



Lee Stream School

Strategic Plan 2019 – 2021

“Together, plant the seed, grow the child.”
Ma te mahitahi e tipu ai te tamaiti.

OUR SCHOOL AND COMMUNITY

Lee Stream School is a full primary school of approximately 35 students. Most children travel by bus from the surrounding area to attend their local school. Lee Stream is a rural farming district with a population of approximately 100 families. The area comprises of Rocklands, Silver Peaks, Mahinerangi, Deep Stream, Hindon and Black Rock. We are a decile 9 school with a staffing allocation of 2.54 teachers. The school is organised into two composite classes comprising Year 0-4 and Year 5-8.

The school buildings comprise three classrooms (one of which houses the library), an administration area, staffroom, and two storage areas as well as a school house. There is a covered pool.

The community hall neighbours the school. This facility is available to the school.

The school arranges for pre-school children who live in the community to visit the school once per term.

The grounds are spacious and attractively laid out with generous amounts of grass playing fields and hard court areas. An adventure playground and covered sandpit are also popular features. Regular care of the school grounds is undertaken by families and volunteers.

Lee Stream experiences extremes of climate. The area is prone to summer dry and frequent snowfalls in winter; which can close roads to the school and the nearest centre.

OUR MISSION

Through a strong family and community partnership, we will provide each child with the best possible opportunities. Presented opportunities will raise achievement, potential, self-worth and readiness for a positive and fulfilling life. We will do this by providing high quality learning in a safe and caring environment.

OUR VALUES

We see our rural school as a learning environment where everyone is valued and welcomed. We have simple shared values and expectations, where students, staff and families work together to realise our goal 'to equip our children to be informed, confident contributors and lifelong learners.'

We explicitly teach values through both the Cornerstone Values Programme and the New Zealand Curriculum.

	Term One	Term Two	Term Three	Term Four
Even Year	Respect	Kindness Community	Honesty Fair Play	Excellence Teamwork
Odd year	Positive Attitude Leadership	Trustworthy Integrity	Inclusive	Responsibility Environment

STRATEGIC AIMS

Each and every student at Lee Stream School will be able to achieve and progress in their learning, through quality education which meets the needs of all children.

As evidenced by assessment and evaluations in relation to the New Zealand Curriculum (NZC) and other identified school and community priorities.

All students are actively encouraged and empowered to develop the key capacities to respond to the challenges they have as citizens of the future.

To support our students, teachers and whānau to become digitally fluent so they are able to create and apply information supported by our ability to work collaboratively, solve real-world problems creatively and become agents of our own learning.

At Lee Stream School the Board of Trustees is committed to providing:

Student Achievement	Overall continuous improvement in student progress, achievement and engagement
Strategic Planning and Self Review	Setting strategic direction for the school through strategic plan, policies and self-review
Personnel	A positive, supportive environment for staff, through quality recruitment, performance management and continuous development
Property	A modern learning environment, reflecting our unique rural culture
Finance	Within resources available, a budget to fund and enhance the school's future focus curriculum, personnel, property and administrative activities
Health and Safety	A safe, healthy physical and emotional learning environment
Community Partnership	Opportunity for consultation and communication with the wider community

STRATEGIC PLAN 2019 – 2021

2019	2020	2021	What this will look like
<p align="center">STRATEGIC AIM 1: STUDENT ACHIEVEMENT</p> <p>Each and every student at Lee Stream School will be able to achieve and progress in their learning as evidenced by assessment and evaluations in relation to the NZC and other identified school and community priorities.</p> <p>To get there, all staff and BOT members will undertake the necessary development and training. They will make sure the school is fully resourced for modern learning styles.</p>			
<p>90% of students will be achieving at the expected curriculum level in Reading, Writing & Maths. Raise percentage of students who are working above their expected curriculum level by 5%.</p>	<p>95% of students will be achieving at the expected curriculum level in Reading, Writing & Maths. Raise percentage of students who are working above their expected curriculum level by 5%.</p>	<p>95% of students will be achieving at the expected curriculum level in Reading, Writing & Maths. Raise percentage of students who are working above their expected curriculum level by 5%.</p>	<p>Every child will be achieving and progressing in their learning in Reading, Writing and Maths.</p>
<p>Develop skill progressions for Science and Arts curriculum to assist teachers and students to assess in meaningful ways.</p>	<p>Develop skill progressions for Technology and PE/Health curriculum to assist teachers and students to assess in meaningful ways.</p>	<p>Develop skill progressions for Social Sciences and Te Reo curriculum to assist teachers and students to assess in meaningful ways.</p>	<p>Students and teachers are able to use a variety of learning tools and assessments to be agentic learners.</p> <p>Achievement data can be specifically analysed to monitor student progress in other learning areas.</p>
<p>Students in Year 5 and above are becoming more independent at setting and reviewing own learning goals and next steps to become agentic learners.</p>	<p>Students in Year 5 and above can independently set and review own learning goals and next steps to become agentic learners.</p>	<p>All students have appropriate learning goals. Families know and understand these goals. Students can articulate their progress towards their goals for themselves and their families.</p>	<p>Students clearly able to articulate learning goals and progress in relation to their goals.</p>

