



Avonhead School

Growing Excellence Together

Piki ake te tihi ngātahi

ANNUAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2022

School Directory

Ministry Number: 3287

Principal: Micah Hocquard

School Address: 55 Avonhead Road, Avonhead, Christchurch 8042

School Phone: 03 348 7361

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AVONHEAD SCHOOL

Annual Report - For the year ended 31 December 2022

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Avonhead School

Statement of Responsibility

For the year ended 31 December 2022

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management, including the principal and others as directed by the Board, accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the School's financial reporting.

It is the opinion of the Board and management that the annual financial statements for the financial year ended 31 December 2022 fairly reflects the financial position and operations of the School.

The School's 2022 financial statements are authorised for issue by the Board.

Lauren wilton

Full Name of Presiding Member

DocuSigned by:

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Signature of Presiding Member

16 November 2023

Date:

Micah Hocquard

Full Name of Principal

DocuSigned by:

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Signature of Principal

16 November 2023

Date:

Avonhead School

Members of the Board

For the year ended 31 December 2022

Name	Position	How Position Gained	Term Expired/ Expires
Lauren Wilton	Parent Representative Presiding Member	Elected	Sep 2022 Sep 2025
Micah Hocquard	Principal	ex Officio	
Jay Grubb	Parent Representative	Elected	Jun 2023
Richard Graham	Parent Representative	Elected	Sep 2022
Justin Nixon	Parent Representative	Elected	Sep 2025
Deidre McLachlan	Parent Representative	Elected	Sep 2025
Ari Segaran	Parent Representative	Elected	Sep 2025
Bruce Rodger	Staff Representative	Elected	Sep 2025
Irene Lau	Parent Representative	Elected	Sep 2022
John Ruge	Presiding Member	Elected	Sep 2022
Tim Weusten	Staff Representative	Elected	Sep 2022

Avonhead School

Statement of Comprehensive Revenue and Expense

For the year ended 31 December 2022

		2022	2022	2021
	Notes	Actual	Budget (Unaudited)	Actual
		\$	\$	\$
Revenue				
Government Grants	2	4,989,144	4,502,472	5,016,156
Locally Raised Funds	3	154,851	48,000	125,356
Interest Income		20,553	20,000	7,271
		5,164,548	4,570,472	5,148,783
Expenses				
Locally Raised Funds	3	81,762	8,000	64,932
Learning Resources	4	3,478,909	3,303,288	3,546,049
Administration	5	269,350	270,188	239,583
Finance		1,997	-	2,161
Property	6	1,184,825	1,099,692	1,193,557
Loss on Disposal of Property, Plant and Equipment		1,161	-	2,543
		5,018,004	4,681,168	5,048,825
Net Surplus / (Deficit) for the year		146,544	(110,696)	99,958
Other Comprehensive Revenue and Expense		-	-	-
Total Comprehensive Revenue and Expense for the Year		146,544	(110,696)	99,958

The above Statement of Comprehensive Revenue and Expense should be read in conjunction with the accompanying notes which form part of these financial statements.

Avonhead School

Statement of Changes in Net Assets/Equity

For the year ended 31 December 2022

	Notes	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Equity at 1 January		2,274,206	2,274,206	2,166,026
Total comprehensive revenue and expense for the year		146,544	(110,696)	99,958
Contributions from the Ministry of Education				
Contribution - Furniture and Equipment Grant		15,107	-	8,222
Equity at 31 December		2,435,857	2,163,510	2,274,206
Accumulated comprehensive revenue and expense		2,435,857	2,163,510	2,274,206
Equity at 31 December		2,435,857	2,163,510	2,274,206

The above Statement of Changes in Net Assets/Equity should be read in conjunction with the accompanying notes which form part of these financial statements.

Avonhead School

Statement of Financial Position

As at 31 December 2022

		2022	2022	2021
	Notes	Actual	Budget	Actual
		\$	(Unaudited)	\$
			\$	
Current Assets				
Cash and Cash Equivalents	7	1,248,007	1,126,141	1,138,974
Accounts Receivable	8	279,719	288,181	288,181
GST Receivable		35,182	25,234	25,234
Prepayments		45,151	31,406	31,406
Inventories	9	5,649	7,585	7,585
Investments	10	553,708	545,097	545,097
Funds Receivable for Capital Works Projects	16	93,650	-	-
		2,261,066	2,023,644	2,036,477
Current Liabilities				
Accounts Payable	12	460,256	305,842	305,842
Revenue Received in Advance	13	11,125	3,029	3,029
Provision for Cyclical Maintenance	14	36,223	55,437	24,222
Finance Lease Liability	15	21,636	22,233	22,233
Funds held for Capital Works Projects	16	125,088	265,924	265,924
		654,328	652,465	621,250
Working Capital Surplus/(Deficit)		1,606,738	1,371,179	1,415,227
Non-current Assets				
Investments	10	2,000	2,000	2,000
Property, Plant and Equipment	11	925,452	910,999	987,333
		927,452	912,999	989,333
Non-current Liabilities				
Provision for Cyclical Maintenance	14	87,719	97,145	106,831
Finance Lease Liability	15	10,614	23,523	23,523
		98,333	120,668	130,354
Net Assets		2,435,857	2,163,510	2,274,206
Equity		2,435,857	2,163,510	2,274,206

The above Statement of Financial Position should be read in conjunction with the accompanying notes which form part of these financial statements.

