10 March** Please note that the College will be closed for normal instruction on this day,

in order to hold Ako interviews for all year levels. These interviews provide opportunity for students to share information, plan and set goals, with their Ako teacher and parent/caregiver.

The interviews will be held at Ashburton College, from 10:00am-8:00pm. Twenty minutes is allocated for each interview.

Families are to book their interview times on-line, and this information will be provided to families.

All students-parents/caregivers are expected to attend at Year 9 and 10 levels.

If parents/caregivers of senior students are unable to attend, students themselves are expected to attend their interview.

lease Note – Red Traffic Light COVID protocols will be adhered to:

- Parents/Caregivers are required to scan in on arrival.
- Masks must be worn when in the classroom. Social distancing is required in the interview.
- Hand sanitiser will be available for use. The current intent is that these important interviews will take place.

Should national COVID requirements change, this and any changes - will be advised to families.





## **Events**

## **Leadership Camp 2022**

On Wednesday 26 January a sixty-strong selected group of Year 13 students travelled to Mt Hutt Retreat Lodge for Leadership Camp, through until Friday 28 January. This camp puts students into situations where they learn to work as a team and lead each other through multiple challenges.

## Day One:

On arrival the programme covered welcomes, introductions, orientation and room allocations.

### This was followed by 'Framing Up Camp' - being the expectations, overview,

'Framing Up Camp

### timetable and key outcomes. Students were then divided into their House Groups, and covered -

- Introductions and camp purpose 'Slam-it': Giving 100% Leadership is?
- Goal-setting and what was wanted to be achieved over the three-day
- Preparation for the day's programme Out and about

Blue and Green Houses then departed for Washpen Falls where they undertook activities on the Giant Swing/Low Ropes and High Ropes. Then, for Green House members it was back to the Lodge to prepare dinner. This time Blue House was on wash-up after dinner. These duties were rotated across the three days.



member Molly Milmine on the Giant Swing.



is the one students were about to bushwack through - no path, just grit and determination required! Red and Orange Houses' trip was to Lake Lyndon/Cave Stream where

Gray, Ruby Gray and

they undertook Rogaine (a Cross-Country navigation sport similar to Orienteering but requiring participants to visit as many control sites as possible within a set time limit), and Creek Walking. (Pictured left, from front): Anna



getting ready to climb up a small waterfall before their bushwacking adventure. (Pictured below, front to back): Orange House students on the river walk up the Pudding

Hill Stream, learning how to

safely cross rivers - Eli Orena,

Luke Pasion, Henry Wallis.

TC Trusler-Clark, forming part

of the Orange House group

Pete Lee said that inside the facilities students wore their face masks responsibly and diligently, but outside were able to take them off in order to breathe in the clean air and oxygen that they needed on these tough walks.

Orange Staff House Leader,



Red House members getting ready to undertake their Giant Swing activity (pictured left, front row, left to right): Gemma Tapurau, Georgia Hart, Zoe Barry. (Second row, left to right): Riley Sa, Amy McLachlan, Alex Bateman. (At back, clockwise from left): Ngahuia Maeva Max Nicol, Ciara Ross, the two instructors, Millar Newlands,

Campbell McBride.

For teachers and students there was a full session through from 7:00pm to 9:00pm, covering:

• Public Speaking and Presentations (tips and tricks)

**Evening Programme** 

- · Student leadership roles available (House Captains/Committee leaders/ Executives)
- Preparation of speeches for student leadership roles, with teachers presenting the framework

It can be well seen from Day One's programme that camp is action-packed, with a full programme.

### Day Two: This level of activity and commitment extended into Day Two which started,

after breakfast, with 8:00am-8:45am Workshop Sessions on Running a Committee and Conflict Resolution. Following this, until 11:00am, were Communication and Team Building

Trust activities in small teams, across-Houses. These included Listening and Communication; students being designated a leadership role during the activity and receiving feedback from peers; students reflecting on the type of leader they are and learning some aspects of leadership which could help them for the year. The afternoon session saw a repeat of Day One's activities at Lake Lyndon/

Cave Stream, and Washpen Falls, with each House undertaking the reverse activity to the previous day.

(Pictured right, clockwise from back left): Chinatsu Hunt, Jonathon Kilgour, Instructor (obscured); and (clockwise from front) William Wills, Mya Johnston and Ethan Gray studying their map in the Rogaine



made for House Captains and Student Executives.

