



Kōtui Ako

VIRTUAL LEARNING NETWORK AOTEAROA

Annual Reports 2022

Kōtui Ako | Virtual Learning Network Aotearoa

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KŌTUI AKO| VIRTUAL LEARNING NETWORK AOTEAROA
INAUGURAL GOVERNANCE GROUP CHAIRPERSON'S REPORT
PRESENTED TO THE 2023 AGM

I am delighted to be able to present this report on behalf of the Kōtui Ako| Virtual Learning Network Aotearoa (Kōtui Ako) Inaugural Governance Group (IGG) to Kōtui Ako's first AGM.

This last year has seen a significant milestone achieved for Virtual Learning Network Primary (VLNP) and the Online Learning Community (OLC) with the support of school boards, principals, teachers, ākonga and whanau, and the commitment of my IGG colleagues, VLNP Leadership, and e-Principals Rachel Whalley and Amanda King, and their staff. At a VLNP Special General Meeting held on 20 October 2022 and through electronic vote, VLN Primary members agreed to:

- a change in name to Kōtui Ako| Virtual Learning Network Aotearoa;
- adopt a new Constitution which formalises a decision for VLNP and OLC to combine under the VLNP School Trust with the name to be Kōtui Ako| Virtual Learning Network Aotearoa;
- dissolve the VLNP Governance Group, and
- appoint the current Inaugural Governance Group.

Kōtui Ako continues as a registered Charitable Trust with the change of name included on the Charities Register as of 20 October 2022.

OLC was also a Charitable Trust and has delivered online learning to secondary schools since 2003. The agreement of OLC principals and member schools and the leadership of e-Principal, Amanda King, has played a significant role in enabling the merger between VLNP and OLC.

Today, Kōtui Ako delivers online learning to Years 0-13 ākonga through Kōtui Ako Primary and Kōtui Ako Secondary, respectively led by the two e-Principals. Our capacity to deliver the current quality of services to learners in collaboration with schools and teachers is due in no small part to the financial support of the Ministry of Education. This has included support for growing capability in Mātauranga Māori, delivering enhanced learning for gifted learners, Years 9-10 Mathematics intensives, and continuing the Networks of Expertise (NEX) Kōtuitui online teachers' network. Our partnership with Ko Taku Reo| Deaf Education also enabled delivery of New Zealand Sign Language classes in 2022 and continuation of Korean language classes has been supported by the Korean Education Centre.

Future activities will be guided by our recently approved Kōtui Ako 2023 Strategic Plan. We have committed to the following Strategic Objectives:

- To ensure equitable educational outcomes
- To create high quality learning pathways
- To build teaching and learning capacity for online learning
- To honour Te Tiriti o Waitangi to support Māori learners
- To enable a collaborative community of schools throughout Aotearoa
- To advocate for sustainable online learning.

Looking ahead, there are opportunities for Kōtui Ako to better target the needs of Māori learners and learners of isolated and low decile schools; deliver online learning in curriculum areas relevant to both primary and secondary students; expand the impact of the NEX Kōtuitui online teachers' network, particularly for new online teaching staff; work more closely with students to identify their needs; strengthen communication with, and between, participating and member schools; maximise economies of scale arising from the merger, and develop sustainable funding models to deliver equitable learner outcomes to kura, and primary, area, and secondary schools.

In delivering the outcomes set out here, as well as thanking participating schools, principals and teachers, I do want to extend my sincere thanks to my colleagues on the IGG: Rick Whalley (former Chairperson of the Virtual Learning Network Primary Governance Group), Sue Winters (OLC Executive), Rachael Tuwhangai (Independent member) for their ongoing commitment, dedication, and support. I also wish to extend very special thanks to Rachel Whalley (e-Principal, Primary), Amanda King (e-Principal, Secondary) and Sara Field (Deputy e-Principal, Secondary) for their tireless efforts and high-quality guidance and advice to IGG.

The IGG has been delighted to be a part of achieving all that has been undertaken during the last two years and is proud of the outcomes represented in this Annual Report. We are also excited about the opportunities ahead to deliver more equitable online education to primary and secondary learners and wish the incoming Kōtui Ako Governance Group every success in fulfilling these in conjunction with schools, learners and their whanau, and communities.

Dr Ruth Anderson
Chairperson
Inaugural Governance Group
KŌTUI AKO

15 May 2023

Report to the Kōtuitui Ako Virtual Learning Network Aotearoa Annual General Meeting 2023 *For the 2022 school year*



Kia ora koutou katoa

2022 was a year of significant growth and change for the Virtual Learning Network (VLN) Primary. We had record numbers of ākonga participating while at the same time we went through the process of merging to become Kōtuitui Ako | Virtual Learning Network Aotearoa.

A huge thanks to Lucie, Jen, Jan and Helen for their mahi that enabled us to cater for a 50% increase in participation from 89 schools and kura, 37 of them new to VLN (More details on participation statistics can be seen in the Snapshot of Learning 2022, attached). It has been challenging to keep the wheels turning and work with so many new teachers and learners. We are privileged to have a team with such depth of professional knowledge and experience that provides a strong foundation for our work.

Our capability in Mātauranga Māori has grown with the appointment of Tewaiehu Savage into our leadership team in July. Tewaiehu has initially focussed on strengthening her understanding and expertise in online teaching and learning and the VLN kaupapa through her work with our kaiako Māori and schools. Her contribution to our leadership group ensures a Te Ao Māori perspective in our mahi. Growing capability in Mātauranga Māori has been a strategic need for us for many years.

In Semester two we undertook a trial funding initiative for U1 - U3 Schools. Kath Johnson, Principal of Halfmoon Bay School, Rakiura/Stewart Island was seconded to evaluate the initiative. Kath's evaluation noted the need for funding support for small rural schools to participate in the VLN.

"In conclusion, we ask that the MoE policy team review curriculum and school funding models to enable greater access for small rural schools to the VLN Primary, thus creating greater equity for our U1-3 schools."

