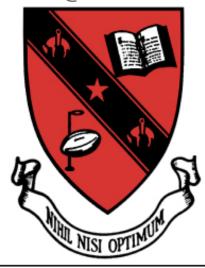
# Amuri Area School



## Kia Kitea Toikaka Nothing But The Best

Raising Achievement; Realising Potential; Encouraging Excellence

**Phone:** 03 315 8233

**Email:** office@amuri.school.nz Web: www.amuri.school.nz

### **NEWSLETTER NO. 02**

Week Ending 12th February 2021

### HYP

I was so pleased to see so many of our students involved in the Hurunui Youth Project and to see Samantha Wayne on the Youth Council this year. This is a great leadership opportunity for our students to access and learn from. I know Ward Shearman the co-ordinator of this initiative is always looking for new volunteers and is in the school most Wednesdays for students to make contact with.

#### Let's Talk about Maths!

Before you read on please note the following views are my own and although I stand by them, I accept there are other viewpoints out there!

Last week we confirmed our place on the Ministry professional development programme ALIM (Accelerated Learning in Mathematics). Maths has taken a bit of a beating in the media in recent weeks due to the historical roll out of the Numeracy project nationwide and deservedly so.

I did feel somewhat vindicated as the reports came in as I have always been uneasy with the Numeracy project and have steered away from it preferring to take inspiration from a different type of expert such as Dr Audrey Tan who is an advocate for using consistent algorithms, whole class instruction and

not being afraid of big numbers at an early stage. It is not that the Numeracy project was inherently bad indeed some of the resources and activities were great. It was the fixation from those that led Mathematics in this country that it was the ONLY way and that we needed to throw out the baby, the bathwater and take out the plumbing to boot. An overemphasis on multiple strategies to reach the same answer has in my opinion led to students who lack confidence in their abilities and an inability to move from basic to more complex mathematics. Personally If I know how to do something I am far more likely to be open to learning a different way to achieve it so teach me one way that works first please! This issue was exacerbated by an awful lot of private contractors making rather a lot of money rolling this out to teachers and schools. Surely these were the experts? So schools and teachers cast aside their doubts and gave it a go!

In a previous life I taught students mostly from an English as a second language background. The maths problems they were presented with in standardised testing were more about the ability to read and comprehend than any mathematical ability. These are good skills to learn and should not be discarded but when I pulled out the actual numbers from the war and peace monologue of a question and put this into an algorithm on the board the faces would light up, the confidence would return and the students could see they could actually do this maths thing. Maths problems presented as a narrative have a place WHEN the students are able to unpack the maths within and WHEN they have the skills to do something with the numbers that result. The numeracy project alone was not up to this task. The point of this opinion piece is to say that when we are allocated our facilitation team for ALIM we

will be having a good conversation on where they come from philosophically and what evidence base are they working from before we let them loose on our teachers and classes. We are open to improvement as there is always room for that but we are wary of fads and trends that will not stand up to the test of time. The Numeracy Project was just that!

Kia Kitea Toikaka James Griggs Principal



## DATES FOR YOUR DIARY

### **FFBRUARY**

	FEBRUARY
11th – 15th	Life Education Visit
15th	Canterbury Tactix visit at 3:30pm
17th	School Swimming Sports
	Board of Trustees meeting
24th	<u>Getwise – Years 1-6</u>
25th	Senior Athletic Sports
25th	Getwise – Years 5-8
26th	HPSSA Swimming – Cheviot
	MARCH
2nd	CCHS Swimming, Dudley Park, Rangiora
3rd	HPSSA Swimming postponement
	Mitchell Assembly @ 10am
5th	Year 1-6 Triathlon
8th	Jumbo Day – SCHOOL CLOSED
10th – 12th	<u> Year 7 Camp – Hanmer Springs</u>
10th	CCHS Athletics – Nga Puna
16th	CSS Athletics Prelims – Nga Puna
17th	HPSSA Duathlon – Hanmer Springs
	Board of Trustees Meeting
20th	CSS Athletics Final – Nga Puna
<u> 22nd – 26th</u>	Year 10 West Coast Trip
24th – 28th	Year 13 PE Trip to Bay of Islands
30th – 1st	Year 9 Camp to Windy Point
30th	CSS Swimming Champs - Christchurch
	<u>APRIL</u>
2nd – 6th	Easter – SCHOOL CLOSED
8th	CPS Swimming – Selwyn Aquatic Centre
	Caverhill Assembly @ 10am
<u> 10th – 11th</u>	Duke of Edinburgh Bronze Expedition
12th	HPSSA TeeBall / Softball – Scargill
14th	HPSSA Teeball / Softball postponement
14th – 16th	CASAfest – Oxford Area School
16th	End of Term 1
	MAY
3rd	Term 2 begins
6th	School Photos
13th	MOE Accord Day – SCHOOL CLOSED
14th	Year 12/13 Careers Expo
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Please note that the Hanmer bus is very full and individual requests to use this bus for students who do not live on this run must be cleared through the office and may be declined. Please do not assume there is capacity when making your plans.

