



TE KURA O ŌHINETAHI | GOVERNORS BAY SCHOOL STRATEGIC PLANNING 2024 - 2025

Approved by the School Board on 7 February 2024.

Information informing this plan (7b/7c):

Learner, whānau and staff surveys, Ngāti Wheke, Ministry of Education directives, data, foci within the school currently.

Strategic Goal	Initiatives <i>Define one to three high level tangible steps for each strategic goal to inform the annual targets.</i>	Success <i>Define what you expect to see at the end of two years</i>	Measures <i>How will we measure our progress?</i>
<p>Our kura and its people are inclusive; a place where ākonga are curious, confident, open to challenge and have a strong sense of identity.</p> <p>Values: Ahau, Ko Mātou, Ko Tātou Kotahitanga, Tautoko, Manaakitanga, Tikanga NELPs: 1, 2</p>	<ul style="list-style-type: none"> - Our school values are strong, evident and understood by all. - We maintain a culture of inclusivity and strive to understand ourselves and others better. - The school acknowledges and respects the importance of Te Tiriti o Waitangi and actively works in partnership with mana whenua and local iwi to ensure that Māori students' cultural, educational and well-being needs are met. - We prioritise our (human, time and financial) resources to meet the varying social, emotional and academic learning needs of our ākonga, particularly for those whose needs <i>have not yet been met</i>. <p><i>* Our community refers to present and past parents and whānau, mana whenua, and local businesses and residents.</i></p>	<p>Ākonga are resilient, accepting of differences, and know themselves as learners. They question, reflect and take action in their learning. Their values are evident in the classroom, playground, with each other. They are respectful of staff, volunteers and manuhiri guests.</p> <p>Staff are confident in creating an environment that is affirming, provocative, and engaging. Staff acknowledge and celebrate our differences & similarities and facilitate a strong sense of belonging. Our relationships with ākonga and their whānau help us to be better teachers.</p> <p>Leadership ensures that priorities hold learners at the centre. Decisions uphold our focus on the school values, inclusivity and sustainability.</p> <p>Parents & Whānau appreciate the diversity of our school and are instrumental in helping tamariki to be respectful, kind and curious. They receive information as needed through channels that are easy to access.</p> <p>Community* feel welcome at the school and are proud to be associated with our place and values.</p>	<ul style="list-style-type: none"> - Student, whānau and staff surveys - two per year - Staff planning documents - Parent and whānau focus group, once per year



<p>We actively connect with and protect our local environment, community and histories, and acknowledge Ngāti Wheke and Kai Tahu as mana whenua.</p> <p>Values: Ko Mātou, Ko Tātou Kaitiakitanga, Whanaungatanga, NELPs: 1, 3, 4, 5</p>	<ul style="list-style-type: none"> - We regularly engage with the people of this rohe and places that are significant to tangata whenua and subsequent settlers. - We seek inspiration from our local environment and strive to leave it and the world a better place. - Climate change knowledge and action are central to our teaching, learning and living. - Our community* feels a part of our school and our school is at the centre of our community. - We explore the characters, histories and future of our special place. (i.e. Ōhinetahi, Whakaraupō, Rāpaki, Quail Island, Lyttelton, Diamond Harbour and the Port Hills) 	<p>Ākonga enjoy their local environment (whenua land, moana ocean, hills, jetty) and work to protect it, in both big and little ways.</p> <p>Staff are familiar with and can share the stories purakau of local people, histories and places. They understand and highlight the connections between local and global events and issues. Staff maximise sustainable actions and solutions in the school.</p> <p>Leadership develops and implements culturally responsive and sustaining pedagogy, and uphold the values of kaitiakitanga and whanaungatanga.</p> <p>Parents & Whānau support the kura and its staff to provide local and wider opportunities for ākonga.</p> <p>Community* are informed of school values, events and opportunities, and given opportunities to support the school.</p>	<ul style="list-style-type: none"> - Student, whānau and staff surveys - two per year - Staff planning documents - Increased collaboration with mana whenua - Evidence of commitment to sustainability in the school
<p>We are leaders in fostering curiosity, critical thinking and creativity; these are foundational skills for future-focussed learning and living.</p> <p>Values: Ahau, Ko Tātou Tohungatanga, Rangatiratanga NELPs: 1, 2, 3, 4, 5</p>	<ul style="list-style-type: none"> - Our kaiako are knowledgeable, skilled and responsive and ensure that every learner gains sound foundation skills in language (English, Te Reo Māori and NZSL), literacy, numeracy, science, the arts, technology and health and P.E. - Teaching and learning promotes critical and creative thinking, problem solving and authentic contexts for learning. - We work within the kāhui ako to ensure our teaching, learning and assessment practices are consistent, accurate and meaningful. Data, knowledge, skills and time are shared to improve progress and achievement for all ākonga. 	<p>Ākonga learn foundation skills, supported by school staff, learning support (where required) and whānau. They engage with learning and are willing to take risks. Learners take the opportunities for critical and creative thinking, researching, communicating, self-managing and collaborating.</p> <p>Staff are given the professional development, time and opportunity to be exceptional kaiako and kaimahi in all areas of the curriculum. Staff make evidence-informed decisions about teaching, learning and assessment and how best to meet the individual and collective needs of ākonga.</p> <p>Leadership supports and mentors kaiako and kaimahi to provide sound foundation skills across the curriculum. They provide the time and opportunities for staff to engage with PD.</p> <p>Parents & Whānau are familiar with and supportive of the</p>	<ul style="list-style-type: none"> - Staff planning documents, including planning for inquiry - Evidence in planning of coverage of the curriculum over two years - Moderation across classes and between schools - Engagement with kāhui ako opportunities and connections - Increased