## The final day started with an optional morning run, followed by the requisite

lunch preparation, packing up gear and cleaning rooms. This was followed, from 9:00am-11:00am, by an Adventure-Based Learning

Competition comprised of various problem-solving activities designed to support 'Team Culture'. Prior to lunch, delivered and presented by the Head Boy and Girl, was the session: 'Legacy Project' - What Achievements Do You Want To Leave Behind?' This has become an annual, traditional approach, as students

determine what legacy their year level wants to leave for the College into the future. Following the final clean-up and loading of gear into the mini vans there was a review of the camp and goals set, aspects learnt and an Award Ceremony. As can be seen, this is a full, worthwhile and challenging programme. Important was defining in each group what a leader is, what they do and how they achieve results, as opposed to just being the most popular student.

Leadership responsibilities were defined as taking responsibility for self and others; being able to motivate, communicate well, build rapport, facilitate learning, support direction and equality.





(Pictured above right): Matt Pearce jumping for the bar in the Leap of Faith Activity on the second day of the camp. Each student went outside their comfort zones to literally throw themselves off a high platform. Grabbing the bar or not, students really dug within themselves to perform the activity, and each came away with a new sense of pride and confidence.



(Pictured left): Green House members undertaking a water transfer activity.

**24 February 2022** 

Issue 3



# **Ashburton College** Individual Excellence in a Supportive Learning Environment

# News

# **Events**



(Co-Captain), Lusungu Mbambo, Maddy Young, Caendal Harris, Charlotte Watson, Julianna Apoldo, Amelie Robertson, Jed Amos, Lucas Vainerere. The other Staff House Leaders were also an integral part of the leadership process at the camp, being Georgia Keenan (Red House), Julia Bell (Green House) and Pete Lee (Orange House), alongside the Instructors, and visits

from different leadership staff at different times throughout the three days.



amazing job of covering the criteria asked by the Staff House Leaders. House Co-Captains 2022

### The successful contenders and thus House Captains for 2022 are -- Molly Milmine and Charles Savage Blue House Green House - Mya Johnston and Caleb McNulty-Burns

### Orange House - Anna Gray and Matt Pearce - Gemma Tapurau and Amy McLachlan

Congratulations go to these students on their success. We will be reporting further, with photos, on Executive and House Committees.

**Forthcoming Events** 

### Please note: dates are as at the time of publishing. Alterations, due to COVID traffic light level restrictions will be advised to relevant groups as soon as details are known.

March Mountain Bike Singletracks, Round 1, Halswell Quarry Park,

**06-08** Otago University Field Trip, Dunedin

09 Christchurch

10 Year 11 Outdoor Education, Lake Hood

AKO Interviews, Ashburton College, 10:00am-8:00pm

11-13 South Island Secondary Schools' Meridian Rowing Competition, Lake Ruataniwha

Aoraki Secondary Schools' Athletics, Ashburton Mountain Bike Singletracks Round 3, Halswell Quarry Park,

Mates and Dates Programme **17** 

Aoraki Girls' and Boys' Volleyball, Timaru Postponement Day: Aoraki Secondary Schools' Athletics,

**Cancellations – Activities To Be Advised** As previously advised, many events have had to be cancelled due to not being able to operate these within the COVID traffic red-light

Information currently reremaining Term One event cancellations is as follows:

Year 8 Information Evening.

Academic Blues Assembly.

Ashburton

19

23

Year 12/13 Tertiary Day 23 March Further Information will be provided regarding:

Cultural events and whether they can be held virtually.

The CoDriVR Project Driving Simulator installed. On Wednesday 09 February Lynette Haack, Programme and Events Manager with Ötepöti-Dunedin-based firm, GFactor, was in College to set up their flagship education simulator for learner drivers in New Zealand.



set-up with Year 12 student Alastair Kilgour.

A 2015 Waka Kotahi report shows that young drivers are 600%-800% more likely to crash than our safest drivers. The latest simulator, as installed at College, is designed for teenagers who want to learn how to drive, or to practise their driving, and build their

confidence in preparation for their restricted or full driving license test. CoDriVR is designed to work alongside existing driver programmes, and to provide an effective tool that builds student confidence and competence

It is a learner-led, immersive virtual reality environment where students drive

## real roads in their region. There are combined audio and visual instructions and encouragement; integrated use of practice, video guides and guizzes

**How Does CoDriVR Operate?** 

to consolidate learning; instant in-headset feedback; progressive learning modules, warm-ups, training sessions and challenges, with all modules fully repeatable. New modules unlock as learners progress. **Five Core Skills to Measure Learner Progress are:** Visual Awareness Speed Control

**Hazard Perception** 

**Decision-making** 

Congratulations South Island Club Rowing Championships

of A Finals not taking place.

## As outlined in last week's newsletter, below are the remaining results from this regatta, held in Twizel at the end of January, and resulting in

racing with Saturday's events called off before the completion of all heats. As a result, the Sunday timetable started from where the heats concluded on Saturday. The net result of this was the removal of B Finals, and a number

As a result we have listed outcomes in the heats, as well as the A Finals involving College rowers. Heats **Women's Intermediate Coxed Quad Sculls** 

Heat 1 Ruby Leverton, Isla Connelly-Whyte, Laura Jensen, Mia Chambers, Chloe Braas (Cox).

