

Bromley School

Ōtautahi Christchurch, New Zealand



Today

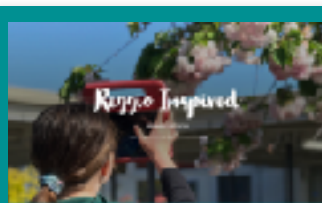
Bromley School's shared vision is to **create innovative global citizens to thrive in a changing world**. We have 8 guiding principles that underpin our teaching and learning practice. These form the foundation of our school philosophy, which is the result of taking inspiration from many places, including practices in Reggio-Emilia, the New Zealand Curriculum and our own community.

We see Apple technology as an **ENABLER** of our beliefs and aspirations.

We constantly look to empower and give voice to our students, who are recognised for their highly innovative and creative use of digital technology, having won several awards for the digital solutions they have created to solve real-world problems and make a positive impact in our community.



[!\[\]\(faf942dc3e59ce8eb64b4ac481eca7e0_img.jpg\) Our Children's Perspective of our Inspired Philosophy](#)



[!\[\]\(d3102649f02e825ddb76dc3de0190154_img.jpg\) Our 8 Guiding Principles](#)



[!\[\]\(95b425611cbd2b8716a140cf67c81822_img.jpg\) Celebrating Digital Success!](#)



Our People

365 students with over 50% identifying as Māori or Pasifika

A staff of 40, including 20 classroom teachers, 4 specialist teachers and 10 learning assistants

Public Primary

Years 0 - 6



Apple Products and Services

1:1 iPad Years 3-6
1:2 iPad in Years 0-2

Teacher MacBooks and iPads

Apple TV in every learning space

APLS PLD Support

On-site IT support (Apple Solutions Expert)



Vision

Change and innovation is embraced at Bromley School.

Our vision and philosophy are at the heart and are the foundation of any initiatives we grow. Teacher inquiry plays an important role in driving innovation through digital technology. Our APLS supports teachers in developing their guiding questions and implementation of initiatives. Learning stories are developed as a tool for reflection and to inform next steps. Our leadership team put significant time, energy and funding into ensuring a robust infrastructure, access to devices and in supporting teachers in their professional growth. In addition, we actively seek to form strong connections with the wider education community and local industry to keep us future focussed and open up exciting opportunities for our learners.

Learning

The use of digital technology is naturally embedded in teaching and learning and provides the tools for provocations, creating content, sharing content, evaluating and reflecting. It enables students to develop the skills to successfully collaborate, communicate effectively and expand on their learning.

We have an emphasis on students as **creators** and provide opportunities for them to use a design thinking approach to identifying problems or opportunities and create solutions that will **make a difference**. The [Everyone Can Create](#) curriculum guides have been invaluable in providing our teachers and students the skills and inspiration to make the most of the incredible creativity tools they have available to them. To celebrate our student creativity with iPad we collaborated on the digital book [Everyone Can Create at Bromley](#) which has been published to the Apple Bookstore.

Every year students from across the school take part in local and nationwide competitions that require them to design, develop and showcase their digital outcomes - with an emphasis on **making a difference**. These competitions provide students with the opportunity to shine and recognise their talents and impact! A example of this was when a group of our Pasifika students developed an app prototype for a Samoan language app which went on to be presented to some of our local Angel Investors. This story was later shared worldwide via [Apple Newsroom](#) - uplifting for not only the students involved but also our entire community!

Success

Bromley School uses survey data (including the Apple Learning Technologies Survey) to provide insight into teacher and student practices. Information gained from the surveys help provide a clear direction for professional learning and support. They also provide us with comparative data so that we can track changes over time. Documentation of our learning stories and innovative initiatives are shared with our wider community via our [School Website](#) and on the [Apple Book Store](#). We also have some of our teacher stories published on the [Apple Teacher Learning Centre \(In Actions\)](#).

➔ What's next

With a focus on developing our school's cultural narrative, we are exploring how we can amplify our local stories and our culture through digital technologies. We want to build on the learning we gained through the Everyone Can Create program and dive deeper into the art of digital storytelling and movie making. This will involve enlisting the help and support of local iwi and experts in the storytelling/movie making industry. We believe that this path of action will enable us to better meet the needs of our Māori and Pasifika students and strengthen our school identity.

Links

- [Digital Innovation - learning stories from across the school](#)
- [Diving Deeper Arts/Technology Programme](#)
- Twitter [#bromleyschoolnz](#) to see our students and teachers in action