



Learning Communities HUB

(Ethnic families & communities Project Delivery 2022-23)

BACKGROUND

Following the 2019 Christchurch terror attacks, the Ministry of Education regional office in Christchurch developed an initiative, modelled on Talanoa Ako programme for Pacific families, in the form of an educational programme that aims to equip and empower parents, families and communities from ethnic backgrounds to champion and support their children's wellbeing and education outcomes.

The initiative also responds to some key findings from Kōrero Mātauranga with ethnic communities which includes the point that parents and families want more involvement in education and to grow their understanding of New Zealand education. They also want support for affirming children and young people's identity, language and culture to enhance inclusion and wellbeing.

For more of the findings, see (Education Conversations | Kōrero Mātauranga with ethnic communities <https://conversation.education.govt.nz/conversations/education-conversation/what-you-told-us/the-voices-of-ethnic-communities/>)

PURPOSE

The purpose of this initiative is to provide opportunities for parents and families from ethnic backgrounds to use education information, knowledge and tools to support learning and be partners in their children's educational journeys.

GOALS

This initiative aims to:

1. provide parents and families access to and understanding of the New Zealand education system to enable them to champion learning and education aspirations of their children and young people
2. facilitate and build capability, knowledge and confidence of parents and families to partner with schools in supporting good learning outcomes for their children and young people
3. provide opportunities for culturally appropriate, purposeful and inclusive responses to meet local needs of ethnic parents, families and their children and young people (eg. support good learning outcome through bilingualism, understanding of bi/multiculturalism, wellbeing and relationships)

DESIRED OUTCOMES

The key desired outcomes from the initiative for participating parents and families are:

- Improved understanding of New Zealand education system to support learning and pathways

- Greater involvement and engagement with schools to provide for good learning outcomes
- Better access to resources and tools relevant to enhance learning, wellbeing and positive child/parent and home/school relationships
- Greater confidence and sense of belonging through affirmation of identity, culture and language within learning and learning contexts
- Enhanced collaboration between home/communities and school/education system

PROGRAMME DESIGN

With input from participating families and communities, the programme must involve the following:

- 10 weeks/sessions programme
- Once a week, 2 hours per session or as negotiated
- Either ONE of these models of delivery:
 1. Workshops/sessions for parents and age-based sessions for children (i.e., ECE, Primary & Secondary) OR
 2. Workshops/session for parents ONLY
- Choose either ONE content:
 1. Core sessions relating to NZ education system and key education topics ONLY – e.g., literacy, numeracy, NCEA, pathways, goal setting, school reports, parent-teacher interviews etc
 2. Core sessions relating to NZ education system and key education topics PLUS flexibility to include local curriculum and provider/parent-developed workshops that meet the interest and needs of the community group

PROGRAMME DELIVERY

A steering group may be established to oversee the programme design process and smooth running of the project during delivery. The group can be comprised of the appointed programme coordinator and education lead facilitator from the community group; a parent/family representative or liaison person; partner school representative (if any) and local MOE Senior Advisor Community Partnerships.

During the programme, parents and families have access to bilingual support, childcare through ECE/children group session and light dinner and refreshments.

The following appointed roles are recommended:

Position	Role/responsibility
Programme Coordinator	<ul style="list-style-type: none"> • Must have contract management experience in a similar capacity • Complete all MOE reporting requirements • Manage & process LC budget • Operational oversight • Attend all LC sessions

Education Facilitator	<ul style="list-style-type: none"> • May be NZ Qualified Teacher and/or must have NZ experience • Plan and implement LCs programme • Deliver and/or facilitate parent sessions • Attend all LCs sessions
Teachers/Tutors	<ul style="list-style-type: none"> • Must have at least one NZ Qualified Teacher (1 Secondary, 1 Primary/Intermediate, 1 ECE) • Support planning • Oversee mentors • Deliver academic programme • Attend all LCs sessions
Family/Community Champion & Liaison	<ul style="list-style-type: none"> • Must be able to speak target language(s) • Support Education Coordinator as required • Work with Parents Family and Community • Attend all LCs sessions

Funding may contribute to:

- The recommended roles above
- Bilingual support
- Resources and learning materials
- Light dinner & refreshments
- Programme promotion
- One-off set up cost

Further information:

Please contact Awad Hagos at awad.hagos@education.govt.nz