



PROSPECTUS



TE KURA TAKAWAENGA O WHANGĀREI

WHANGĀREI INTERMEDIATE SCHOOL





NAU MAI HAERE MAI KI TE KURA TAKAWAENGA O WHANGĀREI

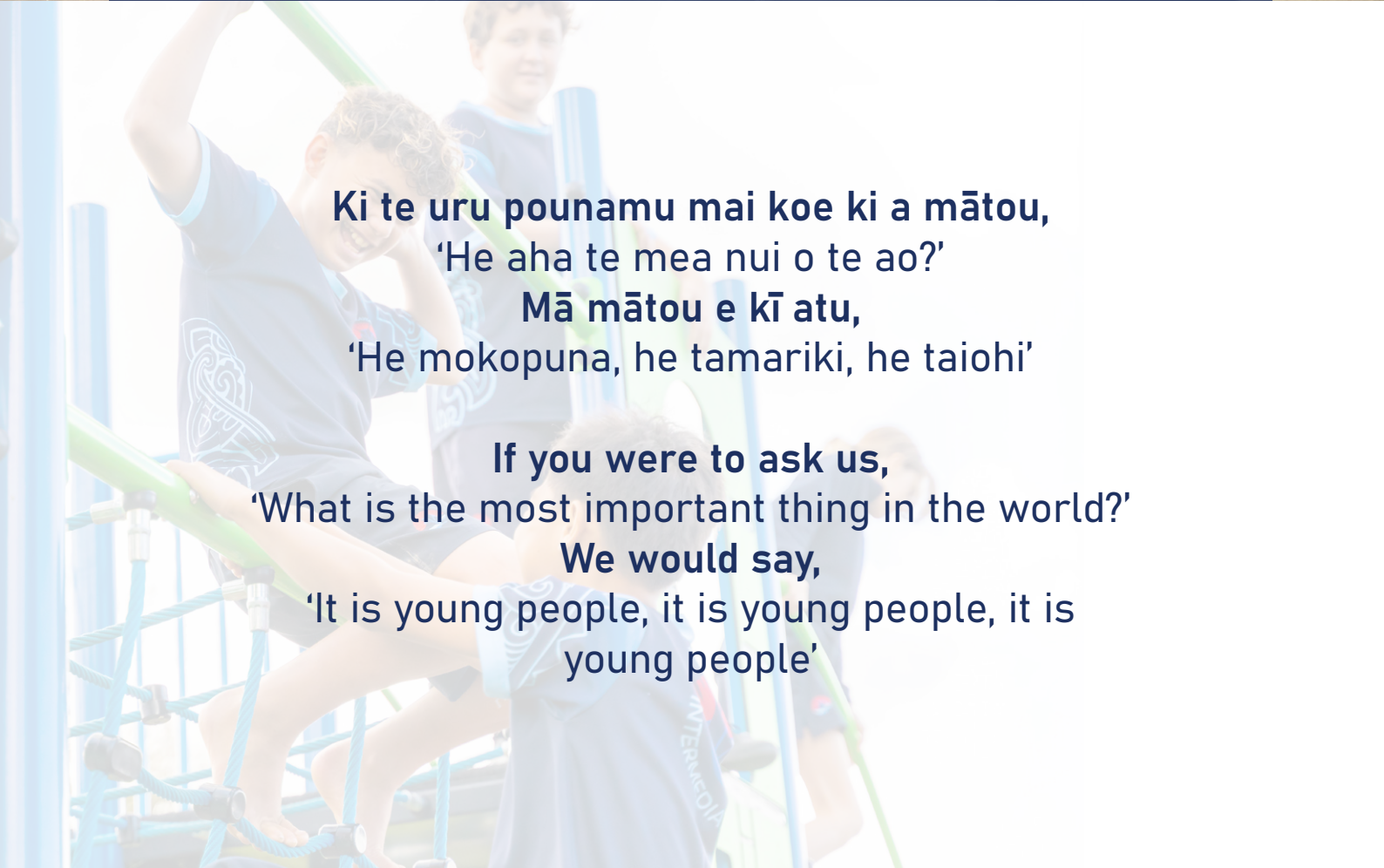
Welcome to Whangārei Intermediate School

