

Your rights as a health and disability consumer

Your child and your whānau/family have the right to:

- ♦ be treated with respect
- ♦ be treated fairly
- ♦ dignity and independence
- ♦ have good care and support that fits your need
- ♦ be told things in a way that you understand
- ♦ be told everything you need to know about your care and support
- ♦ make choices about your care and support
- ♦ have support
- ♦ decide if you want to be part of training, teaching or research
- ♦ make a complaint

Source:

Health and Disability Commissioner (2019). The Code and Your Rights. Retrieved from <http://www.hdc.org.nz/disability/the-code-and-your-rights/>

Please note: If you have concerns about a service your child/young person has received please contact Michelle King (Specialist Team Leader) or Senior management to discuss your concerns and identify a plan forward.

We also welcome suggestions from parents/caregivers, whānau/family on how we might improve our service, so please contact us if you so wish.

allenvale.school.nz

14a Aorangi Road, Christchurch 8053

P: 033516743 E: office@allenvale.school.nz

Specialists at Allenvale School:



Michelle King (Team Leader)

Speech Language Therapist

Monday to Friday

michelle.king@allenvale.school.nz



Alysia Cotter

Speech Language Therapist

Monday to Wednesday

alysia.cotter@allenvale.school.nz



Paula Syme

Speech Language Therapist

Monday to Friday

paula.syme@allenvale.school.nz



Cate Desmond

Psychologist

Monday, Tuesday, Thursday

cate.desmond@allenvale.school.nz

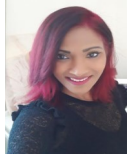


Victoria Tui'i

Occupational Therapist

Monday to Friday

victoria.tuii@allenvale.school.nz



Sante Beasant

Physiotherapist

Tuesday to Friday

sante.beasant@allenvale.school.nz



Katie Hammond

Occupational Therapist

Monday to Friday

katie.hammond@allenvale.school.nz

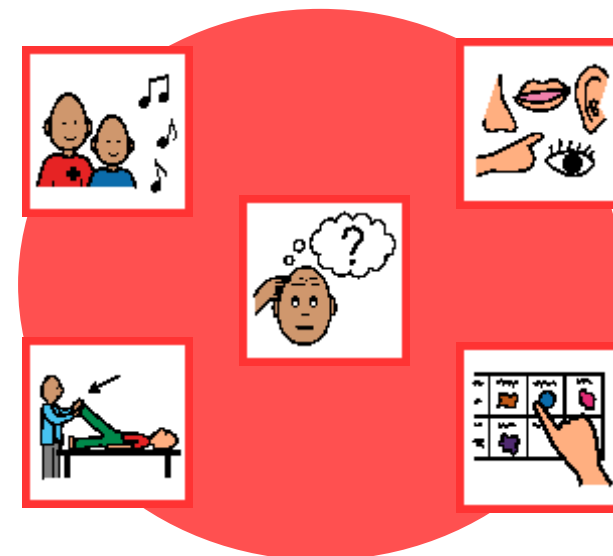


Vanessa Carrington

Physiotherapist

Monday to Thursday

vanessa.carrington@allenvale.school.nz



A guide to Allenvale School Specialist Services

**For Parents/Caregivers
Whānau/Family**

Specialist Team Philosophy

A transdisciplinary service is offered at Allenvale. Our provision aims to be:

- ◆ student centered
- ◆ collaborative
- ◆ ecological - in the contexts of students' everyday lives
- ◆ holistic
- ◆ future focused
- ◆ evidence based best practice
- ◆ functional
- ◆ flexible and responsive

Information about your child/young person

All information about your child/young person will be stored in secure e-files on our school network. You are welcome to access these at any time and may contact our Specialist Team Leader, Michelle King, to arrange this.

On occasion, information about a student will need to be shared with other medical professionals such as a Pediatrician or Dietician. These professionals may not have a direct role here at Allenvale School but may require information to make informed decisions around the students' care, support and health.

Accessing Specialist Support

- ◆ All students at Allenvale are collaboratively reviewed at the beginning of each school year to identify any individual and programme level support needs.
- ◆ Referrals for specific specialist support can be made by teachers, other specialists, parents/caregivers and whānau/family. You will be advised if your child/young person has been referred for specialist support.
- ◆ Our specialist team is as proactive, flexible and responsive as possible in prioritising student referrals and aim to work collaboratively with the teacher, student, parents/caregivers throughout this process.
- ◆ If at any time the service changes for your child/young person, the specialist involved will contact you to discuss.
- ◆ You will receive summaries of specific specialist interventions.
- ◆ Parents/caregivers have the right to withdraw consent or decline specialist services at any stage of the therapy process. Please do so by contacting Michelle King, Specialist Team Leader.

Assessment and Intervention for your child/young person

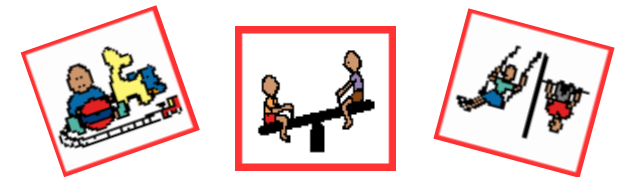
Assessment is used to inform collaborative ILP/ITP goal setting. These may include:

- ◆ informal and formal assessments
- ◆ observations and interactions
- ◆ discussion and information sharing with parents/caregivers, whānau/family and staff members

Intervention may include:

- ◆ in class support
- ◆ individual therapy sessions
- ◆ group therapy sessions
- ◆ resource development to support learning
- ◆ Guidance, training and skill development for staff and whānau/families

Specialist support focuses on supporting educational and life goals.



**Ko te kura, ko te hāpori, ko tātou
Toward community inclusion**