Our participation in Kōtuitui Networks of Expertise continues to make a significant difference in our teachers' professional growth and capability. Kōtuitui provides time and opportunity for teachers to connect and collaborate, and share and strengthen practice. It has enabled teachers to collaborate on curriculum development, and create resources, including several case studies that illustrate how VLN and online learning is working in our schools. It has strengthened connections between primary and

secondary teachers, with both participating together in most PLD activities. Our end of year hui was a highlight with our first 'hybrid hui'. Several teachers attended face to face at the National Library in Auckland while others attended online over a two day period.

Well done to all our tamariki for a successful year of learning in 2022. Special recognition goes to those 92 students who received Special Award certificates for excellence in learning and to those who received prizes in our draw. Congratulations to: Melody Robinson, Tapora School (French); Luke Pyle, Whataroa School (Digital Technology and Te reo Māori); Zeke Walker, Waihi Beach School (Biology); Rochelle Corrigan, Ohura Valley School (Te reo Māori); Savanah Guralaua, Whataroa School (NZSL and Mentoring); William Collins-Lowe, Turakina (Japanese); Nathan Eveleigh, Wairakei Taupo (Web Design). A special mention to Connell Mackay from Tapora School who received the Korean Education Centre award and to Te Rerenga School for outstanding participation and support for online learners.

Our eteacher group grew by eight with James Townshend joining us through partnership with Ko Taku Reo to teach NZSL. Katherine Stewart was engaged to teach across a range of Digital Tech and Design classes. We welcomed Carol Reid and Tatyana Glassie to join our te reo Māori team. Kathleen Saso (Maths & Spanish), Stacey Walden (Astronomy, DT), Carrie VanderZwaag (Gifted Learners) and Rosemary Lee (Chinese) joined our teaching team. We fondly farewelled Koka Jules, our longest standing eteacher, as she stepped into retirement. Thank you to all our amazing eteachers for sharing your knowledge and experience across our schools network.

Here is a quick round up of further highlights from the 2022 year:

- [Banks Ave School 'From exploring to embedding'](#)
- [Waitoriki School 'Connecting rural students'](#)
- [Celebrating NZ Sign Language Week](#)
- [Gifted Awareness week](#)
- MoE Gifted learners funding extended for Semester 2 [with Years 8 - 10 programme](#)
- [Kōnui Wiki o te Reo Māori!](#) Celebrating te wiki o te reo Māori - 1500 tamariki across the motu.
- [Attended NZPF Conference](#)
- [Celebrating our tamariki](#) - sharing highlights of students' mahi.
- [Kōtuitui end of year Hui](#)
- [Farewell Koka Jules](#) - 12 years teaching with the VLN Primary.
- [Tutoring support in schools](#)
- Newsletters are distributed regularly and provide more details on the year's communications and events [can be viewed here](#).

As always I would like to thank the Ministry of Education for the support and funding they have given the VLN Primary over many years. This year we received funding for Gifted Learners, U1-U3 participation, Kōtuitui PLD, strengthening Mātauranga Māori and Tutoring for Covid lost learning. Without their partnership we would not be able to provide these opportunities for our learners.

As this is my last year reporting as VLN Primary ePrincipal I want to acknowledge a decade and more of VLN online learning in NZ Primary Schools. Grateful thanks to Rick Whalley who pioneered virtual collaborations in 2004 between Pitt Island School and NZ schools and, seeing the possibilities, persuaded the Ministry of Education over several years to support VLN in primary schools. Thanks for the dedicated mahi of our Governance Group established in 2014 and all who served in this role. They ensured a strong vision and solid foundation for our operations.

The VLN Primary has had many highlights and accolades. We showcased online classes in the launch of RBI (Rural Broadband) in 2011, and again for the launch of N4L (Network for Learning) in 2013. We have presented many submissions to the government on 21st Century Learning, changes to the Education Act, Communities of Online Learning (CoOLs) and its subsequent repeal, the Tomorrow's Schools review, and Strengthening second language learning. In recent years we have supported schools during Covid and helped grow teacher capacity through Kōtuitui. We have collaborated with Over the Back Fence (Geoff Woods, Rosmini College) and the Rural & Remote Schools Project, both long running successful collaborative projects. We have led and supported many research projects focussed on improving online teaching and learning. Our Asian Languages contract not only led to the strengthening of our language programmes but opportunities to partner with Confucius Institute and KEC. Our te reo Māori programmes were recognised in Ngā Tohu Reo Māori awards, our Rural Project was recognised by DEANZ and the VLN Primary itself by Internet NZ in Diversity & Digital Skills award. [This publication provides more detail in farewelling VLN Primary.](#)

I'm very proud of our achievements and of all the people who have helped make this happen and in doing so make such a positive difference for schools and learners around Aotearoa NZ.

Ngā mihinui



Rachel Whalley



NĀKU TE ROUROU, NĀU TE ROUROU, KA ORA TE TAMAITI

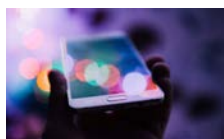


VLN Primary School Snapshot of Learning 2022

Goals



Provide high quality inclusive teaching and learning programmes across a wide range of curriculum.



Help learners to acquire future focused life skills, key competencies, and digital fluency.



Honour Te Tiriti o Waitangi to support the needs of Māori learners and their whanau/hapu/iwi.



Create and sustain collaborative partnerships with and across schools and the wider community that recognise the current and future needs of all learners.



Work with teachers to provide professional learning support, and digital resources for online and blended learning



Value New Zealand's multi-cultural society and diversity within learners, schools and communities.



Work with our member schools and the Ministry of Education to ensure sustainability of the VLN Primary School.



