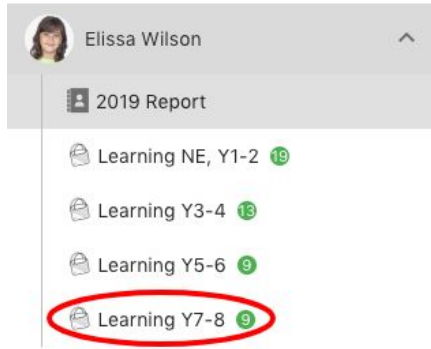


Welcome to Hero!



Hero School



This digital report provides you with personalised information about your child's progress and achievement in Reading. Information about how to read this is contained in the following slides.

In addition, over time we will report on the wider curriculum and key competencies.

 Click on the grey arrow to view different slides

Progression Through Goals

Literacy and Numeracy are important foundation skills for children. Primary and intermediate schools focus on these because your child needs to have sound Reading, Writing and Maths skills to be able to do well in every area of learning at school and in life.

Teachers use many different ways to find out where your child is at. This includes a range of formal tests and assessments, watching your child working in the classroom, talking with your child about their learning and having your child assess their own and other's work.

This page summarises your child's progress through goals. The following slide explains what you will see.

Understanding The Data

English: Reading Goals

← The subject



Level 1



Level 2



Level 3



Level 4



Level 5

In order to progress further in english: reading, Elissa will:



Make connections by exploring ideas within and between texts from a range of contexts.



Understand how a range of text conventions work together to create meaning and effect.



SEE RECENTLY COMPLETED

← Goals your child has recently completed. Click to view.

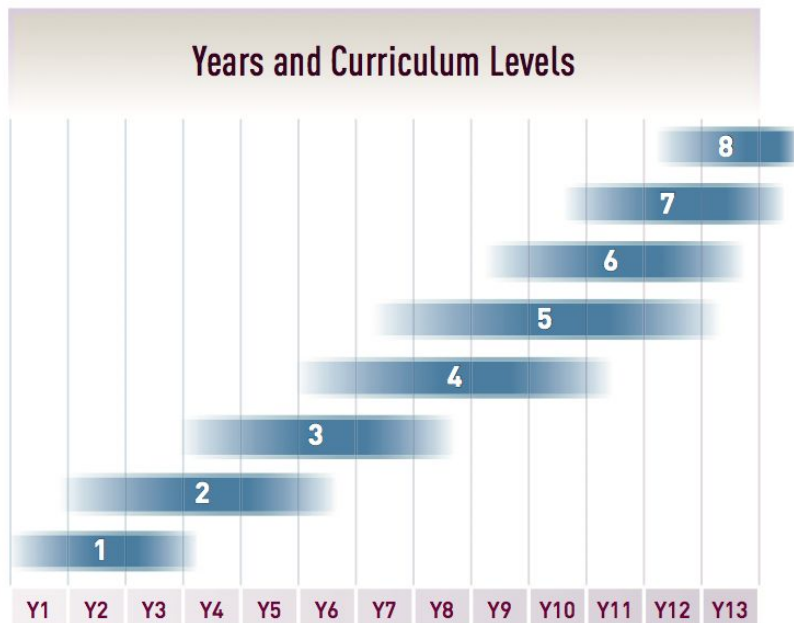
← Radial dials showing the goals your child has completed (green) and the goals they are currently working on (buff).

← A pop up showing the goals to be completed at each level. Click to view.

← Goals your child is currently working on, set by teachers or the child.

← Evidence related to the goal. Click to view.

The New Zealand Curriculum Levels



This diagram shows how curriculum levels typically relate to years at school. Many students do not, however, fit this pattern. They include those with special learning needs, those who are gifted and those who come from non-English-speaking backgrounds. Students learning an additional language are also unlikely to follow the suggested progression: level 1 is the entry level for those with no prior knowledge of the language being learned, regardless of their school year.

Supporting Your Child's Learning

Click on the links below to read information about how you can help your child at home.

<u>Early years</u>	<u>Year One</u>	<u>Year Two</u>	<u>Year Three</u>	<u>Year Four</u>
<u>Year Five</u>	<u>Year Six</u>	<u>Year Seven</u>	<u>Year Eight</u>	

Click on the links below to read information in home languages.

<u>Arabic</u>	<u>Chinese</u>	<u>Cook Island Maori</u>	<u>Dari</u>	<u>Hindi</u>
<u>Korean</u>	<u>Niuean</u>	<u>Samoan</u>	<u>Somali</u>	<u>Tagalog</u>
<u>Thai</u>	<u>Tokelauan</u>	<u>Tongan</u>	<u>Te Reo</u>	