2023 Year 11 Course Selection Guide

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How to use this document

This Course Selection document is to help you select your Year 11 courses. Most of the courses are **half year courses** meaning you will select different courses in each **semester** (half year). Some courses are **full year courses** which will run the whole year meaning you don't need to pick a second semester option in that same line.

- Read through the Vocational Pathways information to find out about areas of career you might be interested in going in to after school.
- Read through the pre-requisite information about course entry in Year 12.
- Read through the course options and choose ONE from each option line.
 - You must select:
 - ONE <u>Religious Education</u> course each semester.
 - ONE Literacy based course (identified by a book icon) each semester.
 - ONE <u>Numeracy</u> based course (identified by a calculator icon) **each semester. This can be** revised for semester 2 if you have achieved all 10 numeracy credits
 - Only ONE <u>Hauoratanga</u> course from either semester one or two.
- Note some courses have limits on the number of students. If you encounter any issues see the contact person associated with the course.

Vocational Pathways

Youth Guarantee have split careers in New Zealand into six major pathways. They call these
 Vocational Pathways. Look through the next few pages and think about which industries interest you
 from:

- Creative Industries
- Primary Industries
- Service Industries
- Social and Community Services
- Construction and Infrastructure
- Manufacturing and Technology
- As you look through the course options you will see each one is linked to these career pathways
- Have a look at this website for more info:
 - https://youthguarantee.education.govt.nz/initiatives/vocational-pathways/

Creative Industries

Ahumahi Auaha

If you're the creative type there's a tonne of opportunities in this industry, from working in visual and performing arts to roles in communications and events. People in this industry are cultural ambassadors for the country, they tell our stories and help shape the future.





"I am motivated by the desire to achieve, not by the desire to beat others. I love making something from nothing."







Primary Industries

Ahumahi Matua

If you like spending time in nature and looking after living things then this could be the industry pathway for you. Whether on the land or in an office, there are a huge range of jobs and a variety of experiences on offer, as well as the opportunity to work in some of the most stunning landscapes in the world.





"What I enjoy about my current situation is the independence I have and the ability to make decisions."







Service Industries

Ahumahi Ratonga

If you're a people person then this could be the pathway for you. This diverse industry makes up a huge percentage of New Zealand's workforce. Experience in the services industry can take you around the world as well as giving you transferable skills to help you progress into great careers.





"I love being in a team environment and having customers leave with a smile."







Social and community services

Ratonga Pāpori, Ratonga Hapori

This is an essential industry for the well-being and safety of our citizens and roles here can be really rewarding. If you want the work you do to matter deeply then this could be the pathway for you. This is an ever-growing sector with demand for workers increasing, and the skills you gain in these roles can help you progress in a wide variety of careers.





"I'm making a difference for future New Zealanders."







Construction and Infrastructure

Te Mahi Hanga me te Pūtoi Hanganga

If you enjoy teamwork, a varied workday and learning by doing then this could be the pathway for you. Work in this incredibly important industry is varied, rewarding and often physically active. You can take pride in playing your part to build, repair and maintain New Zealand from below the ground up.





"I love putting things together and creating. All I ever wanted to do was be involved in building. I get a great mix of onsite activity, being with people and desk work."







Manufacturing and Technology

Te Whakanao me te Hangarau

If you have an interest in making things work, are inquisitive and able to think outside the box then this may be the pathway for you. It covers a whole range of working styles from hands-on assembly to cutting-edge research, busy production lines to crafts and computer design. These jobs offer opportunities to make new discoveries and a practical difference to the world.



"When I was young I used to help my Dad out at our family business, repairing small engines for lawnmowers, chainsaws – that sort of thing. I knew I wanted to work in a hands-on job."







Level 2 Pre-Requisites

Some level 2 courses require certain courses at level 1. Use this table to ensure you can take the level 2 courses you want in 2024.

To do this subject in Year 12 in 2023	you need to do this course at Year 11 in 2022:			
Level 2 Biology	Genetics, Guts, Gore and More!			
Level 2 Physics	Tradies Science OR Introduction to Engineering Science			
Level 2 Chemistry	Mysteries of the Material World			
Level 2 English	A combination of courses that allow you to achieve an English Writing standard and an English Reading standard. This is explained on the next slide			
Level 2 Calculus	Algebra in the NZ Environment AND any other numeracy course			
Level 2 General Math	Any of the following courses: - Math Meets Sport - Dream Home - Vitruvian Man - Learning to Drive			
Level 2 Statistics	Either of the following courses: - Vitruvian Man - Learning to Drive			

Year 12 Level 2 English Pre-Requisites

Students who are wanting to take **English at Level 2** in 2024 need to ensure they achieve:

- At least one writing standard (1.4 – <u>Creative Writing</u> or 1.5 – <u>Formal Writing</u>)

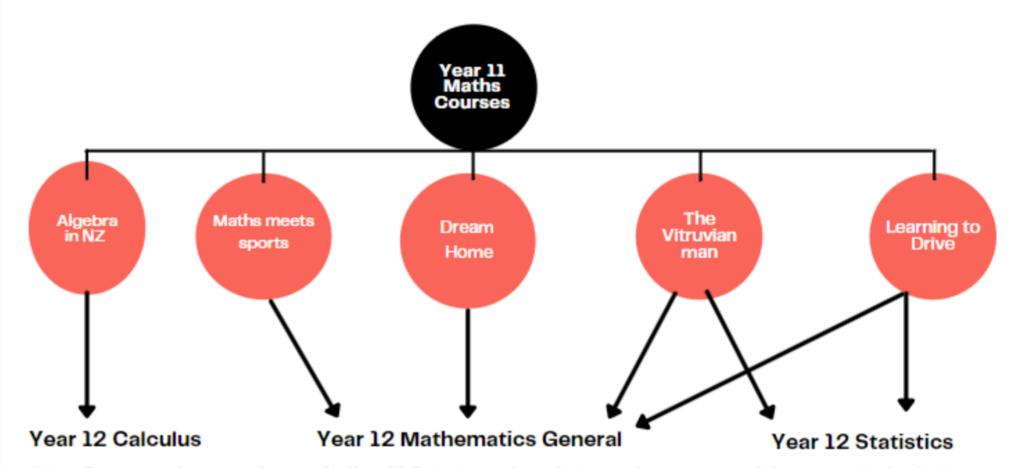
AND

- At least one reading standard (1.3 – <u>Understanding Unfamiliar Texts</u> or 1.8 – <u>Explain Connections Across Texts</u>)

Use the table below to make sure you are taking courses that will provide you with at least one WRITING standard and one READING standard

Courses that contain Writing Standards:	Courses that contain Reading Standards:		
- Conspiracy Theories	- Conspiracy Theories (semester 2 only)		
- War and Conflict	- War and Conflict		
- Up, Up and Away	- Up, Up and Away		
- Criminal Minds	- Paranormal Experiences		

Pathway to Senior Mathematics Courses



*Note: For any students wanting to take Year 12 Calculus, each student must have completed the course Algebra in New Zealand and one other Year 11 Numeracy course. Please refer to course booklet for more information.

SEMESTER ONE Course Options - choose ONE from each option line

Option A	Option B	Option C	Option D	Option E	Option F	Option G
Hauoratanga	Food Science	Get Outdoors	Mind Games	Dream Home	Religious Education	You Are What You Eat
Intro to Digital Technology	Hauoratanga	Hauoratanga	Write, Record, Perform Music	Chemistry of Fire	Be The Boss	Vitruvian Man
Chinese (Full Year)	Religious Education	Religious Education	Learning to Drive	Religious Education	Science of Strength	Te Ao H <mark>aka</mark> (Full Year)
Sport Performance	Samoan (Full Year)	Let's Get Designing (Full Year)	Hauoratanga	Stronger Together	Creating a Character	War and Conflict
Intro to Engineering (Metal)	Ready for Work - Literacy	Conspiracy Theories	Mission: Save our Planet	Artistic License (Full Year)	Up, Up and Away	E.S.O.L (Full Year)
Criminal Minds		Design for living (Full Year)		Blood Through War (Full Year Possible)	Math meets Sports	Pūtaiao Science
		Te Reo Māori				

LINE A Options (Semester 1)

Hauoratanga

(A1.HAU)

This course is dedicated to growing the soft skills that our young men will require to be at their best now and beyond school. We discuss and learn about areas such as mental health, resilience, alcohol and drug harm, relationships and much more. We also look at driving and safety. Although there is no credits aligned to this course it links in well to future courses such as the Health course at level 3. This course is designed to educate the hearts of our young men and foster boys that can articulate themselves and their feelings moving forward in the 21st century.

- No Credits are associated with this course, but skills are taught that will assist in all other areas.
- Vocational Pathways





- Learning area
 - Wellbeing
 - Life Skills
 - Health
- Contact Person: Mr Lange

EXCELLING THRIVING STRUGGLING IN CRISIS

Link back to Course list

Intro to Digital Technologies (E1.DIG)

This is a ½ year long taster course catering for students thinking of getting into the digital technologies field. It is project based, meaning all standards are attached to a digital design project that needs to be made. A fun and exiting way to learn Digital media presentations and use of various industry-based software. An enjoyable subject for students who love to be creative and innovative.

- Big Ideas
 - Develop a proposal for a digital outcome.
 - · Develop a design for a digital outcome.
 - Develop a digital media outcome.
- Vocational Pathways



- Learning area links
 - Design
 - · Design and Visual Communications
 - Photography
- See Mr Mayo for more information



Chinese Language and Culture (A.CHI) – Full Year Course

This course enables students to gain a deeper understanding of the Chinese language, culture and heritage. Many employers are looking for employees with Chinese language abilities so that they can train, work and converse with a growing Chinese economy. Students will attempt two internal NCEA standards and two external standards. External Assessments will take the form of a final exam. The Chinese cultural activities include dumpling making, tai chi, calligraphy and the annual Chinese banquet. Cost of this course is \$20.

- Big Ideas
 - Speaking
 - Reading
 - Writing
 - Listening
- Vocational Pathways







- · Learning area
 - Chinese
- Contact Person: Mrs Kennedy <u>Link back to Course list</u>



Sport Performance (A1.SPT)

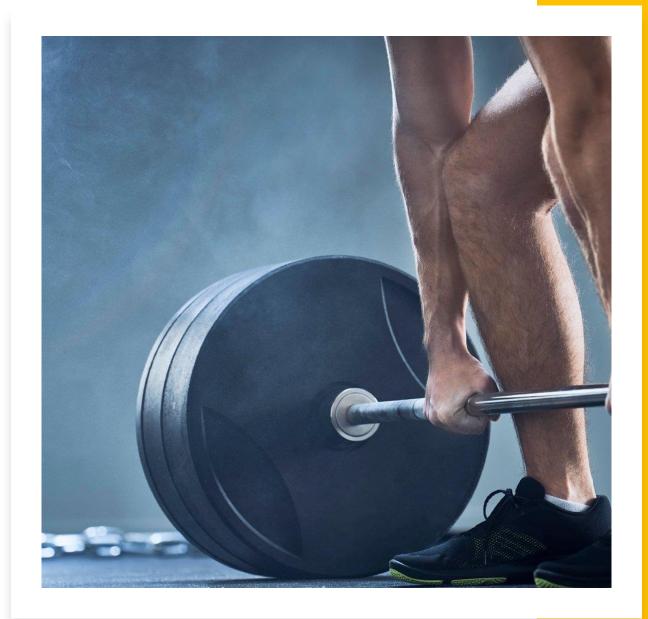
This course is focussed on developing the athletic performance in three key areas; Skill set, Strategy, and Mindset. This course provides an academic pathway forward that is built around the students' strengths and passions in the sporting arena.

- Big Ideas:
 - Interpersonal Skills
 - Self Management strategies
- Vocational Pathways





- Learning area
 - Health and Fitness
 - Physical Education
 - Sport
- Contact Person: Mr Coll



Intro to Engineering (Metalwork) (A1.EMW)

This is a ½ year long course catering for students thinking of the trades or getting some practical experience in metalwork engineering. Students taking the year long course can still take this practical based option as standards are different. It is project based, meaning all standards are attached to a practical project that needs to be made. An enjoyable subject for students who love to try working with metal and try welding and fabrication.