VLN Primary School Vision

Connected, Passionate & Purposeful Learners



Over the Back
Fence Project



Rural & Remote
Schools Project



VLN Primary
Programmes

Student Participation 2022

1367 registrations in

80 weekly classes

from **89** schools



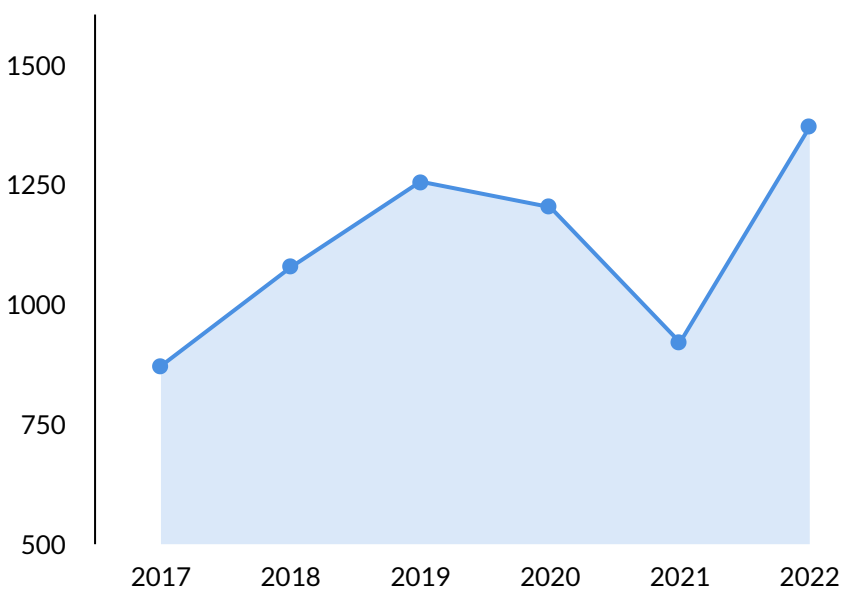
Student Information



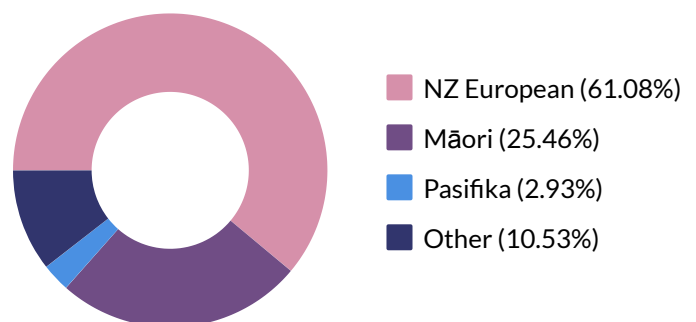
Year Levels



Participation



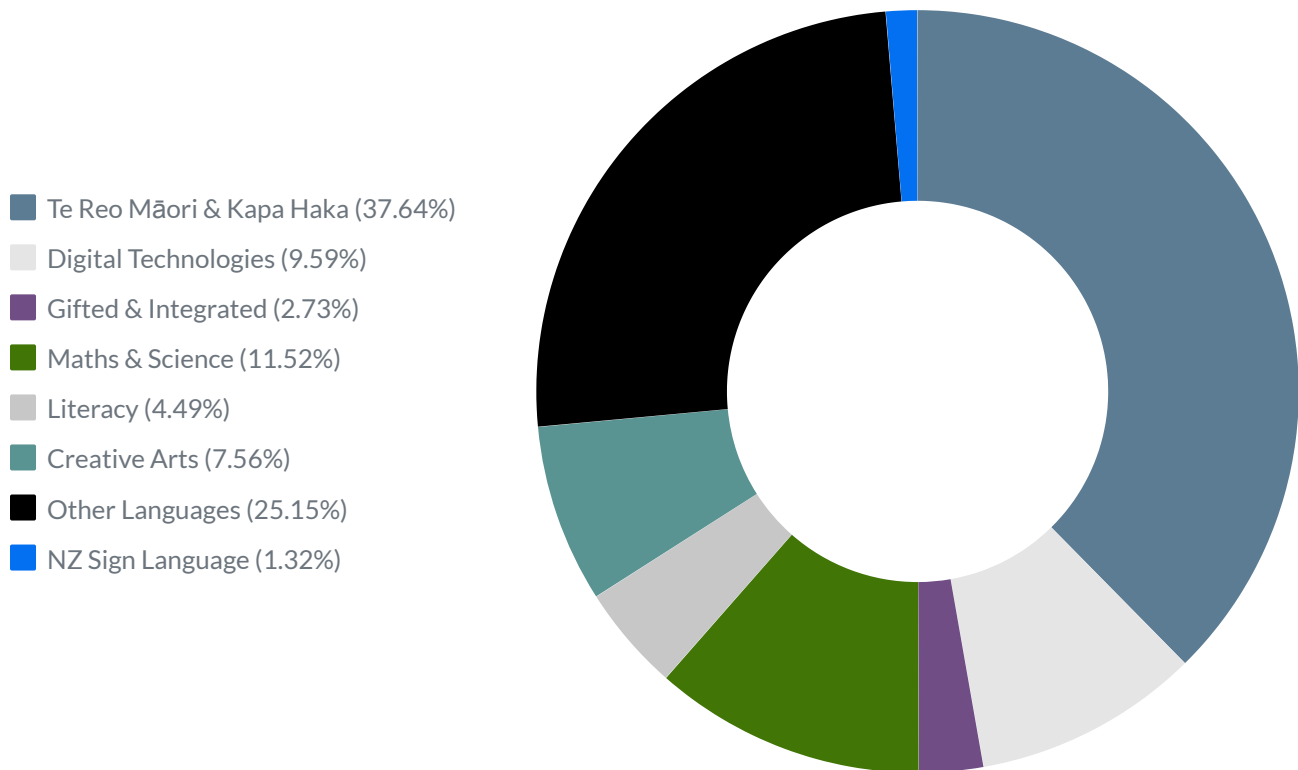
Ethnicity



Registrations by Curricula

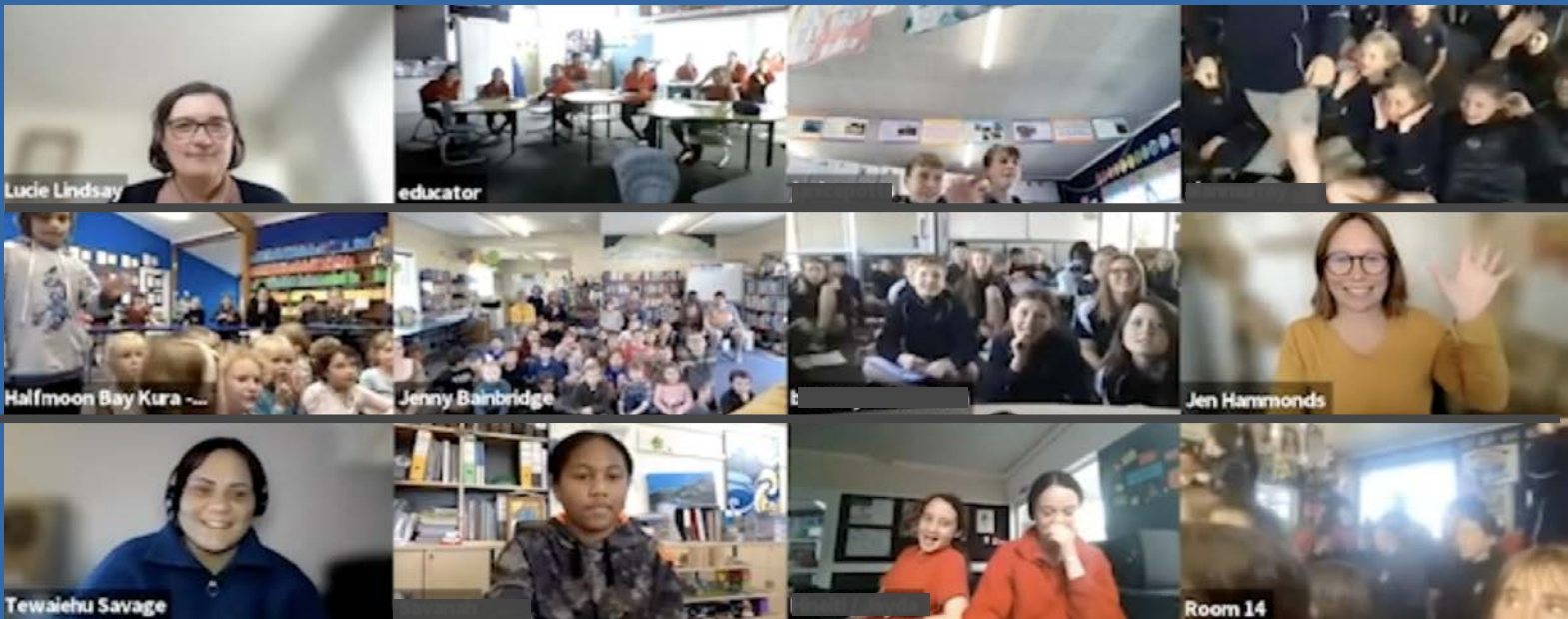


Participation by Learning Areas



Learning Choices:

Kapa Haka	Afrikaans	Extn Maths	Creative Writing
Te Reo Māori	Filipino	Astronomy	Literacy
NZ Sign Language	French	Biology	Design
Korean	German	Physics	Songwriting
Japanese	Spanish	Digital Technology	Visual Arts
Mandarin	Extn in all languages	Digital Technology Extn	Complex Thinking
