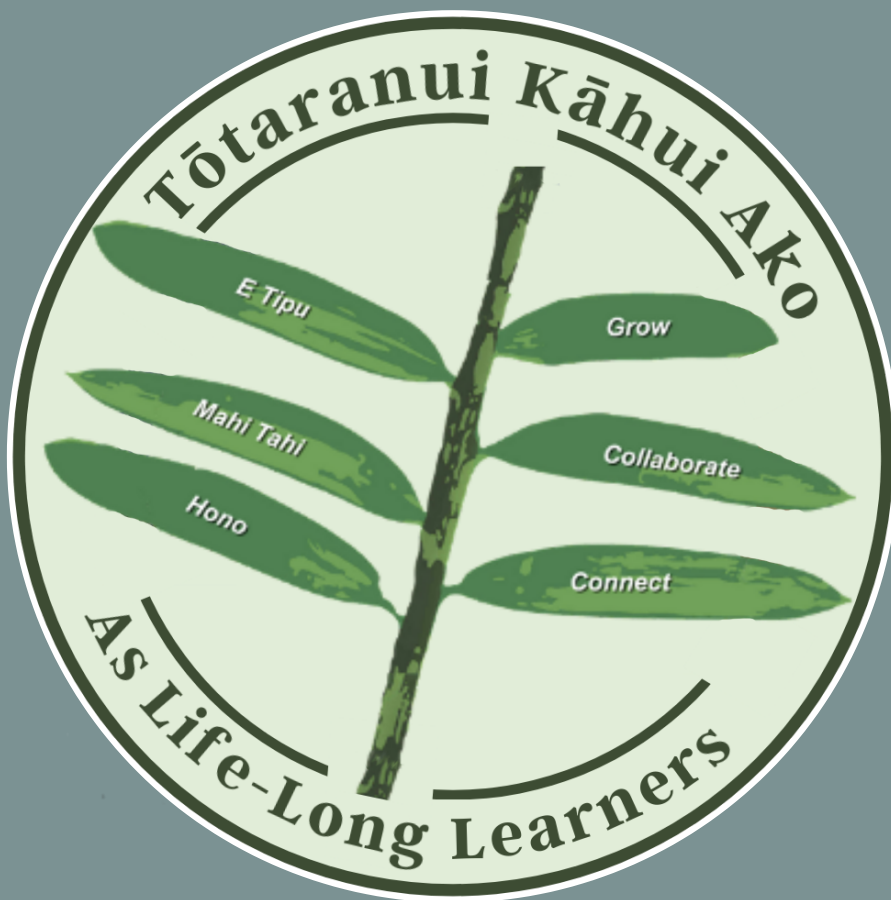
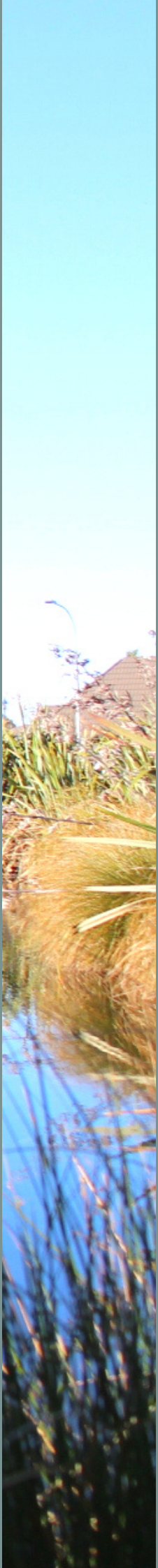

TŌTARANUI KĀHUI AKO



2021 STRATEGIC PLAN



INTRODUCTION



A Kāhui Ako is a group of education and training providers working together to help learners achieve their full potential. Also referred to as a Community of Learning (CoL), a Kāhui Ako can include early learning services, schools, kura, and post-secondary education providers. A Kāhui Ako sets shared goals, or achievement challenges based on the needs of its children and young people and then works with students, parents, whānau, iwi and communities to achieve those challenges.

