

Tuakana Teina

Puketeraki



Rangiora Community of Learning

Communicate Collaborate Create

20.5.20

Karakia Timatanga

Horahia te marino

Kia aio te rā

Manaakitia mai

mātou

i ā mātou mahi

mō tēnei rā

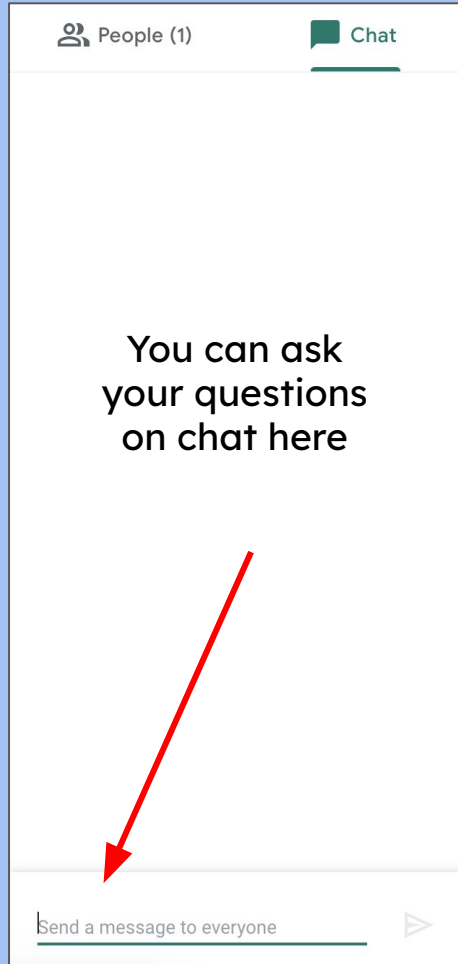
Tihei mauriora!

*May peace be widespread to bring
calm to the day ahead
Bless all tasks which lay before us
Let there be life!*





Please **mute** your microphone



*** Allows you to share questions more visibly

/// Denotes a link or resource

Chat box tips

**Recap from
last week**



Return to school reflection.

Made with an aura of mystery

Linking in with
Colleagues across the
country - Zoom meetings
have been great.

Review lockdown with the kids

Lessons Learnt in Lockdown



As schools move out of Alert Level 3, it is important to take time to reflect on the lessons learnt during the lockdown, particularly when it comes to distance learning. While distance learning has been challenging, many positive developments have taken place and it is very important to ensure these gains are not lost as the transition to onsite learning. Taking time to reflect on the learning journey will help to explore what helped and what hindered teaching, learning and learning.

Overview:

1. What's worked really well? (Students)
2. What has been difficult? (Teachers)
3. What will we do differently to create our 'new normal' when we return to school? (Everyone)

Product of Learning
2020 COVID19 - Lessons Learnt.p...
by Mark Osborne
google drive

Use these 3 stages for
transitioning - hear the
language of gratitude and
resilience

Cognition
Education



Transitioning Back to School
Transitioning Back to School As w...
cognitioneducation

Calm

Not to feel pressure and BAU

Ease out of the digital
world

Safe, normal/familiar.
Routines are important.
Talk and connect to
classmates.
Opportunities to
communicate with each
other. Getting back with
friends. Be responsive to
needs of children. If
happy once initial 'talk' is
over then get back to
'normal' class routines.

Staff wellbeing - model
looking after each other
which the children will see
and pick up on.

Te Whare Tapa Wha -
wellbeing document by
Mason Durie. (ERO useful
wellbeing resources)

<https://www.ero.govt.nz/publications/wellbeing-for-success-a-resource-for-schools/useful-wellbeing-resources/>

<https://www.teritotoi.org/>
Another Doc for looking at
wellbeing

Smaller groups, mix of
digital connection and
face to face.

Students feel secure and
safe

Lots of time settle with
each other again. Circle
time, zones of regulations

Kind and calm

Voices, posture, spaces

Positive resilient
language

When kids say we can't have
assemblies - add the word
yet! Look for the silver linings
of lockdown.

