

2023 Annual Plan

RANGIORA BOROUGH SCHOOL

Te Kura Tuatahi o Rangiora
Annual Plan



Rangiora Borough School

2023 Annual Plan

Our School - To Tātou Kura

Established in 1873, we lie in the heart of the vibrant Rangiora township and have been providing quality education for many generations. This year we celebrate 148 years of service.

We are a decile 7, full co-educational primary school, New Entrant to Year 8. We are a large school with 480 tamariki. The school's current population reflects the growing multicultural nature of Canterbury.

Over the past 20 years our school has modernised its classrooms and buildings to meet the needs of modern education and the modern child.

We have an amazing professional staff of teachers and support staff that design and support high quality - fun - educational programmes for our children, that meet their needs and interests while installing a firm foundation in reading, writing, mathematics and Numicon.

We have an extra special element to our school - Ngā Rākau e Rua - our bilingual unit. This wonderful whānua space provides quality education for tamariki in Year 2 to 8. The aim is to develop a bilingual student that both converses in Māori and English, establishing a strong foundation in both languages with a bi cultural outlook on personal, communal and global issues.

Our vision is to provide pathways to lifelong learning through developing our five school values of Manaakitanga (respect), Whanaungatanga (relationships), Kairangi (excellence), Hauora (wellbeing) and Kaitiakitanga (guardianship).

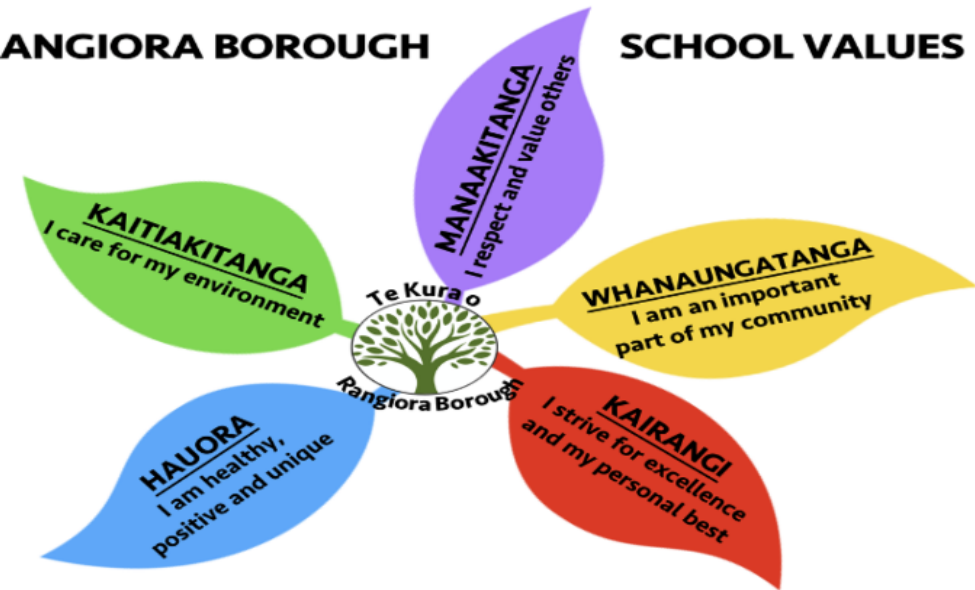
Here at Rangiora Borough School we strive for positive relationships with our Whānau. Building strong partnerships to foster the best educational outcomes for students that meet their individual needs and personal wellbeing.

Our Vision

Providing the Pathways to
Lifelong Learning

RANGIORA BOROUGH

SCHOOL VALUES



Mission Statement

Rangiora Borough School aims to provide quality education for all students to ensure their highest possible individual achievement and potential is reached.

Our Curriculum

At Rangiora Borough School we have developed our own curriculum that reflects the needs of the learners in our school community.

Our curriculum is based on the New Zealand Curriculum and is tailored to, and unique to the Rangiora Borough Community and our school vision: Providing the Pathways to Lifelong Learning.

2023

A thorough review of the Strategic Plan will be undertaken during the latter half of 2023, to inform the direction of the school as identified through a consultation process where all the school community will have a voice and an active part to play.