		<p>school values and strategic plan. They are engaged with the school and give professional respect to the school staff (teachers, support staff and leadership team). Robust conversations about progress, achievement, teaching and learning are conducted respectfully and with open minds.</p> <p>Community* are familiar with and supportive of the school values and strategic plan.</p>	<p>confidence in using progress & achievement data to make informed decisions</p>
<p>Our school is a safe place for our young people, both physically and emotionally. This includes effective financial planning, investment and property management.</p> <p>Values: Ahau, Ko Mātou, Ko Tātou Manaakitanga, Tautoko, Kaitiakitanga, Kotahitanga NELPs: 1, 2</p>	<ul style="list-style-type: none"> - The professional wellbeing of school staff is understood and supported. - Health and safety planning and review considers school grounds and activities, incidents and accidents, and staff and learner wellbeing. - The school operates transparently with strategic financial planning and sound accounting practices. - The school property is managed proactively and in a timely manner. 	<p>Ākonga treat each other and the school environment with respect and follow the school values. They use the Zones of Regulation and other tools to help them manage themselves, with support where needed.</p> <p>Staff have a responsibility to ensure their classroom and the school is a safe and supportive place for our ākonga. They identify and report incidents, accidents and hazards. Staff are encouraged and supported to find and implement personal and professional strategies to manage the feelings of stress and workload. The workplace is a safe place to have robust conversations around matters relating to well-being.</p> <p>Leadership manages staff workload through the year and is receptive to ideas about managing these peaks and troughs. They ensure that incidents, accidents and hazards are minimised, mitigated or eliminated.</p> <p>Parents & Whānau have the opportunity to be kaitiaki of the school environment through working bees, professional services (i.e. builders, caretakers, landscapers), fundraising or through financial contribution, depending on their availability and circumstance.</p> <p>Community* use and respect the school environment and are proud of the place we have in our local community.</p>	<ul style="list-style-type: none"> - Staff and students surveys about wellbeing at school - Clear and regular reporting to the Board about incidents, accidents and hazards and how these are managed - The school operates within its budget and any changes are approved by the Board - The school property plan is followed and reported on to the Board



Strategies for giving effect to Te Tiriti o Waitangi:

- We ensure that our local curriculum is seen through a lens that includes Ti Tiriti o Waitangi, tikanga and Te Ao Māori.
- Work closely with our local community, Māori whānau and mana whenua.
- Ensure that we are achieving equitable outcomes for Māori students, by the tracking of their achievement data and designing interventions that support them to thrive socially, emotionally, academically and as Māori.

Frequently used words in te reo Māori

Added 18 March 2024

ākoka/ākonga	learners	pepeha	introductory speech	mana whenua	the local iwi/hapu
kaiako	teachers	manuhiri	guests	Te ao Māori	The Māori worldview
tamariki	children	tūrangawaewae	place where you stand/belong	whānau	family
kura	school	hui	meeting	tikanga/tikaka	Māori customary practices or behaviours
pātai	questions	kōrero	discussion/chat/talk	kaitiaki	guardian or caretaker
Kāhui Ako	Community of Learning	Te Mana Rauopō	Our kāhui ako	manaakitanga	hospitality, caring for each other