

# Online safety: Pornography and sexting

## Learning outcome

Students will think critically about online pornography and sexting and identify strategies to keep themselves safe.

## Suggested time allocation

45 minutes

## Resources

- The class *landscape wall display (Appendix 1)* and students' personal learning journals
- *Fact or Fiction*
- *Pornography*
- *It's time we talked*
- *Sexting*

## CURRICULUM LINKS

### Underlying concepts

- **Socio-ecological perspective:** beginning to develop an understanding of the influences pornography and sexting can have on our relationships and sexual health.
- **Health promotion:** developing skills to manage the impact of pornography and sexting on our relationships and wellbeing.

### Key competencies

- **Thinking**
- **Managing self**
- **Relating to others**

## LEARNING SEQUENCE

### Getting started

This activity is focused on pornography and sexting. Consider the needs of your students and school community when planning to teach this activity.

If you haven't completed *Theme 5 Activity 2*, explain to the students that people today are growing up with lots of new media that wasn't available twenty years ago. Quick list some examples and discuss the pros and cons of new media.

- How do new forms of media, like texting, Snapchat, Instagram, and Twitter help us, and how can they put us at risk?



## THEME 5 Activity 3