		Web Design	Future Planning
			Mentoring



Participating Schools 2022

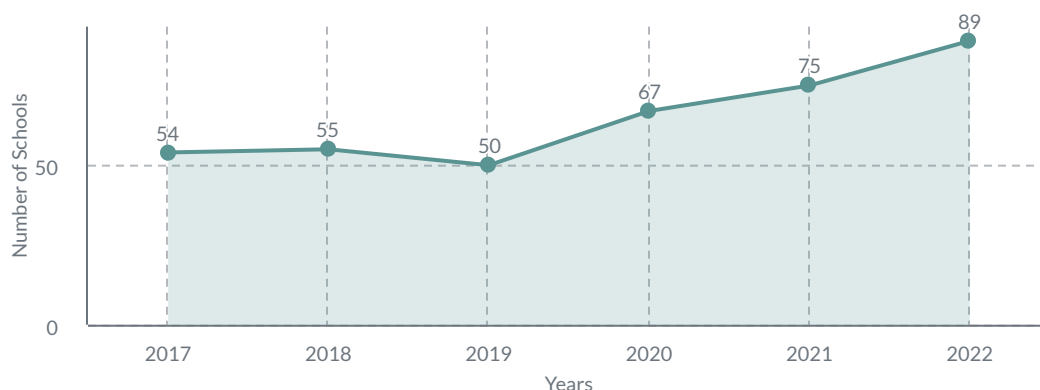


Aoraki Mount Cook
Arohena
Ashburton Borough
Balfour
Banks Avenue
Big Rock
Birkdale Primary
Birkdale Intermediate
Carmel College
Clyde Quay
Dovedale
Everglade
Fairlie Primary
Fox Glacier
Geraldine High
Haast
Halfmoon Bay/ Te Kura O Rakiura
Hawera High
Hedgehope
Hilltop
Hillview Christian
Hobsonville Point Primary
Horahora
Huakama
Kaitieke
Kaniere
Kaitoke
Ladbrooks
Lake Rerewhakaaitu
Mahana

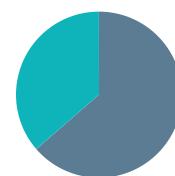
Maihihi
Makahu
Makikihi
Makuri
Matapu
Mataroa
Mauriceville
Mercury Bay Area School
Mihi School
Moawhango
Mosstown
Mulberry Grove
Ngakuru
Ngamatapouri
Oakura Ohura
Omata
Opoutere
Orautoha
Owhango
Pahiatua
Paparimu
Paterangi
Pukehou
Pukeokahu
Rangitaiki
Ratapiko
Rere
Rosmini College
South Featherston