- Big Ideas
 - Use planning tools to guide the technological development of an outcome to address a brief.
 - Implement basic procedures using resistant materials to make a specified product.
- Vocational Pathways



- Learning area links
 - Art
 - Digital Technologies
 - Technology
- See Mr Reddy for more information



Criminal Minds (A1.CRI)



Do the names Dahmer, John Wayne Gacy or Ted Bundy ring a bell? Have you ever wondered what makes people like that tick? In this course we will investigate the actions of some very bad people. What did they do? How did their actions affect the world around them? And most importantly, we'll look into the WHY!

This is a literacy based, first semester course that uses documentaries, podcasts and psychological research into the minds and madness of criminals.

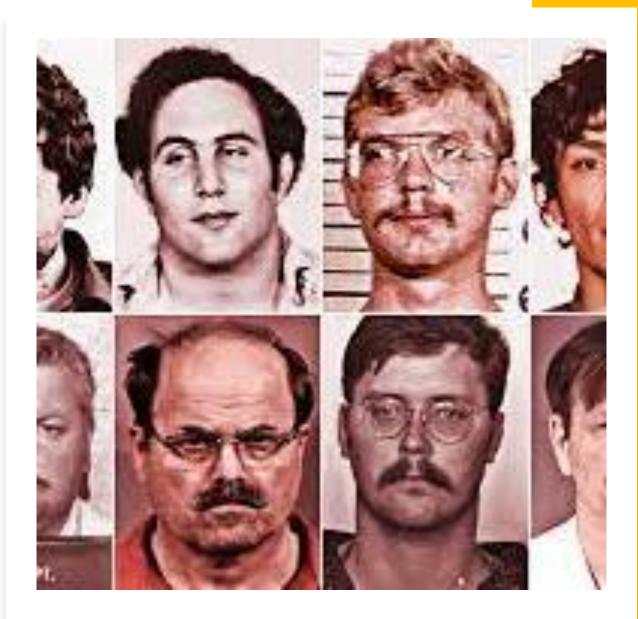
- Use information literacy to form conclusions
- · Produce formal writing
- Demonstrate understanding of a psychological debate
- Vocational Pathways





- Learning area links
 - English
 - Psychology

See Miss Smith for more information



LINE B Options (Semester 1)

Food Science

(B1.KAI)

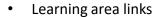
In this course we will be looking into the Science behind food safety, preserving food, and different food groups. We will learn about how the digestive system works, and the importance of a balanced diet for digestion to function properly.

- Big Ideas
 - Microbes
 - Food Health and Safety
 - Digestion
- **Vocational Pathways**



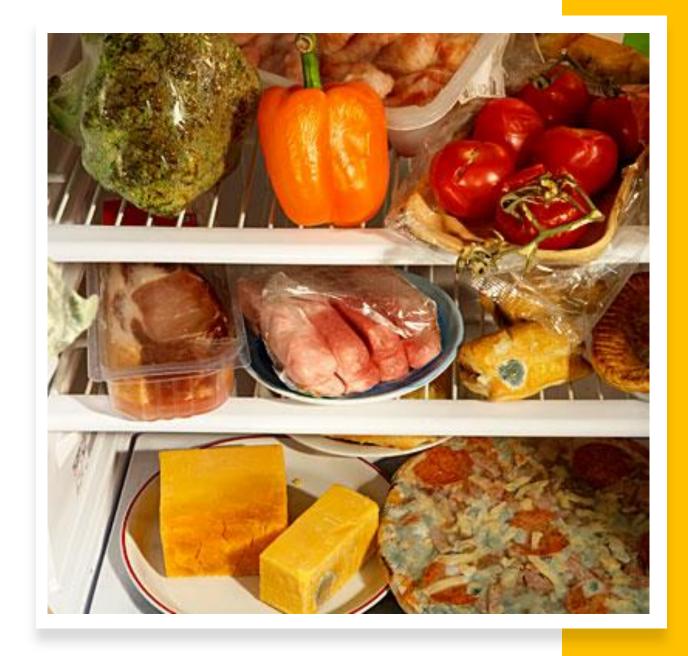






- Ecology
- **Environmental Science**
- Biology
- See Miss Gulliver for more information

Link back to Course list



Hauoratanga

(B1.HAU)

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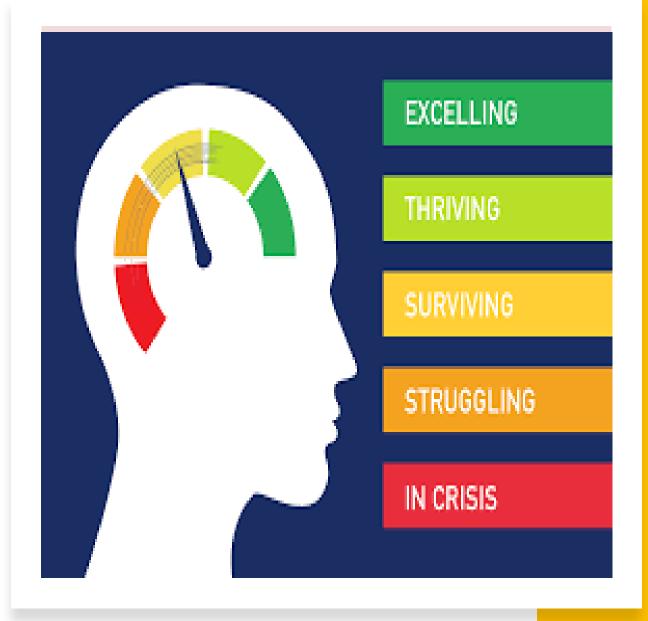
- No Credits are associated with this course but skills are taught that will assist in all other areas.
- Vocational Pathways





- Learning area
 - Wellbeing
 - Life Skills
 - Health
- Contact Person: Mr Lange

Link back to Course list

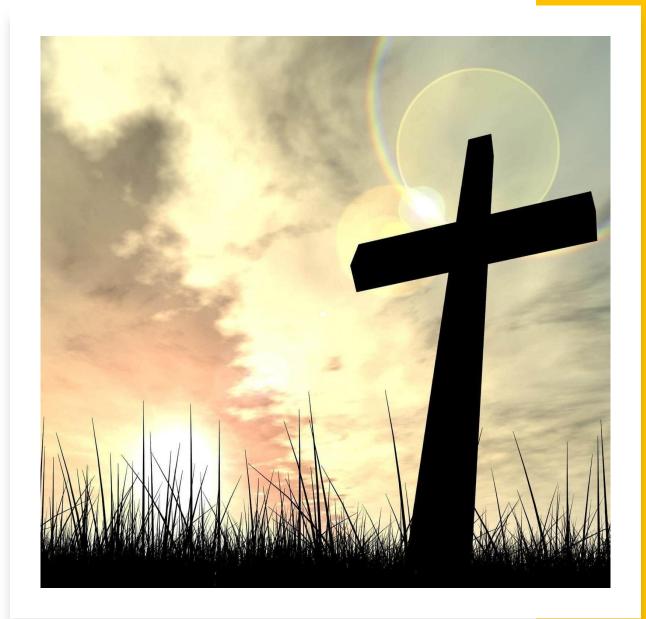


Religious Education (B1.REL)

Religious Education at NZQA levels follows the NZ Catholic Bishops' Understanding Faith Curriculum" for Catholic secondary schools.

The required strands of learning are covered within four NCEA study modules. Content is centred around describing sacred texts, significant developments, the early NZ Catholic mission and ethical principles.

- Career Pathway
 - All career options and professions involving compassionate care, guidance and responsible consideration for people's health and spiritual wellbeing.
- Learning area links
 - The purpose of a sacred text within a religious tradition
 - A significant development within a religious tradition.
 - The application of the key ethical principle(s) of a religious tradition to an issue.
 - The development of a religious community within Aotearoa New Zealand.
- See Mr Mullally for more information



11 Samoan

(B.SAM) – Full Year

This course aims to assist those students whose mother tongue is a Pacific Islands language. They will have the opportunity to develop and use their own language as an integral part of their schooling. This course enables students to gain an understanding of the Samoan language, culture and heritage. This subject is of value to many employers as it allows students to market themselves as a person able to train and converse with a growing Pacific workforce. It is also essential for the students' own personal understanding of their heritage, language and cultural values.

- Big IDeas
 - Listen and Respond
 - Speak and Present
 - Interact
 - View and Respond
 - Write
- Vocational Pathways







- · Learning area links
 - Samoan Language
- See Mr Gali for more information



Work Ready with Literacy (B1.WRK)

The work ready course will offer you the opportunity to experience and participate in a diverse range of written, spoken and reading tasks that are presented in 'real life' contexts & link to the workforce.

Big Ideas

- Write formal personal correspondence
- Fill in a form
- Key in text at 15 words per minute
- Produce a balanced budget to manage personal finances
- Produce a CV
- · Be interviewed in an informal, one to one, face to face interview

Learning area links

- English/Literacy
- Economics
- Employment Studies

Vocational Pathways







Contact Mrs Heather

Link back to Course list



LINE C Options (Semester 1)

Get Outdoors

(C1.OUT)

Largely practical class introducing students to skills they need to plan, prepare and participate in a range of outdoor adventures. Mountain biking, tramping, caving and survival skills are all covered. Learn how to enjoy the amazing outdoor opportunities around Canterbury including the Adventure Park, Cave Stream and the Port Hills. Cost of \$75 to cover trips.

- Big Ideas
 - Responsible behaviour in the outdoors
 - Caving
 - Mountain Biking
 - Orienteering
- Vocational Pathways







- Learning area links
 - Physical Education
 - Outdoor Education
 - Health Education
- See Mr Lange for more information Link back to Course list



Hauoratanga

(C1.HAU)

This course is dedicated to growing the soft skills that our young men will require to be at their best now and beyond school. We discuss and learn about areas such as mental health, resilience, alcohol and drug harm, relationships and much more. We also look at driving and safety. Although there is no credits aligned to this course it links in well to future courses such as the Health course at level 2. This course is designed to educate hearts of our young men and foster boys that can articulate themselves and their feelings moving forward in the 21st century.

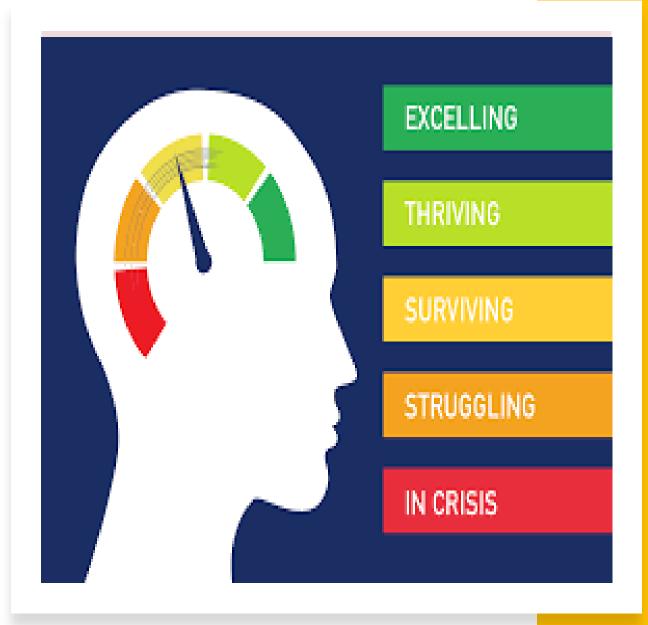
- No Credits are associated with this course but skills are taught that will assist in all other areas.
- Career Pathways





- Learning area
 - Wellbeing
 - Life Skills
 - Health
- Contact Person: Mr Lange

Link back to Course list



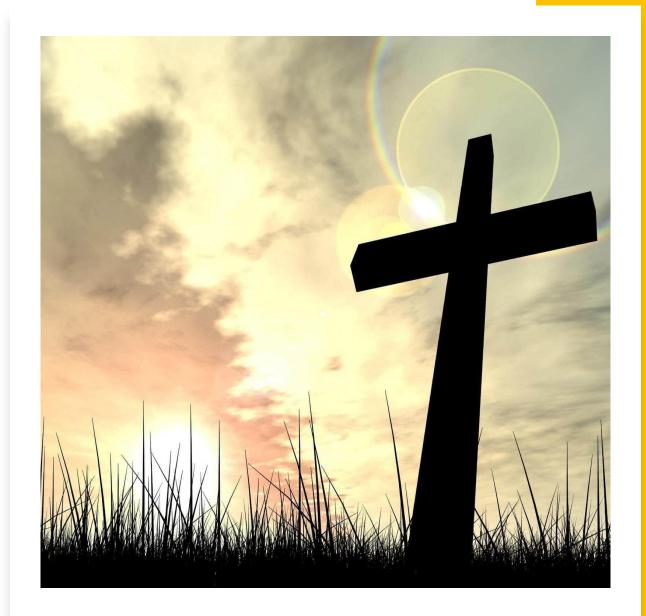
Religious Education (C1.REL)

Course Description

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The required strands of learning are covered within four NCEA study modules. Content is centred around describing sacred texts, significant developments, the early NZ Catholic mission and ethical principles.

