



**Lyttelton PRIMARY SCHOOL**

Te Kura Tuatahi o Ōhinehou



Our Learning Place

**Takarua Pānui**

**Term 2**

**2023**

Kia ora koutou katoa, Nau mai, hoki mai.

A warm welcome back to everyone as we begin the second term. We are looking forward to a great term working with you and your tamariki.

You are welcome to come in for a quick catch up before or after school. However if you do want a more in depth discussion it would be best to make a time with the teacher concerned so that they can give you their full attention.

We are a PB4L (Positive Behaviour for Learning) School. As a school this means we have steps in place to encourage positive behaviour and we teach these behaviours. If your child receives a Lyttel R.E.P. they have been caught doing the right thing!

The last day of this term is June the 30th.

***He waka eke noa - We are all in this together***

Dinah, Rowena, Janet, and Beccy

**Ngā Uara / Values - Encompassed in all our learning**

**Manaakitanga**  
**Respect**

**Ngākau Aroha**  
**Empathy**

**Manawanui**  
**Perseverance**

**Inquiry Foci**

**"Power by Nature"**

Our inquiry 'Power by Nature' continues from Term 1. Our overarching question being: What is energy? Where does it come from and how is it used?  
We have been having fun exploring the forces of wind and waves.

**Aotearoa NZ Histories**

Our second inquiry is focused on the Aotearoa NZ Histories Curriculum.  
The overarching question being: How did early Māori live? How did early Māori survive and thrive in the environment?  
Harakeke has the focus of: **What are the stories (pūrākau) that connect us to this rohe?(region)**  
**Kōwhiri has the focus of:** What technologies and tools did Māori bring to Aotearoa

	<p><b>New Zealand?</b></p> <p><i><b>Ngā Tapuwae o Mua mō Muri</b></i></p> <p><i><b>Footsteps from the past to guide the future ..walking backwards into the future</b></i></p>
<p>Designing and Developing Digital Outcomes</p> <p>Seesaw</p>	<p><b>For the last 2 years we have had fantastic Professional Development focused on Designing and Developing Digital Outcomes. Our focus being creating rather than consuming. In Takaroa our goals are...</b></p> <ul style="list-style-type: none"> <li>• <i>Students engage in meaningful and purposeful learning experiences.</i></li> <li>• <i>Students participate in teacher-led activities to: develop - manipulate - store, retrieve and share digital content that meets technological challenges. (Design+Create!)</i></li> <li>• <i>Students can choose and recognise the best digital tools for their need/purpose. They understand that humans make them. (Digital Fluency)</i></li> <li>• <i>They know how to use some Apps.</i></li> <li>• <i>Students can identify inputs and outputs and they understand that digital devices store content, which can be used later.</i></li> </ul> <p>Seesaw is an important tool for students to share their learning with you. It gives you a real snapshot of what your child's learning and their work.</p> <p><b>Students love to get your feedback.</b></p> <ul style="list-style-type: none"> <li>• Tell them something <b>you like</b> about their post</li> <li>• <b>Ask</b> them a question</li> <li>• Give a suggestion by using <b>I wonder ...</b></li> </ul>
<b>Numeracy</b>	<p>The strand focus this term is position, orientation and angle. Our number focus will be addition and subtraction and then moving into Multiplication and Division.</p>
<b>Dates to note</b>	<ul style="list-style-type: none"> <li>• Be right / Eat right Education Show - Thurs Week 3</li> <li>• Mihi Whakatau - Friday Week 3</li> <li>• Anti Bullying Week and Pink Shirt Friday - Week 4</li> <li>• Museum Lead Visits our School - Week 5</li> <li>• Learning Celebration / Matariki - Week 10</li> </ul>
<b>Reading &amp; Bookbags</b>	<p>The expectation is that students read every night. This should be an enjoyable time to engage your child in reading, either through you reading with your child or to your child, or your child reading to you. As well as reading, such things as</p>

	<p>retelling the story, and talking about connections you or your child can make with the book are also important components of the reading process.</p> <p>Bookbags go home each day and return to school the next day. We encourage children to take the folder out of their bags in the morning and place it in the box with the teacher they read with.</p>
<b>School Newsletter</b>	Remember to keep up to date with regular news and events. Please read our fortnightly school newsletter <a href="http://www.lyttelton.school.nz">www.lyttelton.school.nz</a>
<b>Assembly</b>	You are welcome to our school assemblies they are held every second week. Starting May the 5th.
<b>Cross Country</b>	<p>Takaroa will be training for the Cross Country in weeks 1-4 and holding our <b>event May the 24th from 11am - 12 noon</b>. Our postponement date is May the 25th at the same time.</p> <p>This requires students to be dressed in shoes for running practice each day. We are all about participation and building stamina.</p> <p>More information will be shared closer to the time.</p>
<b>What should my child be doing and how can I support my child's learning at home?</b>	<p>These links show you what the expectations of where your child should be in their learning and gives really good tips for what you can do to support their learning at home. They cover reading, writing and maths.</p> <p>After 1 year at school <a href="#">link</a></p> <p>After 2 years at school <a href="#">link</a></p> <p>After 3 years at school <a href="#">link</a></p> <p>After 4 years at school <a href="#">link</a></p>