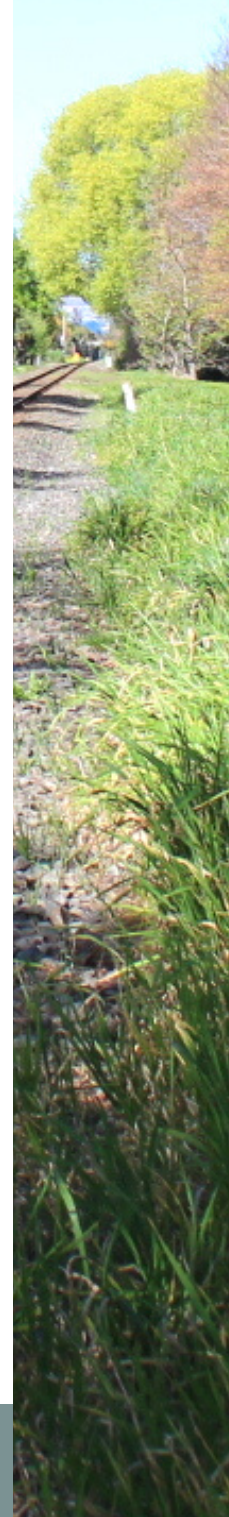
By collaborating and sharing expertise, students' learning pathways are supported and their transition through the education system improved. This approach also provides more opportunities for parents, families and whānau and communities to be involved with their children and young people's learning.

State and State-integrated schools and kura within a Kāhui Ako are funded to allow teachers time to work together on meeting the achievement challenges, drawing on each other's skills, knowledge, and experience.

CONTEXT

The Tōtaranui Kāhui Ako was formed in 2017 and draws most of its learners from the north-west of Christchurch encompassing the suburbs of Bishopdale, Casebrook, Papanui and Redwood. These suburbs are home to families from a diverse range of cultural and socio-economic backgrounds. This diversity presents both opportunities and challenges for early childhood services (ECSs) and schools to respond to and effectively engage students in their learning.

The Tōtaranui Kāhui Ako consists of the following kura and early childhood centres.