- Career Pathway
 - All career options and professions involving compassionate care, guidance and responsible consideration for people's health and spiritual wellbeing.
- Learning area links
- The purpose of a sacred text within a religious tradition
- A significant development within a religious tradition.
- The application of the key ethical principle(s) of a religious tradition to an issue.
- The development of a religious community within Aotearoa New Zealand.
- See Mr Mullally for more information



Let's get Designing

(C.LGD) — Full Year Course

This is a year long course. It is portfolio based, meaning all standards are attached to a single portfolio. Students will be looking at some prominent designers and creating a product to meet a chosen client's needs. The context will be determined in class as to what will be the product. An enjoyable subject for students who love sketching and drawing, CAD designs and more hands-on work.

- **Big IDeas**
 - Produce freehand sketches that communicate design ideas
 - Use the work of an influential designer to inform design ideas
 - Development of design ideas through graphics practice
 - Promote an organized body of design work to an audience using visual communication techniques
 - Undertake brief development to address a need or opportunity
- **Vocational Pathways**

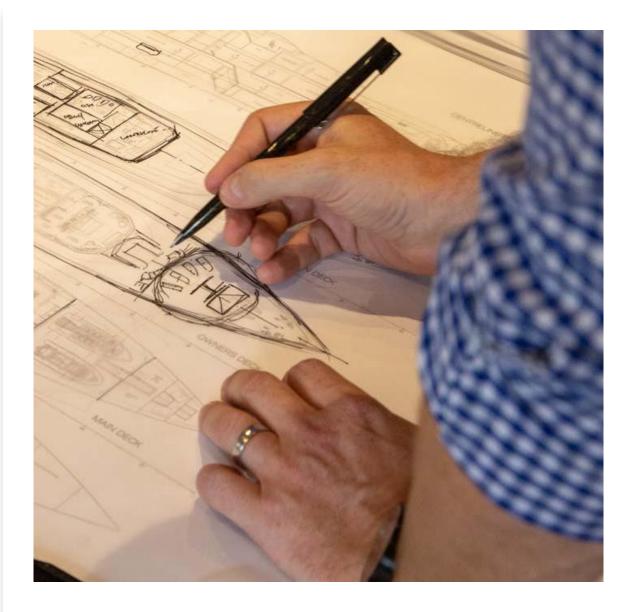








- Learning area links
 - Art
 - Digital Technologies
 - Technology
- See Mr Reddy for more information



Conspiracy Theories (C1.CON)



Learners will explore conspiracy theories, fake news and the influence of social media using research and analysis skills. Where does the truth really lie? How can we distinguish fact from misinformation?

This course is offered in either semester but you can't do both.

- Big Ideas
 - Use information literacy skills to form conclusions
 - Produce formal writing
 - Show understanding of visual or oral text through close viewing or listening
- Vocational Pathways



- Learning area links
 - English
- See Miss Smith for more information



Design for Living

(C.DLV) – Full Year Course

This course explores Photography and Typography and how we can use combinations of these to dictate messaging in the information age. We will journey through different apps and how they interact to allow you to communicate using graphic design for everyday life. Over two semesters we explore logo creation, photography for poster and marketing, website mockup, double page spreads and front covers for print or digital media. Cost of \$120 for this course)

- Big Ideas
 - Use Drawing Conventions in more than one field of practice
 - Create an art Portfolio
- Vocational Pathways



- Learning area links
 - Design
 - Visual Art
- See Mr Raj for more information



Te Reo Māori: The Māori language - He taonga Te Reo (C.REO) - **Full year Course**

- The Te Reo Māori course for Level 1 will provide our tama with a good foundation of basic, conversational, language. Through areas such as whaikorero (speeches) waihangatuhi (writing programs) pānui (reading) and whakarongo (listening) experiences, tama will gain confidence and essential skills for the ever changing and welcoming world of Te Ao Māori, in Aotearoa.
- Big Ideas
 - Waihanagatuhi
 - Kōrero
 - Pānui
- Vocational Pathways





See Mātua Kawenga for more information



LINE D Options (Semester 1)

Mind Games

(D1.MIG)

This course is designed to help students unlock their psychological potential using sporting contexts. Everyone wants to be a peak performer in their chosen field... Individuals, teams, and businesses all want to figure out ways to perform at their absolute best all the time. That's an honorable goal—and completely unrealistic. The better goal is optimal performance.

Big Ideas

- Mental Skills
- Performance under Pressure
- Dealing with Success and Failure
- Motor Skill Development

Vocational Pathways





Learning area links

- Health
- Physical Education
- Psychology

See Mr Auimatagi for more information

Link back to Course list



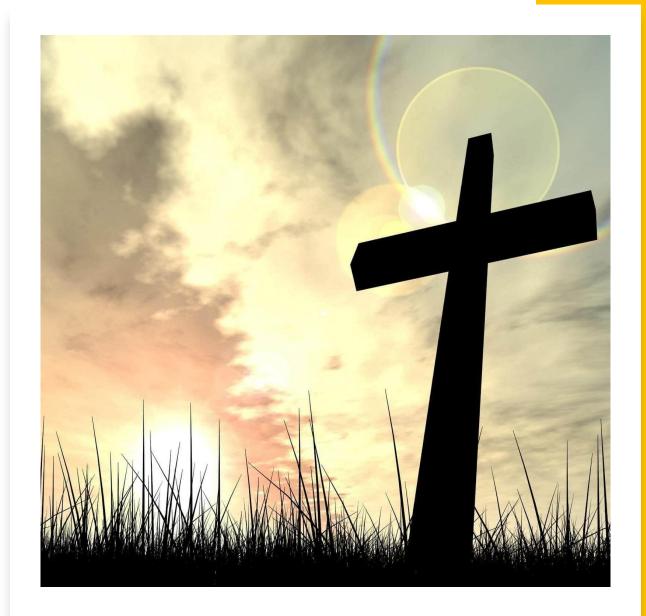
Religious Education (D1.REL)

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- Career Pathway
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- Learning area links
- The purpose of a sacred text within a religious tradition
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- The development of a religious community within Aotearoa New Zealand.
- See Mr Mullally for more information



Write, record and perform music

(D1.WRP)

This course teaches you how to write and produce your own songs. You will gain an understanding of musical elements and apply these to your own creations.

- Record You will record your creations using our in-house recording studio equipment.
- Perform you will develop skills by learning an instrument with our brilliant music coaches so you can take your sound to the world!
- Big Ideas
 - Perform Music
 - Create Original Music
 - Music Technology sequencing
- Vocational Pathways



- Learning area links
 - Music

See Mr Crosson for more information



Learning to Drive (D1.LTD)



Young drivers are over- represented in crashes in New Zealand. Learning to be a good driver is important in our society and can keep everyone safe. Work towards gaining your learners licence and sitting your test. Use mathematics skills to analyse stopping distances, driver fatigue, and distance. Use physics to answer the questions such as how do we use forces to make vehicle crashes survivable? Draft, rework and present a piece of writing encouraging others to take positive action when travelling on our roads. Cost of \$15 to cover the RYDA driving course. This course is offered in either semester but you can't do both.

- Big Ideas
 - Multivariate data
 - Bivariate data
 - Driving License
 - Apply numeric reasoning in solving problems
- Vocational pathways







- Learning area links
 - Mathematics
 - Physics
 - English

Link back to Course list

Contact: Mr Rapson



Hauoratanga

(D1.HAU)

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- Career Pathways





- Learning area
 - Wellbeing
 - Life Skills
 - Health
- Contact Person: Mr Lange

Link back to Course list



Mission: Save our Planet! (D1.PLA)

- This course focuses on the issue of Geography and Sustainability.
 The stark reality is that we are destroying the very home that we
 have nurtured and corrupted for our own need and greed. At the
 rate that we are going in this insatiable need for resources, we are
 potentially destroying our future!
- Big Ideas
 - Sustainable use of an Environment
 - Geographic Global Study
 - Geographic Research
- Vocational Pathways







- Learning area links
 - Geography / Sustainability
- See Mr Chan for more information



LINE E Options (Semester 1)

Dream Home

(E1.HOM)



Constructing a house is the best thing you'll ever do. It's also the most complicated, expensive, and time-consuming task that you'll ever undertake. This course will present a guide to help you keep your sanity. In addition, this course also involved in use trigonometry, measurement and numerical reasoning to calculate for example rafter, trusts and pitch angle of a roof. This course is offered in either semester but you can't do both.

- Big Ideas
 - Trigonometry
 - Measurement
 - · Numerical Reasoning
- Vocational Pathways







- Learning area links
 - Designing
 - Visual art
 - Technology (Woodwork)
 - Business and Economics
- See Mr Smith for more information <u>Link back to Course list</u>



The Chemistry of Fire

(E1.FIR)

Fire! This course is an introduction to Chemistry through the context of combustion and organic chemistry, the chemistry of living things. Content will include basic nomenclature of organic compounds and how they burn, what happens to the product of combustion in the environment. Cost of \$30 for this course.

- Note: Burning things will be a component of the learning however Chemistry literacy (Chemical notation and equation writing) is an essential part of the course.
- Big Ideas
 - Aspects of Carbon Chemistry
 - Research a Technical Application
 - Carbon Cycling
- Career Pathway



- Learning area links
 - Chemistry
 - Science
- See Mr Kippenberger for more information
 Link back to Course list



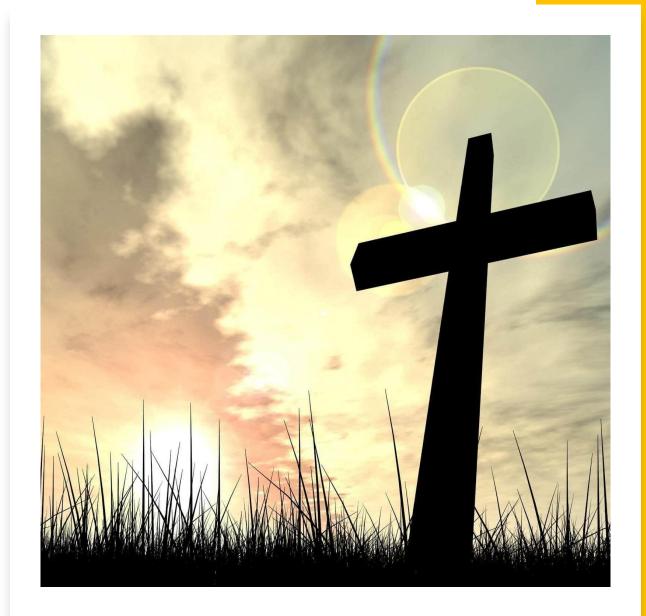
Religious Education (E1.REL)

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- Career Pathway
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- Learning area links
- The purpose of a sacred text within a religious tradition
- A significant development within a religious tradition.
- The application of the key ethical principle(s) of a religious tradition to an issue.
- The development of a religious community within Aotearoa New Zealand.
- See Mr Mullally for more information



Stronger Together (E1.STT)

- This course involves a lot of team sports. You will be expected to demonstrate quality movement in a team sport, display interpersonal skills and their impact on others. You will also have to demonstrate self management strategies and be able to describe these effects on others
- Big Ideas
 - Demonstrate quality movement
 - Interpersonal skills and impact on others
- Vocational Pathways





- Learning area links
 - Physical Education
- See Mr Tennent for more information



Artistic License

(E.ART)— Full Year Course

This course explores Painting and Printmaking and how we can use combinations of these to create a series of thematic compositions. We will journey through different conventions, processes and procedures and how they interact to allow you to communicate using traditional artmaking techniques. Over two semesters we explore drawing, etching, woodblock and painting. Cost of \$120 for this course.

- Big Ideas
 - Use Drawing Conventions in more than one field of practice
 - Create an art Portfolio
- Vocational Pathways



- Learning area links
 - Design
 - Visual Art
- See Mr Seelen for more information



Blood Through War!