Avonhead School

Statement of Cash Flows

For the year ended 31 December 2022

		2022	2022	2021
	Note	Actual \$	Budget (Unaudited) \$	Actual \$
Cash flows from Operating Activities				
Government Grants		1,439,284	1,199,971	1,303,462
Locally Raised Funds		148,213	48,000	118,197
International Students		14,177	-	106
Goods and Services Tax (net)		(9,948)	-	(1,591)
Payments to Employees		(641,538)	(647,925)	(536,242)
Payments to Suppliers		(556,603)	(549,379)	(521,014)
Interest Received		16,230	20,000	15,746
Net cash from/(to) Operating Activities		409,815	70,667	378,664
Cash flows from Investing Activities				
Purchase of Property Plant & Equipment (and Intangibles)		(58,943)	(83,500)	(83,450)
Purchase of Investments		(8,611)	-	-
Proceeds from Sale of Investments		-	-	263,619
Net cash (to)/from Investing Activities		(67,554)	(83,500)	180,169
Cash flows from Financing Activities				
Furniture and Equipment Grant		15,107	-	8,222
Finance Lease Payments		(18,875)	-	(22,944)
Funds Administered on Behalf of Third Parties		(229,460)	-	268,937
Net cash (to)/from Financing Activities		(233,228)	-	254,215
Net increase/(decrease) in cash and cash equivalents		109,033	(12,833)	813,048
Cash and cash equivalents at the beginning of the year	7	1,138,974	1,138,974	325,926
Cash and cash equivalents at the end of the year	7	1,248,007	1,126,141	1,138,974

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries and the use of land and buildings grant and expense have been excluded.

The above Statement of Cash Flows should be read in conjunction with the accompanying notes which form part of these financial statements.

Avonhead School

Notes to the Financial Statements

For the year ended 31 December 2022

1. Statement of Accounting Policies

1.1. Reporting Entity

Avonhead School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view that the School is a public benefit entity for financial reporting purposes.

1.2. Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2022 to 31 December 2022 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as 'having a primary objective to provide goods and/or services for community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders'.

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant reduced disclosure concessions have been taken.

Measurement Base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation Currency

These financial statements are presented in New Zealand dollars, rounded to the nearest whole dollar.

Specific Accounting Policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates And Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

Cyclical Maintenance

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical maintenance is disclosed at note 14.

Useful lives of property, plant and equipment

The School reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the significant accounting policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 11.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee. Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in note 15. Future operating lease commitments are disclosed in note 21b.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

1.3. Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives.

Operational grants are recorded as revenue when the School has the rights to the funding, which is in the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period to which they relate. The grants are not received in cash by the School and are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period to which they relate. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the value of land and buildings as used for rating purposes.

This is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfulfilled conditions is recognised as a liability and recognised as revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recognised as an asset and revenue when the right to receive funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as revenue in the period it is earned.

1.4. Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

1.5. Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

1.6. Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for expected credit losses (uncollectable debts). The school's receivables are largely made up of funding from the Ministry of Education, therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

1.7. Inventories

Inventories are consumable items held for sale and comprised of stationery. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. Any write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

1.8. Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is not trivial.

1.9. Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements funded by the Board to buildings owned by the Crown or directly by the board are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Gains and losses on disposals (i.e. sold or given away) are determined by comparing the proceeds received with the carrying amounts (i.e. the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the Statement of Comprehensive Revenue and Expense over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment, except for library resources, are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Building improvements	10–40 years
Furniture and equipment	5–10 years
Information and communication technology	4–5 years
Motor vehicles	5 years
Textbooks	3 years
Leased assets held under a Finance Lease	Term of Lease
Library resources	10 years

1.10. Impairment of property, plant and equipment and intangible assets

The school does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant, and equipment and intangible assets held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised as the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach, or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

In determining fair value less costs to sell the school engages an independent valuer to assess market value based on the best available information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the Statement of Comprehensive Revenue and Expense.

The reversal of an impairment loss is recognised in the Statement of Comprehensive Revenue and Expense. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

1.11. Accounts Payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

1.12. Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date, annual leave earned by non teaching staff, but not yet taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis.

The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information, and the present value of the estimated future cash flows. Remeasurements are recognised in Statement of Comprehensive Revenue and Expense in the period in which they arise.

1.13. Revenue Received in Advance

Revenue received in advance relates to fees received from students and grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

The School holds sufficient funds to enable the refund of unearned fees in relation to international students, should the School be unable to provide the services to which they relate.

1.14. Funds Held in Trust

Funds are held in trust where they have been received by the School for a specified purpose, or are being held on behalf of a third party and these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

1.15. Funds held for Capital Works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose as such these transactions are not recorded in the Statement of Comprehensive Revenue and Expense.

The School holds sufficient funds to enable the funds to be used for their intended purpose at any time.