St Joseph's (Papanui)
St Marks (Pakuranga)
Taporu
Tapu
Taupo Intermediate
Te Miro
Te Papapa
Te Poi
Te Puru
Te Rerenga
Te Rōhutu Whio
The Gardens
Totara
Turakina
Twizel Area
Waianiwa
Waihi Beach
Waimata
Waimauku
Wairakei Taupo
Waitetuna
Waikowhai Intermediate
Waitoriki
Waiwera South School
Westburn
Western Heights Primary
Whareama
Whataroa
Woodlands

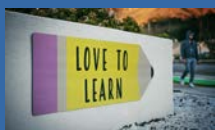
Schools Participation 2017 - 2022



U1 - U3 School Participation



■ U1 - U3 (63.64%)
■ U4+ (36.36%)



Kōtui Ako VLN - Secondary
Report to the Kōtui Ako VLN Annual General Meeting, 18 May 2023



Our Journey from the OLC to Kōtui Ako Virtual Learning Network Aotearoa

The OLC (Online Learning Community) was, until recently, a Charitable Trust comprising 4 virtual learning networks (VLN) based in the North Island; Farnet, HarbourNet, Volcanics and WelCom. These VLN networks had been in existence for almost 20 years. The leadership across these networks had established a collaborative and symbiotic relationship with one another, and thus the OLC was formed to give a name and identity to this relationship.

While the groups worked together operationally as 'one' organisation, there remained significant variations in the funding models across the networks. A commitment was made between the leadership of the networks, at that time, that alignment in funding models was necessary for the organisation to grow. We felt that would position us as a more cohesive and sustainable organisation. However, we needed to put this development on hold, as we entered into a contract with the Ministry of Education.

In 2021, a Ministry of Education initiative, designed to establish a single National organisation of the Virtual Learning Networks: OLC, VLN Primary and NetNZ, was entered into by all parties. This was an exciting opportunity to align all VLN practices at a national level, with ministry endorsement and the potential for an ongoing MoE partnership. However, 6 months into this work, one party (NetNZ) withdrew from the contract for their own self-interest. Their withdrawal meant an opportunity of a lifetime was lost; the MoE contract was on hold. At this point the relationships between the OLC/VLN Primary and NetNZ had broken down, and trust was lost.

Despite this setback, the OLC and VLN Primary leadership vowed to continue. The result of this has been 18 months in the making; an amalgamation of our two organisations. Now known as Kōtui Ako Virtual Learning Network Aotearoa; the OLC and VLN Primary are no more!

As of 20 October 2022, the Kōtui Ako Inaugural Governance Group officially took the reins of our new organisation. This group of esteemed professionals have dedicated themselves to supporting our leadership teams through our merger, ensuring a fair and transparent process was maintained.

With the amalgamation, a new leadership structure was designed to enable cross-sector strategic planning and rationalise operations. As part of this new leadership structure Rachel Whalley, as ePrincipal Primary, and myself, as ePrincipal Secondary were endorsed by the Governance Group to lead Kōtui Ako VLN and

our respective teams. Kōtui Ako - Secondary is ably supported by an experienced, dedicated team of professionals namely: Sara Field, Deputy ePrincipal, Sue McCarthy, Deputy ePrincipal, and Jan Collier.

Our work together has only just begun. Over the past few months we have, in collaboration with the Governance Group, been developing a new Strategic Plan and vision. Establishing key outcomes for ākonga and aligning our policies and procedures positions Kōtui Ako VLN Aotearoa as a significant, national facing, Yr 0-13 Virtual Learning Network. With our key focus on equity of access for all ākonga, we have a big challenge ahead. With the guidance of our (new) Governance Group, and with the growing support of our Member schools, we will continue to work to that end, and in doing so enable better educational outcomes for students.

Amanda King
ePrincipal - Secondary



Kōtui Ako
VIRTUAL LEARNING NETWORK AOTEAROA

Annual Report

Kōtui Ako | Virtual Learning Network Aotearoa
For the year ended 31 December 2022

Prepared by Accountants On Domain Limited

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Compilation Report

Kōtuiti Ako | Virtual Learning Network Aotearoa For the year ended 31 December 2022

Compilation Report to the Directors of Kōtuiti Ako | Virtual Learning Network Aotearoa.

Scope

On the basis of information provided and in accordance with Service Engagement Standard 2 Compilation of Financial Information, we have compiled the financial statements of Kōtuiti Ako | Virtual Learning Network Aotearoa for the year ended 31 December 2022.

These statements have been prepared in accordance with the accounting policies described in the Notes to these financial statements.

Responsibilities

The Governing body are solely responsible for the information contained in this financial report and have determined that the accounting policies used are appropriate to meet your needs and for the purpose that the financial statements were prepared.

The financial statements were prepared exclusively for your benefit. We do not accept responsibility to any other person for the contents of the financial statements.

No Audit or Review Engagement Undertaken

Our procedures use accounting expertise to undertake the compilation of the financial statements from information you provided. Our procedures do not include verification or validation procedures. No audit or review engagement has been performed and accordingly no assurance is expressed.

Independence

We have no involvement with Kōtuiti Ako | Virtual Learning Network Aotearoa other than for the preparation of financial statements and management reports and offering advice based on the financial information provided.

Disclaimer

We have compiled these financial statements based on information provided which has not been subject to an audit or review engagement. Accordingly, we do not accept any responsibility for the reliability, accuracy or completeness of the compiled financial information contained in the financial statements. Nor do we accept any liability of any kind whatsoever, including liability by reason of negligence, to any person for losses incurred as a result of placing reliance on this financial report.

Accountants on Domain

Whakatane

Dated: 28 April 2023



Entity Information

Kōtūi Ako | Virtual Learning Network Aotearoa For the year ended 31 December 2022

Legal Name of Entity

Kōtūi Ako | Virtual Learning Network Aotearoa

Entity Type and Legal Basis

Registered Charity

Registration Number

CC50872

Entity's Purpose or Mission

On 20th October 2022, a Special General Meeting of the Virtual Learning Network Primary School was held. The following resolutions were made:

- To change the name of Virtual Learning Network Primary School to Kōtūi Ako | Virtual Learning Network Aotearoa
- To adopt a revised Constitution
- To dissolve the Virtual Learning Network Primary School Governance Group
- To appointment an Inaugural Governance Group for Kōtūi Ako.