(E1.BTW)

This course looks at the tumultuous Twentieth Century and brings together a century of conflict and bloodshed. The course does not glorify war, but rather, looks at it from different perspectives to attempt to understand why this was the bloodiest century in human history!

- Big Ideas
 - Historical Investigation
 - Historical Presentation
- Vocational Pathways





- Learning area links
 - History
- See Mr Ryan/Mr Chan for more information



LINE F Options (Semester 1)

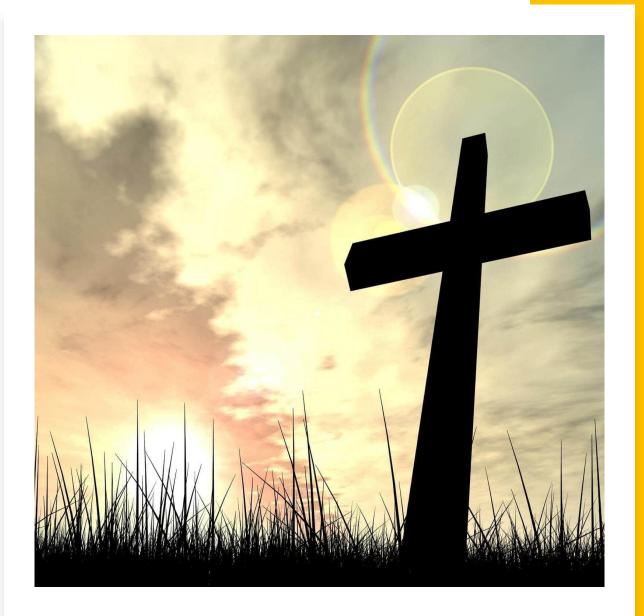
Religious Education (F1.REL)

Course Description

Religious Education at NZQA levels follows the NZ Catholic Bishops' Understanding Faith Curriculum" for Catholic secondary schools.

The required strands of learning are covered within four NCEA study modules. Content is centred around describing sacred texts, significant developments, the early NZ Catholic mission and ethical principles.

- Career Pathway
 - All career options and professions involving compassionate care, guidance and responsible consideration for people's health and spiritual wellbeing.
- Learning area links
- The purpose of a sacred text within a religious tradition
- A significant development within a religious tradition.
- The application of the key ethical principle(s) of a religious tradition to an issue.
- The development of a religious community within Aotearoa New Zealand.
- See Mr Mullally for more information

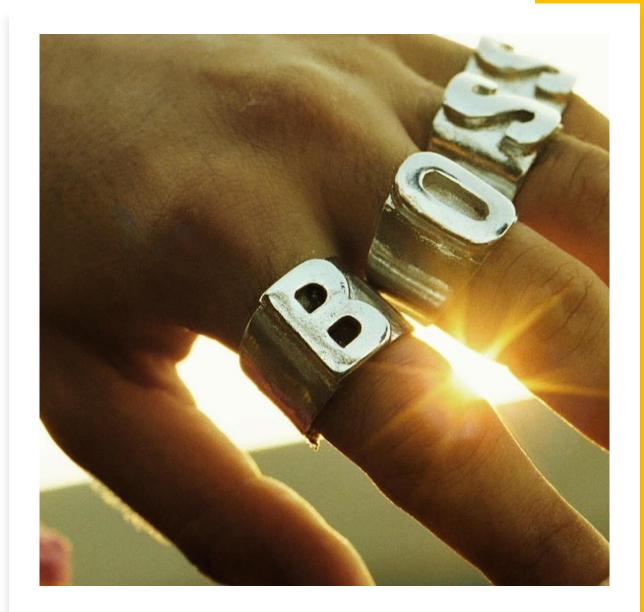


Be the Boss! (F1.BTB)

- This course will help anyone who is wanting to be their own boss, run a small company or even just work for themselves, like as an electrician or plumber. You might even consider contracting work for different organisations.
- Big Ideas
 - Process financial transaction for a small entity
 - Demonstrate cash management for a small entity
 - Demonstrate understanding of accounting concepts for small entities
- **Vocational Pathways**



- - Accounting/Commerce
- See Mrs Shields for more information



The Science of Strength (F1.STR)

In this course you will investigate the science behind what makes us strong and fit. It will look at the biology of our bodily systems and how they are effected through sport. The application of Physics in sport will be explored to use forces to our favour to improve performance. Cost of \$30.

- Big Ideas
 - Biological Investigation
 - Life processes
 - Physics of an Application
- Vocational Pathways



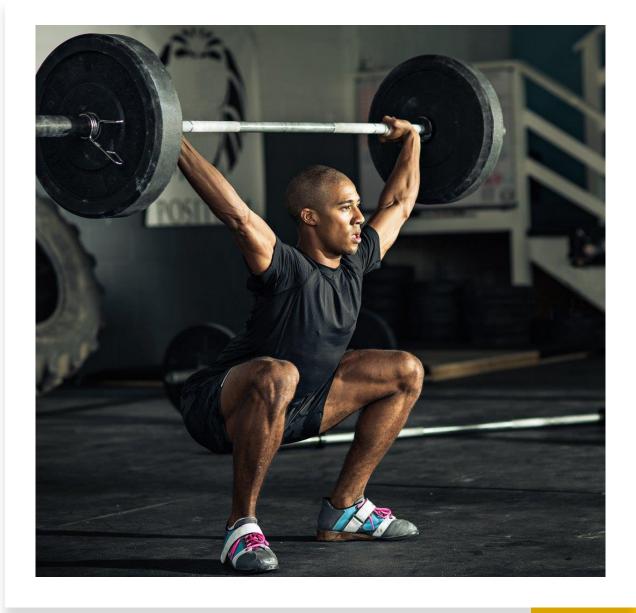




- Learning area links
 - Physics
 - Biology
 - Sport Science

See Mr Hooper for more information

Link back to Course list



Creating a Character (F1.CHA)

In the first semester course we will focus on how to create strong characters using scripts. We will work in groups for in class performances using drama techniques live voice, body movement and use of space. The two texts that we will base our work off deal with teenage experiences and bullying so some stage fighting will be included! There is also the opportunity for prop, set or costume design standards to go along with the scripted work.

- Big Ideas
 - Dramatic techniques
 - Performance
 - Prop, set or costume
- Vocational Pathways



- Learning area links
 - English
 - Performing Arts Technology

See Miss Smith for details

Link back to Course list



Up, Up and Away (F1.UUA)



Investigate fictional and/or historical heroes who have fought to make a difference.

- Big Ideas
 - Explain significant connections across texts
 - Use information literacy skills to form conclusions
 - Construct and deliver an oral text OR Produce formal writing
- Vocational Pathways







- Learning area links
 - English

For further information see Mrs Morgan



Where Maths meets Sport (F1.MSP)

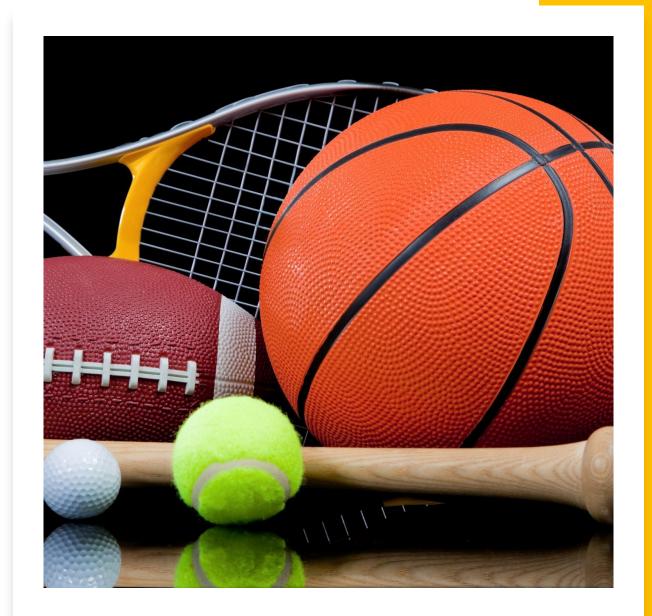


Do you enjoy sport, competition, and game-based learning? If so, this is the class for you. Learn math as it applies to the real world: the world of work, the world of sport, the world of games.

- Big Ideas
 - Apply Linear Algebra in solving problems
 - Apply numeric reasoning in solving problems
 - Apply measurement in solving problems
- Vocational Pathways



- Learning area links
 - Mathematics
 - PE
 - English
- See Mr Rapson



LINE G Options (Semester 1)

You Are What You Eat (G1.EAT)

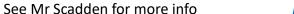
A study into how food and our diet impacts our bodies/lives. Unpacking what is in our foods, how what we eat effects our health (short/long term) and the implications on the wide health system. Why is it important to put the right fuel in our bodies and why doesn't society/media not educate us more around the importance of proper nutrition. We will make links to how this can impact physical activity and how exercise and movement can improve health and well-being. This course is offered in either semester but you can't do both.

- Big Ideas
 - How have diets changed/evolved to what we consume today?
 - Local Community Issue How can we inform and educate our community around the impacts our food has on us?
 - Supplement use in teenage/high-school sport
- Vocational Pathways





- Learning area links
 - Health/ Health Science
 - Physical Education





Are You the Vitruvian Man (G1.VIT)

This course encourages you to explore the human body. The human body is composed of many different parts that can seem quite complex. How does your body compare to the Vitruvian man? The Vitruvian man represents the concept of the ideal human body proportions. This course involves exploring the human body through statistical analysis. This course is offered in either semester but you can't do both.

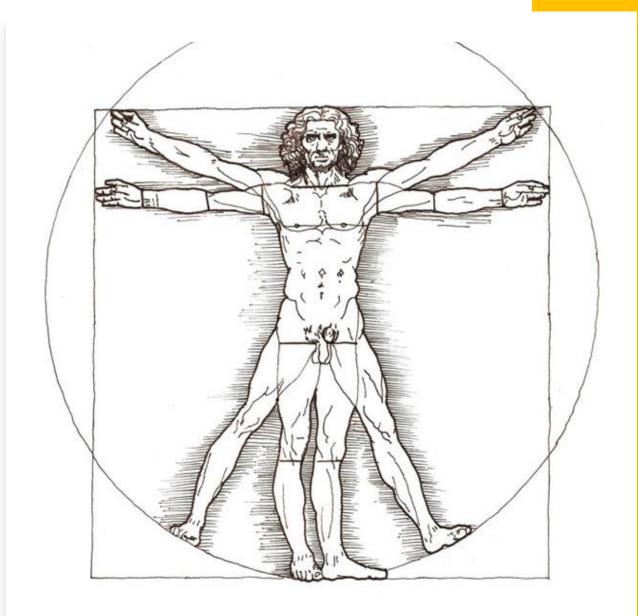
- Big Ideas
 - Bivariate Data
 - Multivariate Data
 - Numeric Reasoning
- Vocational Pathways







- Learning area/s:
 - Mathematics and Statistics
 - Science
- Contact Person Mrs Chey



Te Ao Haka

(G.HAK)

This course is a multi-year level course that has a focus on learning, analyzing, understanding, and performing various aspects of traditional Māori kapa haka. Haka, waiata, mōteatea, māori weaponary and many more kaupapa will be explored throughout the process of this course. Opportunities to perform and represent the school at various events will also be expected upon taking this course.