Collaborative redesign

With the students, taking the
time to draw out responses
that may not even know yet.

When our tamariki return
to school, what do we
want them to feel, see
and hear?

What's something
that you miss that
surprises you?

What's something
that you don't miss
that surprises you?



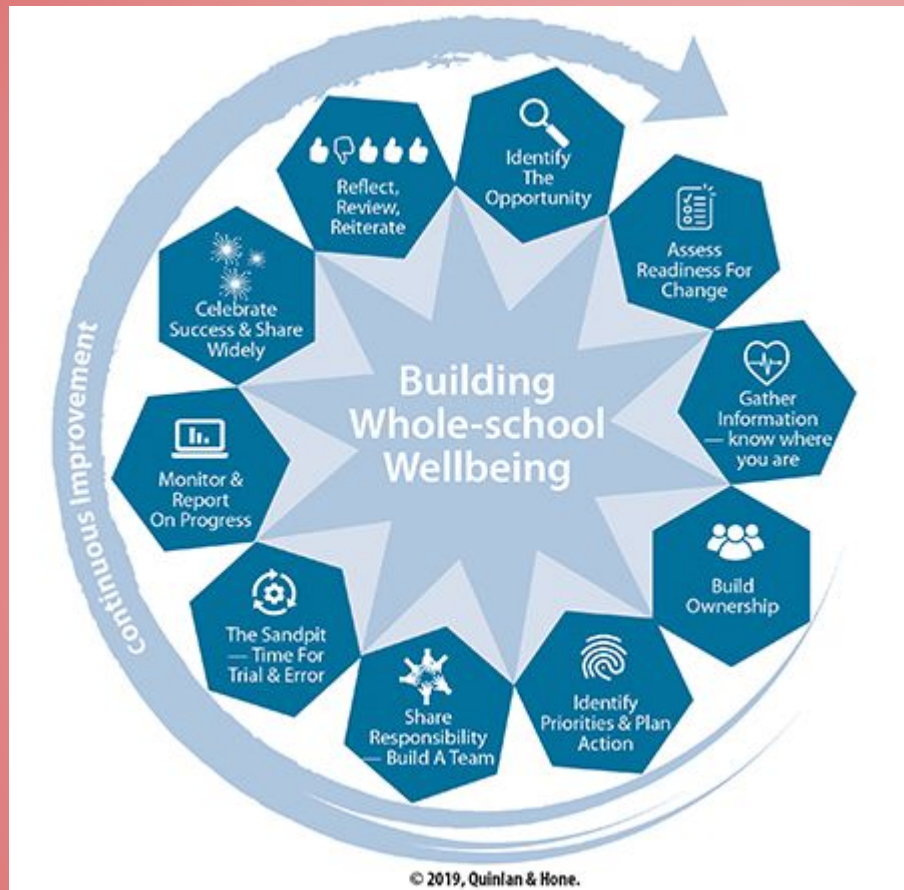
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What's the best
thing that
happened to
you today?

Question 1. [Padlet](#)

What are your deliberate acts or strategies to build resilience?





NEW ZEALAND INSTITUTE OF
WELLBEING & RESILIENCE™

Building Resilience in Children – 20 Practical, Powerful Strategies (Backed by Science)

Posted by Karen Young  Like 86K

0 views



[Strategies for building resilience](#)



Question 2.

WHAT WOULD YOU LIKE
THE NEW NORM TO BE?



- In the chat box please share your thoughts on continuing this group in some format.

Kia Ora

(see answers below)



Question 2.

Crowdsourcing

- **What should I add?**
- Links, copies of resources, wellbeing ideas... things we could share with our colleagues, our ākonga, our school communities.
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Karakia Whakamutunga

*Whakairia te tapu
Kia watea ai te ara
Kia turuki whakataha ai
Hui e taiki e!*

*Restrictions are removed
to clear the pathway ahead
so as to return to everyday activities
enriched and fulfilled*