This is our 2023 guiding document outlining goals of transition as we move towards community engagement for the development of the new 2024 - 2026 Strategic Plan.

- Three Pathways to Lifelong Learning.
 - Values
 - Manaakitanga, Whanangatanga, Kairangi, Kaitiakitanga & Hauora
 - Dispositions
 - Creativity, Perseverance, Adaptability, Resilience, Confidence, Inquiry, Innovation, Identity and Collaboration
 - Key Competencies
 - Managing Self, Thinking, Relation to Others, Participating and Contributing & Using Languages, Symbols and Texts

The unique Place of Māori at our School

Ngā Rākau e Rua our bilingual unit at Rangiora Borough School was established in 2016. In 2022, a special programme amendment to the Enrolment Scheme has been made and after consultation, Ngā Rākau e Rua will have a specific number of Out of Zone places made available each year.

This special character to our school was established for Māori to enjoy and achieve education success as Māori.

The intention is not to conform to one culture but to incorporate both 'rākau' in order to form a well rounded learner who can connect with both worlds.

The aim is to produce a bilingual student who is able to converse in both Māori and English, establishing a strong foundation in both languages, communal and global issues.

For Rangiora Borough School Mainstream classes , we will develop procedures and practices that reflect New Zealand's cultural diversity and the unique position of Māori culture. We will endeavour to develop an awareness of Tikanga Māori and Te Reo Māori and provide the means of fostering cultural understanding consistent with the Treaty of Waitangi.

To acknowledge the uniqueness of Māori culture, Rangiora Borough School will provide learning opportunities in Tikanga (Māori values and practices) and Te Reo Māori (Māori Language) by being guided from the foundations of Ngā Rākau e Rua.

Rangiora Borough School will implement learning programmes that reflect and include reference to New Zealand's cultural diversity. In doing this, we will provide affirmation for each of our many different ethnic group.



2023



Rangiora Borough School 2023

Providing Pathways to Lifelong Learning

Strategic Goals

Our Purpose

A Student Centred,
Future Focused
Curriculum

Our People

Meaningful
Partnerships across
the school and
wider community

Our Place

A Safe, Vibrant and
Inclusive
Environment

Our Innovations

~~Ngā Rākau e Rua~~

~~MiniLit - MaqLit~~ - Agility with
Sounds

Digital Fluency

Before School & After School Care

PB4L

Healthy Active Learning (HAL)

Our Capacity

Collaborative Teams &
Collaborative Spaces

Leadership Development

Growth Cycles

Student Engagement

Learning Support

Our Systems

Engagement with Whānau

Hero

PB4L

Ka Hikitia

School Values

~~Āhuatanga Whaiaro~~

Localised Curriculum

Healthy Active Learning (HAL).

Our Purpose

Teacher Capability, Student Learning & Future-focused Learning

Key Objectives:

Develop and review -Student Learning & Future-focused Learning

- Our localised Curriculum & innovative curriculum delivery
- Effective Pedagogy
- Student focus and engagement
- Student self-regulation and self-reporting
- Student assessment data and reporting on student's progress and achievement through HERO
- Implementation of Ka Hikitia - Māori Students enjoying and achieving success as Māori
- Student success through RBS Innovation Practices
- Enhance the use of our Learning Support Register School Wide with support from our Learning Support Coordinator
- Continue to develop programmes to meet the needs of identified cohorts
- Continue enhancing RBS localised curriculum as part of our Aotearoa New Zealand Histories professional learning.
- Partnership with Sports Canterbury to implement Health Active Learning and Love Kai wellbeing programmes

Develop and review - Teacher Capability

- Develop teacher capability through collaborative team practice
- Develop leadership capability skills in all staff by undertaking relevant leadership professional learning.
- Acknowledge the skills and expertises of our Leadership Team - Lead teachers of Cultural Practice, Localised Curriculum, Digital Fluency, PB4L, Healthy Active Learning, Within School Leaders of Puketeraki
- Implementation of Ka Hikitia - Māori Students enjoying and achieving success as Māori
 - Quality teaching and leadership for learners and whānau, Learning is relevant to their lives & RBS education is trusted and sustainable
- Teacher success through RBS Innovation practices by leading in these areas or supporting them

