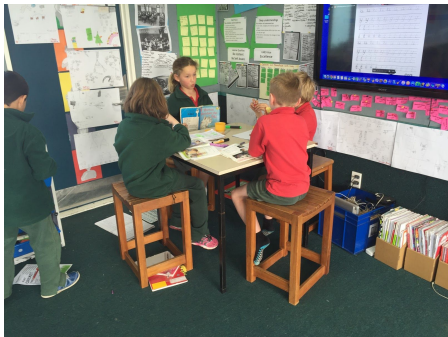


Student led Conferences

Term 2 & 4

What are Student Led Conferences?

Conferences last for 30 minutes and several students will present their learning during this time with the support of all of the hub teachers. The week before student led conferences students practice presenting their learning to a buddy or a small group. During the conference students will talk about the progress they have made towards achieving their learning goals and they will show you evidence of their learning in reading, writing, maths and other learning areas.



Before the Student Led Conference

- View your child's learner portfolio slideshow (the teacher will have shared the link with you).
- Complete the form sent home with this brochure and return prior to the conference. This will ensure the teacher focuses on areas of learning or questions you would like more information about.

- Revisit the goals you identified with your child at the start of the year. You can find these linked to the learner slideshow.

Suggested questions that could be asked to support students during their conferences.

- What have you been learning about in _____ ?
- What were the steps you went through to learn this?
- What helped you to learn this?
- What are you most proud of?
- What was the trickiest part?
- What would you do differently if you were going to do this again?
- What do you think you need to work on next in this subject?

What to do if you have concerns about your child's learning.

You will have an opportunity to talk to a teacher during the conferences but if you would like more time to discuss any concerns about your child's progress, behaviour or well being please contact your child's teacher to arrange a meeting at another time.



What happens in Student Led Conferences.

As students and teachers work more collaboratively it makes sense to make student led conferences more collaborative.

When you arrive at your conference there will be a timetable displayed outlining the order you will move around stations and when you will meet with a teacher. It will also let you know the teachers name. The 10 minute blocks will be structured as follows (not necessarily in this order):

- Meet with the teacher
- Hear your child explain their learning in literacy
- Find out how your child is progressing in maths

Task stations will be set up to allow learners to demonstrate their learning with you and you will have opportunities to look through workbooks and online portfolios and students may access equipment to demonstrate strategies for you.

The video links below will help you to understand more about your role in a student led conference and the information that will be shared with you.

[Kākano](#) example

[Kauri](#) example

Why are student led conferences so important?

The development of student led conferences has been influenced by Professor John Hattie's latest research published in his book *Visible Learning*. He has researched the top 100 interventions that lead to greater student achievement.

Developing students ability to talk about their progress and learning comes near the top of the list. We believe students need to be able to answer questions like:

- How am I going?
- Where am I going?
- What is my next learning step?

The purpose of student led conferences is to put the student in the driving seat to share their learning with their parents or caregivers.

Teachers are encouraging students to take more ownership over their learning, knowing they will be sharing their progress and learning with their parents.

Student led conferences are a celebration of learning.

Booking a Student Led Conference

The site for booking the conferences is:
<https://www.schoolinterviews.co.nz/>

A code and instructions for booking a conference will be published in the school newsletter and hub blogs in week 7.

Oaklands School reporting procedures

Schools are required to report twice yearly in writing to parents on their children's progress against all learning areas in the NZ curriculum

In addition to written reports we report to parents in the following ways:

Six week reports - Students who start school for the first time in Terms 1, 2 & 3 receive a report after 6 weeks at school. This report outlines how these students have settled into school and to share results of the school entry assessment which is carried out across New Zealand and assesses early literacy skills. This test is administered again when the child turns six.

Students who start school in Terms 4 will receive this information with the end of year reports.

Students learning portfolios - Throughout the year learning is added onto learning portfolios. With each addition teachers will provide feedback on students progress and achievement and you will be able to see evidence of learning across the curriculum. Links to these learning slideshows are shared with you at the beginning of the year and you will be notified of updates each term.

Student led conferences - These are held at the end of Term two and four and are outlined in more detail above.

Celebrations of learning - At the end of each term we showcase learning in a variety of ways including presentations at a whole school assembly, displays in classrooms, science/technology shows and exhibitions.

