

# Contact Us



## Emily Cooper

Kia Ora, I'm Emily. This is my 4th year teaching at Lyttelton. I am the Sport and P.E lead here at Lyttelton. I began teaching in Auckland at an all boys school, and since I have taught year 8 and P.E across the Kāhui Ako (Aupaki).  
I have a degree in Business and a Masters degree in Teaching.

In my spare time I enjoy playing sports, hiking and spending time with family and friends. I have two beautiful daughters who love weekend adventures.

I am excited about our year ahead!

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## Nina McMillan

Kia ora, I'm Nina and I have been part of the Lyttelton Primary School community since term 2, 2018. I work in the year 5/6 team and am in my 18th year of teaching. In that time I have taught at Lincoln Primary School and Brighton Primary School in Melbourne, Australia. I am also the staff trustee on the LPS school board and I co-lead the Digital Technology curriculum.

Family and friends play an important role in my life. I am interested in the arts, creativity, gardening, cooking and yoga. I am never far from a good book and you will often find me exploring new and interesting music to listen to.

I'm looking forward to an exciting year at LPS!

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# Lyttelton Primary School

## Raupō Year 5 – 6





# Literacy

In year 5 and 6 your child will build on their existing literacy skills. They will continue to read longer and more varied texts and will begin to use a greater variety of reading comprehension strategies. During reading time your child will explore a range of fiction and non-fiction texts using unplugged and digital based activities.

In writing your child will increase their accuracy and fluency in writing a variety of texts across the curriculum. They will become more independent when selecting writing processes and strategies, and the range of texts they write. They will write more complex texts and will select different strategies for different writing purposes.

We use the Smart Words spelling programme which is a structured literacy program. Explicit instruction occurs over 4 sessions per-week across the Rakinui floor.

Where possible literacy is integrated with inquiry in order to make it relevant and authentic. It is also workshop based with targeted teaching for written, oral and reading skills. Determined by assessment data, our literacy groups are often ability based, teaching to the needs of groups of children, however we do also group children based on mixed ability in some circumstances.

# Mathematics

In Year 5 and 6 your child will build on their knowledge from Takaroa. They will learn to solve problems using numbers, algebra (symbols), geometry (shapes), measurement and statistics. In their Maths groups they will participate in workshops to learn new concept as well as using digital tools such as Mathletics to consolidate new learning. Basic facts and place value knowledge will be important skills they develop and will allow them to progress through the curriculum. During your child's fifth and sixth year at school, your child will spend more time than they have previously exploring concepts in geometry, measurement and statistics.

# Inquiry

We have three major Inquiries over the year as our focus across the school. These drive the learning for our place based curriculum. The overarching theme this year is Mana/ Power.

In Raupō we will explore how our footsteps from the past guide the future. Students will develop an understanding of a range of concepts including space, Māori history and participate in a school production.

# Digital Technology

We use technology daily to help engage and challenge our students. This year staff have been involved in hands on professional development to help up-skill and broaden our use of new apps throughout the school. BOYD devices are strongly encouraged and will help minimise disruption to your child's learning. Headphones are required this year for all students.

# Seesaw

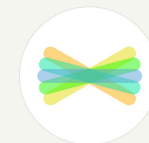
Seesaw is an App your child will use to share their learning goals and successes.

# Hero Reporting

HERO is the app you will need to log into to receive your child's school reports. These are written in Terms 2, 3, and 4. Please ask at the office if you are unsure how to log in.

# School Newsletter

Please make sure the school office has your correct email or contact address so you can receive our fortnightly newsletter. A lot of important information is passed on this way.



*Seesaw*

