

# Tuakana Teina

Puketeraki



Rangiora Community of Learning

*Communicate Collaborate Create*

6.5.20

# *Karakia Timatanga*

Horahia te marino

Kia aio te rā

Manaakitia mai

mātou

i ā mātou mahi

mō tēnei rā

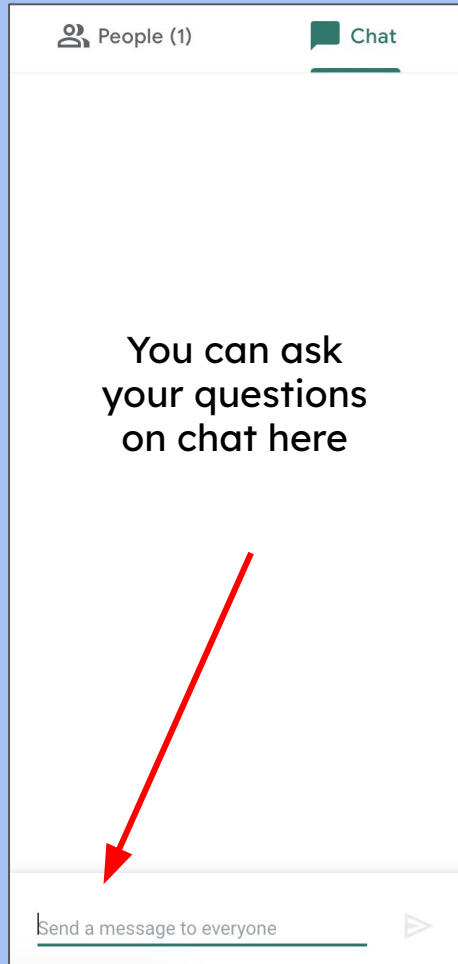
Tihei mauriora!

*May peace be widespread to bring  
calm to the day ahead  
Bless all tasks which lay before us  
Let there be life!*





Please **mute** your microphone



\*\*\* Allows you to share questions more visibly

/// Denotes a link or resource

**Chat box tips**

WHAT'S ON TOP  
FOR YOU at the moment?



Question 1.

- What wins have you had?



## Question 2.

- What are you going to **'hold on to'** from the experience over the last few weeks, post Covid?



Question 3.

- What **support/help** would be useful right now?





Hui Tuatahi - Wonderwall of resources, positives and things we want to hold onto.

## Padlet Link

<https://padlet.com/crp5/zna8t6nt0pq6fbe4>

Being	Doing	Resources	Support/Next/hui
<b>Juliet</b> The connection with the children in their environment is great.	<b>Universal design for learning</b> Multiple means of representation: screen casts and sound files etc)	<b>collaborative whiteboards</b> Group members – part of the group rule:	<b>One outcome set for these sessions</b> Overall of the sessions – one doc w/ all had access to + introduced
<b>Mary RH5</b> Finding more time for myself – no commuting	<b>Juliet</b> Looking forward to using Seesaw in the classroom more now that I can see it's full on.	<b>School journals online</b> <a href="https://www.burtonswales.lk.org/International-School-School-Journal/">https://www.burtonswales.lk.org/International-School-School-Journal/</a>	
<b>Rachel</b> Time to pause and think about how to do things better	<b>Looking ahead,</b> Knowing we have immediate compromised childrens and families, how will we maintain online and make learning while maintaining staff wellbeing?	<b>Problem Solving Maths</b> A great online Math Problem solving resource <a href="https://www.burtonswales.org/Software/MS/Problem_Solving_Maths/">https://www.burtonswales.org/Software/MS/Problem_Solving_Maths/</a>	
<b>Nicole</b> More deliberately checking in with students and what's a wellbeing	<b>Across the kahai Aka</b> Across some of the digital products of best practice and systems: Folder naming convention, linking files,	<b>Screen Cast O Matic – no sign up required.</b> <a href="https://www.screencast-o-matic.com/free-recorder">https://www.screencast-o-matic.com/free-recorder</a>	
<b>Home - School relationship</b>	<b>Individual needs</b> A lot more time for one on one teaching	<b>Nano Girl- Science online</b> <a href="https://www.youtube.com/watch?v=7K0TQW0T8A0&amp;list=PL0F71W0D-W0HNE2SD">https://www.youtube.com/watch?v=7K0TQW0T8A0&amp;list=PL0F71W0D-W0HNE2SD</a>	
<b>Peter RH5</b> - Screen story hunts to get kids moving	<b>Collection of screencasts for students</b>	<b>reading online</b> <a href="https://www.scribbr.com/summary-for-essay-writing-essay-generator/">https://www.scribbr.com/summary-for-essay-writing-essay-generator/</a>	
<b>Kerri</b> Seeing the benefits in their home environments	<b>Role as a digital teacher</b> collaborating with students while another rooms.	<b>Seesaw</b> The incredible Seesaw Activities always there – easy to access	
<b>Peter RH5</b> - Use of chat for 1 - 5 hours if obit	<b>Nicole</b> More work set with larger amount of time to get it done. Gives students more flexibility and helps them to learn to self manage and time manage.	<b>Flipped classrooms</b> <a href="https://www.commonname.org/ed-education/edtech/flipped/">https://www.commonname.org/ed-education/edtech/flipped/</a>	
<b>High levels of engagement</b>	<b>Shawn</b> Easy to differentiate and target learners needs. Less classroom management.	<b>Padlet - https://padlet.com/</b>	
<b>Maintaining relationships through FaceTime, zoom and phone calls.</b>	<b>Rachel</b> Use Answer Garden to share a question with the children. 'What can we take from this time back into our classroom?'	<b>Shawn</b> Using an online collaborative interactive white board (new to a panel) <a href="https://www.sanpaul.com/">https://www.sanpaul.com/</a>	
<b>Theme from our conversation</b> Interest and energy around using common digital tools	<b>Nicole</b> Increased written feedback. Maintaining focus on learning reading and math groups. These groups are awesome: no distracting (less in the background)	<b>Eduzzle – https://eduzzle.com/</b>	
<b>Bridging Cultural Connectedness Wellbeing</b>	<b>Tracking priority learners</b>	<b>Videos for learning and questions</b>	
	<b>up-skilling and PD for Seesaw use</b>	<b>Rob</b> <b>youcub</b> 'Trained of three authors - Youcub is three times of excellence, provided a certificate'	
	<b>Links in slides to make navigation easy.</b>		
	<b>Increased independence</b>		
	<b>Feedback Communication Engagement Learning</b>		
	<b>Engagement of students (Loki)</b> Others not so much.		
	<b>Contribution Communication Evaluation</b>		

## Karakia Whakamutunga

*Whakairia te tapu  
Kia watea ai te ara  
Kia turuki whakataha ai  
Hui e taiki e!*

*Restrictions are removed  
to clear the pathway ahead  
so as to return to everyday activities  
enriched and fulfilled*