Honor Bradford,

Heat 2 Boys' Under 17 Double Sculls Heat 2

Heat 1

Heat 1

Travis Amos.

Girls' Under 16 Double Sculls 6th - Honor Bradford, Leah Reid. Heat 3 Boys' Under 15 Double Sculls

Heat 2 Boys' Under 17 Coxed Quad Sculls Heat 1

CoDriVR Project at College Ashburton College is the third pilot phase South-Mid Canterbury

(Pictured left, left and



real-life driving situations without the impact of real-road consequences. The mistakes still feel sufficiently real to deliver a true learning experience, but this programme, of course, comes with a reset button.

Rule Following

a Bronze Medal for the Women's Intermediate Coxed Four. This was a weekend dominated by the weather again, creating delays in

3rd - Charlotte Cox, Isabel Wall, Heat 2 Sophie Gibson, Sienna Skilling,

Lily Davidson (Cox).

Girls' Under 16 Coxed Quad Sculls 6th - Mia Chambers, Heat 1 Isla Connelly-Whyte,

Chloe Braas, Lily Davidson (Cox). Men's Club Single 4th - Matthew Pearce. Heat 4 8th - Zane Cameron. Heat 1 Men's Novice Double Sculls 4th - Ashton Brook,

> 6th - Charlie Howden, 5th - Henry Wallis, Jed Amos. 9th - Izacc Carr, Ashton Brook.

Jordy McGillen.

Chloe Braas (Cox).

9th - Jordy McGillen, Travis Amos. 5th - Henry Wallis, Jed Amos, Izacc Carr, Ashton Brook,

GFactor will consult with schools on any information they would like to see included as part of the programme in the long-term; and send monthly aggregate data of our students' progress, and information on key trends across the pilot schools. They will also gather feedback and data from students in order to improve

each learning module, to further benefit every learner driver in the community and across New Zealand. **On-Site Application** 

The timing of student use is managed by the school, with each session

It is College's intent to open this opportunity to all students (Years 9-13),



taking approximately 15 minutes to complete.

the virtual reality headset on, making a start on the simulator.

(Pictured left): Alastair with

interested observer **Head of Junior** School Carolyn Clough obscured in the background. **Appreciation** 

(Pictured right):

of students, with



This is an amazing contribution to such a programme which should potentially achieve such real and positive outcomes; including helping to remove barriers to effective driver instruction for young people. The intent is to provide this programme within all secondary schools in the

Mid-South Canterbury region during 2022. Without sponsored support, this well may not be a viable project.

Women's Intermediate Single Sculls Heat 3 Isabel Wall. **Men's Intermediate Double Sculls** 7th - Izacc Carr, Ashton Brook. Heat 1

### **Boys' Under 17 Single Sculls** Heat 2 Women's Intermediate Double Sculls Heat 2

Men's Under 19 Coxed Quad Sculls

2nd - Charlotte Cox, Isabel Wall. 2nd - Sophie Gibson, Sienna Skilling. Heat 3 Heat 4 6th – Ruby Leverton, Laura Jensen. Heat 5 6th - Isla Connelly-Whyte, Leah Reid. Heat 1 9th - Claudia Thomas, Mia Chambers. Men's Club Double Sculls

4th - Zane Cameron, Matthew Pearce. Heat 1 **Men's Novice Coxed Four** 9th - Ashton Brook, Jordy McGillen, Charlie Howden, Travis Amos, Lily Davidson (Cox).

- Ged Wall.

4th – Henry Wallis.

Zane Cameron, Henry Wallis,

Jed Amos, Matthew Pearce,

Lily Davidson (Cox).

Men's Club Single

**A Finals** 



(Pictured right): Men's Club Single Sculls -Zane Cameron.



# 26-27 SISS Tennis Championships, Christchurch

Christchurch 03-04 Year 12 Outdoor Education Hike 1, Boundary Creek Year 12 History Trip, Akaroa Aoraki and South Island Secondary Schools' Triathlon/Duathlon,

Canterbury Secondary Schools' Golf tournament (tbc) Mountain Bike Singletracks Round 2, Halswell Quarry Park, Mates and Dates Programme

**15-16** Girls' Cricket Gillette Venus Cup

Christchurch Postponement Day: Aoraki Secondary Schools' Athletics, Ashburton

Polyfest, Entertainment Triangle, North Hagley Park, Christchurch Mountain Bike Singletracks Round 4, Halswell Quarry Park

01 March Athletics Finals 09 March **Swimming Sports** 

# Secondary School, alongside Mackenzie and Roncalli Colleges, to have