OUR TŌTARANUI KĀHUI AKO

SCHOOLS AND EARLY CHILDHOOD CENTRES



Y1-6

BISHOPDALE SCHOOL

ID 3293
Contributing Primary (Year 1 – 6)
State: Not Integrated

Y7-8

CASEBROOK SCHOOL

ID 3309
Intermediate (Year 7 & 8)
State: Not Integrated

Y1-6

COTSWOLD SCHOOL

ID 3324
Contributing Primary (Year 1 – 6)
State: Not Integrated

Y1-6

NORTHCOTE SCHOOL

ID 3449 (Christchurch)
Contributing Primary (Year 1 – 6)
State: Not Integrated

Y9-13

PAPANUI HIGH SCHOOL

ID 316
Secondary (Year 9 – 13)
State: Not Integrated

Y1-6

PAPANUI SCHOOL

ID 3466
Contributing Primary (Year 1 – 6)
State: Not Integrated

Y1-6

REDWOOD SCHOOL

ID 3484
Contributing Primary (Year 1 – 6)
State: Not Integrated

ECS

COTSWOLD PRESCHOOL & NURSERY

ID 70457

ECS

GUMDROPS EARLY LEARNING CENTRE

ID 65038

ECS

KINDERCARE SAWYERS ARMS

ID 45054

ECS

ORGANIC KIDS

ID 46641

ECS

KIDSFIRST KINDERGARTEN COTSWOLD

ID 5417

ECS

KIDSFIRST KINDERGARTEN NORTHCOTE

ID 5440

ECS

KIDSFIRST KINDERGARTEN REDWOOD

ID 5449

ECS

POPPIES PRESCHOOL GARDINERS RD

ID 46634

ECS

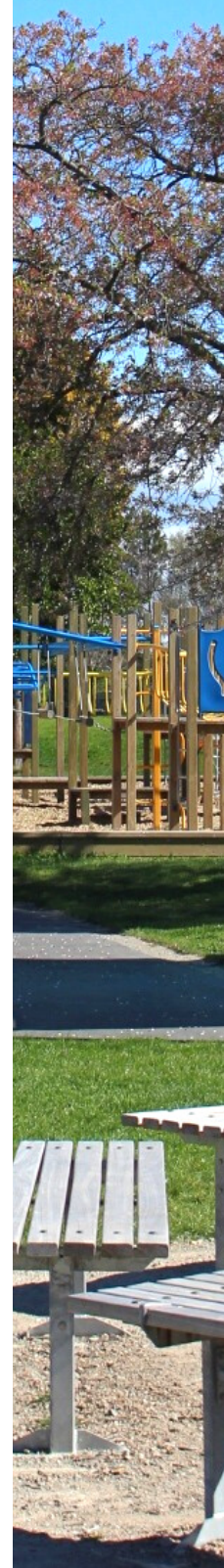
REDWOOD EARLY CHILDHOOD CENTRE

ID 70441

ECS

BESTSTART REDWOOD

ID 45134

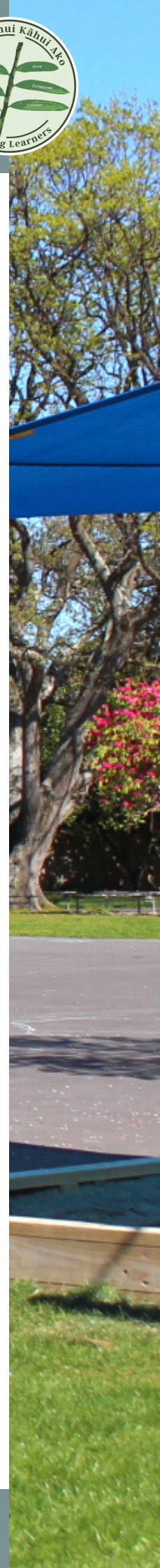
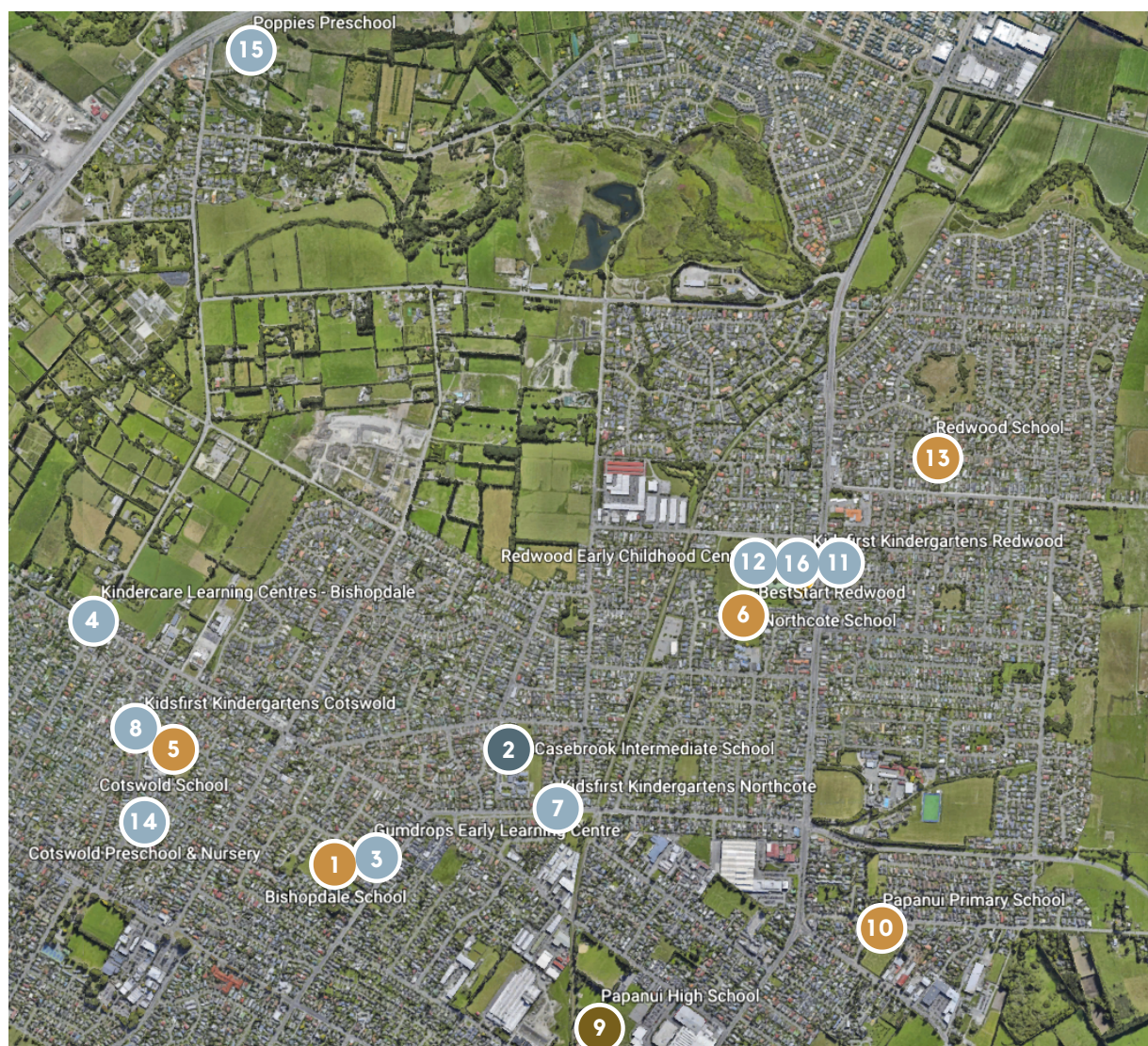