The purpose of these changes was to enable a merger between the VLN Primary School and Online Learning Community (OLC), to establish a national Years 0–13 organisation. A single governance and operational structure provides greater opportunities and efficiencies in funding, staffing and professional support and enables a consistent national approach to flexible online learning in our schools.

For the purposes of this report, the name VLN Primary School is used in the descriptors for Entity Information and the Statement of Service.

Nāku te rourou, nāu te rourou, ka ora te tamaiti.

The Virtual Learning Network Primary School is a collaborative community working online throughout New Zealand to provide improved educational opportunities for learners/ākonga.

Vision: Connected Passionate & Purposeful Learners

- ~ Children are empowered to be connected, confident, digitally fluent, global citizens;
- ~ Provide equitable educational opportunities for diverse learners in a variety of locations with a range of specific needs;
- ~ Broaden children's learning opportunities by participating in flexible and dynamic virtual learning classes that extend beyond the traditional classroom setting;
- ~ Be the leading national learning community for quality online teaching and learning programmes for the New Zealand primary education sector.

The VLN Primary School will achieve this by providing schools with:

- ~ support and leadership for virtual learning;
- ~ effective coordination of virtual learning programmes;
- ~ professional learning to enable quality online and blended teaching and learning programmes;
- ~ personnel to advocate for virtual learning initiatives.



Entity Information

Entity Structure

The VLN Primary School is a charitable trust governed by its participating schools and the wider community. Access to the VLN Primary School programmes and opportunities are open to all, and membership fees are paid by schools who participate. These members have voting rights at the AGM, can stand for the Governance Group and submit remits to the Constitution.

Main Sources of Entity's Cash and Resources

Ministry of Education contracts and participating schools and families are the main source of cash and resources. Ministry of Education contract payments for the VLN Primary School are made directly to a host school, Lake Rerewhakaaitu School, who employ the ePrincipal and Deputy ePrincipal. These payments are independent of the Charitable Trust. Operational funds from this contract are paid to the Trust once salaries are paid. Schools contribute funds to a teaching pool which enables the VLN Primary Trust to pay teachers.

The VLN Primary School is the fund holder for a Ministry of Education Networks of Expertise (NEX) professional learning contract for 2021–2023. NEX supports the development, leadership growth and sustainability of peer-to-peer networks of teachers and kaiako. NEX Kōtuitui is a 'Network of Expertise' for those teaching online in New Zealand schools, who want to teach and collaborate online, and who support online learners (<https://hail.to/nex>).

The VLN Primary School holds a contract with the Ministry of Education for Gifted Events and Opportunities (2021/2022) to extend access to opportunities for Gifted Learners.

Funding has been received through a VLN Community Ministry of Education contract (NetNZ fundholder) to support the development of a single national VLN entity. This work continues, with Kōtui Ako now the contributor to this work.

Main Methods Used by Entity to Raise Funds

Ministry of Education contract payments, and contributing Schools' payments based on level of participation in programmes. Applications to funding providers and philanthropic organisations who have contributed funding.

Entity's Reliance on Volunteers and Donated Goods or Services

The VLN Primary School is not reliant on volunteer goods or services to operate but has developed partnerships with other organisations to support our operations and extend programmes to schools. For example, partnership with Hail publishing provides us with our communications and website platform; and partnership with the Korean Education Centre funds our Korean teacher. Developing networks of expertise across the community that work with our organisation are an important part of being able to grow our organisation's scope and reach to learners.

Additional Information

The VLN Primary School sits outside but alongside the mainstream schooling setting, working within and across schools. To operate it has had to rely on host schools and a Charitable Trust status. Revenue from the Ministry of Education has been adhoc in its security of ongoing availability. This is not the best-case situation for long term sustainability, development and growth or the professional support and employment of teachers working with the VLN Primary School. The VLN Primary School has worked hard to advocate for support for their operations and for change to education systems that will enable us to operate with an adequate and ongoing level of support and funding.

Physical & Postal Address

Rachel Whalley,
131b Hogg Road, Rotoma, 3192
New Zealand



Approval of Financial Report

Kōtui Ako | Virtual Learning Network Aotearoa For the year ended 31 December 2022

The Trustees are pleased to present the approved financial report including the historical financial statements of Virtual Learning Network Primary School Governance Group for year ended 31 December 2022.

APPROVED

Rick Whalley

Chair VLN Primary School Governance Group

Date4 May 2023

Ruth Anderson

Chair, Kōtui Ako | Virtual Learning Network Aotearoa Inaugural Governance Group

Date4 May 2023

Rachel Whalley

e-Principal, VLN Primary School

Date4 May 2023



Statement of Service Performance

Kōtūi Ako | Virtual Learning Network Aotearoa For the year ended 31 December 2022

Description of Entity's Outcomes

- Provide high-quality inclusive teaching and learning programmes across a wide range of curriculum.
- Help learners to acquire future focused life skills, key competencies, and digital fluency.
- Honour Te Tiriti o Waitangi to support the needs of ākonga Māori and their whanau/hapu/iwi.
- Create and sustain collaborative partnerships with and across schools and the wider community, that recognise the current and future needs of all learners.
- Provide professional learning support for online and blended learning and develop collaborative teacher networks
- Value New Zealand's diverse learners, whanau and communities.
- Work with our member schools, the VLN Community and the Ministry of Education to advocate for sustainable online learning opportunities for all learners.

* Learners/ ākonga are our children, our teachers, our parents, whānau & community.

Description and Quantification of the Entity's Outputs

Schools	89 Schools
Students	1,367 Registrations
Weekly Classes ⁸⁰	Classes
Curriculum	<p>Te reo Māori, Te reo Māori Extension (Extn), NZ Sign Language, Kapa Haka, French, French Extn, German, German Extn, Japanese, Korean, Mandarin, Spanish, Filipino, Astronomy, Biology, Physical Science, Digital Technologies, Digital Technologies Extn, Maths Extn, Visual Art, Web Design, Design, Song Writing, Creative Writing, Literacy, Future Planning, Complex Thinking, Gifted Mentoring, Rural and Remote Schools Project.</p> <p>Newsletters https://hail.to/vln-primary-school</p>

Additional Output Measures

22 PLD events - online hui, workshops & webinars for 443 participants. Newsletters and articles shared, approximately 560 members.

