



The Cotswold Way - Relating To Others

Relating to others is about interacting effectively with a diverse range of people in a variety of contexts. This competency includes the ability to listen actively, recognise different points of view, negotiate, and share ideas. Students who relate well to others are open to new learning and able to take different roles in different situations. They are aware of how their words and actions affect others. They know when it is appropriate to compete and when it is appropriate to co-operate. By working effectively together, they can come up with new approaches, ideas, and ways of thinking.

	Basic (rarely)	Novice (sometimes)	Proficient (often)	Advance (consistently)
Respect	• I rarely treat people with respect	• I sometimes treat people with respect	• I often treat people with respect.	• I consistently treat people with respect
	• I rarely acknowledge the points of view of others	• I sometimes acknowledge the points of view of others	• I often acknowledge the points of view of others	• I consistently respond and acknowledge the points of view of others
	• I rarely negotiate to agree on a solution in a variety of contexts	• I sometimes negotiate to agree on a solution in a variety of contexts	• I often negotiate to agree on a solution in a variety of contexts	• I consistently negotiate to agree on a solution in a variety of contexts
Active Listening	• I rarely listen to others ideas and points of view	• I sometimes listen to others ideas and points of view.	• I often listen to others ideas and points of view	• I consistently listen to others ideas and points of view
Share Ideas	• I rarely share ideas	• I sometimes share ideas	• I often share ideas	• I consistently share ideas
Interacts Effectively	• I rarely use or understand non-verbal communication	• I sometimes acknowledge and understand the use of non-verbal communication	• I often acknowledge and understand the use of non-verbal communication	• I consistently acknowledge and understand the use of non-verbal communication
	• I rarely cooperate with others	• I sometimes cooperate with others	• I often cooperate with others	• I consistently cooperate with others
	• I rarely use strategies to cooperate	• I sometimes use strategies to cooperate and understand when to compete and when to cooperate effectively	• I often have positive relationships and use strategies to cooperate and understand when to compete and when to cooperate effectively	• I consistently have positive relationships and use strategies to cooperate and understand when to compete and when to cooperate effectively