Our People

Meaningful Partnerships across the school and wider community

Key Objectives:

- Develop and maintain well designed and flexible learning and play environments that are welcoming
- Promote the value of Manaakitanga and Kaitiakitanga - showing respect for the environment and others
- Develop and implement a PB4L system at RBS school wide that promote a school where positive behaviour, relationship building, new learning and our school values are key features
- Embrace and celebrate the multi - cultural aspects of school life - Barrier Free Access
- Students to celebrate their learning success, achievements and next steps with whānau
- Strengthen and develop staff capabilities through:
 - Māori Curriculum Hui
 - Digi Lead Hui
 - PB4L Hui
 - Team Leaders Meeting, Leadership Forum & Staff Meetings
 - Puketeraki Kahui Ako PLD opportunities
 - RBS Innovative Practices

Our Place

A safe, vibrant and inclusive environment

Key objectives:

- Learners at the centre - include, show empathy for and respect culture and diversity through the implementation of PB4L School wide practices
- Strengthen the value of Whanaungatanga and our other school values in our community through collaborative technologies
- Digital Fluency PLD & implementation
- Google Apps for Education
- School App
- Hero - Student Management System
- School Website
- School Facebook Page and Parent Facebook Group
- Strengthen and implement our RBS innovative practices to make a difference to our children and their whānau

A Caring Community

Our Wellbeing

To enhance and continue to support staff, children and community through the challenges that RBS community have gone through in the last year. Develop a RBS Model of Wellbeing that positively impacts on both staff and students with support from:

- PB4L
- Mana Ake
- LSC
- RTL
- School Based Mental Health Services
- PLD opportunities

Rangiora Borough School Strategic Goals 2023

1

Our Purpose

Teacher Capability, Student Learning,
and Future-focused Learning

2

Our People

Meaningful Partnerships across the
school and wider community

3

Our Place

A safe, vibrant and inclusive
environment to work and learn

Annual Goals 2023

The Strategic Intent is to continue with the three themes of Our Purpose, Our People and Our Place, recognising that with a renewed focus, growing connections with our community is of primary importance as we traverse through another year of Covid related disruption.

As our newly established enrolment scheme continues to take effect, and a special programme amendment attached to also take effect, we begin to plan for a local curriculum refresh and align our core values of manaakitanga, whanaungatanga, kairangi, kaitiakitanga and hauora to those of the national curriculum.

Rangiora Borough School Strategic Goals 2023

1

Our Purpose

Teacher Capability, Student Learning
and Future-focused Learning

GOAL:

Continue to enhance the RBS localised curriculum through literacy and maths enhancement and introduction of Aotearoa New Zealand Histories Curriculum

ACTION:

Continue to develop specific personalised learning pathways to meet the needs of identified cohorts

OUTCOME:

Our ākonga will have experienced rich holistic experiential learning opportunities which have ensured progress of achievement and understanding through the RBS localised curriculum

2

Our People

Meaningful Partnerships across the school and wider community

GOAL:

Meaningful partnerships developed and maintained with community

ACTION:

Continue to develop meaningful relationships with mana whenua to help support and guide our specific cultural narrative to inform next steps in school curriculum and property development

OUTCOME:

Our school will have a working and responsive relationship in which to develop for future partnership opportunities in school local curriculum design and cultural responsive implications

3

Our Place

A safe, vibrant and inclusive environment to work and learn

GOAL:

Enhance and continue to support staff and community wellbeing through PB4L implementation

ACTION:

Continue to develop fair and consistent procedures for behaviour management through SWPB4L professional development and instigation of explicit PB4L lessons

OUTCOME:

Evidence based data collated, analysed and interpreted to provide direction for ongoing self review and future programme development.

