

Rimu

TERM 1
2022



Skylar enjoyed Rimu's tussock planting session last Spring

Welcome to 2021 in Rimu Year 3/4

Nau mai, haere mai, hoki mai!

Welcome to Rimu 2022

I hope you all had a relaxing holiday and are feeling refreshed after 2021's unusual year. Here's to a wonderful year in 2022!

For those parents new to Rimu my name is Aisling (pronounced Ashling) O'Connor and I joined Broomfield School at the beginning of 2019. I have taught in North Canterbury for 12 years and I especially enjoy the Yr 3/4 level. I am passionate about the outdoors; I love tramping, gardening and swimming. I lead our Enviroschools kaupapa here at Broomfield.

Your child's learning and well-being is important to me so please do feel free to email with any concerns or queries. This newsletter outlines what you need to know

about routines and practices for teaching and learning in Rimu. Routines may differ from those in the past, so please check in with me if unsure. **Managing Self, Belonging** and taking personal responsibility are huge focuses this term. Please support your child to manage their belongings and develop routines that support learning.

Making Connections

To start the term our focus is on 'Belonging'. To begin, we'll be getting to know each other and establishing routines to ensure the smooth running of the class. We will enjoy cooperative games and establish our own class treaty in the context of learning about Te Tiriti of Waitangi. As our whole school

focus is 'Making Connections' we will learn our pepeha. This traditional Māori way of greeting acknowledges our connection to place, our local mountain and river. If your whānau has a pepeha or mihi you'd like to share please do contact me.

Expectations

High standards for learning and behaviour will be set in Rimu. Behaviour management systems in Rimu will reflect those of the school, anchored in the school values; achievement, belonging, creativity and self belief. I will focus on positive behaviour for learning, mutual respect and the clear, explicit teaching of expectations.

We use circle time and Zones Of Regulation to support students.

I welcome queries on this email

aisling@broomfield.school.nz



Dates this term	February	March	April
<p>Term 1: Wednesday 3rd February - Thursday 14th April (11 weeks)</p> <p>Please continue to refer to the school website HAIL for the most up to date information on school events. I will also inform you of important dates and specific notices via the <u>weekly email</u>.</p>	<p>7 Day off for Waitangi Day</p>	<p>2 Broomfield Swimming Sports (yr 4-8 only) TBC</p>	<p>April 14 End of Term 1</p>
	<p>10 Meet the Teacher Rimu: 5pm</p>	<p>18 Enviroleaders Day Trip Ms O'Connor out of class</p>	<p>April 15 Good Friday Friday 15th April</p>
	<p>18 Broomfield School Triathlon p.p Monday 21st</p>		<p>May 2 Term 2 begins</p>

Literacy in Rimu

The reading programme engages the children in texts appropriate to their reading level in daily guided groups. Repeated practice in reading goes a long way towards building fluency and develops confidence in your child, so please read with your child at night. Students reading fluently will be introduced to reading contracts. They will be learning to manage their tasks in class by working on a 'literacy contract' which offers them a choice of activities. Structured Literacy texts will be given to children reading up to colour wheel level 17/18.

Written Language:

We begin the term by getting to know one another and writing about ourselves. Handwriting, poems, shared books, spelling and phonics also feature. The Code is a systematic approach to the teaching of spelling. Alongside spelling rules children will learn heart words (words used so frequently they need to be read and spelled automatically).

Numeracy in Rimu

Numeracy involves daily group work, games and hands-on activities. Basic facts homework begins in Week 2. The children sit a basic facts test on Monday mornings. The objective is to promote speed and accuracy with the instant recall of basic facts. This sheet will be marked and a blank copy is then stuck into their homework/reading book. This is practice for home learning. On Friday the children will be retested to celebrate their improvement. Check out www.nzmaths.co.nz and click on 'families and whānau' for information on what students need to know at this level. Try skip counting in the car, counting in 10s, 5s or 2s.

Homework in Rimu

Familiar texts go home this week. Homework begins in week 2. Formal homework need not exceed 20 minutes per night. Nightly reading (please sign the notebook), spelling and basic facts practice is expected during the week.