PEPEHA O TE KURA TAKAWAENGA O WHANGĀREI

Ko Parihaka te maunga
Ko Waiarohia te awa
Ko te Puna o te Mātauranga te whare
Ko te Kurapaewhiti te marae
Ko Te Parawhau te hapū
Ko Ngā Puhi nui tonu te iwi
Ko te kura takawaenga o Whangārei te kura
Tāna tirohanga: Mā te Whānaungatanga. Kā
whai mātauranga te akonga. Ka tū rangatira

OUR STORY

Parihaka is the mountain
Waiarohia is the stream
Te Puna o te Mātauranga is the house
Kurapaewhiti is the meeting place
Te Parawhau are the people of this land
Nga Puhi are the people of this region
Whangārei Intermediate School is the school
Our vision: By developing and maintaining
strong relationships, ākongā will acquire
knowledge which will allow them to stand with
confidence.



**Ki te uru pounamu mai koe ki a mātou,
'He aha te mea nui o te ao?'
Mā mātou e kī atu,
'He mokopuna, he tamariki, he taiohi'**

**If you were to ask us,
'What is the most important thing in the world?'
We would say,
'It is young people, it is young people, it is
young people'**

Kia ora Parents and Caregivers,

E ngā mana. E ngā reo, E ngā kārangaranga maha, tēnā koutou katoa. Our expectation is that everyone in our school, ākonga, staff and whānau are committed to learning all the time and from each other. At WIS we want to break through any limitations that may hinder our ākonga from excelling in their learning and developing as people. We promote a problem-solving, restorative culture in our school that works and promotes a 'can-do' attitude.



We tell our ākonga that having high expectations means being certain that all of us can learn and improve — no exceptions! Of course, a booklet like this can only give a taste of our school, so I invite you to come and visit Whangārei Intermediate School during our open days. We would be happy to show you around the school so that you can see it in action and feel the pulse of a school with a strong sense of its purpose and to see our ākonga in action.

Nga mihi mahana nui,
Hayley Read, Tumuaiki/Principal

SCHOOL MISSION STATEMENT (the goal)

To create a positive, caring, learning community that enables ākonga and teachers to realise individual potential.

SCHOOL VISION: TIROHANGA Statement (the outcome)

Mā te Whanaungatanga ~ Through developing and maintaining strong relationships
Ka Whai Mātauranga te Akonga ~ knowledge can be found
Ka Tū Rangatira ~ which will allow the learner to stand with confidence

SCHOOL VALUES

Manaaki i ahau - Respect Ourselves
Manaaki tangata - Respect Others
Manaaki taiao - Respect Environment



E AKO ANA MĀTOU I W.I.S – WHAT WE LEARN AT W.I.S

Learning at Whangārei Intermediate School reflects the principles and values expressed in the New Zealand Curriculum. We have a strong focus on localised curriculum in which all our subjects have Te Ao Māori me ōna tikanga at the forefront. Our Māori medium classes have their own Marau a kura, which reflects Te Parawhautanga the local Hapū in which we engage the ākonga in the culture, language and identity of the first Nations People.

The learning at WIS considers four dimensions: Academic, Social, Emotional and Physical Development. The school is organised into whānau composed of both Year 7 and Year 8 classes. A whānau leader is responsible for the management of each whānau.



REO A WAHA/ORAL LANGUAGE:

This is an integral part of the classroom programme in which ākonga are involved in activities to develop listening skills, discussion skills, presenting skills and the capacity to speak clearly in more formal situations. An additional component is the opportunity for ākonga to present themselves for Manu Korero, Piipii Korero, Debating and annual School Speaking competitions.

PĀNUI/READING:

The school reading programme aims to enable ākonga to develop literary understandings through whole-book experiences of quality fiction, to develop skills to extract and summarise information from non-fiction text and to develop research skills through the use of library, internet and other resources

TUHITUHI/WRITING:

The school writing programme aims to expand student's ability to write both creatively (narratives, poems etc) and also to develop the written language structures for non-fictional purposes (reports, explanations, persuasive etc). Regular spelling and formal language programmes assist ākonga in the full development of their writing skills. Ākonga also use their chromebooks to create, edit and present learning.