LOCATIONS



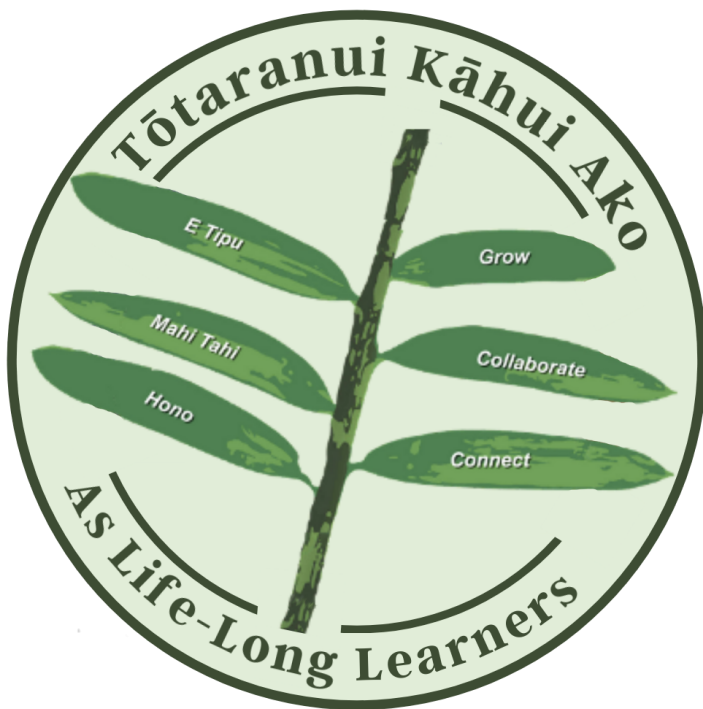
- | | | | |
|------------------------------|--|---|--|
| 1 BISHOPDALE SCHOOL | 2 CASEBROOK SCHOOL | 3 GUMDROPS EARLY LEARNING CENTRE | 4 KINDERCARE SAWYERS ARMS |
| 5 COTSWOLD SCHOOL | 6 NORTHCOTE SCHOOL | 7 KIDSFIRST KINDERGARTEN NORTHCOTE | 8 KIDSFIRST KINDERGARTEN COTSWOLD |
| 9 PAPANUI HIGH SCHOOL | 10 PAPANUI SCHOOL | 11 KIDSFIRST KINDERGARTEN REDWOOD | 12 REDWOOD EARLY CHILDHOOD CENTRE |
| 13 REDWOOD SCHOOL | 14 COTSWOLD PRESCHOOL & NURSERY | 15 POPPIES PRESCHOOL GARDINERS RD | 16 BESTSTART REDWOOD |

HOME BASED ORGANIC KIDS



VISION

"...to provide equitable opportunities across the learning pathways that will enable all akonga to become Connecting, Collaborating, Lifelong Learners."



To enable this the Tōtaranui Kāhui Ako will support an environment for all akonga to :

- **HONO** - Connect
- **MAHI TAHI** - Collaborate
- **E TIPU** - Grow



Respectful relationships will be the foundation of learner activities and success

The voices of all will be incorporated in the Kāhui Ako vision, goals and targets

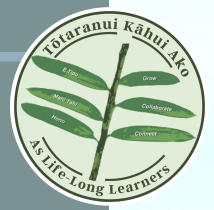
Organisational structure and process will enable improved learner outcomes

Graduate profiles at key stages will support transition

Strong educationally focussed relationships with all stakeholders will enable increased opportunities for all akonga



MAHI TAHI COLLABORATE



To help us collaborate

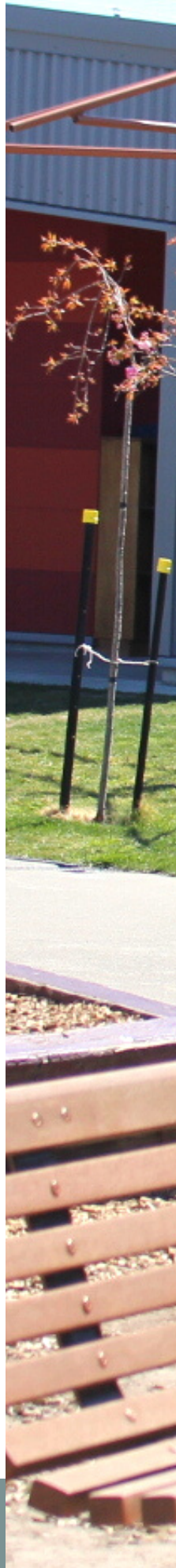
A culturally responsive curriculum guided by Te Whāriki and the NZ Curriculum will meet the needs of all akonga

Improvement and innovation will be supported by strong collaborative relationships and connections.