Big Ideas

- Whakapapa
- Pōwhiri
- Hui
- Historical events of a hapū or iwi
- Vocational Pathways





- Learning area links
 - History
 - Science
 - Language.
- See Mātua Kawenga for more information



War and Conflict (G1.WAC)



The wars of the 20th and 21st centuries have shaped our world as we know it. Students will focus on the realities of these wars, the effects on those who were involved and some of the reasons why we go to war. **This course is offered in either semester but you can't do both.**

- Big Ideas
 - Produce creative writing OR Produce Formal Writing
 - Show understanding of visual or oral text through close viewing or listening
 - Explain significant connections across texts
- Vocational Pathways







Learning area links

English

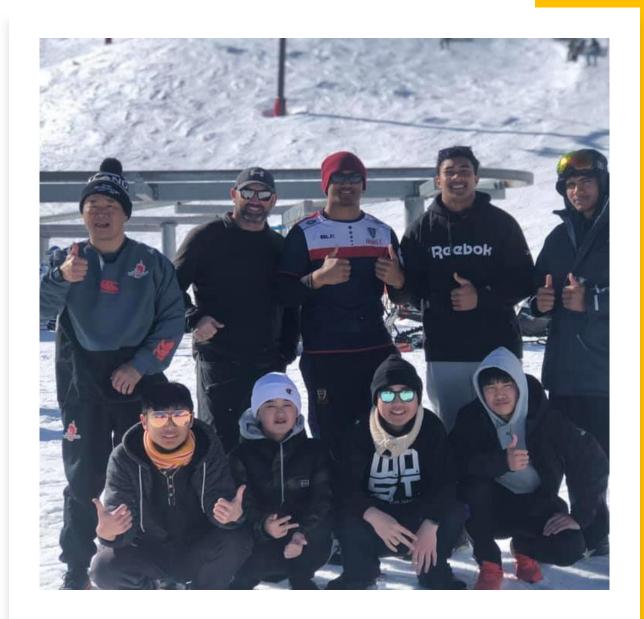
• See Mr O'Brien for more information



E.S.O.L. – English for Speakers of Other Languages (G.ESL) – Full Year Course

This course is designed for English Language Learners (ELL) students for whom the existing mainstream English courses are not suitable. It aims to improve reading, writing, speaking, and listening skills while students are working towards ELL credits. This course is NZQA based and contains ELL credits at Level 1, 2 and 3. These can also be used with the same levels of NCEA. We also have a field trip every term including our annual ski trip.

- Big Ideas
 - Reading
 - Writing
 - Listening
 - Speaking
- Contact person: Mrs Elizabeth Kennedy



Pūtaiao Aotearoa

(G1.PUT)

This internal-based course focuses on studying Science in a NZ context. Students will gain skills to investigate, understand and write about the formations of our landscape, scientific events and ecosystems that make Aotearoa unique. Will include a fieldtrip to explore our environment first-hand. Cost of \$30 for Textbook

- Big Ideas
 - Biological Impact on an Ecosystem
 - Formation of Surface Features
 - Earth Science Event (Earthquake/Volcanic)
- Vocational Pathways





- Learning area links
 - Earth Science
 - Science
- See Mr Kippenberger for more information

Link back to Course list



SEMESTER TWO

SEMESTER TWO Course Options - choose ONE from each option line

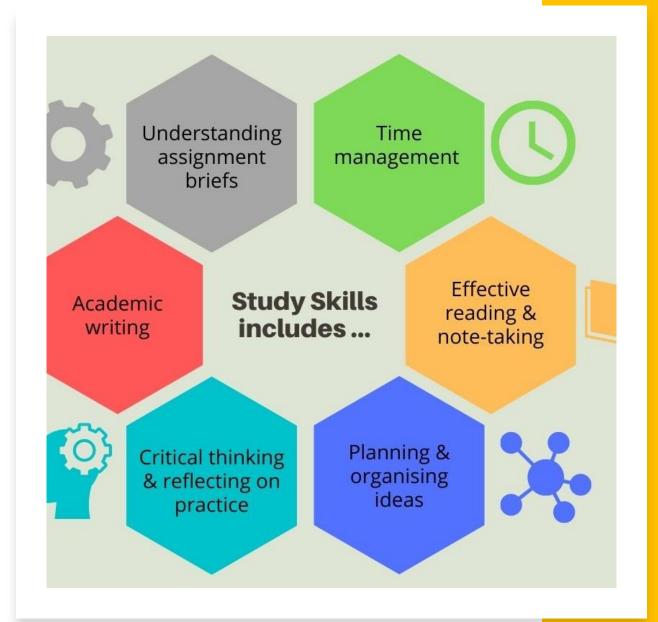
Option A	Option B	Option C	Option D	Option E	Option F	Option G
Study Skills	Guts, Gore and Genetics	Body as a Machine	Mind Games	Mysteries of the Material World	Religious Education	Tradies Science
Chinese (Full Year)	Hauoratanga	Hauoratanga	Religious Education	Religious Education	Mind Your Own Business	You Are What You Eat
Sport Performance	Religious Education	Religious Education	Rhapsody Music	Blood Through War	Introduction to Engineering Science	War and Conflict
Engineering Metal Work	Work Ready Literacy	Let's Get Designing (Full Year)	All 8 Billion of us	Get Stuck In	Making Drama	Algebra in NZ
Design through Sport	Samoan (Full Year)	Conspiracy Theories	Graveyard of Empires	Dream Home	Things that go E	Te Ao Haka (Full Year)
Paranormal Experience		Te Reo Māori (Full Year)	Learning to Drive	Artistic License (Full Year)	Algebra in NZ	Apocalypse Now
			Hauoratanga			ESOL

LINE A Options (Semester 2)

Study Skills (A2.STU)

- When it comes to studying, there is no one-size-fits-all approach. The study skills class will aim to enhance your ability to study successfully as well as teach you through activities, conversation & guest speakers, how you can best support your own wellbeing during assessments and exam time periods to achieve your study goals. There is the potential for additional standards if students are not on track to gain 80 credits after semester one.
- Big Ideas
 - Focus
 - Learning techniques
- Vocational Pathways
 - All
- Learning area links
 - All

See Mr Lange for more information



Chinese Language and Culture (A.CHI) – Full Year Course

This course enables students to gain a deeper understanding of the Chinese language, culture and heritage. Many employers are looking for employees with Chinese language abilities so that they can train, work and converse with a growing Chinese economy. Students will attempt two internal NCEA standards and two external standards. External Assessments will take the form of a final exam. The Chinese cultural activities include dumpling making, tai chi, calligraphy and the annual Chinese banquet. Cost of \$20 for this course.

- Big Ideas
 - Speaking
 - Reading
 - Writing
 - Listening
- Vocational Pathways







- Learning area
 - Chinese
- Contact Person: Mrs Kennedy Link back to Course list



Sport Performance

(A2.SPT2)

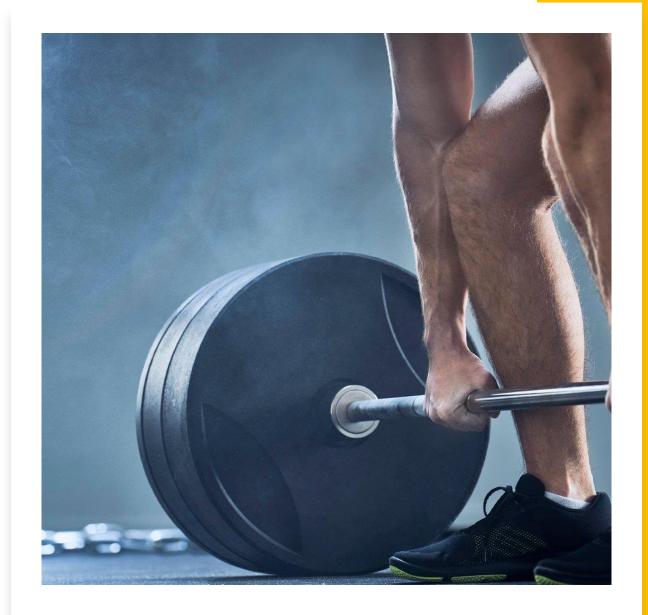
This course is focussed on developing the athletic performance in three key areas; Skill set, Strategy, and Mindset. This course provides an academic pathway forward that is built around the students' strengths and passions in the sporting arena.

- Big Ideas:
 - Demonstrate interpersonal skills in a group
 - Demonstrate Self Management
- Vocational Pathways





- Learning area
 - · Health and Fitness
 - Physical Education
 - Sport
- Contact Person: Mr Coll



Intro to Engineering (Metal Work) (A2.EMW)

This is a ½ year long course catering for students thinking of the trades or getting some practical experience in Metal work engineering. Students taking the year long course can still take this practical based option as standards are different. It is project based, meaning all standards are attached to a practical project that needs to be made. An enjoyable subject for students who love to try working with metals.

- Big Ideas
 - Use planning tools to guide the technological development of an outcome to address a brief.
 - Implement basic procedures using resistant materials to make a specified product.
- Vocational Pathways





- Learning area links
 - Art
 - Digital Technologies
 - Technology
- See Mr Reddy for more information Link back to Course list



Design Through Sport (A2.DTS)

There is no denying that sport is at the forefront of many of our day to day lives. But a lot of us also like to dabble in the creative side of things. This course looks at the balance between learning to build meaningful connections with others and how to develop and design a digital body of work through sport.

- Big Ideas:
 - Develop a design for a digital outcome
 - Demonstrate interpersonal skills in a group and explain how these skills impact on others
 - Use drawing conventions to develop work in more than one form of practice
- Vocational Pathways







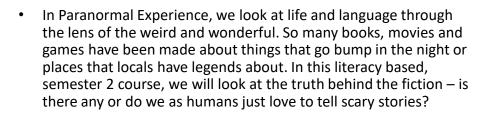
- Learning area links
 - Physical Education
 - Digital Technology
 - Visual Art
- See Mr Mayo for more information

Link back to Course list



Paranormal Experience

(A2.PAR)



- Big Ideas
 - Connections
 - Close Viewing
 - Film Study
- Vocational Pathways





- Learning area links
 - English

See Miss Smith for more information



LINE B Options (Semester 2)

Genetics, Guts, Gore & More (B2.GUT)

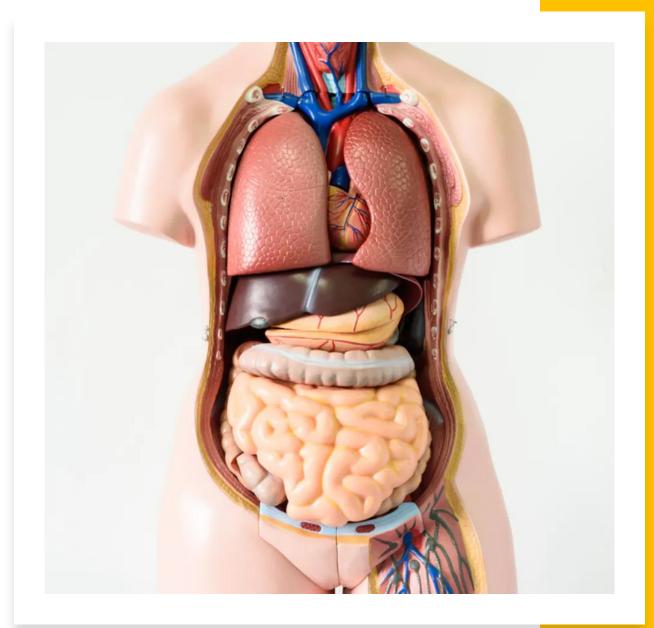
- This course is a look into the Human body and how it functions. We will
 journey through the different body systems and how they interact to
 allow your everyday life. Over a semester we explore large organs all the
 way down to microscopic DNA. Cost of \$30 for textbook.
- This course has two externals and is a REQUIREMENT for Y12 Biology
- Big Ideas
 - Biological Investigation
 - Genetics
 - Life processes
- Vocational Pathways







- Learning area links
 - Biology
 - Science
- See Miss Gulliver for more information



Hauoratanga

(B2.HAU2)

This course is dedicated to growing the soft skills that our young men will require to be at their best now and beyond school. We discuss and learn about areas such as mental health, resilience, alcohol and drug harm, relationships and much more. We also look at driving and safety. Although there is no credits aligned to this course it links in well to future courses such as the Health course at level 2. This course is designed to educate hearts of our young men and foster boys that can articulate themselves and their feelings moving forward in the 21st century.