TIKANGA A IWI/SOCIAL SCIENCE:

Social Science helps ākonga to understand their world and gives them the skills and knowledge to play their part in society. Ākonga will study a central theme based around the following, Culture and Identity, Place and Environment, Continuity and Change and The Economic Activity through Understand, Know, Do.

TE REO MĀORI ME ŌNA TIKANGA/MĀORI LANGUAGE AND CUSTOMS:

All ākonga take part in tikanga and oral language activities to promote appropriate pronunciation of Māori words, common greetings, a recognition of Māori language and culture as an integral part of New Zealand and understanding of the historical facts associated with the Treaty of Waitangi and He Whakaputanga.

PŪTAIAO/SCIENCE:

The science programme is balanced between science ideas, and the development of appropriate science skills including, predicting, planning, experimenting, measuring, observing etc. Ākonga are invited to participate in our annual science and technology fair.

HAUORA/HEALTH and PHYSICAL EDUCATION:

The health programme is designed to assist ākonga to understand the physical and emotional changes which they will go through during adolescence, to develop good healthy practices for themselves and act in a manner towards others which is socially responsible. Physical Education is scheduled three times a week. The programme focuses around games and activity to develop coordination, fitness and specific skills. The school has a 23 metre pool so swimming is an important summer aspect while games and fitness are an important winter focus.





TE WHĀNAU WAIHANGA CLASSES

At Whangārei Intermediate School all ākonga have the opportunity to attend specialist classes commonly called Waihanga. Waihanga loosely means creativity. These teachers are specialist teachers in their field and they teach in their specialty area. Currently ākonga attend specialist classes for two 100 minute blocks every 5-day cycle.

TAONGA PUORO/MUSIC:

The school has a well-resourced music room established for the teaching of this learning area. The school music programme enables ākonga to understand how to read and play music, to develop skills to play a variety of instruments, to enjoy music and understand music in its social setting. Ākonga learn to play drums, keyboard and various guitars. The Year 8 groups form a class band to perform a song or two as part of the programme. Out-of-hours music tuition is also available for a number of instruments.

TOI/ART:

The school's art programme is based on coverage of three major areas:

- Sources of motivation (where to get ideas)
- Making art (painting, drawing, printing, sculpture etc)
- Knowing about art (discussion, comments)

Ākonga work with a variety of mediums such as clay, painting and printing. Ākonga learn about artists, their work, and a variety of artistic techniques over their two years at WIS.



KAI ORA / FOOD and NUTRITION:

Ākonga learn a range of food preparation processes. They will use a range of equipment, learn about food safety, food hygiene and safe kitchen practices. During lessons, ākonga also develop an understanding of healthy nutrition and consumer information to learn to make wise and healthy choices.

HANGARAU MATIHIKO / DIGITAL TECHNOLOGY:

Within this learning area, students explore Coding, which is essentially written instructions that a robot or computer program can read and then execute. Robotics allows ākonga to see their thinking in a real way as they go through trial and error until the task is accomplished and the robot's motions are performed as originally intended. All of our ākonga have a chance to learn both disciplines.

HAUORA:

Within the learning area of Hauora, ākonga will work towards competence in general aspects of well-being. We use the wellness model of Te Whare Tapa Whā and we aspire to strengthen an individual's social, emotional, spiritual, and physical well-being. Physical development, Motor skills, Self-Awareness, Relationships, and Relating to others help strengthen the four walls that make up an individual's being or whare.

PERFORMANCE ARTS / KANI KANI:

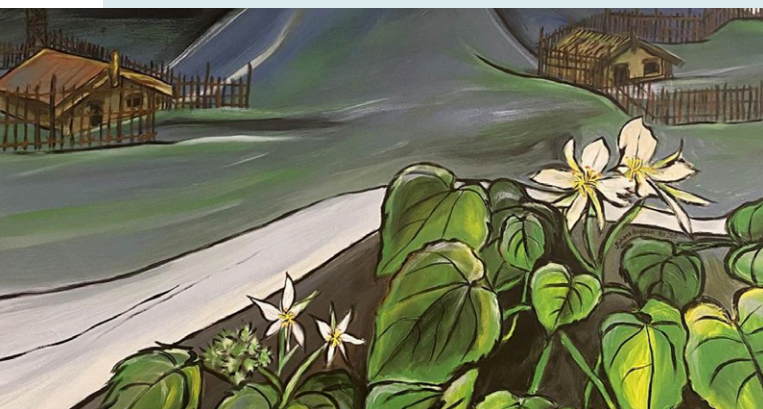
Performance Arts has a focus on movement and dance. All groups perform a variety of contemporary routines. We find performance develops confidence, coordination and ākonga' interpretation abilities. Ākonga are able to participate in extra dance activities in the community such as competitions, local festivals and events, as well as assembly performances, visiting other schools and the annual WIS Extravaganza.