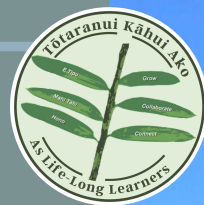
The Kāhui Ako will work together to ensure all akonga become confident, connected, actively involved lifelong learners

Leadership will support achievement within the Kāhui Ako vision goals and targets

An effective and seamless learning pathway will allow smooth transitioning for all akonga.



E TIPU GROW



T o h e l p u s g r o w

Teacher capability and capacity will be supported to maximise achievement for all learners

Inquiries of learning focussing on Kāhui Ako principles and values will enhance leadership capacity.

A variety of teaching approaches will challenge our curriculum and respond to the needs of all akonga

Kāhui Ako leadership will support evaluation and inquiry for sustained improvement.

Culturally responsive practice will enable increased engagement and understanding

Professional learning will support professional currency



COMMITMENT

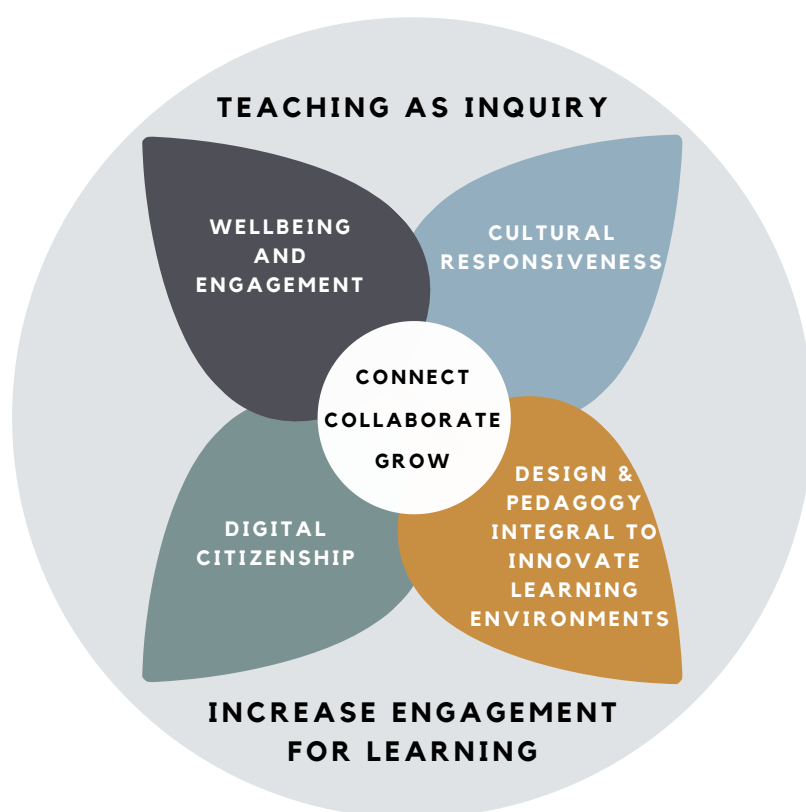


The Tōtaranui Kāhui Ako is committed to hauora and successful outcomes for all students. To enable this, four areas of Strategic Focus reflect the commitment to the wellbeing of all learners and looking beyond specific interventions, address the holistic growth and development of all students.

The Across School Teachers, In School Teachers and Learning Support Coordinators collectively support and integrate these areas of Strategic Focus. This is done through quality pedagogy, and innovative, inclusive initiatives that engage and work with staff, students and their families, leading to increased engagement for learning.

The Tōtaranui Kāhui Ako is committed to utilizing **Teaching as Inquiry to Increase Engagement for Learning**.

STRATEGIC FOCUS AREAS



SUPPORTING PRINCIPLES



To support achievement within these areas of Strategic Focus, we will emphasise:

PERSONAL & SOCIAL WELLBEING

All learners will develop competencies in self-management, relationships, and problem-solving so they can lead healthy active lives and make a positive contribution to their community.

WHĀNAU & COMMUNITY INVOLVEMENT

A culture is supported where the school, families/whānau and the community work together in an inclusive, collaborative, and culturally responsive way to enhance learning. Within this, whānau and community will be embraced and acknowledged by developing reciprocal relationships along our pathway whilst acknowledging the bicultural nature of New Zealand through Te Tiriti o Waitangi.