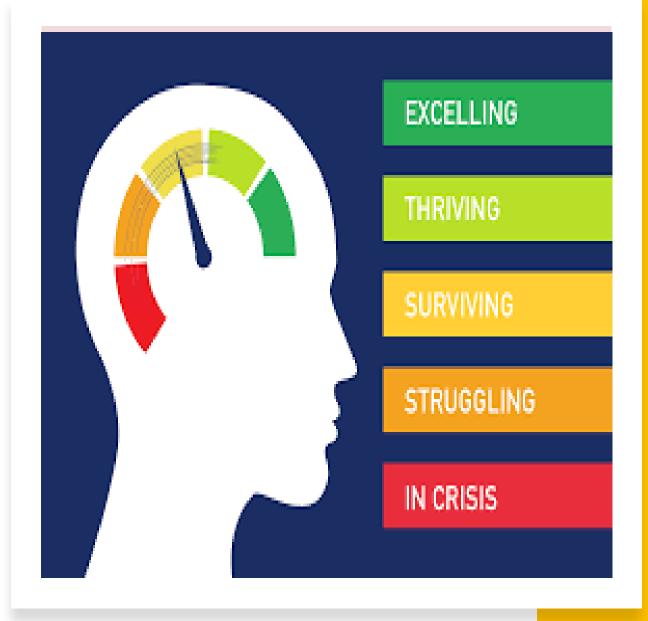
- No Credits are associated with this course but skills are taught that will assist in all other areas.
- Vocational Pathways





- Learning area
 - Wellbeing
 - Life Skills
 - Health
- Contact Person: Mr Lange

Link back to Course list

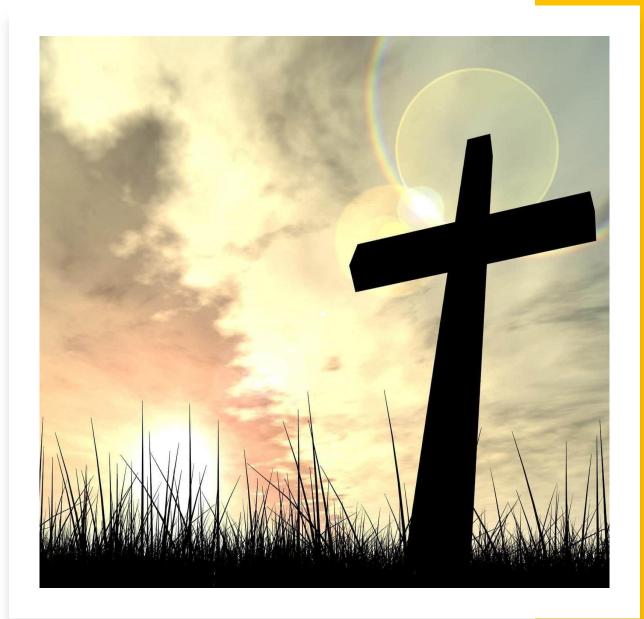


Religious Education (B2.REL2)

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The required strands of learning are covered within four NCEA study modules. Content is centred around describing sacred texts, significant developments, the early NZ Catholic mission and ethical principles.

- Career Pathway
 - All career options and professions involving compassionate care, guidance and responsible consideration for people's health and spiritual wellbeing.
- Learning area links
 - The purpose of a sacred text within a religious tradition
 - A significant development within a religious tradition.
 - The application of the key ethical principle(s) of a religious tradition to an issue.
 - The development of a religious community within Aotearoa New Zealand.
- See Mr Mullally for more information



Work Ready with Literacy (B2.WRK2)

The work ready course will offer you the opportunity to experience and participate in a diverse range of written, spoken and reading tasks that are presented in 'real life' contexts & link to the workforce.

Big Ideas

- Write to communicate ideas for a purpose and audience
- · Read texts for understanding
- Actively participate in spoken interactions

Learning area links

- English/Literacy
- Economics
- Employment Studies

Vocational Pathways







Contact Mrs Heather



11 Samoan

(B.SAM) – Full Year

This course aims to assist those students whose mother tongue is a Pacific Islands language. They will have the opportunity to develop and use their own language as an integral part of their schooling. This course enables students to gain an understanding of the Samoan language, culture and heritage. This subject is of value to many employers as it allows students to market themselves as a person able to train and converse with a growing Pacific workforce. It is also essential for the students' own personal understanding of their heritage, language and cultural values.

- Big Ideas
 - Listen and Respond
 - Speak and Present
 - Interact
 - View and Respond
 - Write
- Vocational Pathways







- Learning area links
 - Samoan Language

<u>Link back to Course list</u>

See Mr Gali for more information



LINE C Options (Semester 2)

My Body is a Machine (C2.BOD)

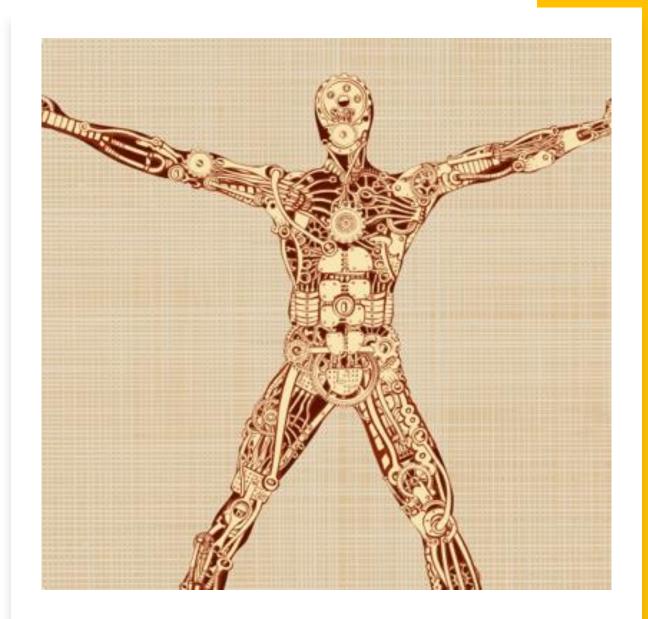
A mix of Theory and Practical classes learning about how your body works and how you can improve your sporting performance by better understanding your body and how it moves.

- Big Ideas
 - Understand how the body functions during sport
 - Quality of Performance in a Sport
- Vocational Pathways





- Learning area links
 - Physical Education
 - Health Education
 - Biology
- See Mr Lange for more information



Hauoratanga

(C2.HAU2)

This course is dedicated to growing the soft skills that our young men will require to be at their best now and beyond school. We discuss and learn about areas such as mental health, resilience, alcohol and drug harm, relationships and much more. We also look at driving and safety. Although there is no credits aligned to this course it links in well to future courses such as the Health course at level 2. This course is designed to educate hearts of our young men and foster boys that can articulate themselves and their feelings moving forward in the 21st century.

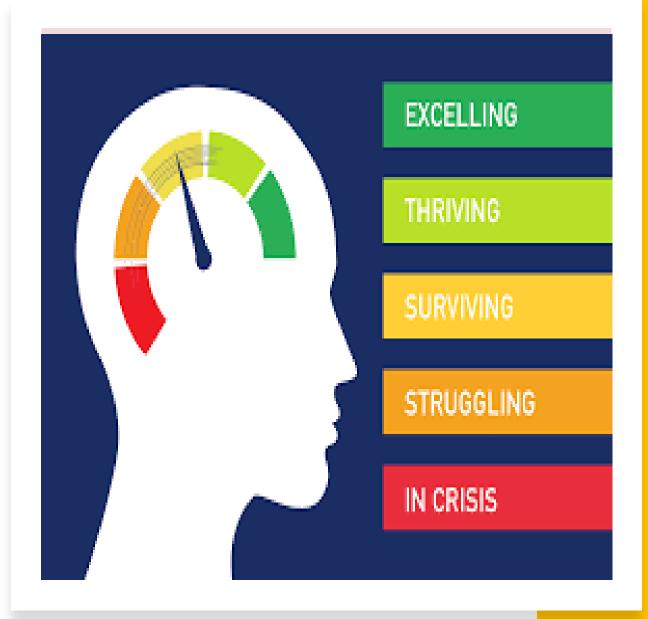
- No Credits are associated with this course but skills are taught that will assist in all other areas.
- Career Pathways





- Learning area
 - Wellbeing
 - Life Skills
 - Health
- Contact Person: Mr Lange

Link back to Course list



Religious Education

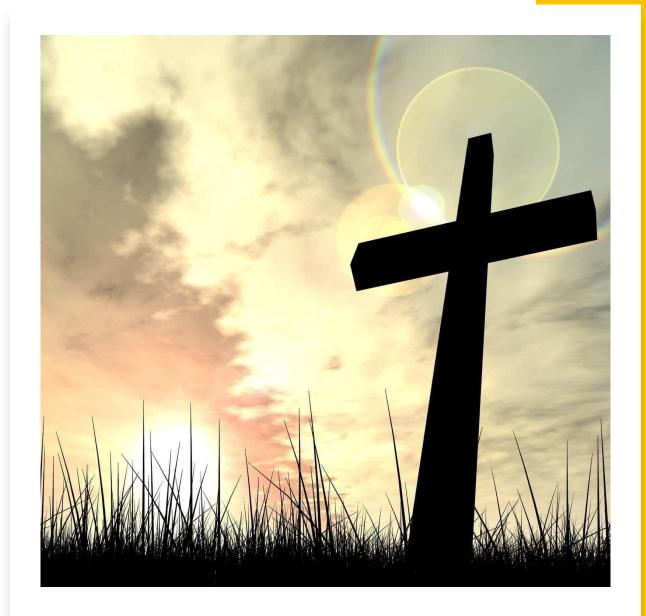
(C2.REL2)

Course Description

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The required strands of learning are covered within four NCEA study modules. Content is centred around describing sacred texts, significant developments, the early NZ Catholic mission and ethical principles.

- Career Pathway
 - All career options and professions involving compassionate care, guidance and responsible consideration for people's health and spiritual wellbeing.
- Learning area links
- The purpose of a sacred text within a religious tradition
- A significant development within a religious tradition.
- The application of the key ethical principle(s) of a religious tradition to an issue.
- The development of a religious community within Aotearoa New Zealand.
- See Mr Mullally for more information



Let's Get Designing

(C.LGD) - Full Year Course

This is a year long course. It is portfolio based, meaning all standards are attached to a single portfolio. Students will be looking at some prominent designers and creating a product to meet a chosen client's needs. The context will be determined in class as to what will be the product. An enjoyable subject for students who love sketching and drawing, CAD designs and more hands-on work.

- Big Ideas
 - Produce freehand sketches that communicate design ideas
 - Use the work of an influential designer to inform design ideas
 - Development of design ideas through graphics practice
 - Promote an organized body of design work to an audience using visual communication techniques
 - Undertake brief development to address a need or opportunity
- **Vocational Pathways**









- Learning area links
 - Art
 - Digital Technologies
 - Technology

Link back to Course list

See Mr Reddy for more information



Conspiracy Theories (C2.CON2)



Learners will explore conspiracy theories, fake news and the influence of social media using research and analysis skills. Where does the truth really lie? How can we distinguish fact from misinformation? This course is offered in either semester but you can't do both.

- Big Ideas
 - Use information literacy skills to form conclusions
 - Produce formal writing
 - Show understanding of visual or oral text through close viewing or listening
- **Vocational Pathways**



- Learning area miks
 - English
- See Miss Smith for more information



Te Reo Māori The Māori language- He Taonga Te Reo (C.REO) - **Full year Course**

The Te Reo Māori course for Level 1 will provide our tama with a good foundation of basic, conversational, language. Through areas such as whaikorero (speeches) waihangatuhi (writing programs) pānui (reading) and whakarongo (listening) experiences, tama will gain confidence and essential skills for the ever changing and welcoming world of Te Ao Māori, in Aotearoa.

- Big Ideas
 - Waihanagatuhi
 - Kōrero
 - Pānui
- Vocational Pathways





• See Mātua Kawenga for more information



LINE D Options (Semester 2)

Mind Games

(D2.MIG2)

This course will aid students in unlocking their psychological potential using sporting contexts. Everyone wants to be a peak performer. Individuals, teams, and businesses all want to figure out ways to perform at their absolute best all the time. That's an honorable goal—and completely unrealistic. The better goal is optimal performance.