1.16. Shared Funds

Shared Funds are held on behalf of a cluster of participating schools as agreed with the Ministry of Education. In instances where funds are outside of the School's control, these amounts are not recorded in the Statement of Comprehensive Revenue and Expense. In instances where the school is determined to be the principal for providing the service related to the Shared Funds (such as the Resource Teachers of Learning & Behaviour programme), all income and expenditure related to the provision of the service is recorded in the Statement of Comprehensive Revenue and Expense. The School holds sufficient funds to enable the funds to be used for their intended purpose.

1.17. Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The School carries out painting maintenance of the whole school over a 7 to 10 year period, the economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts.

1.18. Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable, and investments. All of these financial assets, except for investments that are shares, are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

Investments that are shares are categorised as financial assets at fair value through other comprehensive revenue and expense in accordance with financial reporting standards. On initial recognition of an equity investment that is not held for trading, the School may irrevocably elect to present subsequent changes in the investments' fair value in other comprehensive revenue and expense. This election has been made for investments that are shares. Subsequent to initial recognition, these assets are measured at fair value. Dividends are recognised as income in the Statement of Comprehensive Revenue and Expense unless the dividend clearly represents a recovery of part of the cost of the investment. Other net gains and losses are recognised in other comprehensive revenue and expense and are never reclassified to the Statement of Comprehensive Revenue and Expense.

The School's financial liabilities comprise accounts payable, borrowings, finance lease liability, and painting contract liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in the Statement of Comprehensive Revenue and Expense.

1.19. Borrowings

Borrowings, on normal commercial terms, are initially recognised at the amount borrowed plus transaction costs. Interest due on the borrowings is subsequently accrued and added to the borrowings balance. Borrowings are classified as current liabilities unless the school has an unconditional right to defer settlement of the liability for at least 12 months after balance date.

1.20. Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from, the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

1.21. Budget Figures

The budget figures are extracted from the School budget that was approved by the Board.

1.22. Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expense.

2. Government Grants

	2022	2022	2021
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Government Grants - Ministry of Education	1,410,593	1,134,546	1,302,511
Teachers' Salaries Grants	2,637,427	2,550,263	2,915,056
Use of Land and Buildings Grants	899,313	797,663	797,663
Other Government Grants	41,811	20,000	926
	<u>4,989,144</u>	<u>4,502,472</u>	<u>5,016,156</u>

The School has opted in to the donations scheme for this year. Total amount received was \$92,550 (2021: \$92,550).

3. Locally Raised Funds

Local funds raised within the School's community are made up of:

	2022	2022	2021
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Revenue			
Donations & Bequests	29,238	-	41,519
Curriculum related Activities - Purchase of goods and services	6,642	-	9,859
Fees for Extra Curricular Activities	31,743	-	24,558
Trading	11,285	8,000	10,358
Fundraising & Community Grants	7,148	-	2,987
Other Revenue	63,297	40,000	33,911
International Student Fees	5,498	-	2,164
	<u>154,851</u>	<u>48,000</u>	<u>125,356</u>
Expenses			
Extra Curricular Activities Costs	56,342	-	50,087
Trading	12,394	8,000	8,110
Fundraising & Community Grant Costs	8,035	-	4,082
Other Locally Raised Funds Expenditure	4,885	-	2,083
International Student - Other Expenses	106	-	570
	<u>81,762</u>	<u>8,000</u>	<u>64,932</u>
<i>Surplus / (Deficit) for the year Locally raised funds</i>	<u>73,089</u>	<u>40,000</u>	<u>60,424</u>

During the year the School hosted 1 International students (2021:1)

4. Learning Resources

	2022	2022	2021
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Curricular	111,260	155,150	114,869
Equipment Repairs	232	1,000	2,554
Information and Communication Technology	20,008	24,541	25,167
Library Resources	3,121	9,000	3,250
Employee Benefits - Salaries	3,182,007	2,927,263	3,235,530
Staff Development	22,968	26,500	23,910
Depreciation	139,313	159,834	140,769
	<u>3,478,909</u>	<u>3,303,288</u>	<u>3,546,049</u>

5. Administration

	2022	2022	2021
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Audit Fee	6,038	6,038	5,750
Board Fees	4,195	6,000	7,436
Board Expenses	9,568	12,300	7,157
Communication	3,023	5,000	3,001
Consumables	17,073	19,800	17,934
Other	25,828	28,110	29,831
Employee Benefits - Salaries	167,125	160,000	139,932
Insurance	30,200	27,000	22,362
Service Providers, Contractors and Consultancy	6,300	5,940	6,180
	<u>269,350</u>	<u>270,188</u>	<u>239,583</u>

6. Property

	2022	2022	2021
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Caretaking and Cleaning Consumables	8,167	10,000	10,443
Consultancy and Contract Services	92,896	96,800	100,055
Cyclical Maintenance Provision	21,529	21,529	131,053
Grounds	15,533	21,000	10,366
Heat, Light and Water	48,742	45,000	39,337
Rates	11,226	11,000	10,540
Repairs and Maintenance	14,464	27,200	24,403
Use of Land and Buildings	899,313	797,663	797,663
Security	4,859	4,000	3,639
Employee Benefits - Salaries	68,096	65,500	66,058
	<u>1,184,825</u>	<u>1,099,692</u>	<u>1,193,557</u>

The Use of Land and Buildings figure represents 5% of the school's total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

7. Cash and Cash Equivalents

	2022	2022	2021
	Actual	Budget	Actual
	\$	(Unaudited)	\$
Bank Accounts	1,248,007	1,126,141	1,138,974
Cash and Cash Equivalents for Statement of Cash Flows	<u>1,248,007</u>	<u>1,126,141</u>	<u>1,138,974</u>

The carrying value of short-term deposits with original maturity dates of 90 days or less approximates their fair value.