ENGAGEMENT & INCLUSION

All learning will be relevant and valued and will lead to motivation and engagement while instilling a sense of belonging that supports participation in school life.

CULTURAL RESPONSIVENESS

All learners will have their own culture acknowledged and responded to in their learning and will be valued as bicultural citizens in a multi cultural society.

CREATIVITY & INNOVATION

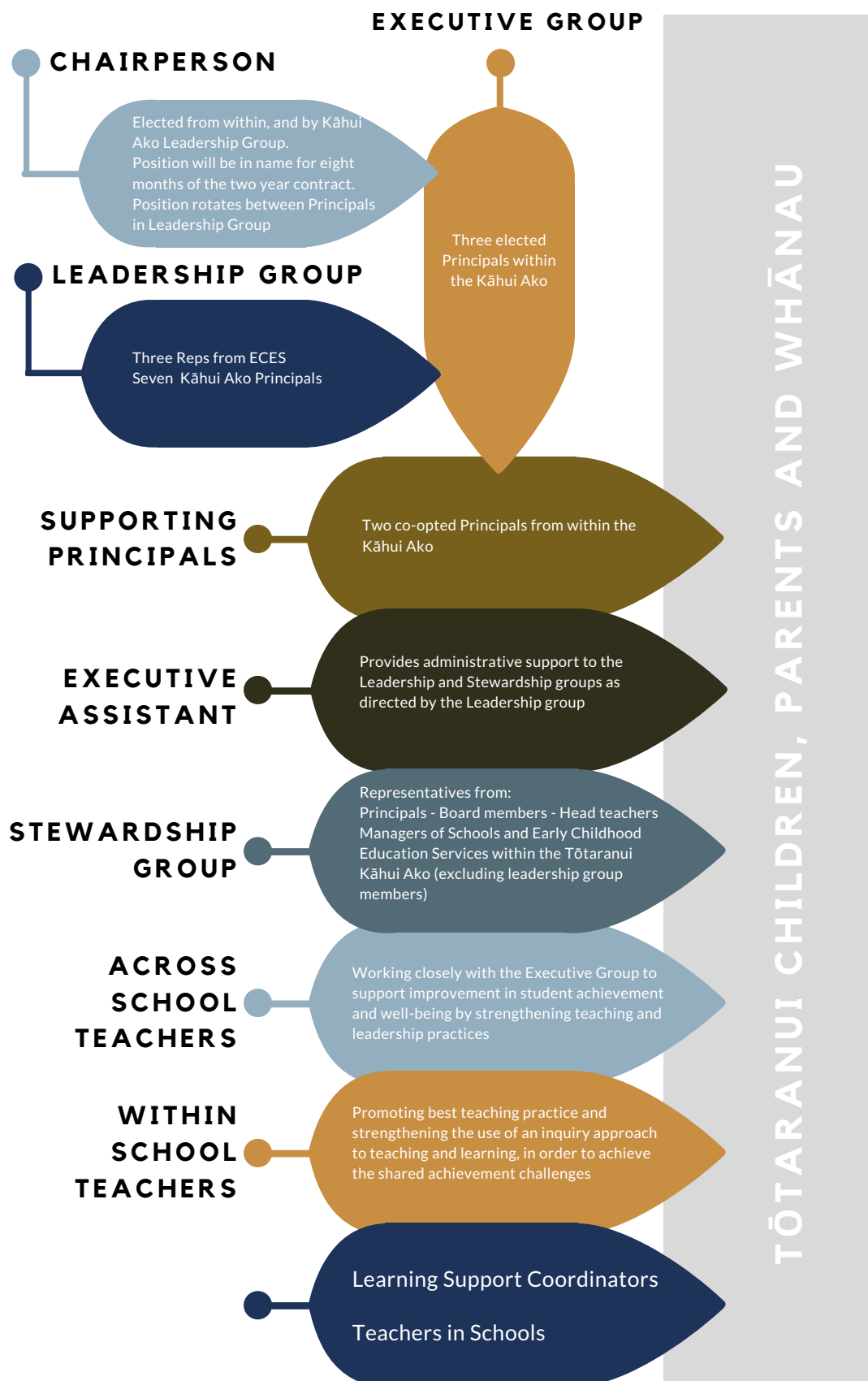
All learners will develop skills and attitudes by experiencing a range of creative and cultural activities that challenge thinking and encourage curiosity, imagination and experimentation.