Semester 1 & 2 funded placements	Semester 1 & 2 Learner Information
Total number of placements 105	Number of schools involved 26
Prospectus programmes 78	Total learners 91
Specialised gifted programmes 27	Number programmes 19



Statement of Financial Performance

Kōtūi Ako | Virtual Learning Network Aotearoa For the year ended 31 December 2022

	NOTES	2022	AUDITED 2021
Revenue			
Revenue from Central Government	1	270,000	193,095
Revenue from providing goods or services		56,759	87,263
Interest, dividends and other investment revenue	1	1,725	1,006
Total Revenue		328,484	281,365
Expenses			
Volunteer and employee related costs	2	242,568	146,160
Costs related to providing goods or service	2	38,774	14,955
Other expenses	2	4,887	970
Total Expenses		286,229	162,086
Surplus/(Deficit) for the Year		42,255	119,279



Statement of Cash Flows

Kōtui Ako | Virtual Learning Network Aotearoa For the year ended 31 December 2022

'How the entity has received and used cash'

	2022	AUDITED 2021
Cash In flows from Operating Activities		
Receipts from Central Government	270,000	185,970
Receipts from providing goods or services	57,596	93,952
Interest, dividends and other investment receipts	1,725	1,006
Total Cash In flows from Operating Activities Cash	329,321	280,928
Out flows from Operating Activities		
Payments to suppliers and employees	(285,744)	(160,463)
Total Cash Out flows from Operating Activities	(285,744)	(160,463)
Net Cash Flows from Operating Activities	43,576	120,465
Cash In Flows from Investing and Financing Activities		
Receipts from sale of investments		
Term Deposits >90 Days	60,000	-
Cash Flows from Other Investing and Financing Activities		
Net GST	9,845	1,698
Withholding tax paid	-	609
Rounding	-	-
Total Cash Flows from Other Investing and Financing Activities	9,845	2,308
Total Cash In Flows from Investing and Financing Activities Cash	69,845	2,308
Out flows from Investing and Financing activities		
Payments to purchase investments	-	(60,000)
Total Cash Out flows from Investing and Financing activities	-	(60,000)
Net Increase/ (Decrease) in Cash	113,421	62,773
Cash Balances		
Cash and cash equivalents at beginning of period	199,904	137,131
Cash and cash equivalents at end of period	313,325	199,904
Net change in cash for period	113,421	62,773



Statement of Financial Position

Kōtui Ako | Virtual Learning Network Aotearoa As at 31 December 2022

	NOTES	31 DEC 2022	31 DEC 2021
Assets			
Current Assets			
Bank accounts and cash			
Bank and cash/(bank overdraft)			
ASB Savings On Call		30,815	30,434
ASB Society Cheque		32,594	50,229
ASB Visa Business		(84)	(759)
Term Deposits		250,000	120,000
Total Bank and cash/(bank overdraft)		313,325	199,904
Total Bank accounts and cash		313,325	199,904
Debtors and prepayments	3	(400)	502
Other Current Assets	3	-	60,000
Total Current Assets		312,925	260,405
Non-Current Assets			
Property, Plant and Equipment	3	485	970
Total Non-Current Assets		485	970
Total Assets		313,410	261,375
Liabilities			
Current Liabilities			
Creditors and accrued expenses		30,488	20,709
Other current liabilities	4	-	-
Total Current Liabilities		30,488	20,709
Total Liabilities		30,488	20,709
Total Assets less Total Liabilities (Net Assets)		282,922	240,667
Accumulated Funds			
Accumulated surpluses or (deficits)	6	282,922	240,667
Total Accumulated Funds		282,922	240,667



Statement of Accounting Policies

Kōtui Ako | Virtual Learning Network Aotearoa For the year ended 31 December 2022

Basis of Preparation

The entity has elected to apply PBE SFE-A (PS) Public Benefit Entity Simple Format Reporting - Accrual (Public Sector)

All transactions in the Performance Report are reported using the accrual basis of accounting. The Performance Report is prepared under the assumption that the entity will continue to operate in the foreseeable future.

Goods and Services Tax (GST)

The entity is registered for GST. All amounts are stated exclusive of goods and services tax (GST) except for accounts payable and accounts receivable which are stated inclusive of GST.

Income Tax

Virtual Learning Network Primary School Governance Group is wholly exempt from New Zealand income tax having fully complied with all statutory conditions for these exemptions.

Bank Accounts and Cash

Bank accounts and cash in the Statement of Cash Flows comprise cash balances and bank balances (including short term deposits) with original maturities of 90 days or less.

Term Deposits over 90 days are recorded in Non-Current Assets

Changes in Accounting Policies

There have been no changes in accounting policies. Policies have been applied on a consistent basis with those of the previous reporting period.

Accounts Receivable

Accounts Receivable are stated at their estimated realisable value. Bad debts are written off in the year they are identified.

Accounts Payable

Trade payables and other payables are non-interest bearing and are normally settled on 30-day terms, therefore the carrying value of trade payables and other payables approximates their fair value.