Big Ideas

- Mental Skills
- Performance under Pressure
- Dealing with Success and Failure
- Motor Skill Development

Vocational Pathways

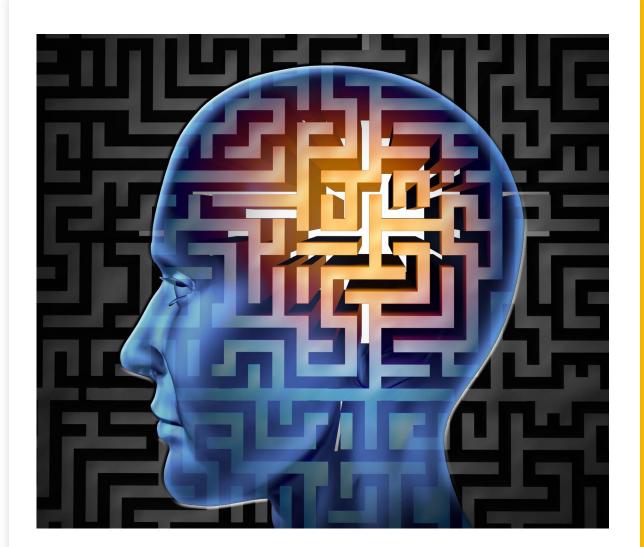




Learning area links

- Health
- Physical Education
- Psychology

See Mr Auimatagi for more information



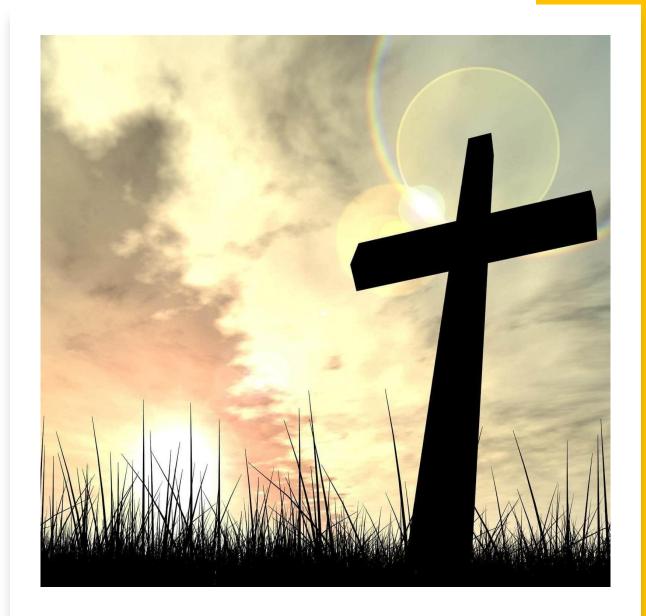
Religious Education (D2.REL2)

Course Description

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The required strands of learning are covered within four NCEA study modules. Content is centred around describing sacred texts, significant developments, the early NZ Catholic mission and ethical principles.

- Career Pathway
 - All career options and professions involving compassionate care, guidance and responsible consideration for people's health and spiritual wellbeing.
- Learning area links
- The purpose of a sacred text within a religious tradition
- A significant development within a religious tradition.
- The application of the key ethical principle(s) of a religious tradition to an issue.
- The development of a religious community within Aotearoa New Zealand.
- See Mr Mullally for more information



Rhapsody – Music (D2.RMU)

This course can either be started fresh or used as a continuation of Music semester 1 for a full year course. Not only will learners in this course get the chance to learn and perform their favourite songs, they will also have the opportunity to delve deeper into the music itself. Whether their strengths lie in reading and comprehending music or understanding the context behind a song, this course will cater to all musical abilities and interests.

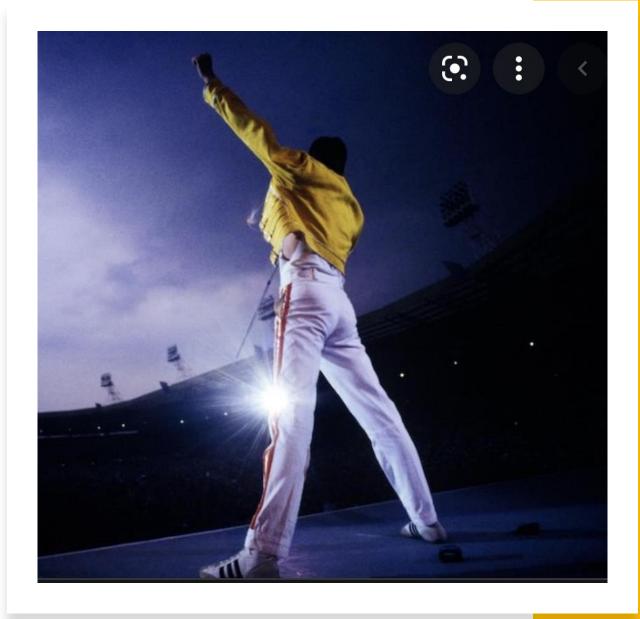
- Big Ideas
 - Perform two pieces of music as a featured soloist
 - Demonstrate knowledge of two music works from contrasting contexts
 - Demonstrate knowledge of conventions used in music scores (optional)
 - Demonstrate and apply introductory knowledge of the features and functions of a music notation application
 - Vocational Pathways



- Learning area links
 - Music

See Mr Crosson for more information

Link back to Course list



All 8 Billion on ONE Planet! (D2.AEB)

This course looks at the critical role Geography plays in our everyday lives. It focuses on the interaction between people and places and the issues that we face at every level of human interaction. A big focus will be on Geographic Skills as tools to help us understand the world in which we live! Cost of \$30 for this course)

- Big Ideas
 - Sustainable use of an Environment
 - Geographic Issue
 - Geographic Concepts and Skills
- Vocational Pathways





- Learning area links
 - History / Classical Studies
- Mr Chan for more information



Graveyard of Empires (D2.GRE)

This course looks at the expansion of empires from the classical times through to the modern period of colonialism. The focus is on both the reasons for the success of these empires, but also on their demise. What happened to these once glorious empires and their vast hold on territory and wealth?

- Big Ideas
 - Historical Presentation
 - Classical World Leader or Event
- Vocational Pathways





- Learning area links
 - History / Classical Studies
- See Mr Lafdal/Mr Chan for more information



Learning to Drive

(D2.LTD2)



Young drivers are over- represented in crashes in New Zealand. Learning to be a good driver is important in our society and can keep everyone safe. Work towards gaining your learners licence and sitting your test. Use mathematics skills to analyse stopping distances, driver fatigue, and distance. Use physics to answer the questions such as how do we use forces to make vehicle crashes survivable? Draft, rework and present a piece of writing encouraging others to take positive action when travelling on our roads. Cost of \$15 to cover RYDA driving course. This course is offered in either semester but you can't do both.

- Big Ideas
 - Multivariate Data
 - Bivariate Data
 - Chance and Data
- Vocational pathways







- Learning area links
 - Mathematics
- Contact: Mr Rapson
 Link back to Course list



Hauoratanga

(C2.HAU2)

This course is dedicated to growing the soft skills that our young men will require to be at their best now and beyond school. We discuss and learn about areas such as mental health, resilience, alcohol and drug harm, relationships and much more. We also look at driving and safety. Although there is no credits aligned to this course it links in well to future courses such as the Health course at level 2. This course is designed to educate hearts of our young men and foster boys that can articulate themselves and their feelings moving forward in the 21st century.

- No Credits are associated with this course but skills are taught that will assist in all other areas.
- Career Pathways





- Learning area
 - Wellbeing
 - Life Skills
 - Health
- Contact Person: Mr Lange

Link back to Course list



LINE E Options (Semester 2)

Mysteries of the Material World (E2.MYS)

Do you want to know what is happening around you at the atomic level? This course introduces the most common chemical reaction types between atoms and ions, and the chemical nomenclature needed to describe them. Cost of \$30 for a textbook.

This course has two externals and is a REQUIREMENT for Y12 Chemistry.

- Big Ideas
 - Rates of Reaction
 - Aspects of Chemical Reactions
 - Acids & Bases (EXT)
- Vocational Pathways



- Learning area links
 - Chemistry
 - Science
 - See Mr Kippenberger for more information

Link back to Course list



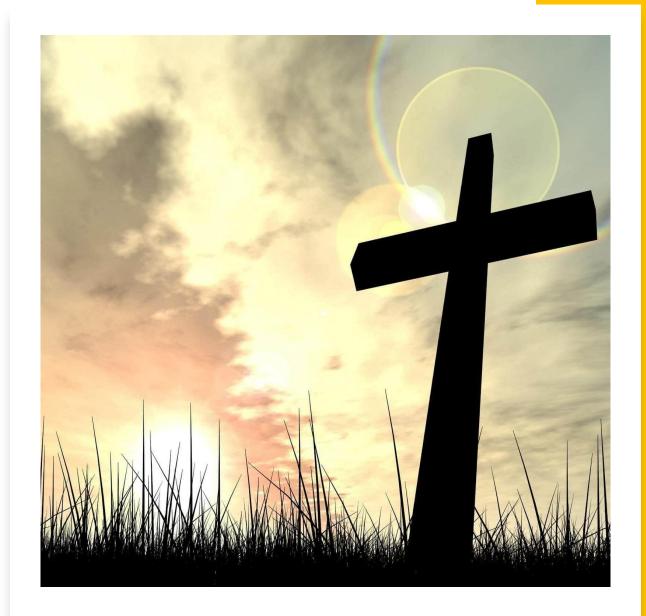
Religious Education (E2.REL2)

Course Description

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- Career Pathway
 - All career options and professions involving compassionate care, guidance and responsible consideration for people's health and spiritual wellbeing.
- Learning area links
- The purpose of a sacred text within a religious tradition
- A significant development within a religious tradition.
- The application of the key ethical principle(s) of a religious tradition to an issue.
- The development of a religious community within Aotearoa New Zealand.
- See Mr Mullally for more information



Blood Through War! (E2.BTW2)

This course looks at the tumultuous Twentieth Century and brings together a century of conflict and bloodshed. The course does not glorify war, but rather, looks at it from different perspectives to attempt to understand why this was the bloodiest century in human history!

- Big Ideas
 - Historical Presentation
 - Historical Investigation
- Vocational Pathways





- Learning area links
 - History
- See Mr Ryan/Mr Chan for more information



Get Stuck In (E2.GSI)

A large practical element that involves taking part in a variety of individual and team sports. The physical activities will include mainstream sports as well as non traditional activities. We explore factors that influence your own participation and how to assist others to get involved in regular physical activity. Cost of \$50 to cover trips.

- Big Ideas
 - Factors that influence participation in physical activity
 - Take purposeful action to assist others to participate in physical activity
- Vocational Pathways





- Learning area links
 - Physical Education
 - Health Education
- See Mr Tennent for more information



Dream Home

(F2.HOM2)



Constructing a house is the best thing you'll ever do. It's also the most complicated, expensive, and time-consuming task that you'll ever undertake. This course will present a guide to help you keep your sanity. In addition, this course also involved in use trigonometry, measurement and numerical reasoning to calculate for example rafter, trusts and pitch angle of a roof. This course is offered in either semester but you can't do both.

- Big Ideas
 - Trigonometry
 - Measurement
 - · Numerical Reasoning
- Vocational Pathways







- Learning area links
 - Designing
 - Visual art
 - Technology (Woodwork)
 - Business and Economics
- See Mr Smith for more information Link back to Course list



Artistic License

(E.ART) – Full Year Course

This course explores Painting and Printmaking and how we can use combinations of these to create a series of thematic compositions. We will journey through different conventions, processes and procedures and how they interact to allow you to communicate using traditional artmaking techniques. Over two semesters we explore drawing, etching, woodblock and painting. Cost of \$120 for this course.

- Big Ideas
 - Use Drawing Conventions in more than one field of practice
 - Create an art Portfolio
- Vocational Pathways



- Learning area links
 - Design
 - Visual Art
- See Mr Seelen for more information



LINE F Options (Semester 2)

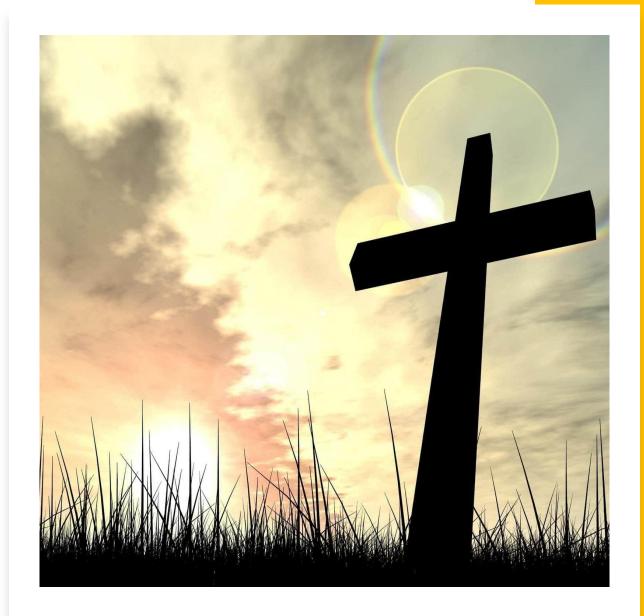
Religious Education (F2.REL2)

Course Description

Religious Education at NZQA levels follows the NZ Catholic Bishops' Understanding Faith Curriculum" for Catholic secondary schools.