Well done to our year 7/8 Cricket team who travelled to Cheviot to play their team on Thursday. By all accounts you were a great bunch to take away. Standout performer was Pippa Ussher who took 3 wickets (and nearly a hat-trick). Huge thanks to Johnny Ussher for driving the vanload and Grant Barbara for meeting the team there to help manage. Lucky to have such fantastic parent support.





# WANTED FOR LUNCHTIME ACTIVITIES

If anyone has any of these cards lying around and would like to donate them to the school, we would very much appreciate them. Thank you To enable you to access your students reports this year, you will need to download the following app:

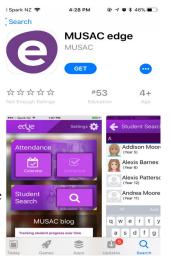
# INSTRUCTIONS FOR PARENTS TO ACCESS THE PARENT PORTAL (MUSAC EDGE)

1. Google - Edge Caregiver login:



- 2. Type in your email address (you should have registered this with us) and press FORGOT PASSWORD.
- 3. A link will be sent to your email, follow those instructions. Once you have done this log out of Edge online.
- 4. Download the MUSAC Edge app from the app store on to your mobile phone.
- 5. Login to the downloaded app with the email address and password you just set up on the online version.
- 6. Enter a 4-digit pin (which you make up, if it asks for one).

If you do not have any information showing, you will need to register your email address with us. Please send an email to office@amuri. school.nz with the words EDGE in the subject line and we will add it to our SMS programme. We will send you a brief email once we have loaded it. (If it still doesn't work, try deleting the app and reloading it.)



The app is then ready to go!!

### School Docs Login Details for School Policies and Procedures

1. Visit the website http://amuri.schooldocs. co.nz/1893.htm

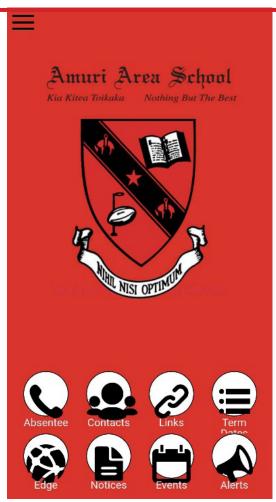
Enter the username (amuri) and password (area)

### KEEP UP TO DATE WITH HAPPENINGS IN THE SCHOOL BY THE FOLLOWING:



### **Amuri Area School**





Amuri Area School has a School App. Go to the App Store on your Android device, find School Apps then search Amuri Area School to download.

# **Alcohol & Drug Misuse**

Not Just A Problem For Young People



Alcohol Wise Hurunui Inc. Annual General Meeting

Guest Speaker Lynne Glynn from 65 Alive / Odyssey House explains

'How an alcohol habit can become an alcohol harm how to rescue yourself -how to support a loved one'

When : Tuesday 23<sup>rd</sup> February 2021

Time: 6.30 p.m.

Where: RSA room Amberley Library - All Welcome

For more information contact Alister 03 3144409



# QUALITY CONNECTIONS ONLINE PARENTING GROUP

#### Programme Information

- Time: 7:30 pm to 8:30 pm
- Running weekly for 6 weeks
- ZOOM Webinar sessions

### Programme Outline

- 1. Engagement and Looking at Believes and Values
- 2. Nurturing attachments and building bonds through play
- 3. Brain Development and the Impacts of Stress
- 4. Positive vs Negative Attention and Communication
- 5. Social and Emotional Coaching and Calming Down
- 6. Structure and Routine and Natural and Logical Consequences

To secure your spot please contact the group co-ordinator:

Michelle Mullen

027 2402583 michelle.mullen@barnardos.org.nz

> Barnardos Christchurch 64 Langdons Road, Papanui, Christchurch 8053 barnardos.org.nz | fb.com/BarnardosNZ



### MANA AKIAKI



LeV

E aku tī, e aku tā. E karanga ana a Mana Akiaki kia rarau mai tātou i raro nga manaakitanga o te runga rawa, kia whai oranga tenei kaupapa. Ki te whakawātea te hinengaro, kia rere pai ai te wairua kia patua tātou i te ngāngara e ngau nei i a tātou.

Mana Akiaki - LifeKeepers for Māori aims to equip communities and whānau with the knowledge and skills needed to help prevent suicide. The wānanga is delivered through a Māori lens, weaving te reo me ona tikanga, nga whakataukī, and mātauranga Māori throughout. Fluency in Te Reo is not necessary for this workshop.