Of the \$1,248,007 Cash and Cash Equivalents, \$130,115 is held by the School on behalf of the Ministry of Education. These funds have been provided for the Ministry as part of the school's 5 Year Agreement funding for upgrades to the school's buildings. The funds are required to be spent in 2023 on Crown owned school buildings.

8. Accounts Receivable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Receivables	8,154	7,597	7,597
Receivables from the Ministry of Education	51,751	13,035	13,035
Interest Receivable	7,498	3,175	3,175
Banking Staffing Underuse	-	45,425	45,425
Teacher Salaries Grant Receivable	212,316	218,949	218,949
	<u>279,719</u>	<u>288,181</u>	<u>288,181</u>
Receivables from Exchange Transactions	15,652	10,772	10,772
Receivables from Non-Exchange Transactions	264,067	277,409	277,409
	<u>279,719</u>	<u>288,181</u>	<u>288,181</u>

9. Inventories

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Stationery	5,649	7,585	7,585
	<u>5,649</u>	<u>7,585</u>	<u>7,585</u>

10. Investments

The School's investment activities are classified as follows:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Current Asset			
Short-term Bank Deposits	553,708	545,097	545,097
Non-current Asset			
Shares	2,000	2,000	2,000
Total Investments	<u>555,708</u>	<u>547,097</u>	<u>547,097</u>

11. Property, Plant and Equipment

	Opening Balance (NBV) \$	Additions \$	Disposals \$	Impairment \$	Depreciation \$	Total (NBV) \$
2022						
Building Improvements	639,833	-	-	-	(23,524)	616,309
Furniture and Equipment	153,365	12,413	-	-	(32,238)	133,540
Information and Communication Technology	133,506	47,393	-	-	(50,902)	129,997
Leased Assets	44,653	11,287	-	-	(26,024)	29,916
Library Resources	15,976	7,500	(1,161)	-	(6,625)	15,690
Balance at 31 December 2022	<u>987,333</u>	<u>78,593</u>	<u>(1,161)</u>	<u>-</u>	<u>(139,313)</u>	<u>925,452</u>

The net carrying value of equipment held under a finance lease is \$29,916 (2021: \$44,653)

Restrictions

With the exception of the contractual restrictions relating to the above noted finance leases, there are no other restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

	2022 Cost or Valuation \$	2022 Accumulated Depreciation \$	2022 Net Book Value \$	2021 Cost or Valuation \$	2021 Accumulated Depreciation \$	2021 Net Book Value \$
Building Improvements	946,208	(329,899)	616,309	946,208	(306,375)	639,833
Furniture and Equipment	701,778	(568,238)	133,540	689,365	(536,000)	153,365
Information and Communication Technology	446,823	(316,826)	129,997	399,430	(265,924)	133,506
Leased Assets	78,050	(48,134)	29,916	78,155	(33,502)	44,653
Library Resources	66,263	(50,573)	15,690	63,366	(47,390)	15,976
Balance at 31 December	2,239,122	(1,313,670)	925,452	2,176,524	(1,189,191)	987,333

12. Accounts Payable

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Creditors	43,124	19,249	19,249
Accruals	6,910	4,450	4,450
Banking Staffing Overuse	114,263	-	-
Employee Entitlements - Salaries	241,667	231,672	231,672
Employee Entitlements - Leave Accrual	54,292	50,471	50,471
	460,256	305,842	305,842
Payables for Exchange Transactions	460,256	305,842	305,842
	460,256	305,842	305,842

The carrying value of payables approximates their fair value.

13. Revenue Received in Advance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
International Student Fees in Advance	8,679	-	-
Other Revenue in Advance	2,446	3,029	3,029
	11,125	3,029	3,029

14. Provision for Cyclical Maintenance

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Provision at the Start of the Year	131,053	131,053	-
Increase to the Provision During the Year	21,529	21,529	131,053
Use of the Provision During the Year	(28,640)	-	-
Provision at the End of the Year	123,942	152,582	131,053
Cyclical Maintenance - Current	36,223	55,437	24,222
Cyclical Maintenance - Non current	87,719	97,145	106,831
	123,942	152,582	131,053

This plan is based on the schools 10 Year Property plan which is prepared by a Ministry of Education appointed property consultant. The School's cyclical maintenance schedule details annual painting & other significant cyclical maintenance work to be undertaken. The costs associated with this annual work will vary depending on the requirements during the year.

