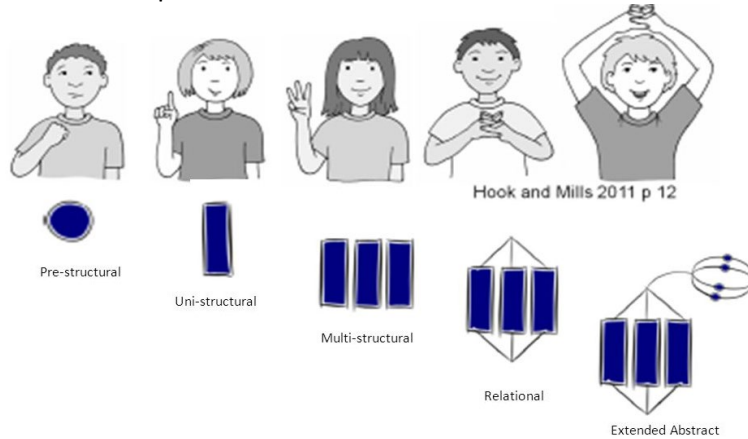






WHAT IS SOLO? SUSAN IBBETSON

At Amuri Area School, teachers and learners are using the same symbols in every classroom to show levels of thinking and from pre-structural to extended abstract.

These are the symbols we are using throughout the school to show increasing depth of understanding and increasing connection of ideas and concepts.

These terms may be used in reports.



 Unistrucltural NCEA Not yet achieved	 Multistrucltural NCEA Achieved	 Relational NCEA Merit	 Extended Abstract NCEA Excellence
<p>I have one idea.</p> <p>I can do if you show me.</p>	<p>I have lots of ideas.</p> <p>I can do it, but I still make lots of mistakes.</p>	<p>I make connections with my ideas.</p> <p>I can do it consistently and am aware of why it works.</p>	<p>I make new information from my ideas.</p> <p>I can apply it in different settings. Reflect on my performance.</p>
<p>Define</p> <p>Name</p> <p>Find</p> <p>Match</p> <p>Identify</p> <p>Label</p> <p>Draw</p> <p>Recall</p>	<p>Describe</p> <p>List</p> <p>Outline</p> <p>Follow procedure</p>	<p>Sequence</p> <p>Compare and Contrast</p> <p>Explain effects.</p> <p>Make an analogy.</p> <p>Classify</p> <p>Explain Causes</p> <p>Analyse</p> <p>Apply</p> <p>Justify</p>	<p>Generate</p> <p>Predict</p> <p>Evaluate</p> <p>Create</p> <p>Construct</p> <p>Invent</p> <p>Compose</p> <p>Perform</p> <p>Reflect</p> <p>Compare & contrast.</p>