Fixed Assets

Fixed assets are recorded at Cost less Accumulated depreciation. Depreciation has been calculated at the maximum rates permitted by the Income Tax Act 2007. The entity has the following asset classes:

Office Equipment - 50% Diminishing Value

Plant and Equipment - 50% Diminishing Value

Revenue

Revenue has been recorded on an accruals basis when it has been earned



Notes to the Performance Report

Kōtūi Ako | Virtual Learning Network Aotearoa For the year ended 31 December 2022

	2022	2021
1. Analysis of Revenue		
Revenue from Central Government		
NEX - MOE	90,000	75,000
Covid19 - MOE	-	7,125
MoE	180,000	110,970
Total Revenue from Central Government	270,000	193,095
Revenue from providing goods or services		
Tutoring	2,208	-
KEC	1,840	1,800
Schools Contributions	16,656	13,046
Student Participation	36,056	37,535
VLNC - MOE	-	34,883
Total Revenue from providing goods or services	56,759	87,263
Interest, dividends and other investment revenue		
Interest Income	1,725	1,006
Total Interest, dividends and other investment revenue	1,725	1,006
	2022	2021

2. Analysis of Expenses

Volunteer and employee related costs		
ACC Levy	183	278
KiwiSaver Employer Contributions	2,494	2,181
Salaries & Wages	105,893	71,750
Staffing Costs	111,219	70,017
Teacher Professional Costs	17,953	-
Travel - National	4,825	1,934
Total Volunteer and employee related costs	242,568	146,160
Costs related to providing goods or services		
Accounting	2,223	1,932
Promotion	250	96
Bank Fees	76	38
Gifts and Cards	940	390
Insurance	1,945	1,800
Internet Services - Subscriptions	2,134	1,957
IT Hardware Equipment	1,160	457
Lease - IT equipment	394	-
Office Expenses	289	28
Printing & Stationery & Postage	543	266
Resources for Teachers	2,652	630
Sector Engagement	81	1,231

Notes to the Performance Report



	2022	2021
Student Activities	913	971
Subscriptions	625	306
Teacher Capability	16,326	2,736
Telephone & Internet	2,353	2,118
Legal expenses	466	-
Research	5,405	-
Total Costs related to providing goods or services	38,774	14,955
Other expenses		
Audit Fee	4,402	-
Depreciation	485	970
Total Other expenses	4,887	970

	2022	2021
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3. Analysis of Assets

Bank accounts and cash		
ASB Savings On Call	30,815	30,434
ASB Society Cheque	32,594	50,229
ASB Visa Business	(84)	(759)
Term Investments	250,000	120,000
Total Bank accounts and cash	313,325	199,904
Debtors and prepayments		
Accounts Receivable	(400)	502
Total Debtors and prepayments	(400)	502
Investments		
Term Deposits >90 Days	-	60,000
Total Investments	-	60,000

4. Analysis of Liabilities

Creditors and accrued expenses		
GST	30,488	20,709
Total Creditors and accrued expenses	30,488	20,709
Other current liabilities		
Withholding Tax Paid	-	-
Total Other current liabilities	-	-

5. Property, Plant and Equipment

Furniture and Fittings		
Furniture and fittings owned	1,083	1,083

Notes to the Performance Report



2022 2021

Accumulated depreciation - furniture and fittings owned	(542)	(541)
Total Furniture and Fittings	541	542
Other Fixed Assets		
Owned fixed assets	10,120	10,120
Accumulated depreciation - fixed assets owned	(10,175)	(9,691)
Total Other Fixed Assets	(56)	429
Total Property, Plant and Equipment	485	970
	2022	2021

6. Accumulated Funds

Accumulated Funds		
Opening Balance	240,667	121,388
Accumulated surpluses or (deficits)	42,255	119,279
Total Accumulated Funds	282,922	240,667
Total Accumulated Funds	282,922	240,667
	2022	2021

7. Breakdown of Reserves

8. Short Term Investments

Term investments include \$250,000 in Cash Equivalent less than 90 days to Mature, and \$0 over 90 Days

9. Commitments

There are no commitments as at 31 December 2022 (Last year - nil).

10. Contingent Liabilities and Guarantees

There are no contingent liabilities or guarantees as at 31 December 2022 (Last year - nil).

11. Related Parties

Lake Rerewhakaaitu holds a contract with the Ministry of Education to support the operations of the VLN Primary. The VLN Primary has an MOU with Lake Rerewhakaaitu School to pay the salaries of R Whalley (e Principal) and Lucie Lindsay (Deputy EPrincipal)

Description of transaction - Salaries contribution

Value of transaction this year \$ 193,873.58(Valuation of transaction last year \$199,642.18)

12. Events After the Balance Date

There were no events that have occurred after the balance date that would have a material impact on the Performance Report (Last year - nil).

13. Ability to Continue Operating

The entity will continue to operate for the foreseeable future.



Depreciation Schedule

Kōtūi Ako | Virtual Learning Network Aotearoa For the year ended 31 December 2022

NAME	RATE	COST	OPENING VALUE	PURCHASES	DISPOSALS	DEPRECIATION	CLOSING ACCUM DEP	CLOSING VALUE
Computer Equipment								
AOC LED Monitor 23.6" plus HDMI Cable	50.00%	194	26	-	-	13	181	13
Computer Headset	50.00%	65	1	-	-	-	65	-
HP 14" Pavilion Intel i5 Laptop	50.00%	1,274	173	-	-	86	1,188	86
HP 14" Pavilion Intel i5 Laptop	50.00%	1,274	173	-	-	86	1,188	86
HP Envy Laptop	50.00%	1,565	65	-	-	33	1,532	33
IT equip. Headset & Keyboard	50.00%	191	72	-	-	36	155	36
Laptop	50.00%	1,516	24	-	-	12	1,504	12
Logitech Headset	50.00%	44	6	-	-	3	41	3
Mac Book Pro	50.00%	1,986	83	-	-	41	1,945	41
Microsoft Surface Pro 6 i5 128GB Tablet, Dock and Cover	50.00%	1,698	230	-	-	115	1,583	115
Screen and Mac Keyboard	50.00%	283	112	-	-	56	227	56
Second hand Mac Probook	50.00%	500	5	-	-	2	498	2
VGA Display adapter - laptop	50.00%	69	1	-	-	-	68	-
Total Computer Equipment		10,660	969	-	-	484	10,175	484
Office Equipment								
Keyboard & Document shredder	50.00%	165	2	-	-	1	164	1
Office chair		208	-	-	-	-	208	-
Office Chair		170	-	-	-	-	170	-
Total Office Equipment		543	2	-	-	1	542	1
Total		11,202	970	-	-	485	10,717	485