15. Finance Lease Liability

The School has entered into a number of finance lease agreements for computers and other ICT equipment. Minimum lease payments payable:

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
No Later than One Year	22,726	23,567	23,567
Later than One Year and no Later than Five Years	11,005	24,048	24,048
Future Finance Charges	(1,481)	(1,859)	(1,859)
	<u>32,250</u>	<u>45,756</u>	<u>45,756</u>
Represented by:			
Finance lease liability - Current	21,636	22,233	22,233
Finance lease liability - Non current	10,614	23,523	23,523
	<u>32,250</u>	<u>45,756</u>	<u>45,756</u>

16. Funds Held for Capital Works Projects

During the year the School received and applied funding from the Ministry of Education for the following capital works projects. The amount of cash held on behalf of the Ministry for capital works project is included under cash and cash equivalents in note 7.

2022	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
SIP Asphalt Courts	86,954	-	(126,729)	-	(39,775)
SIP Jnr Playground	53,244	-	(96,154)	-	(42,910)
SIP Artificial Turf	62,910	-	(73,875)	-	(10,965)
SIP Snr Playground	62,816	-	(42,371)	-	20,445
SIP Boundary Fence - 236573	-	200,000	(136,724)	-	63,276
LSM 2A Library - 237308	-	84,651	(83,814)	-	837
HVAC Replacement	-	45,256	(4,726)	-	40,530
Totals	<u>265,924</u>	<u>329,907</u>	<u>(564,393)</u>	<u>-</u>	<u>31,438</u>

Represented by:

Funds Held on Behalf of the Ministry of Education	125,088
Funds Receivable from the Ministry of Education	(93,650)

2021	Opening Balances \$	Receipts from MoE \$	Payments \$	Board Contributions \$	Closing Balances \$
MOE Disability Adj	(3,013)	3,013	-	-	-
SIP Asphalt Courts	-	86,954	-	-	86,954
SIP Jnr Playground	-	79,796	(26,552)	-	53,244
SIP Artificial Turf	-	86,417	(23,507)	-	62,910
SIP Snr Playground	-	70,114	(7,298)	-	62,816
Totals	<u>(3,013)</u>	<u>326,294</u>	<u>(57,357)</u>	<u>-</u>	<u>265,924</u>

Represented by:

Funds Held on Behalf of the Ministry of Education	265,924
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17. Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the School. The School enters into transactions with other entities also controlled by the Crown, such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within a normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions.

18. Remuneration

Key management personnel compensation

Key management personnel of the School include all trustees of the Board, Principal, Deputy and Assistant Principals.

	2022 Actual \$	2021 Actual \$
<i>Board Members</i>		
Remuneration	4,195	7,436
<i>Leadership Team</i>		
Remuneration	382,065	386,555
Full-time equivalent members	3.00	3.00
Total key management personnel remuneration	386,260	393,991

There are six members of the Board excluding the Principal. The Board had held eleven full meetings of the Board in the year. The Board also has Finance (three members) and Property (two members) that meet monthly and quarterly respectively. As well as these regular meetings, including preparation time, the Presiding Member and other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions, and other disciplinary matters.

Principal 1

The total value of remuneration paid or payable to the Principal was in the following bands:

	2022 Actual \$000	2021 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	150 - 160	100 - 110
Benefits and Other Emoluments	1 - 5	1 - 5
Termination Benefits	0 - 0	0 - 0

Principal 2

The total value of remuneration paid or payable to the Principal was in the following bands:

	2022 Actual \$000	2021 Actual \$000
Salaries and Other Short-term Employee Benefits:		
Salary and Other Payments	0 - 0	40 - 50
Benefits and Other Emoluments	0 - 0	5 - 10
Termination Benefits	0 - 0	0 - 0

Other Employees

The number of other employees with remuneration greater than \$100,000 was in the following bands:

Remuneration \$000	2022 FTE Number	2021 FTE Number
100 - 110	-	1.00
110 - 120	2.00	1.00
	2.00	2.00

The disclosure for 'Other Employees' does not include remuneration of the Principal.

19. Compensation and Other Benefits Upon Leaving

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee members, or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was payable was as follows:

	2022 Actual \$	2021 Actual \$
Total	-	-
Number of People	-	-

20. Contingencies

There are no contingent liabilities and no contingent assets except as noted below as at 31 December 2022 (Contingent liabilities and assets at 31 December 2021: nil).

Holidays Act Compliance – schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry's review of the schools sector payroll to ensure compliance with the Holidays Act 2003 is ongoing. Final calculations and potential impact on any specific individual will not be known until further detailed analysis and solutions have been completed.

To the extent that any obligation cannot reasonably be quantified at 31 December 2022, a contingent liability for the school may exist.

Teacher Aide & Support Staff Settlement Wash Up

In 2022 the Ministry of Education provided additional funding for both the Support Staff in Schools' Collective Agreement (CA) Settlement and the Teacher Aide Pay Equity Settlement. The Ministry is in the process of determining wash up payments for the year ended 31 December 2022 however as at the reporting date this amount had not been calculated and therefore is not recorded in these financial statements.

21. Commitments

(a) Capital Commitments

As at 31 December 2022 the Board has entered into the following contract agreements for capital works.

(a) A contract to install new hardstand courts, which will be fully funded by the Ministry of Education. \$86,953 has been received of which \$126,729 has been spent on the project to date.

(b) A contract to install an addition to the junior playground which will be fully funded by the Ministry of Education. \$79,795 has been received of which \$122,705 has been spent on the project to date.