RUMAKI MATIHIKO - DIGITAL IMMERSION

Whangārei Intermediate School is a digital immersed school whereby all ākonga have their own Chromebook. This can be purchased through the Tai Tokerau Education trust on a payment programme or parents/caregivers can purchase them elsewhere. Being a Google Reference School is a significant achievement for our ākonga.

As a Google Reference School, our kura is recognised for its exemplary use of Google tools and technology in the classroom. This designation brings numerous benefits to our ākonga, including enhanced access to innovative learning resources and collaborative platforms. It empowers our kaiako to integrate technology seamlessly into their teaching practices, fostering digital literacy and critical thinking skills. As a result, our ākonga can develop a deeper understanding of digital tools and their practical applications, preparing them for the challenges of the modern world. Being a Google Reference School also provides opportunities for professional development and networking, enabling our teachers to stay at the forefront of educational technology. Ultimately, this recognition reinforces our commitment to providing an enriching and forward-thinking educational experience for all our ākonga.



MĀORI MEDIUM LEARNING

Classes in Te Whānau o Waimirangi navigate the Local Curriculum “Kia Māori Mai” through Te Ao Māori, learning pānui, tuhituhi, pāngarau, akoranga.

For te reo Māori offered in TE WHĀNAU O WAIMIRIRANGI we have three options:

1. Rumaki reo/Immersion: 80% most of the time learning and speaking te reo Māori and tikanga Māori.
2. Reo Rua/Bilingual: 50~80% half the time learning and speaking te reo Māori and tikanga Māori.
3. Beginners: 30% exposure to te reo Māori and tikanga Māori at a beginner's level.

All classes learn how to: go on to the marae, speak or karanga on the marae, waiata including himene and karakia, visit local marae on their annual haerenga and events such as puanga and Te Koha Mutunga (Te Whānau o Waimirangi Prize Giving).

Please complete your enrolment online (wis.ac.nz) and tick the options that interest you.

HE WHAKAARO A ĀKONGA - WHAT STUDENTS THINK

I like W.I.S because they have a canteen and Waihangā classes. I am lucky because I love being in Tawatawhiti. We also have A.I.M.S games in which you can play various sports. There are also sports like rugby, netball, football, basketball, hockey, baseball, T ball, Dodgeball and we also do swimming.

Olivia



I enjoy WIS because they have amazing teachers and cool opportunities for you to do things like A.I.M.s games and more. All of the classes and whānau are so amazing. My favourite whānau is Te Whānau o Waimirangi because you learn new songs and more. The Kapa Haka group is so amazing. WIS has cool features.

Danielia

I like W.I.S because it has so many learning opportunities like music, cooking, art, dance, and more. It's where you can be yourself and enjoy school and learning.

Robyn



I like Whangārei Intermediate because the teachers are always there for us. They understand how we feel about math or any other subject. When you are having a hard time they will try everything to help you.

Lara



I enjoy W.I.S, for all the things that they offer. At W.I.S they support Māori with a bilingual whānau, it has helped me to understand Te Reo Māori better and it is entertaining to learn. But in the other classes they also get taught it too.

River



I like Whangārei Intermediate because the teacher's write your ideas down and they make activities fun and enjoyable. They give you lots of opportunities like winter sports and A.I.M.S games and more.