The required strands of learning are covered within four NCEA study modules. Content is centred around describing sacred texts, significant developments, the early NZ Catholic mission and ethical principles.

- Career Pathway
 - All career options and professions involving compassionate care, guidance and responsible consideration for people's health and spiritual wellbeing.
- Learning area links
- The purpose of a sacred text within a religious tradition
- A significant development within a religious tradition.
- The application of the key ethical principle(s) of a religious tradition to an issue.
- The development of a religious community within Aotearoa New Zealand.
- See Mr Mullally for more information



Mind your own Business! (F2.MYB)

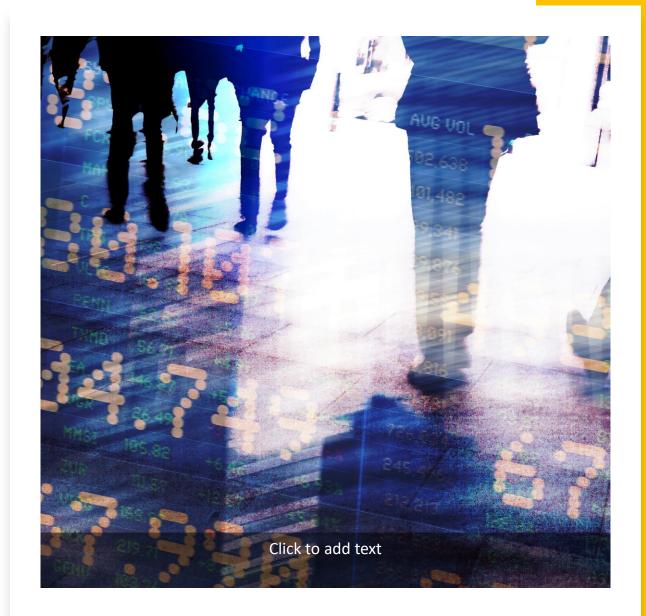
This course is for anyone interested in people, money and how the economy works. It will help you understand what decisions businesses need to make in order to make a profit.

- · Big Ideas
 - Demonstrate understanding of the interdependence of sectors of the NZ Economy
 - Demonstrate understanding of the decisions a producer makes about product
 - Demonstrate understanding of producer choices using supply
- Vocational Pathways





- Learning area links
 - Economics/Commerce
- See Mrs Shields for more information



Introduction to Engineering Science (E2.SEN)

Want to know how things work and why? What forces make the world go round? This course is for you. Using applied mathematics, real-life examples and practical investigations, we will embark on a fast-paced journey to build a solid foundation for any budding engineers. Cost of \$30 for a textbook.

This course has two externals and is a REQUIREMENT for Y12 Physics

- Big Ideas
 - Mechanics
 - Linear relationships
 - Waves
- Vocational Pathways

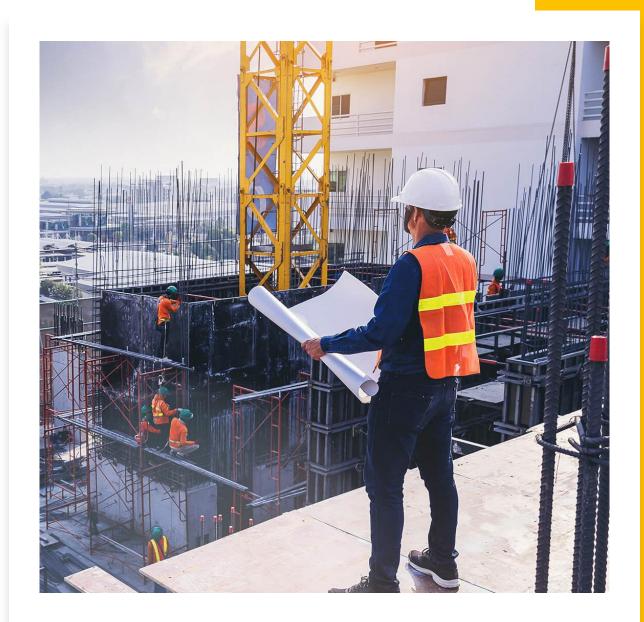






- Learning area links
 - Physics
 - Science

See Mr Kippenberger for more information



Making Drama

(F2.MDR)

In semester 2 Drama we will be focusing on making our own stories through devising and using different theatre forms. Students will work in groups to make cohesive stories based off of social issues and explore different theatre forms. This semester is less based off of scripts but still focuses on how to create strong characters and settings using techniques. Work is primarily produced in groups, so students need to be able to work together. This course is useful for anyone interested in public facing employment going forward, as it builds confidence.

- Big Ideas
 - Devising
 - Theatre Form
- Vocational Pathways







- Learning area links
 - Drama

See Mrs Hurley for details

Link back to Course list



Things That Go Bump in the Night!!! (F2.TBN)



Interested in texts about ghosts, vampires, magic and other scary things? This course is for you!! Explore the rules and conventions that belong to this convention and use them in creating your own horror film.

- Big Ideas
 - Creative Writing
 - Unfamiliar Text External
- Film External
- Vocational Pathways







- Learning area links
 - English
- See Mrs Morgan for more information



Algebra in the New Zealand Environment!



(F2.AGB)

There is a lot of maths going on around us all the time and we don't even know it! Algebra is one of the ways we can use to help us explain why things work the way they do.

Algebra is also a great tool for us to help solve problems based on the world around us.

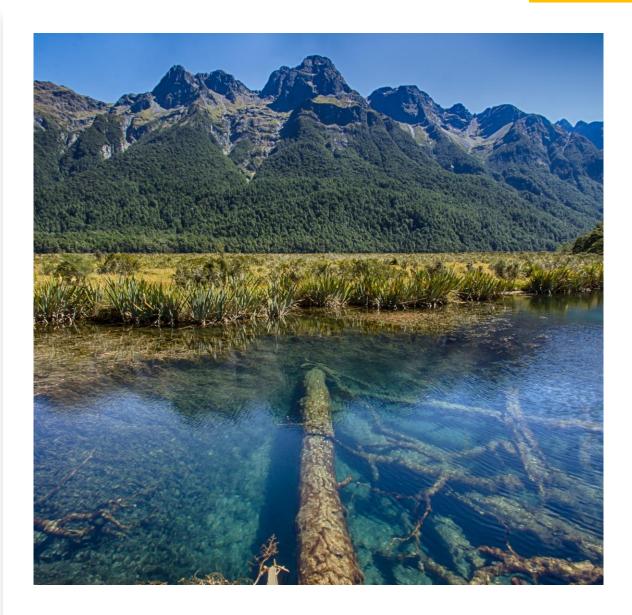
This course delves into these areas and help us understand the world around us!

- Big Ideas
 - Apply algebraic procedures in solving problems (MCAT)
 - Investigate relationships between tables, equations and graphs
- Vocational Pathways



- Learning area/s
 - Mathematics
 - Physics
- Contact Person: Mr Rapson

Link back to Course list



LINE G Options (Semester 2)

Tradie Skills in Science (G2.TRA)

Science is not just for geeks in White coats but is the basis of Many of our modern-day world. In this course of 1 semester, you will look at the science behind using electricity stopping heat from escaping your home and selecting the right materials to build your structures. You will also learn some basic physics and chemistry investigations which could lead you onto L2 Physics and possible engineering and construction-based industries. Cost of \$30 for a textbook.

- Big Ideas
 - Electricity and Magnetism
 - Heat investigation
 - Metals and their uses
- Vocational Pathways







- Learning area links
 - Chemistry
 - Physics
 - Science
- See Mr Kippenberger

<u>Link back to Course list</u>



You Are What You Eat

(G2.EAT2)

A study into how food and our diet impacts our bodies/lives. Unpacking what is in our foods, how what we eat effects our health (short/long term) and the implications on the wide health system. Why is it important to put the right fuel in our bodies and why doesn't society/media not educate us more around the importance of proper nutrition. We will make links to how this can impact physical activity and how exercise and movement can improve health and well-being. This course is offered in either semester but you can't do both.

- Big Ideas
 - Research How have diets changed/evolved to what we consume today
 - Local Community Issue How can we inform and educate our community around the impacts our food has on us.
 - Supplement use in teenage/high-school sport
- Vocational Pathways





- Learning area links
 - Health/ Health Science
 - Physical Education

See Mr Scadden for more info

Link back to Course list



War and Conflict

(G2.WAC2)



The wars of the 20th and 21st centuries have shaped our world as we know it. Students will focus on the realities of these wars, the effects on those who were involved and some of the reasons why we go to war. **This** course is offered in either semester but you can't do both.

- Big Ideas
 - Produce creative writing OR Produce Formal Writing
 - · Show understanding of oral text through close listening
 - Explain significant connections across texts AND/OR Show understanding of aspects of unfamiliar texts
- Vocational Pathways



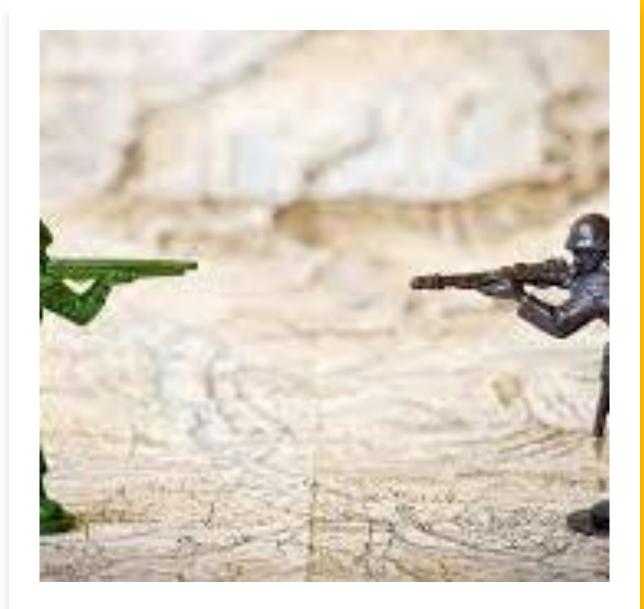




Learning area links

English

• See Miss Smith for more information



Algebra in the New Zealand Environment!



(G2.AEB)

There is a lot of maths going on around us all the time and we don't even know it! Algebra is one of the ways we can use to help us explain why things work the way they do.

Algebra is also a great tool for us to help solve problems based on the world around us.

This course delves into these areas and help us understand the world around us!

- Big Ideas
 - Apply algebraic procedures in solving problems (MCAT)
 - Investigate relationships between tables, equations and graphs
 - Linear Algebra
- Vocational Pathways



- Learning area/s
 - Mathematics
 - Physics

Link back to Course list

Contact Person: Mr Ben Rapson



E.S.O.L. – English for Speakers of Other Languages (G.ESO) – Full Year Course

This course is designed for English Language Learners (ELL) students for whom the existing mainstream English courses are not suitable. It aims to improve reading, writing, speaking, and listening skills while students are working towards ELL credits. This course is NZQA based and contains ELL credits at Level 1, 2 and 3. These can also be used with the same levels of NCEA. We also have a field trip every term including our annual ski trip.

• Contact person: Mrs Elizabeth Kennedy



Apocalypse Now

(G2.APO)

In Apocalypse Now, we will combine two subjects, Geography and English. In this literacy based, semester 2 course, we will look at multiple Geographic ideas, issues, problems and link these to English standards through viewing, reading and writing. There is a possible option for multiple external exams. We will look to focus in on world and local issues, conflicts and the exploitation of earth. We too will look how far away we are from annihilation and possible oblivion and what we can do to bring us back from the edge!

- Big Ideas
 - Produce creative writing OR Produce Formal Writing
 - Show understanding of oral text through close listening
 - Explain significant connections across texts AND/OR Show understanding of aspects of unfamiliar texts
- Vocational Pathways





Learning area links

English and Geography

• See Mr Strachan for more information



Te Ao Haka

(G.HAK)

This course is a multi-year level course that has a focus on learning, analyzing, understanding, and performing various aspects of traditional Māori kapa haka. Haka, waiata, mōteatea, māori weaponary and many more kaupapa will be explored throughout the process of this course. Opportunities to perform and represent the school at various events will also be expected upon taking this course.

Big Ideas

- Whakapapa
- Pōwhiri
- Hui
- Historical events of a hapū or iwi
- Vocational Pathways





- Learning area links
 - History
 - Science
 - Language.
- See Mātua Kawenga for more information