(c) \$110,819 contract to upgrade the senior playground which will be fully funded by the Ministry of Education. \$70,114 has been received of which \$49,669 has been spent on the project to date.

(d) \$321,428 contract to install a boundary fence which will be fully funded by the Ministry of Education. \$200,000 has been received of which \$136,724 has been spent on the project to date.

(e) \$106,056 contract to upgrade the library toilet and storeroom to USB which will be fully funded by the Ministry of Education. \$84,651 has been received of which \$83,814 has been spent on the project to date.

(f) \$55,285 contract to replace the HVAC UNIT which will be fully funded by the Ministry of Education. \$45,256 has been received of which \$4,726 has been spent on the project to date.

(Capital commitments in relation to Ministry projects at 31 December 2021: \$265,924)

(b) Operating Commitments

As at 31 December 2022 the Board has not entered into any operating contracts.

(Operating commitments at 31 December 2021: nil)

22. Financial Instruments

The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:

Financial assets measured at amortised cost

	2022 Actual \$	2022 Budget (Unaudited) \$	2021 Actual \$
Cash and Cash Equivalents	1,248,007	1,126,141	1,138,974
Receivables	279,719	288,181	288,181
Investments - Term Deposits	555,708	547,097	547,097
Total Financial assets measured at amortised cost	2,083,434	1,961,419	1,974,252

Financial liabilities measured at amortised cost

Payables	460,256	305,842	305,842
Finance Leases	32,250	45,756	45,756
Total Financial liabilities measured at amortised Cost	492,506	351,598	351,598

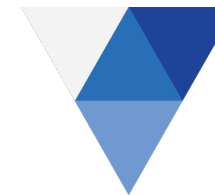
23. Events After Balance Date

There were no significant events after the balance date that impact these financial statements.

24. Comparatives

There have been a number of prior period comparatives which have been reclassified to make disclosure consistent with the current year.

Analysis of Variance Reporting



School Name:	Avonhead School	School Number:	3287
Strategic Aims:	<p>Pike ake te tihi ngā Tahi - Growing Excellence Together</p> <p>To ensure excellence and equity through:</p> <ul style="list-style-type: none"> All kaiako, tamariki (teachers & students) and whānau have a deep understanding of our cultural narrative and a strong sense of whanaungatanga (belonging) and kaitiakitanga. Our kaiako (teachers) continuously improve practice, deliberately scaffold students' thinking skills, build powerful relationships and empower students to understand and manage their own learning. All ākonga (learners) think and act in ways that safeguard the future wellbeing of people, our community and our planet. We are adept and innovative, able to confidently choose and use excellent tools to learn, create, collaborate and share information Quality information is gathered through excellent assessment practices to analyse, plan and personalise learning for all ākonga (Learners). 		
Annual Aim:	<ol style="list-style-type: none"> To continue to strengthen student achievement across all areas, with a particular focus on Literacy (Reading) Adopt and run a structured literacy programme across the school through Literacy Connections as a facilitator. 		
Target:	<p>Structured Literacy – Reading and Writing:</p> <p>To increase the following achievement in Reading and Writing across our school. We will look at the following:</p> <ol style="list-style-type: none"> To increase the number of students in Year 5 - 8 from working below expectation to at-above in Reading and Writing Māori and Pasifika students: to increase the number of our Māori and Pasifika students working at -above expectation in Reading Māori and Pasifika students: to increase the number of our Māori and Pasifika students working at -above expectation in Writing 		
Baseline Data:	<p>Following on from our end of year 2021 data, we wanted to continue to shift our reading and writing levels.</p> <ol style="list-style-type: none"> Year 5-8: At the end of 2021 we had 26% of students working below expected levels in Reading. Year 5-8: At the end of 2021 we had 38% of students working below expected levels in Writing. At the end of 2021 we had 59% of our Year 5 – 8 Māori and Pasifika students working at-above in Reading <p>Structured Literacy data start of 2022:</p> <ol style="list-style-type: none"> Year 5/6: At the start of 2022 our raw score data for structured literacy was 27 (this was based on students sitting the Year 4 assessments) Year 7/8: At the start of 2022 our raw score data for structured literacy was 32 (this was based on students sitting the Year 6 assessments) <p>Other Whole school data mid 2022:</p> <ol style="list-style-type: none"> Maths 66.9% of our students are working at – above expectation mid 2022 Reading 64.1% of our students are working at – above expectation mid 2022 Writing 38.0% of our students are working at-above expectation mid 2022 		