Rangiora Borough School 2023 Annual Implementation Plan

When	What	Who	Indicators of progress
Throughout 2023	<p>Our Purpose Exploration into Structured Literacy All Year 1 / 2 teaching staff to attend structured literacy professional learning. - Whanau Engagement with home about how the learning can be supported - At the end of each term, Tui team to identify Year 1/2 at risk students to target - Regular / up to date testing to be completed on these students and recorded on HERO where appropriate.</p>	Tui team	<p>Staff becoming proficient in understanding and delivery of a structured literacy approach.</p> <p>Increased levels of attendance, engagement and achievement against curriculum expectations.</p>
Throughout 2023	<p>Mathematics Comprehensive School-wide professional learning in Just in time Mathematics two year professional learning programme.. 2 Key lead teachers receiving Just in Time professional learning in partnership with 6 other local schools, and then sharing and developing with staff. This will see all staff enhancing their practice with a phonological focus in integrating number learning across all mathematics strands</p>	<p>JIT PD Lead teachers</p> <p>All teachers</p>	<p>Initial PLD at combined JIT day, then regular staff meetings, team meetings, mentoring and coaching sessions for teams and individual teachers. Initial assessments completed and progressively completed to determine next steps and progress.</p>
Throughout 2023	<p>Aotearoa New Zealand Histories Develop teacher understanding of the Aotearoa New Zealand Histories Curriculum and begin to develop lesson plans to embed as part of our locally based curriculum. Akonga will have an understanding of the importance our local history has on shaping the future.</p>	<p>All teachers</p> <p>WIS Puketeraki lead</p>	<p>Authentic rich learning experiences will be observed and reported on using our local area as initial motivations as part of our ANZH development journey</p>
Throughout 2023	<p>Healthy Active Learning Develop an inclusive programme of active learning through the Sports Canterbury programme. Teacher professional learning will be developed through deliberate lesson planning and use of physical activity leaders across the school.</p>	<p>Lead Teacher</p> <p>All teachers</p>	<p>Whole school involvement in physical activity and physical education learning will be planned and regularly undertaken. Physical Activity Leaders will be trained and develop leadership skills to support other learners. Implementation of Love Kai healthy school programme supports the values of the school.</p>

When	What	Who	Indicators of progress
Throughout 2023	<p>Our People</p> <p>Our learning support programme will continue to offer children support through recommendations and consultation with both SENCO and Learning Support Coordinator. Additional programmes that are recommended will also be implemented throughout the year.</p> <p>Additional support from RTLB and RTLit will be sought if within school programmes need further strategies.</p>	Learning Support coordinator, Teachers, Learning Assistants, RTLB, RTLit	A full review of learning support programmes will be completed to understand which areas are making the most difference for our learners.
Throughout 2023	<p>Continue staff PLD in working on strengthening our support of our Māori learners through greater knowledge of current relevant research and practice ie Niho Taniwha.</p> <p>Support and advice will be utilised within from our own Ngā Rākau e Rua whānau and kaiako, Puketeraki ASL and KIG, and ongoing engagement and enhanced partnership with Ngai Tūāhuriri.</p>	All teachers Puketeraki leads Mana whenua	Akonga achievement and connectedness will show improvements across the year - Puketeraki Kahui Ako focus on Maori learners.
When	What	Who	Indicators of progress
Throughout 2023	<p>Our Place</p> <p>Through the development of quality Tier 1 understandings and practise, PB4L-SW will become embedded into the whole school community through planned and supported professional learning and community engagement.</p> <p>Further development of PB4L will be through collation and analysis of data collected throughout the year.</p>	All teachers PB4L lead team	School PB4L procedures and practices will be evident in all areas of the school. Enhanced community understanding of positive behaviour and diverse learner needs.
Throughout 2023 - especially Term 4	<p>Celebrate local identity of the school acknowledging past, present and future as part of 150th Celebrations 14-15 October 2023.</p> <p>Continue to work with Ngai Tūāhuriri regarding gifted name to Rangiora Borough acknowledging mana whenua place in Rangiora</p>	All teachers Community Mana whenua	All akonga will be involved in 150th celebration preparations and implementation Relationship with Mana whenua enhanced through closer ties with RBS.

2023

RANGIORA BOROUGH SCHOOL

Principal - Shane Buckner

Deputy Principal - Jo Pasley

Board Chairperson - Emma Symons

Board Members – Catherine George, Gert
Hendriks, Sam Jones, Rebecca Lamont and
Angela Newland