**Please
start bringing
in your bikes
from Tuesday
8th February**

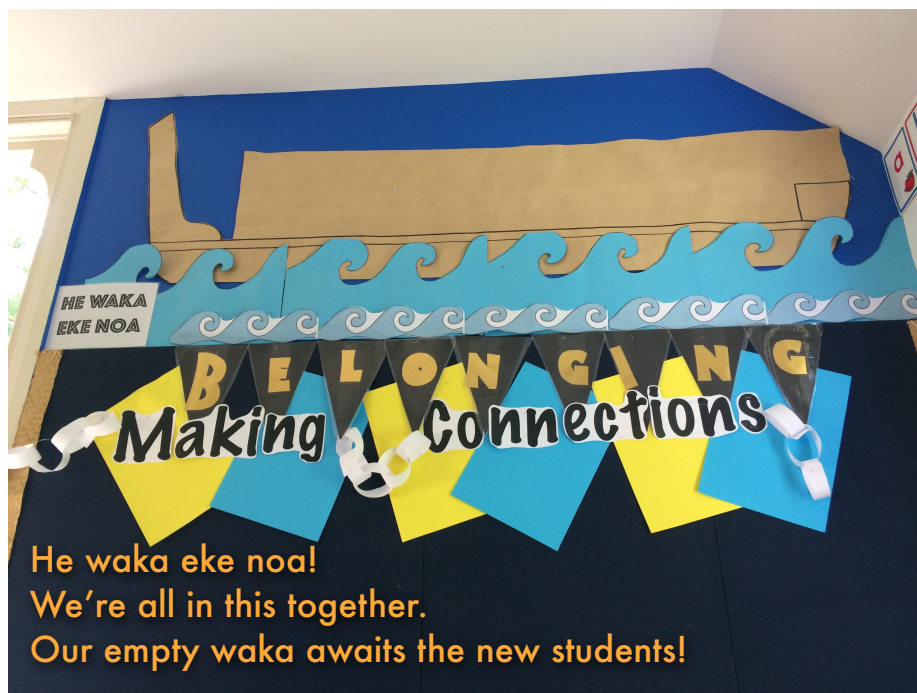


Parent Chats Always Welcome!

I welcome parents to meet with me at any time. Please just email to make an appointment. Guidelines for red level require you to mask up and scan on arrival.

If you can't make the Meet the Teacher evening the slideshow will be available to you via an online link.

If you have any questions about life in Rimu please don't hesitate to contact me.



Term 1 2022 Overview

Essential learning areas

Writing

All About Me reports,
Responding to picture books,
IIT publishing, handwriting

Reading

Daily instructional group reading
Shared reading
Poetry, silent reading library, heart words and The Code

Numeracy

Addition and subtraction, developing strategy and number, basic facts
Statistics, Position and Orientation

Term Topic

Belonging
Making Connections

Health and P.E

Swimming
Cooperative Games
Triathlon

Visual Art

All About Me
Inspirational artists

Te Reo Maori

Daily karakia
Mihi/ Pepeha
Commands, greetings, waiata
integrated within class day

Digital Technology/ICT Integration

In class support with coding,
computational thinking,
Google Docs, Mathletics
Online spelling, maths and language games

ABCS

Belonging: Demonstrate respect
Work in groups
Use our manners
Take increasing responsibility for our behaviour

Homework sheets are issued on Monday and basic facts stuck into the homework book. If your child is absent I will leave their basic facts on their desks. It is the student's responsibility to then paste the basic facts into their homework book.

One heart word will go home on the homework sheet each week. This is to practice at home. If you need some ideas check out <https://www.reallygreatreading.com/heart-word-magic>.

Reading Folders

Each child belongs to a reading group named after a native bird. There are boxes inside the door for Yr 3s (red) and Yr 4s (green) reading folders. Students are expected to drop their reading folder in their dedicated box as they arrive into the classroom each morning, and complete their morning jobs.

Photos

I frequently post articles and photos on our school newsletter. Please advise me if you are not comfortable with images of your child on HAIL.

Sun hats

Sun hats are compulsory this term.
NO HAT= NO PLAY!

P.E and Swimming

Please send togs, towel and goggles with your child every day so

they are prepared for their swimming lesson (daily at 12pm but weather permitting of course!)

Library

Library day is Thursday. We visit the library every two weeks. Please support your child to remember their library books every second Wednesday. There is a blue box for library returns.

Oral language/ news groups

The development of good oral language is critical for successful learning. In Rimu we run news groups on Monday afternoon. Children share their 'news' with a group of peers and share in front of the class on a roster basis.

Students are welcome to bring craft, favourite books, slide shows or visual aides into class to support their oral news on Mondays. No toys please.

Ka kite

I'm excited to get you know your child and their whānau.

And to those parents who know me already I'm looking forward to reconnecting with you. Aisling.