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<ul style="list-style-type: none"> • We undertook whole school Professional development in structured literacy through Literacy Connections. We dedicated lots of funding for resources and professional support. • Moderation of writing more regularly within and across teams and teachers using greater formative & ongoing writing assessments • Increased use of devices in the senior school for students who struggle with fine motor skills to increase engagement in writing • Teachers targeting specific writing groups within writing classes and explicitly teaching writing skills. In our senior school students in Y5-8 knowing their writing goals and being able to upload digital evidence of their progress through Spotlight • Teacher Aide's working with targeted students through the Quick 60 Literacy Programme • Introduced the STEPs Literacy programme for a number of our Māori and Pasifika students. 	<ul style="list-style-type: none"> • Our Year 5-8 cohort who were working below in Reading (26%) showed a slight decrease in achievement with curriculum level and we had 27% working below at the end of 2022. However, when solely looking at PAT results we found only 10% were below. • Our Year 5-8 cohort who were below in Writing (38%) also showed a decrease. We had a shift to 39% at the end of the year. However, when solely looking at PAT results we found only 25% were below. • There has been a small shift in Reading progress for our Māori and Pasifika students which moved from 59% of students achieving above to 58.5% achieving above. • When looking at our structured literacy results we saw a positive shift from our start of year data to our end of year results. For Year 5/6 we saw an improvement from 27 to 35. For our Year 7/8 students we saw a positive shift from 32 to 38. • Students having more agency, particularly in our senior school knowing their learning goals and targeted teaching to support this through their increased use of 'Spotlight' – their digital learning pathways. Increased awareness by our Year 5 and 6 students about their specific learning goals and knowing what their next steps are. 	<ul style="list-style-type: none"> • The most obvious discrepancy with our reading achievement data is that based on our testing, a higher percentage of our students achieved above expectation (46%) compared to 28% from our OTJ curriculum level data. Our focus for 2023, will be to ensure greater triangulation of data across the school to ensure continued consistency and accuracy of our OTJ's • Our reading data based on curriculum level indicates no real shift in student achievement. When we look at other forms of assessment we are seeing improvements, so this may mean that we need to develop our schoolwide accuracy on OTJ's. • Our writing data mirrors our reading results so our summation is the same and we will look at how we are using OTJ's to level accurately. • The positive shift for a number of our Māori and Pasifika students in Reading and Writing is encouraging. With the ESOL support, learning support, targeted grouping, Quick60 and STEP programmes in place, we are seeing positive academic gains. 	<ul style="list-style-type: none"> • Continue whole staff PD on Structured Literacy using Liz Kane's Literacy 'the Code' (phonics based spelling and literacy programme). • Begin to develop an improved schoolwide writing programme based on the Writing Revolution approach. • Continue to expand our Quick 60 programme to target more students and train more of our TA's to assist with running this. • Ensure our priority students (Māori and Pasifika) students continue to be prioritised and supported through culturally inclusive practices • Continue with the STEPs programme for our Māori and Pasifika students. • To share more collaborative PLD opportunities with our cluster schools to grow expertise of our teachers further especially around writing

Planning for 2023:

1. Continue Structured Literacy professional development across the whole school using Liz Kane's 'the Code' Spelling and Literacy Programme to try to accelerate reading.
2. Begin to upskill staff in the Writing Revolution approach to enhance writing outcomes
3. Continue to ensure our learning spaces & programmes are innovative and meet the diverse needs of all our students
4. Further improve our moderation and levelling skills to ensure student achievement is indicative of curriculum levels
5. Teachers to continue use our SMS to input, track and analyse data regularly to plan students next steps in their learning with them



Avonhead School

Growing Excellence Together

Piki ake te tihi ngātahi

21 November 2022

Kiwisport is a Government funding initiative to support students' participation in organised sport.

In 2022, the school received \$9,126.96 (excluding GST)

We used our Kiwisport funding to assist with:

- Purchasing Sport equipment
- Employment of a sports administrator to coordinate transport to and from events and to assist with the organisation of some school sporting events
- Bus subsidy to allow students to get to organised sports games
- Subsidy of some students who were unable to attend sports events because of cost

The number of students that participated in organised sport events was 600 students.

Kindest regards,

Micah Hocquard
Principal
Avonhead School



Avonhead School

Growing Excellence Together

Piki ake te tihi ngātahi

Statement on Equal Employment Opportunities

Avonhead School is an equal opportunity employer. We are committed to a work environment that supports, inspires and respects all individuals and in which personnel processes are based on merit and applied without discrimination.

We achieve this by following our EEO policy and ensuring that we:

- recognise, in recruitment and selection procedures, skills and knowledge acquired in paid employment, in the home, and in the community
- ensure that employment contract provisions on appointments are known and followed
- make a range of school responsibilities, such as timetabling, taking assemblies, and organising outdoor education, available to all teachers on an equal basis
- monitor the position of all employees in the school in relation to EEO policies and practices
- encourage all employees to discuss the development and implementation of the equal employment opportunities programme
- encourage all employees to undertake training and development
- encourage all employees to seek promotion and to take advantage of career development opportunities.

There were no EEO issues noted in 2022 or 2023 to date.

Our EEO Policy

The Equal Employment Opportunities policy ensures that all employees and applicants for employment are treated according to their skills, qualifications, abilities, and aptitudes, without bias or discrimination.

All schools are required by the Public Service Act to be “good employers”, that is:

- to maintain, and comply with their school's Equal Employment Opportunities policy, and
- to include in the annual report a summary of the year's compliance.

To achieve this, the board:

- appoints a member to be the EEO officer – this role may be taken by the principal
- shows commitment to equal opportunities in all aspects of employment including recruitment, training, promotion, conditions of service, and career development
- selects the person most suited to the position in terms of skills, experience, qualifications, and aptitude
- recognises the value of diversity in staffing (for example, ethnicity, age, gender, disability, tenure, hours of work, etc.) and the employment requirements of diverse individuals/groups
- ensures that employment and personnel practices are fair and free of any bias.

