

# HORNBY HIGH SCHOOL

## Teacher Aide Job Description

### GRADE B

Reaching these objectives will involve the following tasks:

GENERAL SUPPORT	ADDITIONAL SUPPORT	TE AO MĀORI
<p><b>Follows structured programmes but can make minor adaption and creates activities</b></p>	<p><b>Directly supports students with specific health, behavioural and/or other needs</b></p>	<p><b>Supporting, guiding reo and tikanga</b></p>
<p>Works with individual students and small groups delivering a range of subjects and topics OR works more in depth in a single limited range of subjects</p> <p>Will make minor adaptations to lesson plans and resources to ensure learning objectives are achieved and in response to individual student needs</p> <p>Designs activities to supplement programmes</p> <p>Supports inclusion in school and amongst peers and takes appropriate action to support students' wellbeing</p> <p>Has more day to day independence although will have regular conversations with colleagues</p> <p>Has occasional supervisory responsibility</p>	<p>Provides direct support for specific health, behavioural and/or other needs of student/s in order to enhance the student's ability to integrate, improve, be independent and participate more fully in the school</p> <p>Implements behavioural, physiotherapy, and/or occupational therapy programmes as prescribed by specialists.</p> <p>Responsible for a range of physical care and will be required to ensure the students' dignity is maintained</p> <p>Precision in providing care and safe handling is required</p> <p>If responsible for behavioural needs students, must be constantly monitoring</p>	<p>Adapts and prepares te reo Māori resources and activities to support programmes.</p> <p>Uses te reo Māori in daily conversations to provide assistance or respond to needs</p> <p>Supports teachers by guiding students and colleagues in tikanga on marae and during pōwhiri.</p> <p>Participates in activities that encourage kaitiakitanga.</p> <p>Supports and encourages the use of te reo in the classroom.</p>

<p>for other employees, parent help or volunteers</p> <p>Uses a language other than English in daily conversations to provide assistance or respond to needs</p> <p>Uses multi-cultural knowledge to guide students and colleagues or develop rapport</p>	<p>for escalating behaviours and diffuse these situations</p>	
<p>Signed</p>	<p>Date</p>	

Grade B

Additional skills at this level may include: active listening, calmness, tact