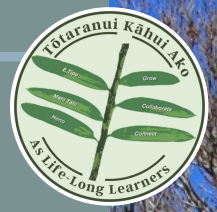
ORGANISATIONAL STRUCTURE



To maximise capability The Tōtaranui Kāhui Ako is based on a Distributive Leadership Model



OPERATIONAL STRUCTURE



EXECUTIVE GROUP

- 3 Elected Principals within the Tōtaranui Kāhui Ako



Sharon Keen
Principal Casebrook
Intermediate School



Jeff Smith
Principal Papanui
High School



Stephen Harrison
Principal Cotswold
Primary School

ROLE OF THE EXECUTIVE GROUP

- To lead the work of the Tōtaranui Kāhui Ako
- To meet regularly with the Tōtaranui Kāhui Ako Stewardship Group
- To, in conjunction with the Leadership Group, produce the Annual Plan
- To lead the implementation of the Annual Plan
- To oversee and support the work of the Across School Teachers
- To be responsible for appointments made by the Tōtaranui Kāhui Ako
- To report regularly to the Tōtaranui Kāhui Ako Stewardship Group
- To oversee the Executive Assistant



OPERATIONAL STRUCTURE



THE CHAIR

The Tōtaranui Kāhui Ako Chair will be one of the three Elected Principals each on an eight month rotation within the two year cycle.

Role:

- Be the harmoniser of the work of the Tōtaranui Kāhui Ako
- Be the official spokesperson for the Tōtaranui Kāhui Ako
- Be a collaborative leader of the Tōtaranui Kāhui Ako

EXECUTIVE ASSISTANT

- Provide Administrative support to the Executive Group and other Tōtaranui Kāhui Ako groups as directed by the Executive Group.
- Support the work of the various projects of the Tōtaranui Kāhui Ako
- Report directly to the Tōtaranui Kāhui Ako Chair

STEWARDSHIP GROUP

- Three Executive Principals.
- One representative from each Tōtaranui Kāhui Ako School
- Three Early Childhood Service Representatives

LEADERSHIP GROUP

- Seven Principals from Tōtaranui Kāhui Ako Schools plus three ECS representatives

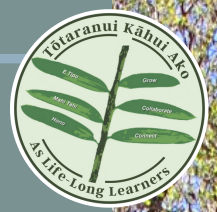
ADDITIONAL STAFFING

To support the achievement of Kāhui Ako goals, the Kāhui Ako employs

- Four Across School Teachers
- Eight Learning Support Coordinators
- Twenty Within School Teachers



DOMAINS



1. COMMUNICATION

Across the Kāhui Ako communication is a priority with clearly designated roles and responsibilities maintaining consistency and accuracy of content and action. To enable this:

- The Executive Assistant supports all aspects of communication, administrative support, and secretarial duties
- External expertise is employed as required

2. RELATIONSHIPS

The Kāhui Ako Executive Group provides leadership that will increase learner achievement by:

- Engaging stakeholders from within the community
- Setting up and managing processes to identify Kāhui Ako aspirations and challenges
- Working with stakeholders to develop and implement a plan to progress the Kāhui Ako aspirations and challenges
- Reporting regularly to the community and stakeholders and providing direction on what will happen next
- Supporting Learning Support Coordinators, Across School Teachers and Within School Teachers in their respective roles across the Kāhui Ako



DOMAINS



3. ENGAGEMENT

The Kāhui Ako members increase engagement by building on the following principles:

- Respecting Te Tiriti o Waitangi
- Hearing and responding to the voices of all
- Acting in good faith
- Working together, building trust and mutual respect

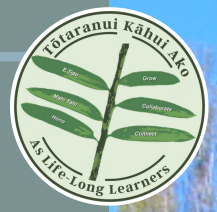
4. REVIEW

The endeavours of the Kāhui Ako are constantly reviewed through all normal processes. These will include:

- Regular meetings with appropriate groups
- Reporting from Across School teachers
- Appraisal of Across School and Within School teachers
- Reporting from Executive Group to Leadership and Stewardship Group and the wider Kāhui Ako
- Ongoing analysis of Kāhui Ako endeavours and an annual review of objectives and progress



ACHIEVEMENT CHALLENGES



From recent achievement data the Tōtaranui Kāhui Ako has identified the following Achievement Challenges:

1. — **Lift Achievement in Writing**
2. — **Lift Achievement in Reading**
3. — **Lift Achievement in Mathematics**
4. — **Improve Māori Year 12 Achievement in NCEA**

Each school will provide a range of initiatives to meet these Challenges and these will be further supported by members of the Kāhui Ako collaboratively focussing on the following areas of Strategic Development .