02/02/2023

Micah Hocquard
Principal
Avonhead School

INDEPENDENT AUDITOR'S REPORT

TO THE READERS OF AVONHEAD SCHOOL'S FINANCIAL STATEMENTS FOR THE YEAR ENDED 31 DECEMBER 2022

The Auditor-General is the auditor of Avonhead School (the School). The Auditor-General has appointed me, Warren Johnstone, using the staff and resources of BDO Christchurch, to carry out the audit of the financial statements of the School on his behalf.

Opinion

We have audited the financial statements of the School on pages 3 to 20, that comprise the statement of financial position as at 31 December 2022, the statement of comprehensive revenue and expense, statement of changes in net assets/equity and statement of cash flows for the year ended on that date, and the notes to the financial statements that include accounting policies and other explanatory information.

In our opinion the financial statements of the School:

- present fairly, in all material respects:
 - its financial position as at 31 December 2022; and
 - its financial performance and cash flows for the year then ended; and
- comply with generally accepted accounting practice in New Zealand in accordance with Public Sector Public Benefit Entity Standards Reduced Disclosure Regime.

Our audit was completed on 16th November 2023. This is the date at which our opinion is expressed.

The basis for our opinion is explained below. In addition, we outline the responsibilities of the Board and our responsibilities relating to the financial statements, we comment on other information, and we explain our independence.

Basis for our opinion

We carried out our audit in accordance with the Auditor-General's Auditing Standards, which incorporate the Professional and Ethical Standards and the International Standards on Auditing (New Zealand) issued by the New Zealand Auditing and Assurance Standards Board. Our responsibilities under those standards are further described in the Responsibilities of the auditor section of our report.

We have fulfilled our responsibilities in accordance with the Auditor-General's Auditing Standards.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion.

Responsibilities of the Board for the financial statements

The Board is responsible on behalf of the School for preparing financial statements that are fairly presented and that comply with generally accepted accounting practice in New Zealand.

The Board is responsible for such internal control as it determines is necessary to enable it to prepare financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, the Board is responsible on behalf of the School for assessing the School's ability to continue as a going concern. The Board is also responsible for disclosing, as applicable, matters related to going concern and using the going concern basis of accounting, unless there is an intention to close or merge the School, or there is no realistic alternative but to do so.

The Board's responsibilities, in terms of the requirements of the Education and Training Act 2020, arise from section 87 of the Education Act 1989.

Responsibilities of the auditor for the audit of the financial statements

Our objectives are to obtain reasonable assurance about whether the financial statements, as a whole, are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion.

Reasonable assurance is a high level of assurance but is not a guarantee that an audit carried out in accordance with the Auditor-General's Auditing Standards will always detect a material misstatement when it exists. Misstatements are differences or omissions of amounts or disclosures and can arise from fraud or error. Misstatements are considered material if, individually or in the aggregate, they could reasonably be expected to influence the decisions of readers taken on the basis of these financial statements.

For the budget information reported in the financial statements, our procedures were limited to checking that the information agreed to the School's approved budget.

We did not evaluate the security and controls over the electronic publication of the financial statements.

As part of an audit in accordance with the Auditor-General's Auditing Standards, we exercise professional judgement and maintain professional scepticism throughout the audit. Also:

- We identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, design and perform audit procedures responsive to those risks, and obtain audit evidence that is sufficient and appropriate to provide a basis for our opinion. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.
- We obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control.
- We evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by the Board.
- We conclude on the appropriateness of the use of the going concern basis of accounting by the Board and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the School's ability to continue as a going concern. If we conclude that a material uncertainty exists, we are required to draw attention in our auditor's report to the related disclosures in the financial statements or, if such disclosures are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the School to cease to continue as a going concern.
- We evaluate the overall presentation, structure, and content of the financial statements, including the disclosures, and whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation.

- We assess the risk of material misstatement arising from the school payroll system, which may still contain errors. As a result, we carried out procedures to minimise the risk of material errors arising from the system that, in our judgement, would likely influence readers' overall understanding of the financial statements.

We communicate with the Board regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

Our responsibilities arise from the Public Audit Act 2001.

Other information

The Board is responsible for the other information. The other information comprises the Statement of Responsibility, Members of the Board Listing, Kiwisport Report, Analysis of Variance, and the Good Employer Disclosure, but does not include the financial statements, and our auditor's report thereon.

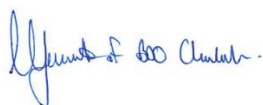
Our opinion on the financial statements does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the financial statements, our responsibility is to read the other information. In doing so, we consider whether the other information is materially inconsistent with the financial statements, or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on our work, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.

Independence

We are independent of the School in accordance with the independence requirements of the Auditor-General's Auditing Standards, which incorporate the independence requirements of Professional and Ethical Standard 1 *International Code of Ethics for Assurance Practitioners* issued by the New Zealand Auditing and Assurance Standards Board.

Other than the audit, we have no relationship with or interests in the School.



Warren Johnstone,
BDO Christchurch
On behalf of the Auditor-General
Christchurch, New Zealand