Through this training you'll:

- learn how to korero responsibly about suicide
- gain an understanding of the factors that contribute to someone being suicidal
- learn what to look for when someone may be at risk of suicide
- develop strategies for how to ask about suicide, respond with confidence, and engage different services and supports

Mana Akiaki suicide prevention training is FREE, evidence based, clinically safe, culturally responsive, and available to New Zealand citizens and residents 18 and over\*

Register now via the website: www.lifekeeners.nz

\*LifeKeepers is funded by the Ministry of Health to provide suicide prevention training for those New Zealanders who are most likely to interact with people at risk of suicide and who do not already have access to funded suicide prevention training. The programme has not been funded for registered professionals who already have access to suicide



## Tuning in to Kids

Emotionally Intelligent Parenting A six session parenting program for parents.

Would you like to learn how to:

- be better at talking with your child?
- be better at understanding your child?
- help your child learn to manage their emotions?
- help to prevent behaviour problems in your child?
- teach your child to deal with conflict?

Tuning in to Kids shows you how to help your child develop *emotional intelligence*. Children with higher emotional intelligence:

- have greater success with making and keeping friends
- have better concentration at school
- are more able to calm down when upset or angry
- tend to have fewer childhood illnesses.

Emotional intelligence may be a better predictor of a cademic and career success than  $\ensuremath{\mathsf{IQ!}}$ 

Where: Rossburn Reception, Spark Lane, Rangiora When: Thursday mornings – 10-12.30, 25/2 – 1/4

Contact: Marie Simpson, 022 161 2670, marie.mana.ake@wellbeingnc.org.nz



Collaboration between:

# Garden Post BULB FUNDRAISER



**Daffodils - Mixed** 



Daffodils - "King Alfred"



**Double Daffodils - "White Lion** 



Tulips - Mixed



Freesias - Single and Double



Ranunculus - Mixed



**Dutch Iris - Mixed** 



Sweet Pea - Early Multiflora



**Anemone St Brigid (Doubles)** 



Name:

## **Bulb Fundraiser**

# Amuri Area School Year 8 Camp AUTUMN FUNDRAISER with SPRING BULBS Help us grow by beautifying your garden.

Here is a great opportunity to purchase spring flowering bulbs and seeds to show your support. We are aiming to raise \$1000 to help subsidize the cost of camp for our students. Bulbs are easy to plant, fun to grow and will reward you with gorgeous flowers year after year.

We have some great choices here, why not try them all! Bulbs are supplied by GardenPost which source bulbs from New Zealand's & Holland's best growers. Prices offered here are less than normal retail and your organisation will make a least 30% profit on all sales. A planting guide will be enclosed with each order.

**To order** please return this form with your payment to the School Office no later than: <u>Friday 5<sup>th</sup> March 2021</u> **Delivery** will be the week following Easter (Wednesday 7-Friday 9<sup>th</sup> April 2021)

**Enquiries to:** Amuri Area School Office (03) 315 8233, Email: janine@amuri.school.nz Thank you for supporting this fundraiser.

### **Bulb Fundraiser Order Form 2021**

Particulars: Surname Code: Bulbs Reference: Year 8 fund				
Bulb / Seed Type	Price	Number ordered	Total \$'s	
10 Daffodils - Mixed  An exceptional assortment of superior varieties blended for continual blooming throughout spring. Each top-quality bulb will produce bright, long lasting, picture perfect flowers. H40cm	\$11.00			
10 Daffodils – "King Alfred" The King of all daffodils. Prized for their deep golden and twisted petals that end in a point, they remain the world's favourite daffodil. One of the largest trumpet daffodils with Strong and long-lasting blooms (H40-60cm)				
10 Double Daffodils – "White Lion" The luxurious double flowers are Gardenia like with creamy white petals and shorter yellow petal segments in a double centre. Long lasting. Flowers mid—Late Spring				
10 Tulips - Mixed Tulips are spectacular spring flowering bulbs with colourful and attractive cup shaped flowers. Top quality bulbs in a wide colour range will give an unsurpassable garden display. Height 40cm				
10 Freesias Fragrant Single & Double - Mixed For the true scent of spring try this mix of popular, fragrant single and double Freesias. They will give a long lasting, dazzling display and have long stems for picking. Height 30cm. Protect from heavy frosts.				
10 Ranunculus - Mixed A profusion of fully double, ever so sweet flowers in a wide, vibrant colour range. Large clumps of these showy flowers are hard to beat. Ideal for borders or pots. H30-40cm				
10 Dutch Iris - Mixed A selection of the world's most popular Iris. Showy flowers in the garden and long lasting when cut H60-90cm				
Sweet Pea - Early Multiflora - 20 seeds A vibrant and striking mix of early flowering Heirloom sweet peas. Lavender, pink, purple, white and red flowers all with that old-fashioned intoxicating fragrance. Climber to 2m				
10 Anemone – St Brigid Mixed (Doubles)  Double flowered, slightly ruffled blooms in a rainbow of colours float about 30cm above the ground on fern like foliage. Plant in full sun or semi shade.	\$5.00			

**GRAND TOTAL:**