2019	2020	2021	What this will look like
STRATEGIC AIM 2: CITIZENS OF THE FUTURE			
All students are actively encouraged and empowered to develop the key capacities to respond to the challenges they have as citizens of the future.			
<i>To support our students and teachers to become digitally fluent so they are able to create and apply information supported by our ability to work collaboratively, solve real-world problems creatively and become agents of our own learning.</i>			
<p>Teachers undertake necessary training so as to be confident educators of digital technologies.</p> <p>Introduce curriculum to community.</p>	<p>Fully integrate Digital Technology Curriculum into planning, units of work, assessments and reporting to parents.</p>	<p>Monitor implementation of digital technology and critically evaluate progress of students and teachers towards being digitally fluent.</p>	<p>Students and teachers are able to integrate computational thinking and design & develop digital outcomes across the curriculum as they develop the skills and competencies of being digitally fluent learners.</p> <p>Students, staff and parents will be confident and safe online, in order to participate in a global world.</p>
<p>Develop progressions for each key competency to assist student development of learner agency.</p>	<p>Students are able to self-reflect using the progressions and communicate their next steps.</p>	<p>Whānau are familiar with key competency progressions and participate in their child's progress.</p>	<p>LSS students and whānau have an understanding of where they are on their journey towards being citizens of the future.</p>
<p>Align school values (manaakitanga) to reflect the Maori perspective.</p>	<p>Students are able articulate and demonstrate our school values (manaakitanga).</p>	<p>Whānau are familiar with school values (manaakitanga) and participate in their child's development.</p>	<p>Students are able to demonstrate these capacities.</p>

ANNUAL PLAN 2019

<p>Strategic Aim 1: Each and every student at Lee Stream School will be able to achieve and progress in their learning, through quality education which meets the needs of all children.</p>				
<p>Annual Aim: Accelerate progress of students performing below expectations in writing, in particular males. Increase the number of students who are working 'above' expectations in maths. To refocus teachers, learners, Board of Trustees and whānau on all learning areas of the NZ Curriculum and to progress our students towards being agentic learners.</p>		<p>Annual Target: 85% (17/20) of males will be Writing 'at' or 'above' their curriculum level. In Maths increase the percentage of students working 'above' their curriculum level by 5%. Develop skill progressions for Science & Art learning areas.</p>		
<p>Baseline data: Writing - 81% of learners are achieving 'at' or 'above' curriculum level. 70% (14/20) males are achieving 'at' or 'above' their curriculum level compared to 100% females. Maths - 87% (27/31) of learners are achieving 'at' the expected curriculum level. 3% (1/31) of students achieving 'above'. In Writing we have managed to accelerate achievement of 13% (4 students) to 'above', and in Reading 17% (5 students) to 'above' during 2018. We would like to see some acceleration in Maths as well.</p>				
Actions to achieve targets	Led by	Budget	Timeframe	Progress
<p>Consolidate successful interventions and teaching practices from 2018 by:</p> <ul style="list-style-type: none"> - target group identified and planned for - Paired Writing intervention for target group and whole school - include elements of choice and integration as literacy and digital technology. 	Whole staff		Term 1 - 4	
<p>Participate in Small Rural Schools Cluster PLD for literacy.</p>	Principals of Cluster schools, Core Education facilitators	27 hours of facilitator hours remain from PLD fund for the cluster.	Term 1 - 2	

Identify students who could be stretched in Maths, group appropriately, provide learning opportunities and teaching strategies that will accelerate identified learners.	Whole staff		Term 1 - 4	
Develop skill progressions for Science curriculum to assist teachers and students to assess in meaningful ways, and give meaningful learning achievement reports to Board of Trustees and whānau.	Whole staff led by Principal		Term 1 - 4	
Develop skill progressions for Arts curriculum to assist teachers and students to assess in meaningful ways, and give meaningful learning achievement reports to Board of Trustees and whānau.	Whole staff led by Teacher responsible for Arts		Term 1 - 4	
Monitoring: <i>(How are we going – check student outcomes every term. Where are the gaps? What needs to change if this is not working?)</i>				

Strategic Aim 2: All students are actively encouraged and empowered to develop the key capacities to respond to the challenges they have as citizens of the future.

Annual Aim: To successfully apply for the Digital Technology PLD fund and work with Core facilitators so that we are able to confidently integrate the digital technology curriculum in 2020 and develop the capacities of our students to become agentic learners.

Annual Target: Teachers and documentation show progress towards integration of digital technology curriculum in 2020.

Create progressions for the key competencies in child speak.

Students are able to speak, understand and enact school manaakitanga.

Baseline data: The staff and Board have funded & purchased resources to enable integration of digital technology curriculum and to engage students. Staff have attended some external PLD and identified strengths and supports within the teaching staff. Whānau have engaged in recent digital communication tools.

2018 was a refocus for teachers and staff on key competencies, their language and meaning. Staff reviewed key competencies in planning templates and reports to whānau.

The community reviewed our school values in 2018 and they were strongly communicated in our community consultation of our LSS Profile of a Graduate. Staff & Board members refined and aligned values with our school logo.

Actions to achieve targets	Led by	Budget	Timeframe	Progress
Teachers complete PLD via Core Education and Kia Takatū ā-Matihiko - the National Digital Readiness programme	Core facilitators & Principal	External PLD funding (TBC)	Term 1 - 4	
Introduce language of digital technology curriculum to community and how the school intends to integrate it in 2020 through Seesaw, newsletters, 3-way conferences & Community Assemblies.	Principal, teachers, students		Term 1 - 4	
Develop progressions for each key competency to assist student development	Whole staff			

of learner agency and share with community.				
Align school values (manaakitanga) to reflect the Maori perspective and share with community.	Whole staff			
Monitoring: <i>(How are we going – check student outcomes every term. Where are the gaps? What needs to change if this is not working?)</i>				