1. **Wellbeing including Whānau and Community involvement**
2. **Cultural Responsiveness through Engagement and Inclusion**
3. **Digital Technologies**
4. **Creativity and Innovation**

Further details about the Achievement Challenges and the Action Plan supporting these are located on the Attachments and Links page on the Kāhui Ako Website.



STRATEGIC DEVELOPMENT GOALS

2020/2021



1.

Wellbeing including whānau and community involvement.

The Tōtaranui Kāhui Ako will support all learners on their journey of hauora. This includes developing and embracing reciprocal relationships that embrace learning and support wellbeing. (based on Mason Durie's Whare Tapa Wha)

This will include:

Developing the role and position of the Learning Support Coordinator within their school and across the Kāhui Ako

Engaging with Mana Ake to enhance student well-being and whānau connectedness in and across Kāhui Ako agreement

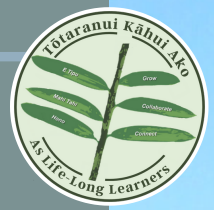
Engaging with Healthy Active Learning initiatives

Monitoring attendance and punctuality to enhance learning opportunities and equity of opportunities



STRATEGIC DEVELOPMENT GOALS

2020/2021



2.

Cultural Responsiveness through Engagement and Inclusion

The Tōtaranui Kāhui Ako will provide an environment that respects the dignity of each learner's culture, language, and identity. Relevant teaching and learning opportunities will allow all to feel connected whilst acknowledging the special place of Māori within Aotearoa.

This will include:

Exploring Te Reo and Tikanga learning pathways across the Kāhui Ako

Developing a cultural narrative in schools and across the Kāhui Ako

Exploring inclusive cultural practise across the Kāhui Ako

Celebrating cultural diversity as a Kāhui Ako

Exploring Pasifika learning pathways across the Kāhui Ako



STRATEGIC DEVELOPMENT GOALS 2020/2021



3.

Digital Technologies

The Tōtaranui Kāhui Ako will provide an environment that enables learners to understand the theory and science behind Digital Technologies that then enables them to participate in the digital world as creators of innovations and inventions.

This will include:

Developing Digital Technologies Learning pathways across the Kāhui Ako

Encouraging use of Digital language across the Kāhui Ako

Exploring extension and enrichment in the Digital Technologies Learning area

ns 5-14

Information
Centre

Rooms 19-25
Learning Support

s 1-4

STRATEGIC DEVELOPMENT GOALS

2020/2021



4.

Creativity and Innovation

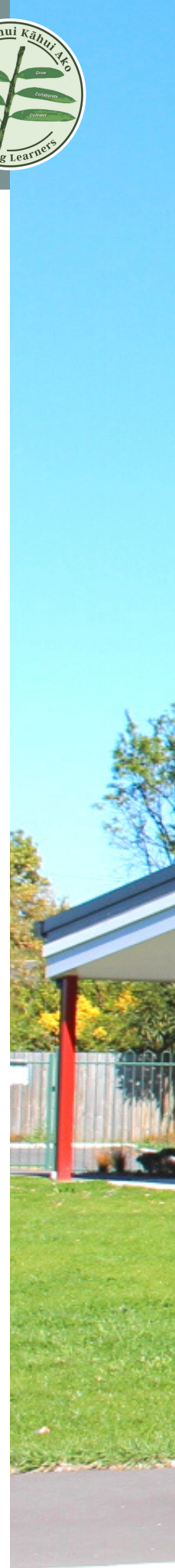
The Tōtaranui Kāhui Ako will develop skills and capabilities by maximising opportunities that the NZ Curriculum offers through broad authentic learning experiences which allows imagination and creativity to flourish.

This will include:

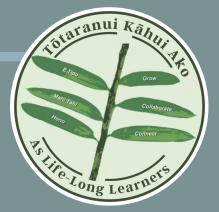
Developing knowledge and awareness of local environment from a current historical perspective

Designing local curriculum with age and stage appropriate expectations in all learning areas

Developing graduate profiles that will reflect the personal attributes of all learners



PATHWAYS OF SUPPORT



Within each of the four strategic development goals the Tōtaranui Kāhui Ako schools and ECS's have identified a pathway for development. The design and implementation of this is supported by Across School Teachers, Within School Teachers, School Leaders and Learning Support Coordinators.



He waka eke noa

This whakataukī has several meanings,
one of which is “a waka we are all in
together”

We are all in this together

We rise together

Fall together

Work together

Keep going together





HE WAKA EKE NOA

We are all in this together