Carter

ENVIRO SCHOOL BAND MODULES DANCERS ON TOUR STEM

CHOIR BIKES IN SCHOOLS VISUAL ARTS

TE HONONGA SCHOOL SOCIALS AFTER SCHOOL MUSIC

[WHANAKE PŪKENGĀ ME TE MARAUTANGA ATU - ENRICHMENT AND EXTRA CURRICULAR]

LUNCHTIME SPORTS STOP MOTION VIDEO BASKETBALL NETBALL

DANCE KAPA HAKA DRAMA

ECO WARRIORS 3D PRINTING/ MINECRAFT ASPIRE WINDY WINDS

DEBATING HAUORA TE ORA HOU AIMS GAMES TEAMS KAI ORA

KĀKAHU KURA - SCHOOL UNIFORM

RATIONALE

School uniforms encourage a sense of identity and inclusion with the school. One's confidence in being a member of the school increases and personal appearance becomes equal as everyone has the same clothing. Uniforms provide parents with a cost effective and practical method of clothing a student for school, as well as assisting parents and ākonga to resist peer pressure and potential negative youth culture.

Uniforms also enable staff to easily identify unauthorised persons on the school site at any time, and are a contributing factor to the tone and uniqueness of the school. It minimises the potential for the standard or style of someone's dress to become a distraction to learning or a focus for negative behaviour.

There may be situations where for medical, cultural or religious reasons, an individual may wish to vary the uniform. These situations will be considered on a case by case basis. Ākonga are expected to wear their uniform correctly, neatly and tidily.

UNIFORM

Regulation navy shorts or long regulation navy pants

(a skirt option is available at Crazy Frog upon request)

Tee Shirt - blue regulation shirt (plain white short sleeved T shirts may be worn as an undergarment in winter providing they are not visible)

Navy Whangārei Intermediate School jacket

Navy Whangārei Intermediate School polar fleece

Sandals -Roman/Slave/Careen - black or brown

Shoes (no high tops) - black polishable or canvas (no markings) with short black or white ankle socks.

No high-top shoes allowed

School Brimmed Hat - worn terms 1 & 4 - (purchased from Crazy Frog)

WIS Beanie - worn terms 3 & 4 - (purchased from the school) ~ optional

In an effort to promote safe sun practices, the school hat is encouraged to be worn outside in Term 1 & 4



WET WEATHER PROTECTION

Ākonga are able to wear suitable wet weather protective gear to and from school during inclement weather. Non-Uniform wet weather gear must be removed during school hours.

JEWELLERY, ACCESSORIES, MAKE-UP

Ākonga may wear a watch. Ākonga may also wear one pair of small silver or gold (no other colours) studs in their ears. No other piercings are allowed eg. nose studs or ear cuffs are not permitted. The wearing of taonga or items of cultural or religious significance is allowed. The wearing of make-up or nail polish is not allowed, this includes false eyelashes and false nails. Any variation of these rules would need the prior approval of the BOT.

HAIR

Long hair must be tied back. Hair must be cut, trained or tied back in such a way that it does not impede normal learning processes i.e. it does not fall across the eyes when carrying out reading and writing/activities. In certain specific situations such as some technology activities, ākonga may be expected to have their hair arranged in such a way that it does not present either physical or hygienic danger. Ākongas' hair must be clean and tidy at all times with no extremes of fashion acceptable, i.e. mohawks, dreadlocks, rats' tail, unnatural coloured hair, hair over the eyes, etc.

SECOND HAND ITEMS OF UNIFORM

These are available from time to time. There may also be sales of second hand uniforms on Trade Me or advertised in the newspaper.

NOTES FOR SHOES

Even with a note from home we will do our best to find shoes/sandals for your child to wear. The BOT has a bank of shoes/sandals for ākonga to borrow. They are sanitised daily after use.

Any concerns or issues please give Whaea Christine a call.

She is always happy to help 09 438 8659 x 251 or christine.thomson@wis.ac.nz



OUR KURA



OUR VALUES



MANAAKI I AHAU
RESPECT OURSELVES

MANAAKI TANGATA
RESPECT OTHERS



MANAAKI TAIAO
RESPECT THE ENVIRONMENT

KO Ō MĀTOM WHANONGA PONO



KO TŌ MĀTOM TIROHANGA



MĀ TE WHANAUNGATANGA **WELLBEING**
Through developing and maintaining strong relationships

KA WHAI MĀTAURANGA TE AKONGA **INQUIRING**
Knowledge can be found

KA TŪ RANGATIRA **SUCCESSFUL**
Which will allow our learners to stand with confidence

TO ENROL
GO TO
WWW.WIS.AC.NZ
Select enrolment tab

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